



## COURSE PROGRESS AND ATTENDANCE POLICY

### 1. Course Progress

- a) The College will monitor record and assess the course progress of each student for the course in which the student is currently enrolled.
- b) The course progress of all students will be assessed at the end of each study period (semester) of enrolment.
- c) Students who have begun part way through a semester will be assessed after one full study period.
- d) To demonstrate satisfactory course progress, students will need to achieve as follows:

Course Number	Course Name	Satisfactory Level of Achievement	Academic Application
063036M	Prep to Year 6	Course progress is based on achievements of knowledge and skills in accordance with the Australian Curriculum and Assessment Reporting Authority and the Queensland Studies Authority guidelines.  Students must achieve a <b>sound standard ('C' grade) in 60% of their subjects.</b>	A minimum of "S" satisfactory application to studies is acceptable.
053952B	Middle School Years 7- 9	Course progress is measured by means of a variety of assessment procedures including testing, individual and/or group tasks and assignments. Assessment is criteria based in accordance with work programs approved by the Queensland Studies Authority syllabuses. Students must achieve a <b>sound standard ("C" grade in 60% of their subjects).</b>	A minimum of "S" satisfactory application to studies is acceptable in the following areas: <ol style="list-style-type: none"><li>1. Effort</li><li>2. Interest</li><li>3. Conduct</li><li>4. Organisation</li><li>5. Homework</li></ol>
053953A	Senior School Years 10-12	Course progress is measured by means of a variety of assessment procedures including testing, individual and/or group tasks and assignments. Assessment is criteria based in accordance with work programs approved by the Queensland Studies Authority syllabuses. Students must achieve a <b>sound standard ("C" grade in 100% of their subjects).</b>	A minimum of "S" satisfactory application to studies is acceptable in the following areas: <ol style="list-style-type: none"><li>6. Effort</li><li>7. Interest</li><li>8. Conduct</li><li>9. Organisation</li><li>10. Homework</li></ol>



- e) If a student does not achieve satisfactory course progress as listed in **1 (d)** in a study period, the International Liaison Coordinator will formally contact the parent(s) to advise there will be a meeting with the student to develop an intervention strategy for academic improvement. This may include;
  - i. After hours tutorial support*
  - ii. Subject tutorial support in class time*
  - iii. Mentoring*
  - iv. Additional ESL support*
  - v. Change of subject selection, or reducing course load (without affecting course duration)*
  - vi. Counselling – time management*
  - vii. Counselling -academic skills*
  - viii. Counselling - personal*
  - ix. other intervention strategies as deemed necessary*
- f) A copy of the student's individual strategy and progress reports in achieving improvement will be forwarded to parents.
- g) The student's individual strategy for academic improvement will be monitored over the following study period by Enrolment Registrar and records of student response to the strategy will be kept.
- h) If the student does not improve sufficiently academically and achieve satisfactory course progress by the end of the next study period, Immanuel Lutheran College will advise the student in writing of its intention to report the student for breach of visa condition 8202, and that he/she has 20 working days in which to access the College's internal complaints and appeals process. Following the outcome of the internal process, if the student wishes to complain or lodge an external appeal about a decision made or action taken by Immanuel Lutheran College he/she may contact the Overseas Student Ombudsman at no cost. This must be done within 10 days. Please see Immanuel Lutheran College's Complaints and Appeals Policy for further details.



- i) The College will notify NATIONAL ESOS AUTHORITY via PRISMS of the student not achieving satisfactory course progress as soon as practicable where:
  - i. the student does not access the complaints and appeals process within 20 days, or
  - ii. withdraws from the complaints and appeals process, or
  - iii. the complaints and appeals process results in favour of the College

## 2. Completion within expected duration of study

- a) As noted in **1 (a)**, the College will monitor, record and assess the course progress of each student for the course in which the student is currently enrolled.
- b) Part of the assessment of course progress at the end of each semester will include an assessment of whether the student's progress is such that they are expected to complete their course within the expected duration of the course.
- c) The College will only extend the duration of the student's study where it is clear the student will not be able to complete their course by the expected date because of:
  - i. compassionate or compelling circumstances (see Definitions below)
  - ii. student participation in an intervention strategy as outlined in **1.(e)**
  - iii. an approved deferment or suspension of study has been granted in accordance with *Immanuel Lutheran College's* Deferment, Suspension and Cancellation Policy.
- d) Where the College decides to extend the duration of the student's study, the College will report this change via PRISMS within 14 days and/or issue a new COE

## 3. Monitoring Course attendance

- a) Satisfactory course attendance is attendance of **80%** of scheduled course contact hours.
- b) Student attendance is:
  - i. checked and recorded daily



- ii. assessed regularly
  - iii. recorded and calculated over each study period.
- c) All absences from College will be included in absentee calculations and should be accompanied by either a medical certificate or an explanatory communication from the student's carer, or evidence that leave has been approved by the Principal/Head of College.
- d) Any absences longer than *[2] consecutive* days without approval will be investigated.— *5 days is the maximum allowed under NC St 11.4]*
- e) Student attendance will be monitored by Enrolment Registrar every 2 weeks over a study period to assess student attendance using the following method
  - i. Calculating the number of hours the student would have to be absent to fall below the attendance threshold for a study period e.g. number of study days x contact hours x 20%. [For example, a 20 week study period with 5 contact hours a day would equal 500 contact hours. 20% of this is 100 hours.]
  - ii. Any period of exclusion from class will not be included in student attendance calculations.
- f) Parents of students at risk of breaching *Immanuel Lutheran College's* attendance requirements will be contacted by email and students will be counselled and offered any necessary support when they have absences falling below 90%.
- g) If the calculation at **3 (e) i.** indicates that the student has passed the attendance threshold for the study period, Immanuel Lutheran College will advise the student of its intention to report the student for breach of visa condition 8202, and that he/she has 20 working days in which to access the College's internal complaints and appeals process except in the circumstances outlined in **3 (i)**
- h) The College will notify NATIONAL ESOS AUTHORITY via PRISMS of the student not achieving satisfactory course attendance as soon as practicable where:



- i. the student does not access the complaints and appeals process within 20 days
  - ii. withdraws from the complaints and appeals process
  - iii. the complaints and appeals process results in a decision for the College.
- i) Students will not be reported for failing to meet the 80% attendance threshold for a study period where:
  - i. the student produces documentary evidence clearly demonstrating compassionate or compelling circumstances e.g., medical illness supported by a medical certificate or as per Definition, below , and
  - ii. the student's attendance has not fallen below 70% for the study period.
- j) The method for calculating 70% attendance is the same as that outlined in **3 (e) i** with the following change; number of study days x contact hours x 30%.
- k) If a student is assessed as having nearly reached the threshold for 70% attendance for a study period, Enrolment Registrar will assess whether a suspension of studies is in the interests of the student as per Immanuel Lutheran College's Deferment, Suspension and Cancellation Policy.
- l) If the student does not obtain a suspension of studies under the Immanuel Lutheran College's Deferment, Suspension and Cancellation Policy, and falls below the 70% attendance for a study period, the process for reporting the student for unsatisfactory attendance (breach of visa condition 8202) will occur as outlined in **3 (h) & (i)**.



## 4. Definitions

- a) Compassionate or compelling circumstances - circumstances beyond the control of the student that are having an impact on the student's progress through a course. These could include:
  - i. serious illness, where a medical certificate states that the student was unable to attend classes
  - ii. bereavement of close family members such as parents or grandparents (with evidence of death certificate if possible)
  - iii. major political upheaval or natural disaster in the home country requiring their emergency travel that has impacted on their studies
  - iv. a traumatic experience which has impacted on the student (these cases should be where possible supported by police or psychologists' reports)
  - v. where the College was unable to offer a pre-requisite subject
  - vi. inability to begin studying on the course commencement date due to delay in receiving a student visa.

For other circumstances to be considered as compassionate or compelling, evidence would need to be provided to show that these were having an impact on the student's progress through a course.

- b) *Expected duration* – the length of time it takes to complete the course studying full-time. This is the same as the registered course duration on CRICOS.
- c) *School day* – any day for which the school has scheduled course contact hours.
- d) *Study period* - Immanuel Lutheran College defines a "study period" for the purposes of monitoring course attendance and progress as a *semester*.