



KING'S CHRISTIAN COLLEGE

ANNUAL REPORT 2018

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DESCRIPTIVE INFORMATION

SCHOOL SECTOR

Independent Schools

SCHOOL'S ADDRESS

68 Gemvale Road, Reedy Creek, Queensland
198 Pimpama-Jacobs Well Road, Pimpama, Queensland

TOTAL ENROLMENTS

Reedy Creek – 2024
Pimpama - 453

YEAR LEVELS OFFERED

Reedy Creek - Prep to Year 12
Pimpama – Prep to Year 6

CO-EDUCATIONAL OR SINGLE SEX

Co-educational

CHARACTERISTICS OF THE STUDENT BODY

The proportions of boys and girls from Prep to Year 12 and the number of Indigenous students for 2018 are below:

Reedy Creek	Boys	Girls
Prep – 12	985	938
Indigenous	15	10

Pimpama	Boys	Girls
Prep – 4	188	234
Indigenous	4	6

DISTINCTIVE CURRICULUM OFFERINGS

King's is a non-denominational co-educational Christian College. It offers a wide range of subjects and caters for both very advanced learners and students who need additional help. It has a comprehensive sporting program and an unusually wide range of co-curricular programs.

EXTRA CURRICULAR ACTIVITIES

High School

Bass Drop, Book Club, Boxing Fitness, Chapel Band, Card & Board Games, Chess, Drones Cameras & Vlogs, Da-Vinci Decathlon, Euro Board Games, Exploring Forensic Science, FitKIDS, Gentle Jogging, Junior Silent Study, Iron sharpens Iron, Mathematics Extension, IT Masterclass Programming, Mechatronics, Junior Silent Study, Model Building, Lower Primary Reading, Pilates, Man Up, Science = Art, Mathematics Tutoring, Science Extension, Literacy Success, PT in the Park, Senior Art Extension, Senior Silent Study, Sewing for Social Justice, This is Your Life, ZUMBA, Senior Graphics & Tech Extension, Shine, Sporting Games & Activities, Strength & Stretch, Weight Training, Primary Sport Coaching (Basket/AFL), Primary Sport Coaching (Soft/Crick/Touch), All Schools Touch, Dance Performance Group, Drama Fest, Fraser Island Trip, Griffith Biology Program, Numeracy Success, Model Building, Maker fest, Missions – Philippines & India, Missions – Thailand, Missions – Japan, Senior Music Extension, Tutoring – A Team Tuition, Sport – General Netball Training, Sport – General Soccer Girls Training, Sport – General Soccer Boys Training, Sport – General Volley Girls & Boys, Sport – Girl's Sevens Training, Sport – Netball Teams Training, Sport – Soccer Teams Training, Sport – Rugby Teams Training, Year 7 Literacy Success, Year 7 Numeracy Success, Year 8 Literacy Success, Year 8 Numeracy Success, Year 7 Peer Mentoring Program, Musical and Roving.

Primary

Cartoon Creations Course, Coloured Pencil Course, Fun-Thought-Drama Workshop, iMotion Program (Year 2 & 3 Only), Musical Creations Workshop, Painting Workshops, Sparkle Program for Girls, 3D modelling and Construction Workshops, Cheer Dance Program, Chess Club, Dance Program, Dr Joe's Science Program, Gardening Program, God's Book – Lego Creation Program, Gymnastics Course, Japanese Course, Junior Robotics, Junior Skipping Program, Minifit, Total Football Academy, Anthony Pieters Workshop, Art Design Course, BOUNCE ED Program, Calling all Creatives Speech & Drama Class, Cheer Dance Program, Chess Club, Cooking Academy, Flower Power Course, Gifted Hands, Golf Program, Horse Riding Program, Iron Sharpens Iron Course – Year 5 and 6 Only, Jewelry Making Course, Mal Rawling's Photography Course, Mechatronics Program, Natalie Kirk Drama Program, String Movement Leadership Program, Surfing Program, Uber Shape FitKIDS, Wildlife Discoveries Program, Bible Lego Creation Workshop, BizKids, CC First Course, Comic Book Creation Workshop, Dance Program, Golden Pencil Course, Physical Theatre Course, Rising Strong Program for Girls, Senior Skipping Program and Song Writing & Chapel Band.

THE SOCIAL CLIMATE OF THE SCHOOL

The King's Chaplaincy team is involved in a number of programs to support families both in and out of school, particularly focusing on families who have a need of additional support. This is done by a program of working with small groups providing safe places for students to go during break times, being involved in camping programs, organized activities and at times academic help to a limited level. They also are involved in after-hours work assisting families in liaising with youth groups and responding to emergencies. They are also involved in assisting school staff with school activities such as after-hours surfing, excursion, preparation etc.

King's has an anti-bullying and harassment policy which seeks to ensure that a positive College culture is maintained through community leadership, in the form of behavioural boundaries, while also providing the opportunity for spiritual redemption from the impact of sin for all members of the College community.

PARENTAL INVOLVEMENT

King's was established to work in partnership with parents in educating their children. We strongly encourage parental involvement in the P&F, volunteer program and in the many sport, co-curricular and pastoral activities.

PARENT, TEACHER AND STUDENT SATISFACTION WITH THE SCHOOL

Findings of surveys or studies of parents, students and teachers for the purpose of marketing and school improvement.

CONTACT PERSON FOR FURTHER INFORMATION

For general college information visit our website at www.kingscollege.qld.edu.au.
Stephen Wruck, Community Relations Manager, can be contacted on 07 55787600.

STAFFING INFORMATION

STAFF COMPOSITION

The staffing composition is set out below:

REEDY CREEK	Male	Female
Full-time Teaching Staff	56	61
Part-time Teaching Staff	3	18
Full-time Non-teaching Staff	21	61
Part-time Non-teaching Staff	33	61
Indigenous Teaching Staff	0	0
Indigenous Non-teaching Staff	0	1

PIMPAMA	Male	Female
Full-time Teaching Staff	6	18
Part-time Teaching Staff	0	1
Full-time Non-teaching Staff	5	14
Part-time Non-teaching Staff	10	20
Indigenous Teaching Staff	0	0
Indigenous Non-teaching Staff	1	0

QUALIFICATIONS OF ALL TEACHERS

Reedy Creek Qualifications	% of classroom teachers and school leaders at King's
Doctorate	
Masters	6
Bachelor Degree	50
Diploma	24
Certificate	20

Pimpama Qualifications	% of classroom teachers and school leaders at King's
Doctorate	0
Masters	2
Bachelor Degree	54
Diploma	24
Certificate	20

*Some teaching staff have more than one qualification.

EXPENDITURE AND TEACHER PARTICIPATION IN PROFESSIONAL DEVELOPMENT

The total funds expended on teacher professional development in 2018 was \$165,887.53. The major professional development initiatives were as follows:

- Senior First Aid Refresher SR060416
- Hillsong Conference and Hillsong Colour Women's Conference
- Various staff meetings and planning days
- Various Independent Schools Qld Professional Development Days
- Associated Christian Schools Leaders Conference
- Middle Management Retreat
- Future Schools
- Crack the code sessions
- The Sydney Theatre Co Education
- Tough conversations workshop
- Edulead Conference
- Andrell Education – 'Big Write and VCOP'
- The new art and science of teaching
- Breaking the shackles – Liberating the mind for learning
- Visible/deep learning
- Improving STEM education
- CDAA National Conference
- Supporting successful senior transition workshops
- Legal studies conference
- The International Summit on PLC at Work
- Improving writing in Years 7-10: The cognitions in the Australian Curriculum

The involvement of the teaching staff in professional development activities during 2018 was 98%.

AVERAGE STAFF ATTENDANCE, BASED ON UNPLANNED ABSENCES OF SICK AND EMERGENCY LEAVE PERIODS OF UP TO 5 DAYS

For permanent and temporary staff and school leaders, the staff attendance rate was 97% at Reedy Creek and 97% at Pimpama in 2018.

PROPORTION OF TEACHING STAFF RETAINED FROM PREVIOUS YEAR

From the end of 2017, 85% of staff were retained for the entire 2018 school year.

KEY STUDENT OUTCOMES

AVERAGE STUDENT ATTENDANCE RATE

The average attendance rate as a percentage in 2018 for Reedy Creek was 92.7% and Pimpama was 93.6%.

Average attendance rate in 2018		
Year Level	Reedy Creek	Pimpama
Prep	93.9	93.9
1	93.6	93.2
2	93.4	93.1
3	94.1	94.5
4	94.7	92.5
5	92.1	92.4
6	93.4	95.4
7	92.3	
8	92.2	
9	90.7	
10	91.1	
11	91.3	
12	91.7	

Roll call is conducted at the beginning of each day. Where student absences are unexplained, parents are contacted by SMS.

READING, WRITING AND NUMERACY BENCHMARK

Below are the Year 3, 5, 7 and 9 National Test Results for 2018.

		Reading	Writing	Spelling	Grammar	Numeracy
Year 9	State Average	577	526	580	579	588
	National Average	584	542	583	580	596
	King's	593	562	591	601	609
Year 7	State Average	536	493	541	542	540
	National Average	542	505	545	544	548
	King's	554	532	566	558	572
Year 5	State Average	506	454	497	501	487
	National Average	509	465	503	504	494
	King's	548	486	535	540	526
Year 3	State Average	429	404	411	429	398
	National Average	434	407	418	432	408
	King's	474	443	468	489	453

APPARENT RETENTION RATE

Year 12 student enrolment as a percentage of the Year 10 cohort for 2017 is 86.5%.

YEAR 12 OUTCOMES

OUTCOMES OF OUR YEAR 12 COHORT 2018	
Total number of Senior Statements awarded	131
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students awarded a Queensland Certificate of education at the end of Year 12	117
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Number of students awarded one or more Vocational Education and Training (VET) qualifications	98
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	28
Number of students who received an Overall Position (OP)	76
Percentage of OP/IBD students who received an OP1-15 or an IBD	95
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	96.9
Percentage of Queensland Tertiary Admissions Centre applicants receiving a tertiary offer	94.7

INFORMATION COMMUNICATION TECHNOLOGY SERVICES

In 2018, the College's 1 to 1 program in Years 5-12 continues to grow with a device in the hand of 1433 students and 331 staff across the Reedy Creek and Pimpama campuses. Each Prep to Year 4 class has 10 shared iPads allocated to them at both campuses. Internet bandwidth has remained at 400/400 Mbit/s at Reedy Creek and Pimpama received a speed boost to 100/100 Mbit/s.

IT staff have been busy upgrading the entire phone system and putting in place added infrastructure around security including alarms, fixed and bus cameras, door and gate security. New buildings at both Pimpama and Reedy Creek were outfitted with the necessary switches, cabling and audio visual equipment. At Pimpama, a brand-new Fabrication Lab (Fablab) containing laser cutters and 3D printing facilities was also a welcome addition with this build.

At Reedy Creek, the Lower Primary Library was redesigned into a new maker space with a laser cutter, 3D printers and a host of robotics technology. This has been an excellent opportunity for our Primary students to have hands-on experiences engaging with the design and digital technologies curriculum.

Education faculty continue to attend a number of professional development opportunities such as Edutech, Techpalooza and iEducate which have helped teachers to stay informed around pedagogies of learning and their synergy with the technological pace of change. We continued our strong relationship with Apple who

hosted numerous summits throughout the year including an annual two-day coding workshop as well as various on-site visits.

One of the most exciting events this year was the student organised and run 'Makersfest'. The event had around 80 registrants from local and regional schools and our students led workshops in coding, robotics, drone rescue and other projects. Their keynote came from members of Orange Sky, an innovative portable laundry and shower service for the homeless. This gave students the opportunity to see creativity and an entrepreneurial spirit in action and inspired them in their own projects.

Our eSmart Coordinator, Mr Carl Hotko continues to work tirelessly to help create an environment where the safe, smart and responsible use of technology becomes the norm. Regular meetings with the Deputy Head of Secondary (Student Culture) and Director of Curriculum Innovation have helped to build and maintain our cyber safety systems across the school and in 2018 we gained eSmart status from the Allanah and Madeline Foundation.

We hosted Brad Huddleston, a cyber-safety expert in the area of digital addiction and also had a stall at Carnival Day where we provided resource to interested parents regarding online safety and security. Our Innovation portal and eSmart Parent information page on Compass has helped us continue to share safe, smart and responsible strategies to parents with regard to technology. The Concern reporting portal for students continued to work well. General esafety issues continue to revolve around respect towards others and appropriate use of devices during class time.

Finally, with a view to growth across multiple campuses, we launched a communication and learning management platform, Compass to parents, students and the remainder of our staff. Compass is our badging of a product called Schoolbox and has made its way into parent communications, student learning processes and staff information.

One of the successes of this new portal was the Year 6 government project. Students used Compass to live blog, web design and as a live streaming platform for parents to see the event as it happened. This project was featured as an exemplary project by NewTech Australia.

NEXT STEP SURVEY 2018

In 2018, 92.1% of Year 12 completers from King's Christian College were engaged in education, training or employment in the year after they completed school. Of the 89 respondents, 62.9% continued in some recognised form of education and training. The most common study destination was bachelor degree. A further 29.2% transitioned directly into paid employment and no further study. All Year 12 completers were assigned to a main destination. Respondents who were both studying and working are reported as being in education or training, including apprentices and trainees.

Number of students who completed Year 12 in 2018	Number of Respondents	Response Rate (%)
133	89	66.9

Main Destination in 2018	% of students in each category
University (degree)	43.9
VET total (Cert IV+III, I-II, apprenticeship, traineeship)	19.1
Working full-time	6.7
Working part-time/casual	22.5
Seeking work	2.2
Not studying or in the labour force	5.6
Total Year 12 students	100