



# LIVINGSTONE CHRISTIAN COLLEGE

**Annual School Report 2018**  
**(Based on 2017 data)**



Livingstone Christian College is a non-denominational Christian College catering for students from Prep to Yr 12. Commencing in 2002, it is operated by Christian Community Ministries Ltd, a not-for-profit charitable entity which operates schools and other caring ministries throughout Queensland and beyond. The College is named to honour the inspirational life of the 19th Century explorer, doctor and missionary to Africa, David Livingstone. Its ethos is summed up in its mission statement, 'The Mission of the College is to provide Christ-centred schooling in an atmosphere of love, respect, peace and discipline - which will encourage students to achieve their full potential for God'. On top of a rich and varied curriculum, students can access additional co-curricular opportunities in dance, drama, public speaking and instrumental music through the College's Arts Academy. Eligibility for enrolment extends to a wide range of ability levels and socio-economic backgrounds, with the College's large bus fleet serving all areas from Nerang and Southport to Beenleigh and Loganholme. A wide range of special needs including Gifted and Talented and ESL support are offered. Mandarin Chinese is studied from Junior School upwards becoming an elective from Year 8 onwards. A range of VET subject offerings, traineeships and school-based apprenticeships rounds out the curriculum offering. The College's on-site Trade Training Centre offers certificate courses in boat building, engineering and construction.

The College has a significant improvement agenda based on the National School Improvement Tool. In 2017, the College rose 171 places on the Better Education school rankings to be positioned in the top 45% of the State. It received exceptional results in the triennial cyclic review.

#### **School Sector:**

Independent

#### **School's Address:**

62 Reedmans Road, Ormeau QLD 4208

#### **Total Enrolments:**

Total enrolments as at June 2017	1080
Current enrolments as at June 2018	1059

#### **Year Levels Offered:**

Prep through to Year 12

#### **Co-educational or Single Sex:**

Co-educational

#### **Characteristics of the Student Body:**

The split in student numbers (male : female) is 49.9% : 50.1%. Approximately 2% of students are Indigenous. Can confirm details closer to June

There are various cultural backgrounds represented at Livingstone Christian College



## **Distinctive Curriculum Offerings:**

Livingstone Christian College aims to ensure every child flourishes. Here are 10 key features of our curriculum aimed at helping every individual. We offer

1. A phonics based approach to literacy using technology. This approach includes parent training and access to resources. Livingstone aims to provide children with a flying head start in literacy and numeracy.
2. Curriculum presented from a Christian world view.
3. A practical, values based virtues program which compliments weekly Christian studies classes and School chapel.
4. Targeted programs including excellent learning support and special needs programs as well as extension programs for gifted and talented students.
5. Flexible Vocational Education and Training Courses with links to industry. These approaches include a Trade Training Centre (Offering Certificate courses in Engineering, Construction, Boat Building, Business and Agriculture)
6. The College has a nationally recognised program which develops students for a global workforce, including engagement with visiting international students and overseas tours (eg in 2018 the College has a student tour to the ANZAC Centenary celebration in France and a student tour to China).
7. Program of curriculum-enhancing camps at regular intervals from Year 3 to 12 including a Year 6 Interstate Excursion to Canberra and overseas mission exchange opportunities.
8. Extensive leadership opportunities across year levels.
9. A strong Performing Arts Academy including an annual school musical and national leadership in music technology.
10. A seamless Prep to Year 12 curriculum

## **Extra-curricular Activities:**

Livingstone Christian College offers a wide variety of extra-curricular activities which include our LCC Arts Academy (Dance, Speech and Drama, Instrumental Music), Leo Club, Beenleigh Yatala Junior Chamber of Commerce, Gold Coast Secondary Schools Drama competition and eisteddfods, attendance at Griffith Asia Institute events, camp and international tours and involvement with students from other countries on exchange in Australia. The College has also developed strength in competitive sport in volleyball, basketball, netball, touch football and AFL. The College is introducing Rugby 7s in 2018 and has a development program in Athletics middle track (400 metres to cross country).

## **Social Climate:**

Livingstone Christian College is just as interested in our students' social development as their spiritual academic, and physical development. It is aware of the educational, personal and social experiences within the school that impact on young people's personal growth as well as on their learning and life options. The College is committed to helping families to raise their children in a safe Christian environment.

Further, the College has implemented a school wide positive behavior program. High standards of class and individual conduct are expected at Livingstone. Students are expected to act in a safe, healthy, fair and respectable manner at all times (this includes whilst on any College activity and when travelling to and from school).



In keeping with our goal of educating the whole person, the school has set in place a pastoral care program to cater for the social development and care of students. This program is complimented by a practical virtues based program. The College also implements BRIDGE BUILDERS, a whole school approach to equipping children to be resilient, effective communicators and empowered to deal with everyday conflict and reduce bullying. A combination of pastoral care groups led by teachers, peer support programs, leadership training and guest speakers are also used. For specific needs, chaplaincy and counselling services are available.

### **Parental Involvement:**

Livingstone Christian College is committed to and has strong parental involvement fostering positive partnership between home and school. There is extensive parent and community engagement in volunteering and parents are encouraged to be involved in this. It is a vital and integral part of the College community.

Parents can be involved in a variety of activities such as:

- Tuckshop
- Classroom Reader Program
- Excursions
- Sporting Team activities
- Chapel and Assemblies
- School events i.e. Open Day, Mothers' and Fathers' Day stalls
- Library
- Resources
- School Fair
- Parents prayer group

### **Parent, Teacher and Student Satisfaction with the School**

The College regularly conducts feedback forums with parents. Through these forums we gain information which guides our continual improvement practices. School-home communication has been identified as a targeted area for improvement. Staff-parent interaction has been revealed as a College strength. The College also conducts regular satisfaction surveys with staff and students.

### **Contact Person for Further Information:**

Dr. Mark Laraghy, Principal.

### **School Income Broken Down by Funding Source**

All financial data is available on the My School website. You can access this information by visiting <http://www.myschool.edu.au/>



**Staffing Information**

**Staff Composition, Including Indigenous Staff:**

As at Census August 2017, Livingstone Christian College employed staff in various capacities representing different departments. Our Full Time Equivalent (FTE) for Full Time and Part Time Teaching staff was 79.4. The FTE for Non-teaching staff which includes Administration, Teacher Aides, Support Services, Welfare and Bus Drivers was 52.5. Livingstone employed 81 Teaching Staff in total and 83 Non-Teaching Staff in 2016. These numbers comprise of .6% Indigenous Staff.

**Qualifications of all Teachers:**

Qualification	Either detail the number or the percentage of classroom teachers and school leaders at the school who hold this qualification
Doctorate or higher	1
Masters	5
Bachelor Degree	74
Diploma	1
Certificate	

**Expenditure on and Teacher Participation in Professional Development:**

**a) Teacher Participation in Professional Development**

Description of PD activity	Number of teachers participating in activity
School Improvement program run by ISQ and other noted various Institution and independent Personal development programs.	81
Total number of teachers participating in at least one activity in the program year	81

**b) Expenditure on Professional Development**

Total Number of Teachers	Total expenditure on teacher PD (as recorded in Financial Questionnaire)	Average expenditure on PD per teacher
81	\$53,963	\$667.00
The total funds expended on teacher professional development in 2015		\$667.00
The proportion of the teaching staff involved in professional development activities during 2017		100%



The major professional development initiatives were as follows:

- *School Improvement program run by ISQ*
- *CSA All-staff Conference*
- *School-based staff development afternoons*
- *Professional Development focused on improved teaching and learning*
- *Professional Development for most staff related to a change of Student Management System*

**Average staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days:**

Number of Staff	Number of School Days	Total Days Staff Absences	Average Staff Attendance Rate
164	200	1287	96%

For permanent and temporary classroom teachers and school leaders the average staff attendance rate was 96% in 2017

**Proportion of teaching staff retained from the previous year:**

Number of permanent teaching staff at end of previous year	Number of these staff retained in the following year (the program year)	% retention rate
81	72	88.8%

From the end of 2016 88.8 % of staff were retained for the entire 2017 school year



## Key Student Outcomes

### Average student attendance rate (%) for the whole school:

The average attendance rate for the whole school as a percentage in 2017 was: 89.5%

### Average student attendance rate for each year level:

Year levels	Average attendance rate for each year level as a percentage in 2017
Prep	88
Year 1	88.5
Year 2	90
Year 3	89
Year 4	90
Year 5	90.5
Year 6	91
Year 7	89.5
Year 8	89.5
Year 9	90
Year 10	90
Year 11	88
Year 12	89.5

The College has set targets for student attendance and strategies in place to maximize same. Parents are contacted by the College for explanation of absence if the parent / guardian has not called the College to offer an explanation for students who are absent. In some instances, absences may be reported to the Office of Non State Schools.



## NAPLAN results for Years 3, 5 and 7 and 9 in 2017

THE NAPLAN results for Livingstone Christian College are available on the My School website ([www.myschool.edu.au](http://www.myschool.edu.au)). The results indicate an improvement of 1.65% on 2016 results. These early indicators of success can be attributed to a focused approach across the College on literacy and numeracy, individualization and data driven practices.

### Apparent Retention Rate Year 10 to 12:

Year 12 student enrolment as a percentage of the Year 10 cohort is 85%

### Year 12 Outcomes:

Outcomes for our Year 12 cohort 2017	
Number of students awarded a Senior Education Profile	41
Number of students awarded a Queensland Certificate of Individual Achievement	1
Number of students who received an Overall Position (OP)	21
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	4
Number of students awarded one or more Vocational Education and Training (VET) qualifications	22
Number of students awarded a Queensland Certificate of Education at the end of Year 12	40
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of Year 12 students who received an OP1-15 or an IBD	76.2%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	100%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	95%

### \*\*\*Post-school Destination Information

At the time of publishing this School Annual Report, the results of the 2017 post-school destinations survey, *Next Steps – Student Destination* report for the school was not available. Information about these post-school destinations of our students will be uploaded to the school's website in September after release of the information.