



Learning@LivingFaith Symposium

Living Faith Lutheran Primary School

Professional learning for schools and educators

Channel 9 Weekend Today

Learning Plaza film



‘We need to prepare kids for their future, not our past.’ Daniel Pink

Living Faith Lutheran Primary School has achieved an exciting milestone in our mission to prepare students for life in the 21st Century with the opening of our Learning Plaza for Year 6 students in 2015; and complementary contemporary learning environments in subsequent years. The LEQ Agile Learning Tour to Northern Beaches Christian College inspired us to design our Plaza around three interlinked and equally important spaces – the Physical Space, the Virtual Space and the Cultural Space. Within the Physical Space we have established caves, campfires, watering holes and mountain tops where students can learn in a variety of collaborative and independent ways. We have populated the space with flexible and multi-functional furniture, plenty of writable surfaces, a range of screens and cutting-edge technology. In the Virtual Space we have developed units of work around creative and project based models and have embraced Daily 5 and CAFÉ for literacy learning. We use learning intentions and success criteria in all subject areas and have moved away from feedback and summative assessment, towards feedforward and formative assessment. In the Cultural Space we have established a Scope and Sequence of the 21st Century Skills we believe are important for our students, including creative and critical thinking, global awareness and emotional intelligence. We have collected data related to these skills, as well as academic achievement, and have launched an explicit professional learning program for our teachers based around 21st Century Learning, prototyping, peer observation and feedforward.

This reimagining of our teaching and learning practices hasn't been without its challenges. In light of significantly improved student engagement and evidence of the growth in 21st Century competencies, we certainly consider the time, energy and resources to be worthy investments in our students' futures.

We look forward to sharing our journey with you.

The teaching team @ Living Faith





Creative pedagogy and agile learning spaces

During the symposium you will:

- Tour the Physical Spaces including the Learning Portal, Learning Hub and Learning Plaza
- Learn about our Learning Landscape Plan including the model of development, our change management strategies and our Australian Curriculum Scope and Sequence
- Hear about our Virtual Spaces including our Pedagogical Framework and how we design, implement and assess PBL, Daily 5 and CAFÉ and Writer's Workshop
- Discover our Cultural Spaces including our Contemporary Competencies Scope and Sequence, our Prototyping Professional Learning Model for Teachers and our Google Classroom Learning Management System

You will also receive a hardcopy of:

- The Living Faith Learning Landscape Framework
- A Year 6 PBL Unit and Success Criteria
- The Contemporary Competency Scope and Sequence

The Symposium Agenda

9:00am	Our Story: Why?
10:00am	Year 6 Learning Plaza: PBL Visit
10:30am	Morning Tea
11:15am	Year 3 Learning Gym: Daily 5 Visit
11:45am	Our Story: How?
12:30pm	Google Classroom Learning Management System
12:45pm	Lunch
1:15pm	Our Story: Resistance and Results
2:00pm	Year 4 Learning Portal: PBL Visit
2:20pm	Year 5 Learning Hub: PBL Visit
2:45pm	Questions

Fresh, innovative approach to meaningful learning

Limits are a thing of the past

The Learning Landscape

The Learning Landscape refers to our school improvement plan that was designed and implemented in late 2014. This plan manages the improvement and growth of our school over the following three years. The purpose of the Learning Landscape is to ensure that learning at Living Faith gives students the opportunity to develop the contemporary skills, knowledge and confidence they will need to achieve their individual potential in a changing world. It provides an important context for nurturing the holistic development of students' identity both at a personal, communal, spiritual and global level.

Daily 5 and CAFÉ - Literacy

This is the framework we use for structuring our literacy time so students develop lifelong habits of reading, writing, and working independently. Students select from five authentic reading and writing choices, working independently toward personalised goals, while the teacher meets individual needs through whole-group and small-group instruction, as well as one-on-one conferencing. These choices include: Read to Self, Read to Someone, Listen to Reading (or Guided Reading and Modelled Reading), Work on Writing and Word Work (spelling).

PBL - Project Based Learning

In a PBL unit, students are given an open-ended, "real-life" project that allows them to apply their subject knowledge to research and develop their own solution or design. In the Learning Plaza, we give students online access to video tutorials and materials and, through these resources, they are able to revisit concepts at any time and develop self-directed learning skills. Teachers and experts are available to lead tutorials and offer feedforward to students as they work to pass through the project "gateways" (or waypoints) to ensure that no one is left behind.



The future unleashed



The Learning Hub is such a change but it has really improved my learning this year. I love how I can move around and work wherever I want to. This gives me a chance to work how I feel most comfortable. This is a such a nice and fun space to walk into everyday.

Charlotte Polinski

Year 5 Student



The Learning Hub provides students with the opportunity to develop lifelong skills such as innovative thinking, collaboration and entrepreneurship, to expand their learning experience. With flexible learning spaces and agile furniture, students feel a sense of ownership not only in what they learn, but how they learn. The enthusiasm that is evident within The Hub confirms that a contemporary approach to education transforms the way students view themselves as learners.

Bree Hemara

Classroom teacher



What we learnt in school 25 years ago doesn't exist in today's workplace. For my daughter, it has enhanced her options to learn new skills at an earlier age, that can be adapted in any chosen career path or workplace. The learning environment has given her more choice to work in a group environment or to break off into a quiet area to absorb the learning content; and the ability to have one on one with a teacher.

Donevan Naidoo

Parent



Our learning spaces are very exciting places to be. They bring out the best in our students and our teachers. The buzz and engagement in the spaces are infectious as soon as you enter. The learning is deep and the skill development focusses on 21st century competencies such as collaboration, critical thinking and creativity. The spaces combine flexible furniture, contemporary pedagogy and project based learning into an innovative approach to teaching and learning.

Rebecca McConnell

Director of Learning and Innovation

Learning@LivingFaith Symposium Booking Form

Complete the below form and return to pa@livingfaith.qld.edu.au to secure your session

School	
Postal Address	
Contact Name	
Contact Email	
Contact Phone Number	

Symposium date
(Please refer to www.livingfaith.qld.edu.au for available dates)

Cost	Non-Lutheran schools	Lutheran schools
1-3 attendees	\$150 per attendee	\$100 per attendee
4 - 6 attendees	\$120 per attendee	\$80 per attendee
7 - 10 attendees	\$80 per attendee	\$50 per attendee
Catering (morning tea and lunch)	\$12.50 per attendee	

Attendee (maximum of 10 per session)	Dietary Needs	Position at School

Dietary requirement/s -

