

Learning@LivingFaith Symposium

Living Faith Lutheran Primary School

Professional learning for schools and educators

livingfaith.qld.edu.au



Channel 9 Weekend Today



Learning Plaza film



‘We need to prepare kids for their future, not our past.’ Daniel Pink

Living Faith Lutheran Primary School is equipping students with contemporary skills through opening of our Learning Plaza for Year 6 students in 2015; and complementary futures-focussed learning environments in subsequent years. The LEQ Agile Learning Tour to Northern Beaches Christian College inspired us to design our learning environments around three interlinked and equally important spaces – the Physical Space, the Virtual Space and the Cultural Space. Within the Physical Space we have established caves, campfires, watering holes and mountain tops where students can learn in a variety of collaborative and independent ways. We have populated the space with flexible and multi-functional furniture, writable surfaces, a range of screens and cutting-edge technology. In the Virtual Space we have developed units of work around creative and project based models and have embraced Daily 5 and CAFÉ for literacy learning. We use learning intentions and success criteria in all subject areas and have moved away from feedback and summative assessment, towards feedforward and formative assessment. In the Cultural Space we have established a Scope and Sequence of the contemporary skills we believe are important for our students, including creative and critical thinking, global awareness and emotional intelligence. We have collected data related to these skills, as well as academic achievement, and have launched an explicit professional learning program for our teachers based around contemporary learning, prototyping, peer observation and feedforward.

This reimagining of our teaching and learning practices hasn't been without its challenges. In light of significantly improved student engagement and evidence of the growth in contemporary competencies, we certainly consider the time, energy and resources to be worthy investments in our students' futures.

We look forward to sharing our journey with you.

The teaching team @ Living Faith





Creative pedagogy and agile learning spaces

During the symposium you will:

- Learn about our Learning Landscape Framework including the model of development, our change management strategies and our Australian Curriculum Scope and Sequence
- Tour the Physical Spaces including the Learning Gym, Learning Portal, Learning Hub and Learning Plaza
- Hear about our Virtual Spaces including our Pedagogical Framework and how we design, implement and assess PBL, Daily 5 and CAFÉ and Writer's Workshop
- Discover our Cultural Spaces including our Contemporary Competencies Scope and Sequence, our Prototyping Professional Learning Model for Teachers and our Google Classroom Learning Management System

You will also receive a hardcopy of:

- The Living Faith Learning Landscape Framework
- A Year 6 PBL Unit and Success Criteria
- The Contemporary Competency Scope and Sequence

The Symposium Agenda

9.00am	Our Story: Why?	12.45pm	Lunch
10.00am	Year 6 Learning Plaza: PBL Visit	1.15pm	Our Story: Resistance and Results
10.30am	Morning Tea	2.00pm	Year 4 Learning Portal: PBL Visit
11.15am	Year 3 Learning Gym: Daily 5 Visit	2.20pm	Year 5 Learning Hub: PBL Visit
11.45am	Our Story: How?	2.45pm	Questions
12.30pm	Google Classroom Learning Management System	3.15pm	Close

Fresh, innovative approach to rich and contemporary learning

Limits are a thing of the past

The Learning Landscape

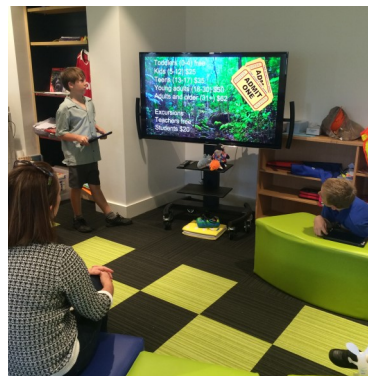
The Learning Landscape refers to our school improvement plan that was designed and implemented in late 2014. This plan manages the improvement and growth of our school over the following three years. The purpose of the Learning Landscape is to ensure that learning at Living Faith gives students the opportunity to develop the contemporary skills, knowledge and confidence they will need to achieve their individual potential in a changing world. It provides an important context for nurturing the holistic development of students' identity at a personal, communal, spiritual and global level.

Daily 5 and CAFÉ - Literacy

This is the framework we use for structuring our literacy time so students develop lifelong habits of reading, writing, and working independently. Students select from five authentic reading and writing choices, working independently toward personalised goals, while the teacher meets individual needs through whole-group and small-group instruction, as well as one-on-one conferencing. These choices include: Read to Self, Read to Someone, Listen to Reading (or Guided Reading and Modelled Reading), Work on Writing and Word Work (spelling).

PBL - Project Based Learning

In a PBL unit, students are given an open-ended, real-life project that allows them to apply their multi-disciplinary subject knowledge to research and develop their own solution or design. Students receive online access to video tutorials and materials and, through these resources, they are able to revisit concepts at any time and develop self-directed learning skills. Teachers and experts are available to lead tutorials and offer feedforward to students as they work to pass through the project gateways (or waypoints) to ensure that no one is left behind.



The future unleashed



The Learning Hub and Plaza are such a change but they have really improved my learning over the last two years. I love how I can move around and work wherever I want to. This gives me a chance to work how I feel most comfortable. They are such nice and fun spaces to walk into everyday.

Charlotte Polinski

Year 6 Student



The Learning Gym caters for the diversity of students' needs and strengths by providing opportunities for choice and physical activity while learning. Alongside teachers, students have the opportunity to develop lifelong skills such as innovative thinking and collaboration. With flexible learning spaces, agile furniture, and a focus on being active while learning, students feel a sense of ownership not only in what they learn, but how they learn. Increased engagement is evident within The Learning Gym, confirming that a contemporary approach to education transforms the way students view themselves as learners, resulting in improved academic achievements.

Stephen Pritchard

Classroom Teacher



The physical environment of my boys' classrooms are so appealing and exciting. The design of the various learning spaces within the school and the technology incorporated is truly outstanding. We love how the classroom designs allow movement, interaction and a variety of places to work depending on the task. The curriculum programs provide our children with a really strong foundation of not only subject knowledge, but a much wider range of independent learning skills including collaboration, inquiry, research, creativity, self-management, digital expertise and innovation. In this environment, I feel my child is being effectively equipped to become an independent, life-long learner.

Leigh-ann Forman

Parent



Our learning spaces are very exciting places to be. They bring out the best in our students and our teachers. The buzz and engagement in the spaces are infectious as soon as you enter. The learning is deep and the skill development focusses on 21st century competencies such as collaboration, critical thinking and creativity. The spaces combine flexible furniture, contemporary pedagogy and project based learning into an innovative approach to teaching and learning.

Rebecca McConnell

Director of Learning and Innovation