



MaristCollege
Canberra

SPEECH PATHOLOGIST

Role Description & Essential Criteria

Preamble

The role of the Speech Pathologist at Marist College Canberra is to enhance the teaching of language and communication in the classrooms, and to assist students to access the curriculum to the best of their ability. The Speech Pathologist collaborates closely with teachers and teacher assistants to determine the communication needs of each student, to set communication goals and assess the achievement of those goals.

The Speech Pathologist may provide training to the staff, family members and wider community on a number of communication based topics.

Key Responsibilities

Support of Teachers

- Work closely with teachers in allocated classes to develop and implement class-wide communication strategies, and monitor implementation of strategies.
- Respond to referrals for support for specific students from teachers and executive staff, by assessing needs and collaborating with relevant staff, professionals and parents to achieve optimal outcomes.
- Provide class and small group language and communication sessions to model effective strategies to meet students' needs.
- Assist teacher in assessing students' achievement of individual goals and in developing IEP goals.
- Participate in regular stage meetings and contribute to programming for Integrated Work Units with classroom teachers.
- Liaise with parents/carers as needed.
- Liaise with external therapists to support consistent goal implementation across home and school.
- Maintain progress notes and student files as required.
- Maintain effective use of student outcome data.
- Provide services to referred students who have difficulties with:
 - Articulation and Fluency;
 - Comprehending instructions, stories and conversations;
 - Expressing needs, ideas, opinions and stories;
 - Social Skills;
 - Phonological awareness, reading and spelling;
 - Auditory processing; and
 - Voice.

- Services include consultation with teacher and parent, provision of helpful strategies and home therapy programs, individual and group therapy sessions.

Professional Development of Staff and others

- Contribute to presentations for staff, family members and the wider community on a variety of communication strategies.
- Provide training to volunteers and aides to support the implementation of communication needs across the school.

Participation in Therapy Services Team

- Collaborate and consult with other members of the Therapy Services team to develop strong, coordinated therapy support for students.
- Participate in case conferences with relevant staff and family members to develop programs for individual students as needed.
- Liaise with external speech pathologists working with individual students.

Maintain high service quality and continuing professional learning

- Develop an Individual Learning Plan with the Head of Enrichment and Learning Support to plan and monitor own professional learning.
- Collaborate and co-work with colleagues and seek and provide constructive feedback.
- Reflect on the evidence base for your practice.
- Ensure maintenance of appropriate association membership or registration as required (e.g. Speech Pathology Australia).
- Access professional learning and supervision as appropriate, and as budget allows.

Other Duties

- Attend and actively contribute to Enrichment and Learning Support meetings, curriculum staff meeting and other meetings as required.
- Attend and assist at College events as per the school calendar. Some events may occur in the evenings.

Knowledge, Skills and Experience

- Interest and experience in delivering therapeutic programs to children.
- Knowledge, skills and experience to perform the accountabilities of the role without instruction.
- Honest, reliable and a high standard of integrity.
- Demonstrated ability to act with tact and discretion, maintaining the highest level of confidentiality.
- Capacity to multi-task and work quickly and efficiently.
- Demonstrated ability to exercise independent initiative and judgement when required.

Selection Criteria

The Speech Pathologist will be assessed a suitability for the role using the following essential criteria

1. A commitment to Catholic education and a willingness, from within the Marist tradition, to contribute to the evangelising mission of the Church.
2. Tertiary qualifications in Speech Language Pathology.
3. Experience and demonstrated ability to coordinate, develop and evaluate clinical and educative programs, projects and initiatives, based on relevant legislation, current philosophies and best practice in Speech Language Pathology.

4. Demonstrated experience as a member of a multidisciplinary team, with high level communication and liaison skills.
5. Experience in, or demonstrated ability to learn about school curriculum, school programs and working within a school environment.

Prescribed Eligibility Requirements

1. Tertiary qualifications or equivalent in Speech Pathology.
2. Eligibility for membership with Speech Pathology Australia.
3. Prior to commencing in this role, a current registration issued under the Working with Vulnerable People (Background Check) Act 2011 will be required.

Length of Tenure

The position of Speech Pathologist is a permanent full-time appointment commencing June 2019. The Speech Pathologist would typically work term time only. Hours of work are 8:00am – 4:06pm.

There will be a probation period of twelve (12) months.

Remuneration

An annual salary commensurate with the skills and qualifications of the successful applicant will be negotiated.

Applications

For information about the duties and nature of the position, or progress of the selection process, enquiries should be directed to Acting Assistant Head of School – Staff and Community, Mr John O’Kane at hr@mcc.act.edu.au or by phoning the staff office on 62987262.

Applications should: -

1. Provide a cover letter (maximum 2 pages) addressing the selection criteria.
2. Curriculum Vitae, including:
 - Qualifications
 - Experience
 - Professional Accreditation
3. Applications should be marked confidential and addressed or emailed to:

Mr John O’Kane
Acting Assistant Head of School – Staff and Community
Marist College Canberra
PO Box 727
Mawson ACT 2607
Email: HR@mcc.act.edu.au

Please note:

The College is an Equal Opportunity Employer. The successful applicant must hold current ACT Working with Vulnerable People registration prior to commencing employment at Marist College Canberra.

The College is not required to accept applications that are received after the closing date and time, and reserves the right to appoint by invitation, or to make no appointment at all. Shortlisted candidates will be contacted by telephone to arrange an interview.

Closing date for applications is **Friday 17 May 2019**.