



Marist College Enews

Important dates

Thursday 22 August

College Walkathon

Friday 23 August

5M Class Assembly - 2:15pm in Junior School Hall

Monday 26 August

ASC Basketball

Wednesday 28 August

Year 9 Integration Day

Year 10 Reflection and Service Day

Year 11 and 12 Study Day

Thursday 29 August

Senior Music Night

Duke of Edinburgh Long Trip Meeting

Friday 30 August

Junior School - Open Classrooms 12 noon

Junior School - BBQ Lunch & Father's Day
Sports Afternoon

Mark House Day

McMahon House Day

Tuesday 3 September

AST Day 1

Australian Snowsports Nationals commence

Wednesday 4 September

AST Day 2

Monday 9 September

Basketball Presentation Evening

Tuesday 10 September

MAFC Presentation Evening

Wednesday 11 September

Year 9 Integration Day

Year 11 and 12 Study Day

Thursday 12 September

Rugby Presentation Evening

Friday 13 September

Crispin House Day

Dear Marist Family,

Do whatever you can to get your son to read

A critical skill in the 21st Century workplace will be an ability to solve problems. There is much pleasure in solving a difficult problem and conversely it is frustrating working on problems that make no sense. Solving problems require a good dose of curiosity but that alone will not maintain motivation.

Solving problems requires using both working memory and long term memory. Long term memory is that mental warehouse of things we know (be they words, people's names, or how to ride a bike). Working memory is like a notepad, it has a limited capacity to hold everything we need to analyse and solve; it is restricted in duration and space. All information stored in working memory is lost within 30 seconds, if not rehearsed. Once a concept is mastered, it moves to long term memory, ready to be used without taking valuable working memory space. If a boy has not mastered a prerequisite concept, it is co-required in working memory and thus reduces his capacity and efficiency in learning a new concept. The more material in long term memory, the more resources a boy can call on without placing a load on working memory. If the learner has no relevant concepts in long term memory, the only thing to do is to blindly search for solutions. Knowing your times tables, for example, creates space in working memory to solve problems requiring multiplication. Expert problem solvers derive their skill by drawing on extensive learning stored in their long term memory. Enough theory.

Often a boy will say to his teacher he doesn't understand the question. Once the question is further explained, he often knows what to do. This process of interpreting the question has a great deal to do with inference and decoding. Decoding and inference skills are exponentially improved with increased resources in long term memory. Any gaps in resources in long term memory increases the gap in learning - the rich just get richer!

The only way to catch up, is to ensure the learner is exposed to more knowledge. If you want your son to be exposed to new vocabulary and new ideas, the place to go is books, magazines and newspapers. Television, video games and the sort of internet content that boys lean towards (social networking sites, music sites) are, for the most part, unhelpful. Our goal is not simply to have our boys know lots of facts, rather it is for them to acquire knowledge in service of being able to think effectively.

The theme for our book week celebrations reminded boys that 'reading is my secret power.' Staff in 'action hero' costumes, guest authors and competitions were great fun, but the message about reading for knowledge and enjoyment cannot be ignored.

Critical thinking and problem solving is not a set of procedures that can be practiced and perfected divorced from background knowledge. Einstein seems to have been wrong when he claimed 'Imagination is more important than knowledge.' Knowledge is more important because it is a prerequisite for imagination, or at least the sort of imagination that leads to problem solving.

Hands free driving!

Over the weekend I experienced for the first time 'hands free' driving at 110 km along the Hume Highway. The camera mounted at the top of the windscreen monitored the white lines on the road



FROM THE HEADMASTER CONTINUED...

and smoothly guided us along. I was somewhat offended when Anna suggested the ride was safer and more enjoyable because the car, and not me, decided when to speed up and slow down! The GPS in the tiny camera depends on correcting the time from satellites all derived from the general theory of relativity. It is an extraordinary use of technology and the science behind the camera will continue to change our lives at an astonishing rate.

We also celebrated the role of science in our lives at the College last week. The activities and demonstrations conducted by our science department were a reminder of how science has transformed our world in such a short space of time. If we could miraculously transport even the smartest people from around the 1900s to today's world, they would be simply astonished at how we now understand things that had puzzled humans for centuries. It only took 66 years between the first aircraft flight and man landing on the moon so imagining the role of science in the future is impossible to conceive.

What we do know is our world's capacity to find solutions on pressing issues, from providing energy security to curing illnesses to living sustainably in a finite world, will require the innovations that arise from science. Being "science literate" will no longer be just an advantage but an absolute necessity. As children grow up in an increasingly technologically and scientifically advanced world, they need to be scientifically literate to succeed.

May St Marcellin continue to watch over our boys and their families.

Yours sincerely

Matthew Hutchison
Headmaster



RICHARD AND ROMA FLYNN MUSIC BURSARY – APPLICATIONS CLOSE FRIDAY 30 AUGUST 2019

The Richard and Roma Flynn Bursary originated in 1997. Both Richard and Roma had a long association with Marist education, a talent and love of music, and a strong interest in providing educational opportunities for young musicians.

In 2019, the College is offering a number of bursaries to assist **students in Years 10 to 12** with their musical performance studies on their choice of instrument or voice.

The criteria on which the bursaries are granted include:

- A strong commitment to College life
- A strong commitment to formal musical studies and the musical life within the College, and
- A deep interest in music, commensurate with the student's musical ability.

The duration of the Bursary is one calendar year. The Flynn Bursary provides the recipient with a remission of a portion of school fees, musical tuition and music books for the school year.

Students wishing to apply for a Flynn Bursary must submit an application form providing details of their musical interests and studies. Application forms should preferably be typed. **[Click here](#)** to access the application form.

The completed application form should be forwarded to:

Mr Matthew Hutchison, Headmaster, by the close of school on Friday 30 August 2019.

Please endorse the envelope with "Flynn Bursary" and the student's name.

Jarrold Schindler
Head of Department Performing Arts

CURRICULUM IN FOCUS

YOUTH ANZAAS 2019 REPORT

During the July holidays, Will Denney, Mrs Billingham, Mr Hanna and I travelled to Adelaide to take part in the 2019 Youth ANZAAS (Australian and New Zealand Association for the Advancement of Science). As part of this event we visited universities and science facilities where we were taken on campus tours and invited to participate in science and technology workshops and hands-on activities with experimental mathematics. This was an excellent opportunity for developing our understanding of science and technology in Australia.

It was a privilege to be able to visit the Defence Science and Technology base in Salisbury, where we were shown military applications of science and technology. We visited the virtual threat lab, which would make almost any gamer envious. It's basically a virtual reality game where they test algorithms and applications of automatic self defence systems for army vehicles. We were also able to experience military grade night vision goggles. After a brief explanation of how they work, the lights were turned off and we got to behold the ghostly green world of night vision.

Youth ANZAAS was a great experience. For myself in my final year it helped strengthen my view on what I want to do next year. Apart from this, being able to explore the many fields in STEM and their actual applications furthered and reinforced what I had learnt in class. I would highly recommend this to any boys in Year 10, 11 or 12 next year, and I had only wished I had discovered Youth ANZAAS earlier.

I would also like to take this opportunity to thank Mrs Billingham and Mr Hanna for giving up their holiday and accompanying Will and I to Adelaide.

Brett Murray (Year 12)

(For Brett's more detailed report, please visit the "What's happening in Science" page on the Portal.)



LEARNING SKILLS DAY

Thank you to all the Year 7 to Year 11 students for their participation in a very busy Learning Skills day last week. One of the key drivers for the motivation of our boys is achieving success. The skills and activities that the boys learnt last Tuesday will help them consolidate their understanding of topics and content, allowing them to build small amounts of success each lesson. Of course, the success of a day like this will only occur if the activities are put into action, and quickly! We received lots of positive feedback from parents and boys about the activities, and as a College, will continue to investigate ways to support our boys outside of the classroom.

One of the key ways to help support your boys is to help them build a study routine or pattern. Several of the activities from the day, the Self-Quizzing and the Flash Cards, can be created in as little as 15 minutes per subject. I know our boys are very busy with sporting and other commitments after school, so scheduling in regular periods of study or revision where they attempt these strategies is crucial. My advice is to start small - try to build 30 minutes into an evening before or after dinner where your son tries these activities. The more practise they have using the activities across their subjects, the easier and more effective they will become.

I know there were several students who missed the day due to illness. We will be holding a workshop next Tuesday from 3:30-4:30 in ET13 for any student who missed the sessions and would like to be guided in the activities. The session is not compulsory, but if you would like your son to attend, please click on the link below to RSVP. The boys will need to bring their SOSE, English, Science, and RE book to the session. I will send invitations to the students as well. Please [click here](#) to register your interest.

Liam Stakelum

Assistant Head of School - Learning and Teaching

STUDENT REMINDERS

Year 12 Jerseys:

Deadline for orders of the Year 12 graduating class of 2019 Jersey is **Friday 30th August**. Unfortunately we will not be able to accept any orders past this date.

For those Year 12 students or parents/guardians that have not already placed their order and do not have the order form, please email enquiries@mcc.act.edu.au for a copy.

A sample sizing kit is available in the office of Head of Student Wellbeing (Mr Tom van de Waterbeemd) where the boys will be able try a jersey for sizing purposes. Please note the Year 12 jersey is optional and boys do not have to order one if they would prefer not to.

2020 Immersions:

Year 10 students are reminded that applications for the 2020 immersion are due by **Monday, August 26th**.

CURRICULUM IN FOCUS

LEGAL STUDIES HIGH COURT VISIT

On Thursday 15 August the Year 11 Legal Studies students visited the High Court of Australia. Students participated in an engaging tour of the court and the Australian Constitutional Centre. The boys gained an appreciation for the role of the court, as the highest court in Australia, in interpreting and protecting Australia's constitution. The excursion allowed students to better understand how the Court interprets and applies the law of Australia; to decide cases of federal significance, including challenges to the constitutional validity of laws and to hear appeals. It was also an opportunity to learn about the impressive career of Marist old boy and graduate of St Mary's Cathedral High School, Sir Edward McTiernan KBE, who is the longest serving High Court Justice to date. The Year 11 Legal Studies left the court with a greater respect for the rule of law in Australia.

Loretta McNaught



YEAR SEVEN RESPECTFUL RELATIONSHIPS RETREAT DAY

On the 12th and 13th of August, Year 7 students and Year 11 MYM students took part in our first Year 7 Marist-Merici Day.

We were not only blessed by the wonderful hospitality of Merici College, but Youth Ministers Neve Tually and Michael Seselja brought a wonderful professionalism and energy to the program and they worked very well with Year 11 MYM, Angela's Angels and the team from the Archbishops Diocese. It was wonderful to see our Year 11 students working together to witness their faith to their younger peers and demonstrating what respectful relationships look like, as well as our Year 7 students creating new friendships. Thank you to everyone involved. We look forward to similar joint projects in the future.

Naomi Whitehead
Y7/8 Coordinator

Nathan Ahearne
Director of Faith Formation



NATIONAL SCIENCE WEEK

Science Week was the flavour of week 4 of the term. This year's theme was 'Destination Moon: More Missions, More Science'. A number of exciting activities were organised to celebrate our 'favourite' week of the school calendar. Students from Years 4 through to 12 experienced 'Hot Science' with Mrs van der Kolk while playing with fire and 'Cool Science' with Mr. Ceruti while experimenting with frozen carbon dioxide. There was the rat dissection led by Miss Pollard for the boys interested in anatomy. Two teams from the junior school represented the College at the Governor General's design competition – their task was to design a space capsule that was able to successfully return its cargo to Earth. It was great to see the level of interest in the events and the excitement continues to roll on with a GWS Giants workshop coming to Years 4, 5 and 6 later in the week.

Rohit Bhatnagar
Head of Science



JUNIOR SCHOOL

FROM THE HEAD OF JUNIOR SCHOOL

Dear Parents and Carers

There continues to be plenty happening at the College in the coming days and weeks. That puts pressure on us all to be well organised, well prepared and on time. These are good life skills for our boys. It is terrific modelling if we can make good use of calendars, diaries and look forward to events whilst being properly equipped and right to go. Please keep a close eye on other notices in this and other communications so that all in your family know what is going on.

It's Walkathon Week! Thanks to every boy who has enthusiastically raised funds for our nominated charities. Thursday is always a wonderful community day and is highly enjoyed by all the boys as they trek around Mt Taylor. Again, please see other information relating to the day elsewhere in this newsletter.

It was really very special to hear that 4P had gathered at the lake last Saturday to assist one of their classmates who would find the Walkathon track hard going. The feedback from the boys and families was outstanding and really points to our Marist family as a place of inclusivity and support. Well done to Mr Whiting and the families of 4P for making the effort to support one of your own.

Last week we celebrated Book Week right across the College. The boys and staff

enthusiastically embraced the theme for this year. 'Reading is my secret power...' was a very enjoyable connection to books for all involved. Red super hero capes, masks and costumes all added to the spirit in the Junior School. Each afternoon last week, we had guest presenters read over the PA to the classes. All enjoyed the short stories very much. Thanks to Mr Hutchison, Mr Greer and Mrs McHenry for joining in the fun. Special thanks to the Junior Library team, Mrs Collins, Mrs Simpson and Mrs Fuller for their hard work in promoting Book Week 2019.

Many boys find it hard to connect with reading and struggle to make it a part of their lives, yet it is such a foundational life skill. 'The Guardian' quotes a UK study of over 800,000 students, which concludes that it is an absolute fact that boys are lazy readers who read less than girls.

Conversations with boys about what they are reading is vital to try to tap into their interests. Boys seem to read more non-fiction than girls do. The study also noted the influence of parents, teachers, librarians and library assistants talking to boys about their choices in reading and challenging them to read a variety of more difficult texts. It also recommended that we link boys with men who are passionate readers.

They list the 'Top 5' boy friendly books/authors as:

- **Jeff Kinney** Titles include Diary of a Wimpy Kid
- **David Walliams** Titles include World's Worst Children
- **JK Rowling** The Harry Potter series
- **Roald Dahl** Titles include The Witches
- **Suzanne Collins** The Underland Chronicles

All titles by these authors are available in our Senior and Junior libraries where Mrs Collins, Mrs Simpson, Mrs Fuller and the Senior School staff will always spend time to recommend a great read to our boys. It is vital that we remember that we are all role models to our sons and daughters. One of the most vital things we can model is reading for pleasure and highlighting the power the written word can bring into our lives. "Reading is essential for those who seek to rise above the ordinary." – Jim Rohn.

I leave you in the hearts of Jesus and Mary.

Eamonn Moore
Head of Junior School

FATHER'S DAY CELEBRATION

The Junior School will celebrate Father's Day next week on Friday 30 August with a range of activities parents and grandparents can participate in during the Open Classrooms from 12.00pm, a sausage sizzle lunch and a sports afternoon. See the [link here](#) for further details and sausage sizzle orders (note: no orders can be accepted after Monday 26 August).



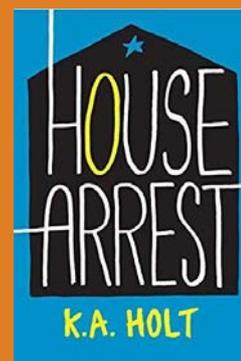
RECOMMENDATION FROM A TEACHER LIBRARIAN

House Arrest by K A Holt

I've recently rediscovered the verse novel format: written in poetry form but telling a novel length narrative. Or, as I explain to the boys, a great story told in very short sentences! House Arrest is one of those wonderful stories. Told from the point of view of a boy, the story takes place during the year he is under house arrest for theft. As his reasons for his crime become apparent, you are left feeling deep sorrow for his situation and cheer as he works hard to overcome each of his obstacles. This is a positive read and very accessible, even for less confident readers.

Good for readers who like contemporary stories and verse novels like *The Crossover* and *Love that Dog*.

Karen Collins
Teacher Librarian – Junior School



JUNIOR SCHOOL

AUTHOR VISIT

The students (and staff) of the Junior School were excited to meet lifeguard, firefighter and author Trent Maxwell. His stories of being a reluctant reader struck a chord with some students, who have now visited the library to borrow his books. His message of persevering, even if your dream seems difficult to achieve was an important message for many students to hear.

Karen Collins
Teacher Librarian – Junior School



BOOK WEEK CELEBRATIONS

The Junior School staff looked a little bit different on Tuesday, with teachers and support staff donning superhero costumes to promote the concept of reading as a superpower. Students shared in the celebration of reading by bringing in an object related to their favourite book. As I dropped in to visit classes, there were wonderful discussions happening about how the objects linked with the book and why they loved that title or series. It was encouraging to hear the incredible variety of books that the boys are reading as well as the enthusiasm with which they promoted their favourites.

Each afternoon during Book Week, a story was read via the PA system to the whole Junior School. As I walked past classrooms, I spotted students sitting silently, spellbound, as they listened to the stories. Many thanks to Matthew Hutchison (Headmaster), Ryan Greer (Deputy Headmaster), Eamonn Moore (Head of Junior School), Anne McHenry (Teacher Librarian – Senior School) and Rory Scott (former Marist Student, and now Brumbies Academy and Brumbies Development contract player) who read to the students.

Karen Collins
Teacher Librarian – Junior School



MARIST MOTHERS' & GRANDMOTHERS' AFTERNOON TEA

Thank you to all our guests and staff who attended the Marist Mothers' & Grandmothers' Afternoon Tea last Friday. Our special thanks to all the wonderful Hospitality students and staff as well as our Music students and staff who shared their talents so generously.

Thank you to all our Mumm French Champagne Raffle sponsors:

Canberra Rex Hotel	Hotel Realm
McGlades Jewellers	The Canberra Distillery
Raw Talent Agency (DJ Rawson)	Tea Garden Co
Pialligo Estate	Bloomin' Mad Florist
True Love Letters	National Gallery of Australia

Congratulations to all our raffle prize winners:

Rona Moufarrige	Christine Worth
Nicole dos Santos	Cherie Blackburn
Lee Campbell	Dr Stefanie Schulte
Bianca Prichard	Bernadette White
Amanda Whalen	

and congratulations to our two lucky door prize winners:

Sally Vardy
Susan Rowell

Sandra Marron
Events Manager – Marist College Canberra





FEAST OF THE ASSUMPTION MASS AND TALK

The Canberra Marist Association met for the Feast of the Assumption Mass and Talk last Thursday at Mary Help of Christians Parish. After gathering for some refreshments, they were inspired by the wise words and personal sharing of Mystique and Joe who drew on their own experiences of Mary and the writings of Pope Francis, Fr James Martin, Cardinal Walter Kasper and Fr Richard Rohr. The presenters left the group with the following questions to ponder:

- What was Mary's role in shaping who Jesus became?
- How can we be an icon in our lives?
- How can we lead people closer to Christ?
- Are we empty enough of the things of the world for God to fill us?
- How can we be a vessel for the Trinitarian mystery of God?
- Do our lives resemble Mary's readiness, receptivity and openness to God?

The next Marist Life Gathering on our calendar is the Contemplative Retreat with Br Bill Sullivan on Saturday 19 October.



YEAR 11 FORUM

The 2019 Year 11 Forum allowed students to take some time out to reflect, decide and determine their own future direction, according to God's plan. The **YEAR 11 MARIST VOCATION FORUM** was a gathering of students from Marist schools across NSW-ACT designed to provide them with a deeper sense of our Marist spirituality and mission. It gave students an opportunity to explore the notion of Christian vocation in a creative environment. Thanks to Peter Hawes for accompanying Ben and Dean to the Forum this year.



WODEN SENIORS BOOK FAIR

Congratulations to the students who helped out at the Woden Seniors Book Fair. "Thank you so much for once again arranging for the students to come and help pack up our Book Fair. They were absolutely fantastic and their help made a huge difference. They are such lovely young men, easy to get along with, willing to work hard and fun" – Judith Henderson.



COOK TO CARE

Students from Marist attended the Corpus Christi Parish Youth Group on Sunday afternoon and helped to prepare meals for their parishioners in need.



YEAR 12 RETREAT YEAR 10 SERVICE & REFLECTION DAY

[Click here](#) for information on the **Year 12 Retreat** and [here](#) for information on the **Year 10 Service and Reflection Day**.



WEB

Basketball Club
Cricket Club

Hockey Club

Rugby Club

Snowsports Club

Rowing Club

Marist Canberra
Football Club

Marist Australian
Football Club

CONGRATULATIONS TO...



Omkar Gilkam Year 7 MA4, Lachlan Bourne Year 7 MA2, James Gulan Year 7 MA4, Joel Crispe Year 8 CR7, Brandon Pucci Year 8 CO5, Kaiden Edye Year 9 PA6 and Jeremy Tan Year 9 DA2 will be participating in the ACT High School Japanese Speech Contest on Saturday 31 August.



Vincent Lim Year 4G represented ACT in the Under 11 National Junior Table Tennis Championship in Wollongong in July.



James Andric Year 9 MC1 who was named in the Under 15 All Australian AFL team.



ACT SCHOOL SPORT REGISTRATION PROCEDURES

Anyone interested in trialling for the various regional sports needs to log onto the ACT Sports website and register for the sport that your child wishes to trial. It is the responsibility of parents to monitor the website for any upcoming sporting events if your child is interested in competing in the regional competitions. [Click here](#) to access the website.

A reminder: If your child is successful in being selected for an ACT team to participate in a national or regional tournament, **you need to write a formal letter to the Deputy Headmaster or Head of Junior School to seek permission for absences longer than two days from school during this period.**

Once the College has received such a request for your son's participation in an activity with ACT Schools Sport, his absence can then be formally approved. Secondly, we will be also able to acknowledge his achievement in the College newsletter.

Paul Mead
Head of Sport



WEB

Basketball Club

Cricket Club

Hockey Club

Rugby Club

Snowsports Club

Rowing Club

Marist Canberra
Football ClubMarist Australian
Football Club

WINTER PRESENTATION EVENINGS

Dear Families,

In celebration of another successful winter sport season at Marist, please see below the dates and times for each club's Presentation Evening. It is an expectation of the College that all students should attend these evenings to ensure their efforts are acknowledged. Students attending are to dress in full school uniform, complete with polished shoes.

Presentation Evenings:

Code	Date	Venue	Start Time
Basketball	9 September	Senior Hall	6pm
Australian Rules	10 September	Senior Hall	6.30pm
Rugby	12 September	Senior Hall	6pm
Football	16 September	Senior Hall	6.30pm
Hockey	15 October	Pavilion	6pm

Paul Mead
Head of Sport

RUGBY

TEAM	DIVISION	OPPOSITION	RESULT
1st XV	Div 1	Bye	
2nd XV	Div 2	Grammar	12 – 21 Loss
3rd XV	Div 3	St Edmunds	26 – 24 Win
16 Royal	Div 1	Grammar	47 – 7 Win
16 Sky	Div 2	Broulee	5 – 63 Loss
15 Royal	Div 1	Grammar	55 – 0 Win
15 Sky	Div 2	Royals	7 – 48 Loss
14 Royal	Div 1	Grammar	31 – 5 Win
14 Sky	Div 2	St Edmunds	0 – 93 Loss
13 Royal	Div 1	Goulburn/Yass	22 – 12 Win
13 Sky	Div 2	Grammar	12 – 54 Loss
12 Royal	Div 1	Westes	21 – 14 Win
12 Sky	Div 2	Royals	20 – 10 Win
11 Royal	Div 1	Grammar	49 – 0 Win
11 Sky	Div 2	Bye	
10 Royal	Div 1	Grammar	88 – 0 Win
10 Sky	Div 2	Westes	0 – 45 Loss

COLLEGE SPORT – SUMMER SEASON REGISTRATION REMINDER

Summer sports registration for Basketball and Cricket are now **OPEN**. The Rowing Club will open in the coming weeks. Basketball and Cricket will have **online registration**, so please check club websites for this information. It is a parent's responsibility to ensure your son is registered by the closing date of that club. Not registering your son by these dates may mean your child is unable to be placed into a team for the coming season.

- **Basketball Club** - Summer Season grading will be held 26 - 29 August 2019. Please check the Basketball Club website for specific trial information.

Link to Club Registration and further details:
<http://maristbasketball.com/registration/>

- **Cricket Club** - Trials will be conducted during September. Please check the Cricket Club website for specific trial information.

All registrations (and payments) to be conducted online using the link: [Marist Cricket 2019/20 Registration](#)

If a student elects to play one of these sports, it is a clear expectation and requirement of the College that he does so for Marist. 'No student should play a sport for an outside club or organisation when he could be playing that sport for his College.' A student who is **not returning** to Marist College in 2020 and is intending to play a summer sport needs to contact Mr Mead.

Paul Mead
Head of Sport

David Mallet
Assistant Head of Sport

AUSTRALIAN FOOTBALL

TEAM	OPPOSITION	RESULT
Under 10 Sky	Tuggeranong Lions	
Under 10 Royal	Weston Creek Molonglo	
Under 11	Tuggeranong Lions	64 – 23 Won
Under 12	Queanbeyan	110 – 12 Won
Under 13 Sky	Ainslie	14 – 54 Lost
Under 13 Royal	Tuggeranong Lions	71 – 3 Won
Under 14	Tuggeranong Bulldogs	119 – 20 Won
Under 15	Ainslie	97 – 31 Won
Under 17	Eastlake	44 – 74 Lost
First XVIII	Ainslie	65 – 40 Won



WEB

Basketball Club

Cricket Club

Hockey Club

Rugby Club

Snowsports Club

Rowing Club

Marist Canberra
Football ClubMarist Australian
Football Club

FOOTBALL

TEAM	OPPOSITION	RESULT
18 Div 1: 1 st XI	Gungahlin United Thunder	Won 5 – 0
18 Div 2: 2 nd XI	Woden Valley Wanderers	Won 4 – 0
18 Div 3 Sky	Gungahlin United Tornadoes	Won 2 – 0
18 Div 3 Royal	Radford College Glory	Lost 0 – 7
16 Div 1	Canberra Grammar School A	Lost 3 – 5
16 Div 3	Canberra Grammar School C	Won 10 – 0
15 Div 1	Woden Valley Rivals	Won 3 – 1
15 Div 3	Majura FC	Lost 1 – 3
14 Div 1	Gungahlin United Thunder	Won 2 – 0
14 Div 2	Yass FC	Lost 1 – 2
14 Div 3	Woden Valley Ninjas	Lost 1 – 9
13 Div 1	Belconnen United Development Squad	Won 2 – 1
13 Div 2	Weston Molonglo FC	Won 3 – 0
13 Div 3 Royal	Marist Canberra FC Sky	Won 3 – 2
13 Div 3 Sky	Marist Canberra FC Royal	Lost 2 – 3
13 Div 4	Bye	
12 Div 1	Canberra FC	Lost 0 – 2
12 Div 2	Gungahlin United Storm	Lost 1 – 11
12 Div 4	Cooma Tigers Falcons	Lost 6 – 8
11 Red	Woden Valley Hammers	Won 9 – 1
11 Green	Belwest Foxes SC White	Won 5 – 4
11 White	Radford College Rovers	Lost 1 – 8
11 Blue	Bungendore	Won 3 – 1
10 Red	Gungahlin United Thunder	Lost 2 – 5
10 Green	Belnorth FC Strikers	Won 15 – 0
10 White	Weston Molonglo FC Black	Won 4 – 2
10 Blue	Weston Molonglo FC	Lost 0 – 7

BASKETBALL

TEAM	DIV	OPPOSITION	RESULT
U12 College	Div 1	Radford Spiders	41 – 67 Loss
U12 Royal	Div 3	Bye	
U12 Sky	Div 5	Canberra City Stallions	12 – 31 Loss
U12 Blue	Div 6	Tuggeranong Vikings	18 – 30 Loss
U14 College	Div 1	CGS Hawks	57 – 35 Win
U14 Royal	Div 2	Radford Blazers	39 – 39 Draw
U14 Sky	Div 3	Warriors	15 – 37 Loss
U14 Blue	Div 3	Queanbeyan Roadrunners	42 – 13 Win
U14 Navy	Div 4	Radford Pacers	25 – 34 Loss
U14 Marine	Div 4	Tuggeranong Southern Cross	36 – 23 Win
U14 Cobalt	Div 6	Tuggeranong Vikings	22 – 19 Win
U14 Steel	Div 6	Ginninderra Rats	10 – 65 Loss
U16 College	Div 1	CGS Warriors	64 – 60 Win
U16 Royal	Div 2	Daramalan College	51 – 35 Win
U16 Sky	Div 2	Ginninderra Rats	40 – 26 Win
U16 Blue	Div 3	St Edmund's College White	29 – 18 Win
U16 Navy	Div 3	Canberra City Stallions	37 – 14 Win
U16 Marine	Div 4	Canberra City Stallions	29 – 39 Loss
U16 Cobalt	Div 4	Bye	
U16 Steel	Div 5	Belconnen Ramblers Gold	42 – 29 Win
U16 Aqua	Div 5	Belconnen Ramblers Black	17 – 58 Loss
U16 Sapphire	Div 6	CGS Bulls	14 – 37 Loss
U19 College	Div 1	Warriors	118 – 59 Win
U19 Royal	Div 2	West's Black	66 – 64 Win
U19 Sky	Div 2	Bye	
U19 Blue	Div 3	Radford Jets	39 – 37 Win
U19 Navy	Div 3	Burgmann Titans	31 – 27 Win
U19 Marine	Div 4	Marist Cobalt	22 – 25 Loss
U19 Cobalt	Div 4	Marist Marine	25 – 22 Win
U19 Steel	Div 6	CGS Knicks	21 – 40 Loss