

Mission: Our mission is simple: to run an exceptional Catholic school for boys, in the Marist tradition, where the Good News of Jesus Christ is proclaimed and where faith, educational excellence and the call to justice are reconciled and lived. Marist College, in partnership with the families of its students, aims to build on the initial formative influence of the family, in the lifelong process of Christian education.

Vision: We want to create a school that nurtures and strengthens our students as they are transformed into better and more compassionate people. We invite young people to engage in an education that sets high expectations and uncompromising standards. In the process, we give them a chance to test themselves against the best they think they can be, to grow in the knowledge of the Catholic faith, to develop a loving relationship with Jesus Christ and to build a Christian community.

Core Values: Marist College Canberra upholds the core values of **faith, love, justice, compassion and hospitality.**

COLLEGE PRIORITIES 2017

- Implement the College Strategic Directions
- Continue to refine QMTP
- Continue to develop middle leaders with focus on consistency and communication
- Renew the Executive role descriptions
- Increase the degree of differentiated learning and teaching in all classrooms
- Provide targeted support to disengaged or underachieving students
- 50th Jubilee Building project
- Develop a 5 year ICT Strategic Plan

- LMS staff minimum requirements
- Audit non Australian Curriculum Courses for relevance
- Student and Staff Wellbeing - Mind Matters
- Celebrate appropriately Marist bicentenary
- Develop strategies for RE teachers to attain Accreditation D
- Develop strategies to enhance the capabilities of teachers to lead the boys in prayer
- Prepare College celebrations for 50th jubilee
- Embed strategies to reinforce the pivotal role staff play in continuing the work of the Marist Brothers
- Continue emphasis on literacy and numeracy across the College
- Unpack Charter of Learning and Teaching
- Continue Policy renewal
- Renew Imagery and symbols in the College
- Investigate and develop the International Marist Project
- Prepare for 2016 registration

Mission

- Expand the opportunities for prayer and liturgical celebration
- Integrate Catholic values into all aspects of College life and documentation across all curriculum areas
- Provide further opportunities for ongoing parent education
- Strengthen the levels of engagement in Canberra Marists and Young Marists. Promote the Marist Association of St Marcellin Champagnat
- Continue to provide staff faith formation opportunities.
- Develop strategies to enhance the capabilities of teachers to lead the boys in prayers
- Develop strategies for RE teachers to attain Accreditation D
- Develop and implement a systemic and structured approach to supporting RE and MSA accreditation

Learning and Teaching

- Maintain and, as necessary, renew the focus on quality learning and teaching
- Review assessment practices across the College and ensure consistent and informed use of data. Tighten the connections between planning, teaching, assessment and evaluation
- Evaluate the Footsteps program
- Review the homework policy.
- Review the College timetable
- Review the operations of the library
- Build on the initiatives already occurring in establishing a 4-12 seamless whole College structure
- Investigate and implement whole College (4-12) structures (?) for library, PE, ELS, common timetable framework
- Maximize the use by staff, students and parents of the Learning Management System and College portal
- Continue to strengthen the provision and meaningful use of learning technologies by teachers e.g. BYOD
- Increase the capacity of teachers to meet the learning needs of students of all ability levels
- Reduce the number of boys under achieving and increase the number of boys excelling
- Maximize learning opportunities for accredited senior students
- Audit all non Australian Curriculum elective courses for suitability and relevance Years 4-12
- Audit current textbooks for currency and relevance
- Strengthen the QMTP, ensuring the links with the National Standards are maintained
- Create a Learning and Teaching Framework (Charter)

Pastoral Care

- Strengthen the consistency of behaviour management across the College
- Review the effectiveness of the current use of House Groups
- Strengthen the cultural diversity of the College ensuring all boys are actively engaged in the life of the College
- Strengthen and where necessary improve communication between staff and parents

Staffing

- Establish an approach to foster staff wellbeing and resilience
- Strengthen the leadership capabilities and the whole College perspective of the middle level leaders. Plan and implement a program of professional learning for this group
- Strengthen the capacity of all staff, particularly leaders, to give feedback and manage underperformance
- Update all role descriptions
- Establish a clear and sequenced approach to professional development based on research, College and staff needs
- Explore, clarify and articulate the roles of the House Deans and HODs
- Review the co-curricular policy and staff participation in particular
- Review the approach to staff induction and mentoring of new staff
- Create and implement a new co-curricular policy for the college

Facilities, Finance and Resources

- ICT Strategic Plan – development of a new 5 year ICT Strategic Plan
- Explore and initiate opportunities where the College can minimise its impact on the environment. This includes purchasing decisions, energy use and increasing awareness amongst staff and students of environmental matters
- Develop a Foundation Business Plan
- Building Project – management of the 50th Jubilee building construction project. Construct new building to accommodate Industrial Arts, Visual Arts, Staff Room, Canteen and Common Room in a manner that achieves the College's objectives in terms of brief and budget.
- Audit current ICT systems being used by teachers for their functionality and suitability, considering possibilities to reduce the number of stand alone products
- Use the 2014 master plan process to:
 - review and schedule maintenance to College facilities in order to maintain their longevity
 - identify the key areas of development for the College
 - identify areas of improvement to pedestrian and traffic movement around the College grounds
 - identify solutions to car parking congestion
- Continue to refine staff input to the budget cycle and train managers in their roles in budget processing
- Strengthen the effectiveness of the Development Office and it's interactions with the Foundation by reviewing its operations and making recommendations for improvement, preparing and implementing a communications strategy and preparing a business plan that address the goals and fundraising targets of the Foundation for the next five years
- Review College policies associated with organisational governance. This includes risk management, privacy, business continuity plan and disaster recovery plan. Develop a culture that incorporates risk management into its practices.
- Develop a high level strategy for the provision ICT infrastructure based on learning and teaching needs