

MENTONE MESSENGER

BAYVIEW CAMPUS NEWS



JAMES WALTON
HEAD OF BAYVIEW

The start of Term always brings fresh opportunities for students. In the coming Term, there are GATEWAYS programs, School Tours, Cheltenham District Competitions, Winter AGSV/APS Sport, Jazz performances, Humanities incursions, a Cre8tive Dance production and many other wonderful possibilities to get involved in this high-performance environment. Once again, I encourage all students to reflect on their participation thus far and to set some new goals for the coming months.

At our first assembly, we badged our new leaders – a fine group of young people who embody our School Values and set a fine example within our Community. They have already seized the initiative, starting to work with our Years 5 and 6 to develop stronger bonds between year levels, and taking turns greeting our Community on the gates in the mornings. I congratulate all those who have been appointed and look forward to seeing their leadership continue to grow in the coming year.

Also in this assembly, House Arts 2018 was launched. This forms part of the House competition, something which brings students from different year levels and different groups together to form new friendships and develop their capacity to work as a team.

This year, students have been challenged to identify a song from a film, which their House will rehearse and perform in the final week of term. The coming weeks will see students from Years 5-8 combine in Mentor periods to rehearse under the guidance of some enthusiastic teachers. The House program builds on students' sense of belonging and sense of purpose, so we look forward to providing you with updates as the Term progresses.

Finally, as the colder months set in, I encourage students to consider ways that they can keep healthy over the Winter. Eating well, continuing to exercise regularly and making sure that they get enough sleep helps to ensure that students are ready for school and can focus fully on their learning.

Enjoy the Term ahead.

Exploring Keith Jones Learning Spaces

Last Term, 29 March was a much-anticipated date for all the Years 5 and 6 staff and students at Mentone Grammar. This was the date we had embedded in our minds, as this signified the Governor of Victoria visiting our School to officially open the



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WHAT'S ON

Week 3

Thursday 3 May
Years 7 & 8 Sport Training
Friday 4 May
Year 6 Sport
Year 7 Humanities Incursion
P&F Community Golf Day
Generations in Jazz Mt Gambier
Saturday 5 May
AGSV/APS Sport
Generations in Jazz Mt Gambier
Sunday 6 May
Generations in Jazz Mt Gambier

Week 4

Monday 7 May
7A & 7B depart for Central Australia
School Tours – 9.30am
AGSV Rep Swimming
Da Vinci Decathlon
Surfing Vic
Wednesday 9 May
GATEWAYS Eureka Program
Thursday 10 May
Years 7 & 8 Sports Training
Mother's Day Stall
Friday 11 May
Year 5 Sport
7A & 7B return from Central Australia
Mother's Day Morning Tea
Saturday 12 May
AGSV / APS Sport
Sunday 13 May
Mother's Day

Keith Jones Learning Centre. The arrival of this day meant that every nook and cranny of the building was ready to be unveiled.

Every new area sparkled and gleamed and invited each and every one of us to enhance our teaching and learning through the use of the new facilities. Numerous breakout spaces were incorporated into the planning and refurbishment of the now unrecognisable old gymnasium. It was with intent and considered planning that the spaces would increase the possibility of collaboration amongst staff and students.

Group project work, discussion groups and team teaching opportunities are already evident and encouraged as we live the African proverb, 'It takes a village to raise a child.' In the Keith Jones Learning Centre every teacher accepts responsibility for every child. It is this team approach and our focus on wellbeing that means all Years 5 and 6 students will be nurtured and guided to achieve their very best in their final primary school years and to give them a head start to their secondary education.

When students and staff received the green light to move beyond the sliding doors of our new classrooms, it certainly didn't take anyone very long to spread their wings and start using the many and varied learning spaces. It has become commonplace for Years 5 and 6 students to be dotted throughout our state of the art, purpose built workspaces. Year 5s have been keen to spill out into the courtyard and are relishing the opportunity to read in the autumn sunshine. Upstairs project spaces are constantly being utilised by the Year 6 students as they embark on their new subject Global ChangeMakers. Budding chefs are already considering what foods and delicious treats should be prepared in the kitchenette. The editing suites have been put to good use and have enabled students to edit mathematics clips on their iPads. The green screen in the film studio is already proving to be a popular resource throughout the school with requests to use it from both Middle and Senior school students who are keen to get in there and see what they can produce.

Children being educated in the 21st Century no longer spend all day within the same four walls, as was the case when many of us attended school. Today's learning environments are flexible, welcoming and built to promote success. Starting next Monday 30 April, Years 5 and 6 students will also be able to access the building before school for supervised, self-directed activities from 8.10am.

It is an awesome time to be a member of Years 5 and 6 at Mentone Grammar!

Sovereign Hill

On the last week of Term, Year 5 went on a learning journey to Sovereign Hill. Everyone had a great time!

I loved every minute of it and loved getting to chat and laugh with my friends as well as getting to know new people. One of my favourite times of camp was when we got to go down the mines.

I especially liked the first mine tour. We went down in a carriage. We travelled downwards for 90 seconds until we reached the bottom. As we were going down I thought I was going blind! It was pitch black and I couldn't tell whether my eyes were open or closed! When we were at the bottom our guide told us we were 60 feet below the ground. There were dimmed lights as we walked down the passages. We even got to see real gold close up!

There were stories to tell with pictures and everything! When we got back up to the surface I was sad and relieved at the same time. My eyes were okay again but the mines were fun.

Overall I think that everyone in Year 5 had a spectacular time at Sovereign Hill! I certainly had a fantastic time with some great memories!

Naima Luthra (5A)



Sovereign Hill

It was the last week of the Term and the Year 5s headed off to Sovereign Hill for a Learning Journey. Coincidentally I was one of the Year 5s. The Learning Journey was AMAZING, FANTASTIC AND AWESOME except the fact that I had a cold; I forgot my spending money and a flying bullant bit me. (Luckily Mr Walton found some cooling spray and he used his first aid skills to stop the pain!)

Anyway...

My highlight was going down the gold mines. The first mine was scary because it was pitch black! The second mine was so cool, we saw a giant golden nugget, although it was fake! We also went gold panning and what do you know, I found some gold. It was a small nugget, the smallest nugget you will ever see. I had no money to buy a jar to put my gold in, so one of the teachers was kind enough to lend me a dollar!

Sovereign Hill was GREAT!

Indi Kruss (5A)

Camp Reflection

Our first destination was the Australian Museum of Democracy. There was a director and he gave the Year 5 students a piece of paper with Ballarat historical questions. (E.G. what new laws did Charles Hotham make for the gold licence in the 1800s?)

There were these electronic screens with all the answers on different screens. There were also pictures, which you could move around and change the size, so you could see the picture better. There was also a room where you could design your own flag for your (made up) country. There were also trace-over shapes on popular elements in the flags (E.G. Star, King's crown).

Also, there was a DARK room where there was the REAL (not fake) Eureka flag and the flag was all ripped because it went to at least 10 different locations and some insects bit the flag.

Then we went to Sovereign Hill. The hill (tiny mountain) was just like a street in the 1800s. There was a post office, a clothes store, a bank (with no real money) and a LOLLY shop. There were even people dressing up and acting like the 1800s people. Then we arrived at our accommodation late in the day. The motel we were staying in was called 'Miner's Retreat' and had all these little rooms. You got to pick 3 (5 if you got a luxury room) people to room with.

Afterwards we went to a restaurant. The restaurant served delicious fresh food (like fish and chips) to people.

Plus, this restaurant was allergy friendly if someone (me for example) had allergies. The staff at the restaurant would arrange an allergy free meal for this student.

The next night we went to Sovereign Hill at 7pm and we went into this little theatre with a little show with miners and some tents.

Then we had to access some train/tram vehicles to go all the way up the hill to some secret area where regular tourist entry was forbidden.

We sat in some other room (with seats) and the wall in front of us opened. Behind those walls was the Eureka Stockade.

There were lots of tents and there was the government house at the top of the area in front.

The show was called 'Blood on the Southern Cross'

It had special effects like lights and speakers. Light was where the action WAS, and the speakers were for what the voices said in the action.

There was even OPERATED FIRE, to show how the miners burnt down the Eureka hotel. We learnt that there was a battle (15 minutes only) between the miners and the government soldiers.

Before we left we went to the gold museum. There was fools-gold on display, history on gold nuggets and facts about important miners.

I thought that this Ballarat experience was great, and I would recommend you and your friends to come to Sovereign Hill!!!

Matthew Shing (5C)

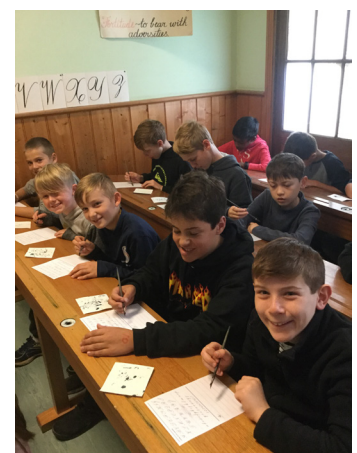
Camp Reflection

Camp was brilliant especially when Ballarat was the location. At first when we arrived we all got time to settle in to the motel area, but I think most of us just wanted to go to Sovereign Hill. Later after lunch we were finally going.

We walked up the dusty roads captivated by the shops and people playing their part. We reached a building called the Horse Bazaar where we all settled down ready for the first thing that our teachers had in mind for us to do.

The first activity that would give us time to explore the town was 'The Amazing Race'. We all chose groups of three or four. Once we were ready we were given a map, a clipboard, some paper and three clues. Each clue was telling us to reach a destination where we would have to write down everything that we noticed about that building. We ran all over Sovereign Hill writing everything that we noticed about the places that we visited.

The game lasted an hour and a half and every time you finished a task you had another, but when it was over we knew where everything in Sovereign Hill was.



We went by bus back to the motel where we could rest a little before dinner. Most people thought that dinner was delicious, especially the chocolate mousse for dessert.

The next day we went back to Sovereign Hill where we split up into six groups with a teacher. Each group did different activities while another group did something else. First, we had the mine tour seeing what it was like having to mine down there. In that mine we watched a clip about two Chinese men coming to find their fortune.

Later we visited a gold rush where we learnt how gold was purified, we also learnt how gold conducts heat and how it cools down, some people got to hold the actual piece of gold.

We visited another mine, where they told a story of some people finding gold in that mine. Sometimes we had to wait for water to stop leaking or lights to come on.

We caught up with the other groups at the gold panning, I didn't know how some people found gold because I couldn't find any tiny pieces. After a while we headed back to the motel to rest until dinner.

At Dinner we celebrated Ed's birthday with a special jelly. That night we went to the sound and light show called, Blood on the Southern Cross. It was amazing how lights and fires just came on. It was interesting how they only used sounds to show the play. We loved watching the Eureka stockade performance especially when the Eureka inn was burnt.

When we got home we were all extremely tired and got to sleep quickly.

On the last day we got to explore Sovereign Hill and spend our money, we all loved the lolly shop, we found parts of Sovereign Hill I had never seen before like the bowling alley. Some of us went and did a little more gold panning, the water drained my shoes and socks. The time went so quickly that I didn't even notice when we had to leave.

As I took my last glimpse at Sovereign Hill I thought, I am definitely coming back here.

Aaron Britter

Mentone Achievers

Recently the Under 14 OMBC Panthers Basketball Team made up of Charlotte Cowan, Elise Laws, Ashleigh Hopkins, Holly Nish, Nina Pertzel, Mackenzie Hood and Siobhan Phillips (Year 5) won their Basketball premiership. Euan Hood - Mackenzie's brother (Year 10) was their coach.

The girls played so hard. It was a very gutsy win against Parkdale Pacers, who were a very tall team!

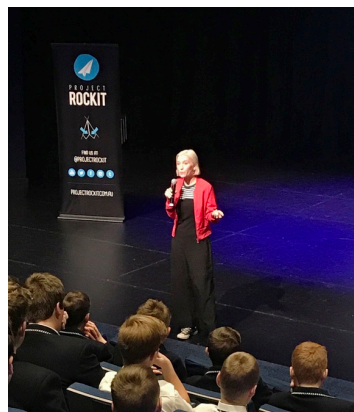


Project RockIt

This week, the Year 8 cohort participated in the Project Rockit incursion. The Project Rockit workshop aims to give 'cool, safe and credible strategies to stand up to hate online and offline.' As well as addressing the well-known risks of digital communications, the workshop utilises students' appreciation of current social networking sites and online youth culture to leverage the positive potential for all of us to challenge online hate instead of standing by watching.

The talk we had with Project Rockit was informative and shone light on different topics and real life scenarios that happen nearly every day. Although most of our year has been talked to about the safety of the internet, it still refreshed our mind about it and gave us a bigger understanding with what happens online.

Kyle McCormick



Project Rockit came to our School today to teach us about the risks of the online world. The main point of the day was Cyber Bullying and how you can make different choices about if you are part of the problem or not. We learnt that even a kind comment to someone that is getting bullied can make a massive positive impact and change their perspective on their life at that moment. We learnt about different ways that someone can be cyber bullied and hot tips to stop and help when you see something like this. The point of the incursion was to make us aware of the damage and destruction cyber bullying can have on people.

Tom Van Ameydon

On Friday 20 April I had the incredible opportunity to learn how to deal with cyberbullying in a fun and engaging way with the Project Rockit team. In this workshop, I learnt the risks and rewards of challenging cyberbullies and realistic strategies to tackle online hate. The most helpful thing that I learnt is to simply tap the report button on social media to anonymously stop hate. Furthermore, I am so grateful I have had this opportunity to learn about a current issue which may affect me.

Priya Gill

Humanities

The culmination of a Term's learning that surrounded knights, nobles and the very naughty kings of Medieval Europe brought us to the day of acting and re-enactments. Clothes and music, swords and armour. Students were able to dance and experience new and unknown instruments, 'battle' one another in full body armour and accompanying shields, relive peasant life and be locked in the stocks and dress as the nobility once dressed. Amidst this, teachers and students alike immersed themselves in the culture and sounds of the era. These learning groups deepened their knowledge of the term's topics through engaging presentations, with students once again representing Mentone Grammar with the utmost respect and learning behaviours.

Aaron Cook

On Friday 23 March, Mentone Grammar had an incursion on Medieval Europe to extend the Year 8s knowledge of this fascinating chapter in history. The day consisted of seven different Medieval Europe topics such as Medieval armour, weapons, fashion, medicine, punishments, music and games.

Many of us can agree that the best part of the day was learning about the weapons and armour used in battle. For me the best part was learning about the different symbols used on shields to identify the different knights as their faces were covered completely by armour for protection. These complex images used to identify people in battle, has evolved over the years; and is commonly known as Heraldry. This is similar to what we see in modern days as branding and logos.

Music was a part of medieval European's lives in which different sounds were used for entertainment, hunting and for welcoming dignitaries. Sound was made from all sorts of interesting instruments such as using a large bird's leg to make a flute. Another unique instrument was the bull's horn. These instruments were used to make folk music for entertainment, celebrations and siren type sounds for hunting.

On reflection being able to see touch and feel how life would have been back in the middle ages gave me a whole new experience and complimented what we have previously learnt. This was definitely a day to remember as we all learnt all sorts of new interesting things about the lives of Medieval Europeans.

Olivia Lea

Friday 23 March was Medieval day. I had a very interesting learning experience learning about the cultures and lifestyles of people in Medieval Society. One of my favourite lessons was about weapons and armour. I learned about armour and weapons used in battle. Although the chain armour looked like it didn't weight that much, I found that it was very heavy and chunky! We also had a chance to be archers! Instead of real-life arrows we used tennis balls to throw at the people equipped with shields. My other favourite lesson was learning about Medieval instruments. I learned a new instrument called a Hurdy Gurdy which I found very fascinating. I thought it looked like a violin combined with a piano! It sounded similar to a violin or a bagpipe.

Lucas Ioannou

Student Leaders

Student leadership is certainly a focus across Bayview and in particular the Year 8 students. All students are certainly leaders in one way or another and as a year level, we are exploring where individual strengths lie.

Many opportunities exist for the Year 8 cohort to be leaders within their direct peer group, as well as with the younger students of Bayview. This year, a rigorous process has been undertaken by many students in their quest to be a leader in our School. This year's leadership journey started with all aspiring leaders who were keen to enhance their leadership skills, taking part in a Leadership Course run by external presenters 'Project Rockit' on Friday 9 February.

Following on from the Leadership Day, applicants were met to ascertain their readiness and suitability for leadership roles. Leadership in Bayview is a part of a whole Year 8 program to support and demonstrate growth in **all** our wonderful students.

Recently our esteemed Principal Mal Cater discussed genuine leadership with our staff at Mentone Grammar. He described leaders as those who have the ability to achieve positive outcomes working with other people in a non-threatening manner. Leaders are identified by being an outstanding role model in their interactions with others, in their personal demeanour, in their involvement in School activities and in being true to themselves both within the School and outside of it. A true leader is consistent – they don't turn it "on and off" as required.

We are aiming to develop young people who have the ability to make a difference to the lives of others and themselves. Who are respected within the Community because of what they do more than what they say and who reflect a passion for the School in all that it does and represents.

A true leader is willing to make sacrifices and they are not selfish. They commit their resources including, in particular, time to others. This person is well respected by staff and students alike. They have a capacity to 'rise above' adversity and they do not succumb to peer group pressure – they actually move the peer group in a positive way by their example and their willingness to stand up for what they genuinely believe in.

A Mentone Grammar Leader exhibits the School Values at all times – Endeavour, Respect, Resilience, Caring, Discipline, Integrity and Service.

As part of an initiative, you may notice Year 8 student leaders welcoming parents, staff and students outside the Bayview Campus gates each morning. The leaders are also involved in a 'Mentoring Program' where they will meet, build relationships and run activities for all Years 5 and 6 students throughout Term 2. The leaders are already driving fundraising activities for

the International Learning Journeys in Term 3 and currently have their creative hats firmly on as they prepare for the massive task of putting together performances involving all Years 5 to 8 students in the Bayview House Arts extravaganza later in the Term.

As a staff group, we will ensure we continue to notice and acknowledge those who demonstrate leadership in our Community by acknowledging more students and realising this student team will evolve and grow.

Well done to the following students who were recently acknowledged at Bayview Assembly in front of staff, students and proud parents:

Student Leaders

Jed Zammit
Emily Fitt
Charlie Turner
Sienna Salisbury
Lulu Moore
Molly Frankland
Scarlett Tibb
Priya Gill
Evie Stansby
Emilie Toby
Sophie Sibbald
Maddison Moore
Ashika Sarma
Mia Georgantis
Emily Growden
Riley Spence
Hayley Parr
Sasha McLennan
Emma Burton
Hannah Watkins
Ashton Phillips
Matt Mairs
Tom Van Ameydan
Tom Byrne
Brendon Holmes
Hudson Bucci
Cameron Berry



**YEAR 7
PARENT
EVENING**

**FRIDAY 25 MAY
7PM - 10PM GREENWAYS**

Savoury, sweet and cheese boxes will be provided by Miss Elodies Vintage Caravan. Beer, Wine and Champagne will be available for purchase.

BOOK ONLINE BY 22 MAY: trybooking.com/372332
(Please note: This is a parent only event)

SRC

Jake Newman
Georgia Stewart
Jazmine Kruss
Ulyana Kondratova
(not all students pictured)

UPCOMING SEMINAR

MENTONE STORIES

**A Personal Story
on Mental Health
with Nic Newling**

MONDAY 7 MAY, 7PM THOROLD THEATRE

BOOK ONLINE: www.trybooking.com/VFNF

**First Lesson
FREE!***

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*Excluding Squads

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