

# MENTONE GRAMMAR CAREERS NEWSLETTER



Friday 11 May 2018



## Dates to Diarise in Term 2

### Mentone Grammar guest speakers

#### Study at UBC in Canada

**Topic:** Courses and opportunities at UBC in Canada

**Timing/Venue:** Tuesday 29 May, lunchtime (Years 10, 11 and 12) Careers Centre

#### Study at Bond University, Queensland

**Topic:** Courses and opportunities at Bond University

**Timing/Venue:** Thursday 31 May 2.30pm (Year 12s) & 3.45pm (Years 10, 11 & 12)

Please meet at the Careers Centre

### Community Events

#### Sports Medicine Careers Day

*Sandringham Sports Physio* would like to invite Year 10-12 students interested in a career in sports medicine and rehabilitation, to attend a careers session. Learn more about careers in physiotherapy, podiatry, myotherapy & massage, dietetics & nutrition. **Register online at: [www.sportsphysion.com.au](http://www.sportsphysion.com.au)**

**Date and time:** Saturday 12 May 12.30pm registration for a 1pm start.

**Venue:** Sandringham Sports Physio, 150 Tulip St Sandringham



### Law Week 2018

**Law Week** is an annual festival of events which makes learning about the law easy. Held in May each year, the seven-day program has something for everyone. This year **Law Week** will take place from **Monday 14 May – Sunday 20 May 2018**.

Students get to *go behind the scenes of the Victorian legal system* and check out what the law is all about. Find *legal answers on everyday issues*, attend *mock-trials*, attend *mock bail-hearings*, learn about the types of crimes that may be motivated by race or religion, and so much more.

To find out more about all the activities on offer, visit: [Law Week 2018](#)

Compass Career News © 2018 - for use by subscribers only

For further details please contact Career Counsellors, Ms Carey or Ms Allen at the Careers Centre



## News from Swinburne University

### Sport Development/Leadership and Management

*This unique dual diploma is designed to complement your development as an athlete with a strong emphasis on experiential learning and practical skills and a focus on management and leadership capabilities.* The program is aimed at developing the next generation of leaders within the sports industry and delivered by Richmond Institute of Sports Leadership and Swinburne University of Technology. Students will have access to state-of-the-art high performance training, teaching and learning facilities. In addition, they will gain an industry placement and on successful completion of the dual diploma, be eligible for a guaranteed university pathway into selected Bachelor courses.

Applications for the 2019 intake will open on Sunday May 13 2018 at:

[Richmond Institute of Sport Leadership Open Day. Register and/or find out more at Diploma Sport Development/Diploma Leadership and Management](#)

### Architecture at Swinburne

*From crafting areas that promote wellbeing, to engineering bridges and designing interiors for the future – choose a course in Built Environment and Architecture at Swinburne, and you'll learn how to apply innovation in spaces far and wide.*

Swinburne offers a range of architecture-related courses. Two such courses are –

The [Bachelor of Design \(Architecture\)](#) that focuses on building design, and students get to *tackle digital technology, environmental awareness, construction, practice, ethics, history and theory* as they gain skills for the future of architecture.

The [Bachelor of Architectural Engineering](#) allows students to not only design the aesthetics of buildings, but also learn foundational engineering disciplines too.



### Career in Health Information Management

According to the Good Universities Guide\*, *Health Information Managers combine knowledge of healthcare processes, health records and administration, information management and human resource management to provide services that meet the medical, legal, ethical and administrative requirements of the healthcare system.*

#### Duties & tasks of a Health Information Manager include -

- planning and developing health information systems for various types of healthcare facilities, including computerised patient identification systems, coding and analysis of diseases and procedures, and the design of health record forms
- revising and testing the effectiveness of existing health information record services in hospitals and other healthcare facilities

- developing and implementing new policies and procedures for handling health information in accordance with professional ethics, institutional requirements and relevant legislation, including the Freedom of Information Act
- controlling the transfer of relevant health service data to state health departments
- assisting with medical research and healthcare projects

**[\\*Good Universities Guide - Health Information Manager](#)**

Students can study Health Information Management at the following Victorian institutions:

**Federation University**

Bachelor of Health Sciences (E Health and Informatics)

**La Trobe University**

[Bachelor of Health Sciences \(Medical Classification\)/Bachelor of Health Information Management](#)



**DeakInspire 2018**

*DeakInspire* is an event specially designed to inspire, motivate and engage students in Years 10, 11 and 12. *DeakInspire* will provide students with a head-start on their study and personal career goals.

On the day, students will get the opportunity to:

- 1. Transform their way of thinking**
- 2. Connect with meaningful experiences**
- 3. Explore their study options**

For a better idea of what *DeakInspire* involves, have a look at:

[DeakInspire promo video](#). To find out more, or to register, visit [DeakInspire](#)



**UNSW CO-OP Program**

Set up by industry and the **University of New South Wales (UNSW)** the *Co-op Program* provides career development scholarships for high achieving undergraduate students, offering *industry training, leadership and professional development, networking opportunities, mentoring and financial support*. The scholarships are offered in the fields of Business, Science, and Engineering. The **UNSW Co-op Program** is open to Year 12 students entering university for the first time, or those commencing university for the first time after a gap year. Candidates for scholarships are not only selected on their academic ability, but also their communication skills, motivation, leadership potential, and passion for their chosen field of study. Any student expecting an ATAR above 90.00 should consider applying, remaining aware that the indicative ATAR will be closer to 96.00.

*What do students gain?*

- Up to 18 months of relevant industry experience with multiple companies during their degree,
- Financial support of \$18,200 tax free per annum over four years
- Leadership and professional development training

Compass Career News © 2018 - for use by subscribers only

**For further details please contact Career Counsellors, Ms Carey or Ms Allen at the Careers Centre**

- Mentoring and support offered throughout their degree
- Career planning
- Opportunities to network with leading employers and make valuable contacts within your industry

Applications are open and close on 28 September 2018. Students can visit [UNSW CO-OP Program](#), call (02) 9385 5116 or e-mail [cooprog@unsw.edu.au](mailto:cooprog@unsw.edu.au) for more information.



## Career as an Architect

**Architects** use creativity and a practical understanding of structures and materials to develop concepts, plans, specifications and detailed drawings for buildings and other structures. They negotiate with builders and planning authorities, administer building contracts and inspect work that has been carried out. To become an architect, you usually have to complete an accredited degree in architecture. This usually consists of a degree in arts or design with a major in architecture, followed by a Master of Architecture. Completion of a Master's degree meets the academic requirements for registration as an architect in Australia. [Good Universities Guide - Architecture](#)

The duties of an architect include –

- meeting with clients or builders to discuss their requirements and prepare a design brief
- prepare sketches, production drawings and detailed drawings by hand or using computer-aided design (CAD) software
- combine structural, mechanical and artistic elements into a building's design, such as decks and atriums, lifts, air conditioning systems and decorative finishes
- discuss designs and cost estimates with clients and others involved in the project
- obtain necessary approvals from authorities
- prepare specifications and contract documents for builders, tradespeople and legal advisers

Sometimes students opt to become an **Architectural Draftsperson** and this role involves completing architects' and other designers' concepts by preparing documents (drawings or plans) and liaising with builders and contractors:

[Good Universities Guide - Architectural Draftsperson](#). Most often, a TAFE qualification – **Advanced Diploma of Building Design (Architectural)** – is required to fulfil this role, and in Victoria this diploma is offered at a number of institutions including Box Hill Institute, Holmesglen Institute, Federation University, RMIT University, Swinburne University, and Victoria University.



## Architecture, Construction & Surveying Degrees in Victoria

Below is a list of some single undergraduate degrees in architecture, building & construction, and surveying. To find out about all architecture, building & construction, and surveying courses on offer (including double degree options) at both TAFEs and universities, visit [VTAC](#). Students are encouraged to explore pathway courses to these degrees.

INSTITUTION	COURSE	VCE PREREQUISITES	2018 ENTRY REQUIREMENTS
<b>Deakin</b> (Geelong Waterfront Campus)	Architecture	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	ATAR 70.05
	Construction Management	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	ATAR 60.65
<b>Holmesglen</b> (Chadstone Campus)	Building Surveying	n/a	ATAR n/a Personal Statement
	Construction Management and Economics	n/a	ATAR n/a Personal Statement
<b>Monash</b> (Caulfield Campus)	Architectural Design	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	ATAR 80.00
<b>RMIT</b> (City Campus)	Architectural Design	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	ATAR R.C. Pre-Selection Kit Interview (some)
	Landscape Architecture	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	ATAR R.C. Pre-Selection Kit Folio Presentation (some)
	Construction Management	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: satisfactory completion of any Mathematics.	ATAR 80.05
	Surveying	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 20 in one of Maths: Mathematical Methods (any) or Maths: Specialist Mathematics.	ATAR 75.90
<b>Swinburne</b> (Hawthorn Campus)	Architecture	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	ATAR R.C. Online Digital Portfolio
	Interior Architecture	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 20 in one of Art, Product Design And Technology, Media, Interactive Digital Media C, Creative And Digital Media (VCE VET) I, Studio Arts, Systems Engineering or Visual Communication Design.	ATAR 77.10
<b>University of Melbourne</b> (Parkville Campus)	Design	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL	ATAR 86.20
<b>Victoria University</b> (Footscray Park Campus)	Building Surveying	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	ATAR n/a
	Construction Management	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	ATAR n/a

## Graphic, Interior & Visual Design Degrees in Victoria

UNIVERSITY	VCE PREREQUISITE SUBJECTS	SELECTION CRITERIA FOR 2018
<b>ACU</b>	<i>Creative Arts</i> (Units 3 and 4: a study score of at least 30 in English)	59.65 (M)

M – Melbourne Campus	(EAL) or at least 25 in English other than EAL.)	<b>Selection: ATAR</b>
	<b>Visual Arts and Design</b> (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 25 in one of Art, Studio Arts or Visual Communication Design.)	58.80 (M) <b>Selection: ATAR</b>
<b>DEAKIN</b> GW – Geelong Waterfront M – Melbourne Campus	<b>Visual Arts</b> (Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL)	Range of Criteria (GW) and (M) <b>Selection: Folio &amp; statement, and ATAR</b>
	<b>Visual Communication</b> (Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL)	Range of Criteria (GW) and (M) <b>Selection: Online Folio, and ATAR</b>
<b>LA TROBE</b> B – Bendigo Campus M – Mildura Campus	<b>Creative Arts (Visual Arts)</b> (Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.)	Range of Criteria (B) and (M) <b>Selection: Folio, Interview, and ATAR</b>
<b>MONASH</b> C – Caulfield Campus	<b>Communication Design</b> (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.)	74.00 (C) <b>Selection: ATAR</b>
	<b>Fine Arts</b> (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.)	Range of Criteria (C) <b>Selection: Supplementary Form, Folio, Interview, and ATAR</b>
<b>RMIT</b> M – Melbourne Campus	<b>Communication Design</b> (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL)	Range of Criteria (M) <b>Selection: Preselection kit, Folio Presentation, and ATAR</b>
	<b>Graphic Design Associate Degree</b> (Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.)	Range of Criteria (M) <b>Selection: Selection kit, Folio Presentation, and ATAR</b>
	<b>Interior Decoration &amp; Design Associate Degree</b> (Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.)	Range of Criteria (M) <b>Selection: Selection kit, Folio and ATAR</b>
	<b>Interior Design</b> (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL)	Range of Criteria (M) <b>Selection: Selection kit, Folio and ATAR</b>
<b>SWINBURNE</b> H – Hawthorn Campus	<b>Communication Design (Honours)</b> (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 20 in one of Art, Product Design And Technology, Media, Interactive Digital Media C, Creative And Digital Media (VCE VET) I, Studio Arts or Visual Communication Design.)	94.40 (H) <b>Selection: ATAR</b>
	<b>Design</b> (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 20 in one of Art, Product Design And Technology, Media, Interactive Digital Media C, Creative And Digital Media (VCE VET) I, Studio Arts or Visual Communication Design.)	65.20 (H) <b>Selection: ATAR</b>
<b>UNI MELBOURNE</b> P – Parkville Campus VCA – Victorian College of the Arts in Southbank	<b>Design</b> – (Units 3 & 4: A study score of at least 25 in English/English Language/Literature or at least 30 in EAL.) * For major in Digital technologies or Graphic design	88.25 (P) <b>Selection: ATAR</b>
	<b>Fine Arts (Visual Art) at the VCA</b> (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.)	Range of Criteria (VCA) <b>Selection: Supplementary Form, Folio and Interview, and ATAR</b>





## Snapshot of The University of Otago in 2018

Founded in 1869, the University of Otago is the oldest university in New Zealand

- Students join a diverse population of well over 20,000 students from around New Zealand and more than 100 nations around the world
- The University of Otago has campuses in 5 main centres throughout New Zealand, with its main campus situated in Dunedin. Dunedin is a coastal city situated in the southern part of the South Island - [Campuses](#)
- The University of Otago has four Academic Divisions and students have the option to study courses in any of these departments:  
[Health Sciences](#)  
[Humanities](#)  
[Otago Business School \(Commerce\)](#)  
[Sciences](#)
- The Health Sciences First Year (HSFY) is a foundation year for the five professional programmes: **dentistry, medical laboratory science, medicine, pharmacy, and physiotherapy**. It is also an excellent way to begin a degree in biomedical science or any of the broad range of biological sciences at Otago - [Health Sciences First Year \(HSFY\)](#)
- The University has 15 well-appointed and friendly residential colleges: [Residential Colleges](#)
- Australian citizens and permanent residents pay the same fees as New Zealand citizens if they are studying in New Zealand. If they are studying distance learning papers from outside of New Zealand they will need to pay international fees. They are also not eligible to apply for the New Zealand Student Loan or Allowance unless they have been living in New Zealand for at least three years and are normally living in New Zealand. For further information about the fees of various courses, visit [Study Fees](#) and [New Zealand Study Loan](#) for more information about study loans.
- Minimum ATAR of **74** is required for consideration for [university entrance from an Australian school](#)

To find out more about studying at the University of Otago, visit [University of Otago](#) and particularly [Prospective Australian Students](#)



Mentone Grammar School EST. 1923 | ABN 87 616 069 977 | CRICOS Code 00323C  
T: +61 3 9584 4211 | E: [enquiry@mentonegrammar.net](mailto:enquiry@mentonegrammar.net)



ELC-YEAR 4    YEARS 5-9    YEARS 10-12  
**TOGETHER APART TOGETHER**  
MAKING COEDUCATION EVEN BETTER

[www.mentonegrammar.net](http://www.mentonegrammar.net)  
63 Venice St, Mentone | Phone 9584 4211    