

EXPLICIT **IMPROVEMENT** AGENDA



When teachers see learning through the eyes of the student and students see themselves as their own teachers.
John Hattie



Recognising emotions
Understanding consequences of emotions
Labelling emotions
Expressing emotions appropriately
Regulating emotions



Academic Student Performance
1. Teacher led, student centred learning
2. Individual improvement
3. Independent learners
4. High aspirations

Healthy relationships
Healthy students and staff