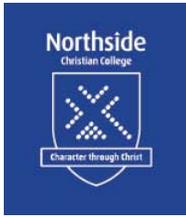


Northside Subject Selection Booklet

*for Year 9 students
in 2019*





Northside Christian College

MIDDLE SCHOOL

for Year 9 students in 2019

Introduction

The following pages present information on the subject offerings for Year 9 students currently studying at Northside Christian College and planning to continue. A general overview is presented here to enable the Parent/s, and/or, Guardian/s, to work with their child/ren in deciding which subject combination best provides for their future prospects, whether that be tertiary studies, apprenticeships/ traineeships or part/full-time work.

Selecting Subjects – General Principles

The College acknowledges the difficulties that secondary students experience in choosing subjects, particularly in earlier year levels. Throughout their senior secondary years of education and beyond, a student may undergo any number of preference changes from a series of potential careers, or destination-institution course choices, or preferred tertiary educational institutions. In Year 10, students will undergo a much more intensive planning process to produce a Senior Education & Training (SET) Plan to help guide their subject choices for Years 11 and 12.

Subject Offerings

All subjects (excluding Christian Foundations) are based on the Queensland Curriculum and Assessment Authority (QCAA) Syllabuses.

Students must determine any **PREREQUISITE** subjects required for further study of that subject. These are predominantly the languages (Japanese and French), Design subjects and certain levels of Mathematics subjects leading into Year 10 or 11 subjects the student may wish to pursue.

Selecting Subjects

All subjects are designed to develop in students the skills required as they move into the senior secondary schooling subject offerings.

Movement between subjects during the year may affect a student's achievement, so subject selection should be considered carefully, following consultation between the student, parents and teaching staff. (See the section of this booklet entitled "Subject Change".)

Several factors should be considered when choosing elective subjects, including:

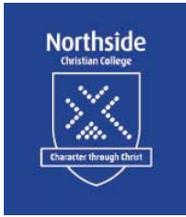
Achievement	Current results will provide a good indication of future success, although this may not always be a true reflection of the student's ability, rather their effort, or lack thereof.
Aptitude	What is the student's natural aptitude in this field of study?
Interest	Students are more likely to succeed in subjects which hold some interest for them.
Attitude	A positive attitude towards a subject including a willingness to commit to the hours of homework required is a necessary or preferred prerequisite.

In choosing a course of study, a student needs to:

- consider some of the goals they are beginning to aspire to;
- investigate the possible paths to those goals;
- talk to people who know something about the goals and the subjects needed to be undertaken;
- examine possible pathways in the light of his/her abilities, personality and commitment level;
- prayerfully decide on which path seems right.

Students should neither make subject choices on the grounds of the subjects being chosen by their friends, nor on the basis of their perceptions about any teacher they think might be teaching the subject.

The important guiding principle is that students are placed in a position, through the subject selection process, so that they are most likely to experience academic success now and into the future. This is often determined by what they are good at and what they enjoy studying.



Northside Christian College

MIDDLE SCHOOL

for Year 9 students in 2019

A National Curriculum: Queensland Implementation

The Melbourne Declaration on Educational Goals for Young Australians

ACARA's work in developing the Australian Curriculum is guided by the 2008 *Melbourne Declaration on Educational Goals for Young Australians*.

The Melbourne Declaration commits "to supporting all young Australians to become successful learners, confident and creative individuals, and active and informed citizens", and to promoting equity and excellence in education. The Australian Curriculum will "equip all young Australians with the essential skills, knowledge and capabilities to thrive and compete in a globalised world and information-rich workplaces of the current century." The Australian Curriculum will be accessible to all young Australians, regardless of their social or economic background or the school they attend.

Australian Curriculum Mathematics, English, Science, History and Geography have been implemented over several years at the College.

The idea of developing a 21st Century curriculum to engage 21st Century students and embrace new technologies for the purpose of improving learning strategies, spaces and locations are all very attractive and commendably forward-looking notions. The national assessment program with data collection and reporting is less appealing to many schools for a wide range of reasons. NAPLAN will continue to test and report on student and school performance in literacy and numeracy. Northside will continue to cooperate with the National Assessment Plan, under the direction and advice of the Queensland Curriculum and Assessment Authority and Independent Schools Queensland.

Time will play out the changes and directions of an Australian National Curriculum, but parents can be assured that Northside's Senior Staff and its Curriculum Leaders and Coordinators, along with our classroom teachers, are endeavouring to keep abreast of all new developments. This is both through the Queensland Curriculum and Assessment Authority (QCAA), and our moderation of standards between schools. Northside Christian College, as an independent school, also is kept informed through the Independent Schools of Queensland and Australia educational bodies.

Key web addresses: http://www.acara.edu.au/home_page.html
<http://www.australiancurriculum.edu.au>
<https://www.isq.qld.edu.au/>

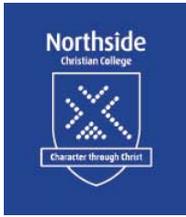
Parents should also note that reporting in Australian Curriculum subjects addresses the learning strands and standards which have been set in place by ACARA. The means of reporting is a school-based decision and must reflect a five-point scale.

A Developmental Curriculum

Core subjects are compulsory. They expose students to important learning experiences for children in this age group. These include the development of information and research skills, effective use of technology, problem solving skills and exposure to learner-centred and open-ended, negotiated tasks.

Elective subjects provide an opportunity for students to begin to pursue areas of specific interest, some of which may become important elements of their career aspirations.

Our curriculum is structured to gradually progress students from a broad, core curriculum in Year 7 towards a broader exposure to elective subjects by Year 9. By Year 10, students follow an elective program similar to that in Years 11 and 12. This makes Year 10 an important preparatory year for the senior years of schooling.

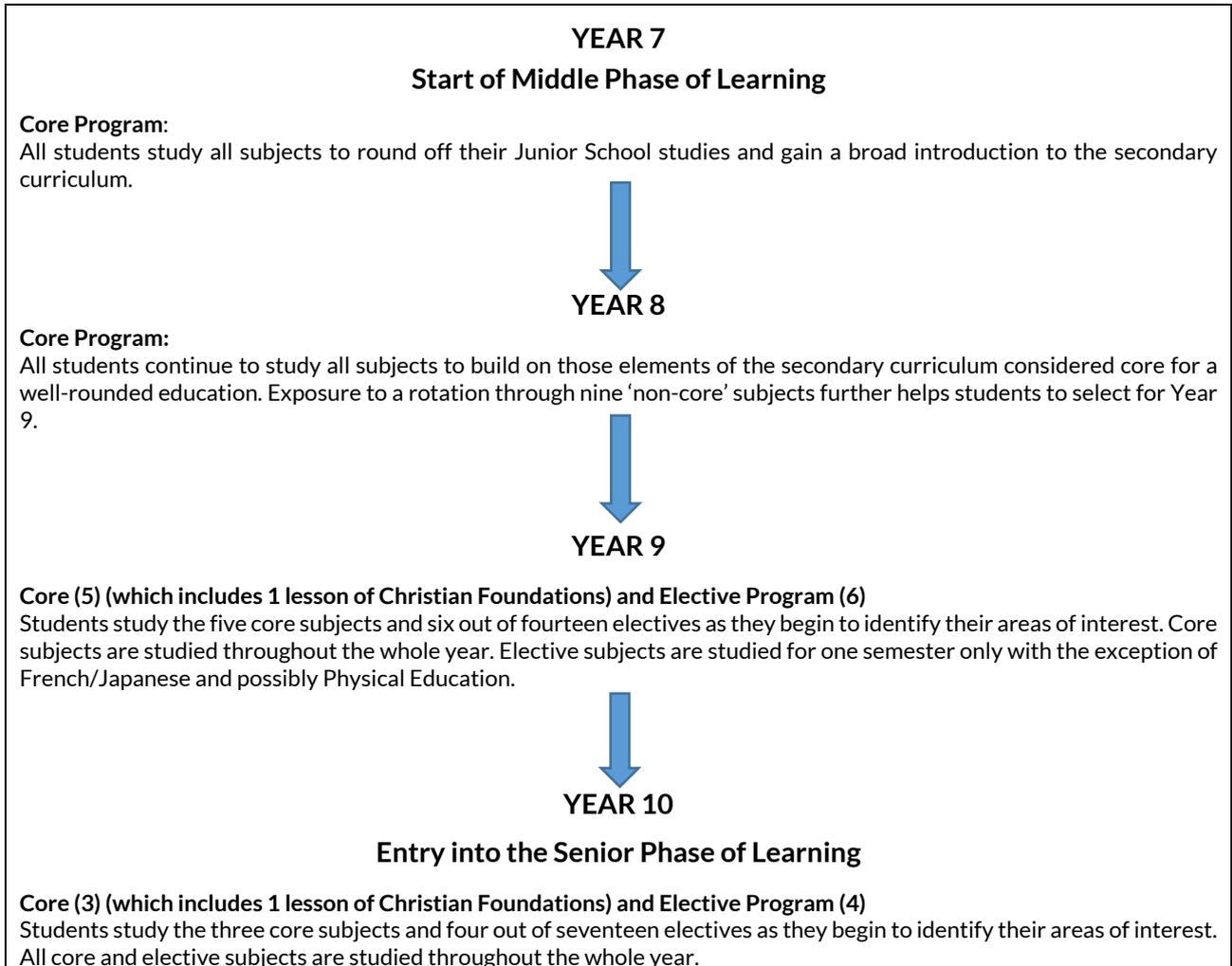


Northside Christian College

MIDDLE SCHOOL

for Year 9 students in 2019

A Developmental Curriculum (contd)



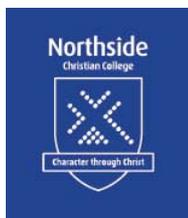
A Rationale for the Year 9 Program

From 2015, Junior Secondary is a phase of education in Queensland secondary schools for Years 7, 8 & 9, which ensures the bridge between primary and secondary school is safe, strong and consistent. At Northside Christian College a middle years of schooling model has been in place since 1999 and is an effective bridge in this regard. The Senior Secondary phase remains as Years 10, 11 and 12.

Year 9 is the final year of Middle School and, as such, is intended to give students the chance to continue with their core studies, whilst maximising their opportunity to explore a range of electives in preparation for the senior phase of learning. In Years 7 and 8, students will have been exposed to some of these elective subject areas on a compulsory, rotational basis.

In Year 9, however, students are offered the choice of six elective units of study, excepting languages and possibly Physical Education, each a semester in length (2 lessons per week), to make up their program of study. It is the first time in their secondary schooling that students are given real choice over at least a component of their study program. The student's choice of elective study should be adopted with the intent of maximising their exposure to possible future courses of elective study in the senior phase of learning.

Year 9 is an important time for students to experiment with, and experience in more depth, specialist subject electives so that they are making more informed choices of subjects to be undertaken in Years 10, 11 and 12.



Northside Christian College

MIDDLE SCHOOL

for Year 9 students in 2019

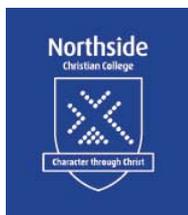
Transition Subjects

It **may** be possible for a student to take up an elective subject in Years 10-12 that they had not studied in the previous year but, clearly, this places a student at a disadvantage. Generally, students need to follow lines of study as follows:

YEAR 9		YEAR 10			YEARS 11 & 12
English	→	English	→ → →	G G A	English Literature Essential English
Mathematics	→	Mathematics (Sem. 1)	→ → → →	G G G A	Specialist Mathematics Mathematical Methods General Mathematics Essential Mathematics
	→	General Mathematics (Sem. 2)	→ →	G A	General Mathematics Essential Mathematics
	→	Mathematical Methods (Sem. 2)	→ → →	G G G	Specialist Mathematics Mathematical Methods General Mathematics
Science Science Extension	→ →	Science	→ → → →	G G G G	Biology Chemistry Physics Psychology
Art	→ →	Art Certificate I in Visual Arts CUA10315	→ →	G V	Visual Art Certificate III in Visual Arts CUV30111
Drama Dance	→ →	Drama Dance	→	G	Drama
Music	→	Music	→ →	G	Music Music Extension (2 semesters only in Yr 12)
Social Science	→	Social Science	→ → → →	G G G A	Ancient History Modern History Psychology Tourism
Physical Education	→	Physical Education	→ →	G A	Physical Education Sport and Recreation
Design Technologies – Engineering and Materials	→ →	Design – Engineering and Materials Certificate I in Manufacturing Pathways MSM10216	→	V	Certificate II in Engineering Pathways MEM20413
Design	→	Design	→ →	G G	Design Engineering
Design Technologies – Food and Fibre	→ →	Design – Food & Fibre Hospitality	→ →	G A	Food and Nutrition Fashion
Digital Technologies	→	Digital Solutions	→	G	Digital Solutions
Business and Economics	→	Business and Economics	→ → → →	G G G G	Accounting Business Economics Legal Studies
Japanese	→	Japanese	→	G	Japanese
French	→	French	→	G	French
Challenge Based Learning				G	Film, Television and New Media
				V	Certificate III in Early Childhood Education and Care CHC30113

≈ Some senior (11/12) courses may be offered as a Year 11/12 composite class based on student preferences.

As the new senior curriculum that will be implemented in 2019 is still in draft phase, the Year 11 and 12 subject offerings and/or names may change.



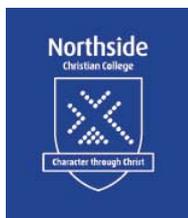
Northside Christian College

MIDDLE SCHOOL

for Year 9 students in 2019

Subject Offerings

YEAR 9	YEAR 10
<p>Core: Christian Foundations (1 lesson) English Mathematics Social Science Science Sport (non-graded)</p> <p>Electives: Choose 6 from: Business and Economics Challenged Based Learning Dance Design Design Technologies – Engineering and Materials Design Technologies – Food and Fibre Digital Technologies Drama French (<i>both semesters-equates to 2 of 6 electives</i>) Japanese (<i>both semesters-equates to 2 of 6 electives</i>) Music Physical Education (<i>one semester or both semester options</i>) Science Extension Visual Art</p>	<p>Core: Christian Foundations (1 lesson) English Mathematics Sport (non-graded)</p> <p>Electives: Choose 4 from: Business and Economics Certificate I in Visual Art CVA10315 Certificate I in Manufacturing Pathways Dance Design Design – Engineering and Materials Design – Food and Fibre Digital Solutions Drama French Hospitality Japanese Music Physical Education Science Social Science Visual Art</p>
YEAR 11 – 12	
<p>Core Subjects Christian Foundations (1 lesson)</p> <p>Electives within Core English <i>or</i> Essential English <i>and</i> General Mathematics <i>or</i> Mathematical Methods <i>or</i> Essential Mathematics <i>and</i> Choose 4 Electives from: Accounting Ancient History Biology Business Chemistry Certificate III in Early Childhood Education & Care CHC30113 Certificate III in Visual Art CUV30111 Certificate II in Engineering Pathways MEM20413 Design Digital Solutions</p>	<p>Drama Economics Engineering Fashion Film, Television and New Media Food and Nutrition French Japanese Legal Studies Literature Modern History Music Music Extension (2 semesters Year 12) Physical Education Physics Psychology Specialist Mathematics Sport and Recreation Tourism Visual Art</p>



Northside Christian College

MIDDLE SCHOOL

for Year 9 students in 2019

Year 9 Subjects across the Key Learning Areas

Under the Federal Government's National Curriculum (ACARA) Learning Areas (LA's) have been identified for Australian students. The subjects offered in Year 9 at Northside Christian College cover these LA's in the following way:

THE ARTS	Dance Drama Art Music
ENGLISH	English (Core)
LANGUAGES	French Japanese
HEALTH & PHYSICAL EDUCATION	Physical Education
MATHEMATICS	Mathematics (Core)
SCIENCE	Science (Core) Science Extension
HUMANITIES & SOCIAL SCIENCES	Social Science (Core)
TECHNOLOGIES AND DESIGN	Design Design Technologies – Engineering and Materials Design Technologies – Food and Fibre Digital Technologies
BUSINESS	Business and Economics

Subjects changes

Students may wish to change subjects after having studied one for a period of time. It is important for students to realise that any change must be thought through carefully, since changes can affect performance and, therefore, results in that subject.

Changes can **only** be made at the following times:

Year 9 Students:

- within the first **three weeks** of a semester (or at the Head of Middle School's discretion)
- at the **end of a term / semester**.

Costs:

For Year 9 subject changes, at this stage, there will be no charges from the Accounts Department apart from subject levy adjustments that may be required following a subject change.

There will need to be approval by the **Head of Middle School** before the student is allowed to change to the new subject.

Process for Changes to Subjects

1. Subject change is approved by the student's parent or guardian via the elected means of correspondence.
2. Subject change is approved by the Head of Middle School (Year 9).
3. If the subject change is approved, all parties involved will be notified by email and paper records kept in the student's file.

The student is allocated a new timetable with the subject changes and new room allocations. At this point, the student can have permission to start the new subject immediately at the beginning of the new term.

Changes to senior schooling in Queensland

Senior schooling in Queensland is changing to help give students the skills for success in work and life in the future. Across senior subjects, students will acquire 21st century skills to support them as lifelong learners, valued employees, innovators and engaged global citizens.

Under the new QCE system, students can still choose from a wide range of subjects and courses to suit their work and study goals. Assessment will change in QCAA General subjects, with the introduction of common external assessments.

From 2020, there will also be a new way to rank students who wish to apply for university. The Australian Tertiary Admission Rank (ATAR) will be used to rank eligible Year 12 graduates, rather than the Overall Position (OP). ATARs will be calculated and issued by the Queensland Tertiary Admissions Centre (QTAC). Visit QTAC for details: www.qtac.edu.au/for-schools/atar-information.

Senior Education Profile

Queensland students receive a Senior Education Profile from the QCAA when they complete Year 12. All students receive a statement of results, which is a transcript of their learning account. Eligible students also receive either a QCE or a QCIA. Students who are not eligible for the QCE at the end of Year 12 will continue to accrue credit and will receive an updated statement of results and a QCE when eligible.

Statement of results

The statement of results is a transcript of a student's learning account. It shows all contributing studies and the results achieved.

QCE

The QCE is Queensland's senior secondary schooling qualification. To be issued with a QCE, students need to complete the set amount of learning, at the set standard, in a set pattern, while meeting literacy and numeracy requirements.

QCIA

The QCIA recognises the achievements of students who undertake individualised learning programs. To be eligible, students must have impairments or difficulties in learning that are not primarily due to socioeconomic, cultural or linguistic factors.



Queensland Certificate of Education

For students completing Year 12 from 2020



About the QCE

The Queensland Certificate of Education (QCE) is Queensland's senior secondary schooling qualification. It is internationally recognised and provides evidence of senior schooling achievements.

The flexibility of the QCE means that students can choose from a wide range of learning options to suit their interests and career goals. Most students will plan their QCE pathway in Year 10 when choosing senior courses of study. Their school will help them develop their individual plan and a QCAA learning account will be opened.

To receive a QCE, students must achieve the set amount of learning, at the set standard, in a set pattern, while meeting literacy and numeracy requirements. The QCE is issued to eligible students when they meet all the requirements, either at the completion of Year 12, or after they have left school.



QCE requirements

As well as meeting the below requirements, students must have an open learning account before starting the QCE, and accrue a minimum of one credit from a Core course of study while enrolled at a Queensland school.

Set amount

20 credits from contributing courses of study, including:

- QCAA-developed subjects or courses
- vocational education and training (VET) qualifications
- non-Queensland studies
- recognised studies.

Set pattern

12 credits from completed Core courses of study and 8 credits from any combination of:

- Core
- Preparatory (maximum 4)
- Complementary (maximum 8).

Set standard

Satisfactory completion, grade of C or better, competency or qualification completion, pass or equivalent.

Literacy & numeracy

Students must meet literacy and numeracy requirements through one of the available learning options.

More information

For more information about the QCE requirements, see the following factsheets, which are available on the QCAA website at www.qcaa.qld.edu.au:

- QCE credit and duplication of learning
- QCE credit: completed Core requirement
- QCE literacy and numeracy requirement.

Set pattern

Within the set pattern requirement, there are three categories of learning — Core, Preparatory and Complementary. When the set standard is met, credit will accrue in a student's learning account.

To meet the set pattern requirement for a QCE, at least 12 credits must be accrued from completed Core courses of study. The remaining 8 credits may accrue from a combination of Core, Preparatory or Complementary courses of study.

- **Core:** At least 12 credits must come from completed Core courses of study

COURSE	QCE CREDITS PER COURSE
QCAA General subjects and Applied subjects	up to 4
QCAA General Extension subjects	up to 2
QCAA General Senior External Examination subjects	up to 4
Certificate II qualifications	up to 4
Certificate III and IV qualifications (includes traineeships)	up to 8
School-based apprenticeships	up to 6
Recognised studies categorised as Core	as recognised by QCAA

- **Preparatory:** A maximum of 4 credits can come from Preparatory courses of study

QCAA Short Courses	
• QCAA Short Course in Literacy	up to 1
• QCAA Short Course in Numeracy	
Certificate I qualifications	up to 3
Recognised studies categorised as Preparatory	as recognised by QCAA

- **Complementary:** A maximum of 8 credits can come from Complementary courses of study

QCAA Short Courses	
• QCAA Short Course in Aboriginal & Torres Strait Islander Languages	up to 1
• QCAA Short Course in Career Education	
University subjects	up to 4
Diplomas and Advanced Diplomas	up to 8
Recognised studies categorised as Complementary	as recognised by QCAA

Literacy & numeracy

The literacy and numeracy requirements for a QCE meet the standards outlined in the Australian Core Skills Framework (ACSF) Level 3.

To meet the literacy and numeracy requirement for the QCE, a student must achieve the set standard in one of the literacy and one of the numeracy learning options:

Literacy

- QCAA General or Applied English subjects
- QCAA Short Course in Literacy
- Senior External Examination in a QCAA English subject
- FSK20113 Certificate II in Skills for Work and Vocational Pathways
- International Baccalaureate examination in approved English subjects
- Recognised studies listed as meeting literacy requirements

Numeracy

- QCAA General or Applied Mathematics subjects
- QCAA Short Course in Numeracy
- Senior External Examination in a QCAA Mathematics subject
- FSK20113 Certificate II in Skills for Work and Vocational Pathways
- International Baccalaureate examination in approved Mathematics subjects
- Recognised studies listed as meeting numeracy requirements