

THE Oracle

Term 3 2016

The Lion, the Witch and the Wardrobe



p6/11 **Preparing your
child for the
future**

p22/23 **Real-world
experience for Year 11
Graphics students**



ORMISTON COLLEGE



THE Oracle Ormiston College

Ormiston College reflects the individual spirit, integrity and values of a co-educational, independent, non-denominational Christian school, catering for students from Prep through to Year 12.

The Early Learning Centre, Puggle's Burrow, offers a quality Kindergarten program that is aligned with the Early Years Learning Framework, and care for children from 15 months to five years, in a safe and nurturing environment.

Enrolment applications for all year levels are accepted from birth. Parents are advised to make an application for enrolment well in advance of the required year of entry.

Scholarship information and enrolment application forms may be obtained from the Registrar.

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From the Headmaster

Our first semester was an exciting whirlwind of energetic activity, enthusiasm and achievement emanating from all parts of the College. Our students are receiving outstanding results in major national and international competitions as well as on the home front.



Our staff, along with strong representation from parents, students and members of the Board, completed and presented the 2016–2019 Strategic Plan. An avid team of staff have worked together for months to launch the new Ormiston College Teaching and Learning Framework and our past students have reignited their association with a new-look Ormiston College Alumni Committee. These are only a few of the recent happenings within our College.

When I see such great results emerging from the changes and developments we have put in place in recent times, I feel confident that an OC education is providing opportunity for each of our students to develop the skillsets, mindsets and character to not only reach their individual potential at school but to serve them well for a lifetime to come.

Brett Webster
Headmaster

From the Editor

Being the Editor of a school magazine such as the Oracle can create a challenge, not from the lack of content but from the sheer volume of activities that are occurring throughout the school. Speak to any student or staff member from the Early Learning Centre through to Year 12, and they will all have something new and exciting to tell.

Our students are enjoying new experiences through their school travels overseas, their interstate trips and also their local excursions. They are experiencing both challenge and fun on their various school camps. Their lives are busy with many co-curricular activities and their academic work is opening up whole new areas of learning. The Oracle is only able to give you a mini glimpse of what is happening at Ormiston College.

Valerie Warwick
Editor





P&F Carnival



Many months of meetings, numerous weeks of planning and several days of set-up all came together on Saturday 21 May, when the P&F Carnival took over the College campus.

Suddenly there were helicopter flights taking excited passengers for trips over the rooftops and beyond. There were amazing rides, dodgems and bubble soccer, giant slides, rock climbing, a bucking bull and much, much more.

The younger children clambered for the Junior Fun Zone and Laser Skirmish, whilst the older students headed for the thrill of the House of Horrors and trying their hand at the Dunk-a-Teacher tank. Every direction offered activities and exciting, colourful stalls.

The centre stage provided non-stop entertainment with a DJ who introduced acts by the Redlands Sporting Club Pipe Band, the OC Cover Band, members of staff and students. Plus, the Carnival offered a vast range of foods and refreshments to satisfy all tastes. The day provided fun for all members of the family, ending with a magnificent fireworks display that lit up the night sky. A wonderful ending to our ever popular biennial event.

The overwhelming success was due to the organisation of Carnival Coordinator Mrs Philippa Brown, Artistic Creator Mrs Samantha Allen and the many members of the Ormiston College P&F Committee, volunteers and parents.

Our sincere thanks go to the many volunteers for their tireless efforts which resulted in the fundraising of approximately \$44,000.

A magnificent, fun-filled event, with an outcome that will benefit our students.





What is OC doing to prepare your child for the future?

It is no secret that Ormiston College has been a strong advocate for the meaningful use of Information Communication Technologies in teaching and learning for well over a decade. Our teachers have had a wide range of professional development opportunities to acquire and enhance innovative skills for the integration of ICTs within student lessons. The result of which has placed our school among the international leaders of innovative education.

Two years ago, Ormiston College set its sights on a plan in which to assess, explore, develop and implement an even greater innovative approach towards 21st Century teaching and learning. Being regarded as one of Queensland's top academic schools, the next obvious move in this digital age was to spread our wings and become recognised as an international leader in innovative education.

We have come a long way in two years: in 2014, the College was named winner of the inaugural National Award for Innovation. In 2015, we became a fully-fledged Microsoft Worldwide

Showcase School; subsequently acting as a mentor to schools throughout the world.

Ormiston College was named in *The Educator* magazine where it was highlighted as deserving special mention as one of Australia's most innovative schools in 2015 and 2016. Also, the College was a finalist in the 21st Century Learning International Global Innovation Awards.

Three phases were put in place; the first being the development of a 'Learning Innovations Leadership Committee' (LILC).

This consisted of Classroom Teachers, Heads of Departments, Year Level Coordinators and Heads of School, which quickly expanded to its current number of 29 members. This innovative approach to teaching and learning spans the entire school from Prep through to Year 12. The Committee meets regularly both face-to-face and online to investigate and explore new and emerging technologies, to share classroom practice and collaborate on effective improvements that will lead to change in this 21st Century learning environment.

In phase two, members of LILC worked on a 'Big Picture' project, with explicit links to 21st Century skills, each developing individual action plans to share across the College and wider community. The projects focused on providing support for students in their development of critical and creative thinking and self-regulated learning.

The Committee also investigated ways in which ICTs could be meaningfully integrated into the various teaching and learning programs, to further assist and develop transferable 'learning how-to-learn' capabilities that will take students well beyond the classroom.

Phase three focused on the development of the '21st Century Learning Design' framework (21CLD); a whole school framework designed by the members of LILC, after consultation with all teaching staff, to ensure all staff are equipped with skills and resources to support digital-age work. The aim of this framework is to ensure all teachers at Ormiston College have a common language and approach to 21st Century teaching and

learning. A whole school professional development program has been implemented and future professional development will be continuous. Using a flipped learning approach to deliver 21CLD, teachers are able to learn in their own time and at their own pace. Using this model ensures Ormiston College staff are undertaking professional development in an environment more consistent with what is known about effective pedagogy; that is, active learning.

The recognition we now receive as a Microsoft Worldwide Showcase School has added to the continuing dedication of our LILC team. The recent launch of our 21CLD framework, has generated a wave of inspiration and energy throughout the entire school from Prep through to Year 12, creating amazing outcomes. The level of interest received from schools and organisations, locally, nationally and internationally, has seen our academic staff and students invited to conferences throughout Queensland, Melbourne, Sydney and Asia.



Showcase School



School tours

Being a Microsoft Worldwide Showcase School, the College has been invited to host numerous school tours for visiting interstate educators and overseas delegations.



The College's collaborative leadership, innovative 21st Century pedagogies and professional development programs have received global recognition and praise from visitors who have appreciated learning about the digital technologies that we are implementing throughout our curriculum.

In May, the College hosted a school tour for educators attending the Redefining Learning Conference. The delegation consisted of educators and school leaders from Australia, New Zealand, Asia and the United States of America. We have also had a delegation from the G.T. (Ellen Yeung) College in Hong Kong, which also included members of their student body.

In June, the College hosted educators from Rathkeale College and Long Bay College, New Zealand; Servite College and Sacred Heart, Western Australia and Peace Lutheran College and Ignatius Park College in Queensland.



Recognition for our Dean of E-Learning

An educational leader needs to have the ability and desire to make things happen; not as a teacher in an individual classroom but by encouraging and inspiring many teachers throughout an entire school. Ormiston College congratulates Mrs Tamara Sullivan, our Dean of E-Learning, on her recent award.

Each year, the Australian Council for Educational Leaders (ACEL), Queensland Branch, holds an annual Executive Reception and Award Ceremony to recognise those who have made a significant contribution to the understanding and practice of educational leadership.

In July, the Performing Arts Centre of Hillbrook Anglican College was the venue for this year's annual ACEL event. Mrs Sullivan was presented with the Excellence in Educational Leadership Award in recognition of her outstanding contribution and service to education. Mrs Sullivan oversees our E-learning and our strong LILC team, who have taken Ormiston College to great heights in its ICTs, for which we are now being officially recognised.





Students making their mark

Ormiston College Junior, Middle and Senior School students have become popular presenters at educational conferences, providing them with opportunities to build their confidence, self-esteem, communication and leadership skills.

This year our innovative Science, Technology, Engineering, Mathematics (STEM) initiatives led to an invitation for our students to present their projects, plus deliver student-led workshops, for delegates attending the Griffith University's *Digital Technology Summit* and the Microsoft Australia's *Redefining Learning Conference*. Our students showcased how they built and coded their own 3D robotic hand, created and coded short stories, plus how they designed their own hydraulic system.

In August, our students were invited to present at the *Australian Council for Educational Research STEM Conference*. We can be proud of them for proving they are competent young people able to communicate and demonstrate to audiences of all ages, and at all levels. There is no doubt that a student voice acknowledges learners as capable and valuable members of a school community who then initiate and implement transformational change in 21st Century learning environments.



Teachers spreading the word

Ormiston College staff had a noticeable presence at several important educational events in 2015 and commenced this year by presenting at the *Global Educational Conference* in Hong Kong. Since then, there has been a continual demand for Ormiston College educators to speak at various educational events.

In March, Deputy Head of Junior School, Ms Amanda Bowker, was invited to speak at the *Implementing Digital Technologies Conference* in Melbourne. The presentation entitled, 'Creating a Programming Pathway' outlined the College's early adoption of the Digital Technologies Curriculum. Through our participation in the ACARA trial in 2013, we were able to generate work samples which are now used as exemplars for schools around Australia and are available on the Australian Curriculum website. Each year, we strengthen our programming pathway through acquiring effective resources and regular professional development

In May, the Headmaster, Mr Brett Webster and our Dean of E-Learning, Mrs Tamara Sullivan, presented at the *Excellence in Professional Practice Conference*, run by the Australian Council for Educational Research in Melbourne. Their workshop, entitled '21st Century Professional Development for the 21st Century Teacher', focused on how Ormiston College implemented the 21CLD framework to assist teachers to evaluate, design and redesign learning activities that explicitly develop students' 21st Century skills.

Also in May, Head of Junior School, Mr Travis Goulter and E-Learning Teacher Leader, Mrs Annette McArthur, were invited speakers at the *Redefining Learning Conference* in Brisbane. Mr Goulter shared his experience in implementing gamification for pastoral care in our Junior School and Mrs McArthur shared her experience in leading STEM initiatives at Ormiston College.

In June, Mrs Tamara Sullivan was invited to speak at the *EduTECH Conference* in Brisbane; the largest conference of its kind in the Southern Hemisphere. The presentation was entitled 'Professional Development – One model does not fit all'. The session focused on providing the delegates with practical strategies for delivering innovative, professional development to educators in 21st Century schools.

In June, Head of Department, Humanities, Mr Ian Burgess presented an interactive workshop at the *Queensland History Teachers Association State Conference*. His session was entitled 'Hot History in a warming world'. His workshop focused upon



identifying elements of History curriculum in order to develop students' critical and creative thinking skills in 21st Century environments.

Also in June, Mr Brett Webster was one of the invited panellists for the *Learning Leadership Breakfast Series: 'Insights from Insiders'*. The panel focused upon providing educators with insights into how to lead a digital school.

In August, the following staff were invited to present and share their individual knowledge and expertise: Mrs Annette McArthur appeared at two events, the *E-Learning Conference* and *Leading a Digital School Conference*. Subject Coordinator, Health and Physical Education, Mr Wayne Jarrett and Mr Matthew Barling, presented at the *Australian Council for Health, Physical Education and Recreation Conference*; Dr Ian Thomson, Head of Department, Mathematics (via virtual presentation) and Mathematics teachers, Mr Kris Peterman and Ms Louise Thwaite, at the *Queensland University of Technology Vice-Chancellor's STEM Conference*; Mr Travis Goulter gave



a *Microsoft Webinar* presentation entitled 'Technology in the Junior Years Tomorrow' and Ms Amanda Bowker presented at the *Implementing the Digital Technologies Curriculum Conference*.

Global interest in what we are achieving, along with continual requests to share experiences and our 21CLD programs, is certainly enhancing and creating greater recognition for Ormiston College. Moreover and more importantly, these presentations are giving strength and empowerment to our educators as well as establishing great confidence and leadership skills in our students.



Ormiston staff assisting MathWorks America on the innovative use of MATLAB

MathWorks, the leading developer of mathematical computing software for engineers and scientists, employs over 3,000 people in 15 countries.



Classroom activities are enhanced by the use of MATLAB

MathWorks provides 'User Stories' for academics on how universities and schools can use MATLAB and Simulink in innovative ways to educate the new generation of engineers and scientists. Ormiston College is using MATLAB to prepare students for careers in industry.

Two members of Ormiston College staff, Head of Department, Mathematics, Dr Ian Thomson and Subject Area Coordinator, Technology, Mr David Bunting were approached by MathWorks to provide 'User Stories' for publication on their website.

'User Stories' are part of an agile approach that helps shift from writing about requirements to talking about them. Our two staff members undertook an hour long telephone interview with MathWorks in America, giving a detailed account of the process and methods used at the College and the successful results experienced by our students. This has now been processed and is available to academics worldwide. Yet another way in which Ormiston College staff are providing quality, innovative education worldwide.



Ormiston College students embrace the Arts

The motive behind the UNESCO International Arts Education Week is to stimulate local and global awareness of the important part the Arts play in our everyday lives. Ormiston College embraced this opportunity, knowing that creativity, imagination, inventiveness and vision are of great importance to all students in this technological age.

Participation in the event was initiated by our Dean of Music, Mrs Emma Dron, who proposed that our students get involved in this celebration of the Arts.

Throughout the week of 23 May to 29 May, our students demonstrated their talents through various activities in Music, Drama and the Visual Arts. The festivities commenced with a stirring performance in the Rotunda by the College Big Band, which clearly brought Arts Education Week to the fore and set a precedent for the days to follow. This was a great introduction to the week. The Big Band was under the direction of Mrs Victoria Taylor, assisted by Mr Tim Harding and included soloists Chiara Gay and Molly Snaylam.

Midweek, our instrumental music students from Junior, Middle and Senior School participated in a Flash

Mob performance of minimalist work composed by Terry Riley for the combination of instrumental and voice. Students emerged from various parts of the school and culminated in a Sonic Installation in the Rotunda, thanks to the idea and conducting of Miss Genevieve Birch and support by Mrs Rowena James, Mrs Victoria Taylor and Miss Rebecca Thomas.

The enthusiasm of all involved kept up the momentum as each activity brought new interest to the student body. There were colourful clowning antics to watch as well as humorous comedy acts brilliantly presented by the Drama students, under the supervision of Ms Shea Bingham.

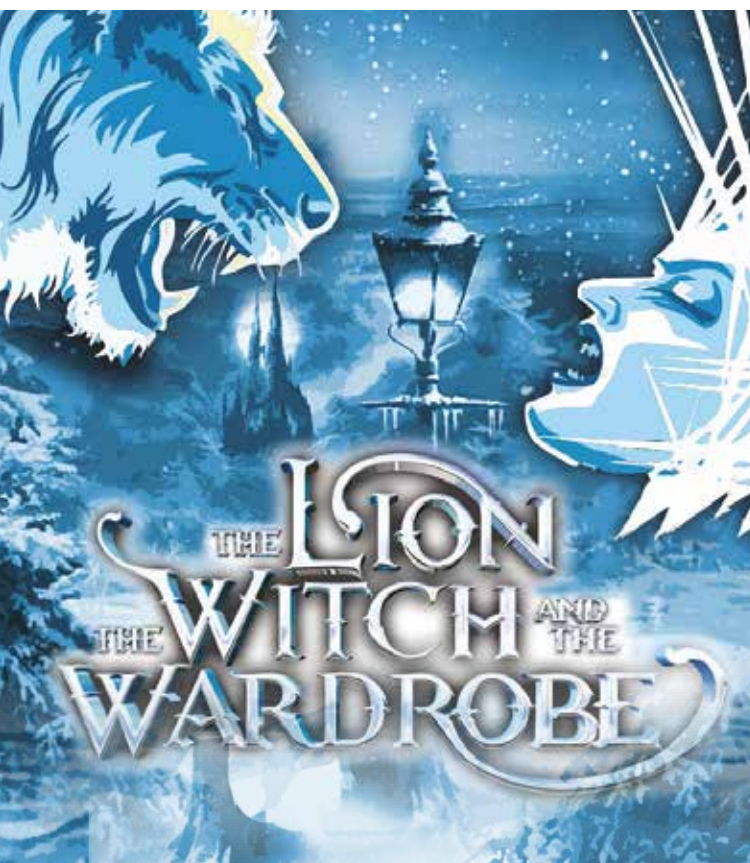
An extremely creative Chill-Out Hive, hosted by Ms Julianne de Lange and staff members from the Art Department,

supplied activities for all who wished to ply their hand to create a piece of art.

“Society is where it is today because people had the perception: the images and the imagination; the creativity that the Arts provide, to make the world the place we live in today.”

Historian,
Eugene Ferguson.





The Lion, the Witch and the Wardrobe

The curtain has now fallen on the 2016 Junior School Production, *The Lion, the Witch and the Wardrobe* but not before it captured the hearts of the privileged audiences that attended the visually captivating production.



Alice Durham (Peter), Hana O'Neill (Susan), Sienna Predl (Edmund) and Isabelle Treasure (Lucy) played the roles of four children who embark on a journey through Narnia. Ellie Webster played the role of the White Witch and Rachael Taylor played Aslan the Lion, King of the Land. The supporting cast contributed greatly, each providing convincing credibility to their individual characters. The two chorus groups added energy, vitality and fun to the production.

The cast included 75 Junior School Drama students from Prep to Year 6; all of whom demonstrated great stage presence, confidence and an abundance of talent. This high standard of performance came as a result of masterful direction on behalf of their Drama teacher, Miss Hannah Sutherland.

The production was visually outstanding, providing the audience with a 4D experience through the addition of falling snow. The sets and backdrops, props and costumes made Narnia a truly magical place thanks to Mrs Samantha Allen, Mrs Theresa Pearson and the hard working members of the MOCCHA Club. Thanks is also due to Miss Bernadette Jarvis, the many staff members and parents who assisted front of house, back stage and during rehearsals.

The Junior School Drama Production was a tremendous success and a memorable experience that will remain with the students and audiences for a long time to come.



Ormiston College Drama students scoop almost 100 prizes at the Wynnum Manly Eisteddfod

In Term 3, students in private, paired and group Drama tuition performed at the Wynnum Manly Eisteddfod to compete against other students from across Brisbane. The annual Eisteddfod marks one of the largest competitions of the year and the OC Drama students achieved some outstanding results. Students competed in a range of sections, from Poetry and Character to Improvisation and Public Speaking. This year, students received almost 100 medals and awards. Congratulations to all our talented students who competed. These amazing results are a reflection of your hard work and dedication.

Special congratulations to the following students who were awarded championship titles or trophies for highest overall marks in a section.

Isabelle Treasure – Overall Speech and Drama Champion (Junior Years), Highest mark overall in a Set Poem section, Highest mark overall in an Australian Poem section

Breanna Lanyon – Runner-up Speech and Drama Champion (Junior Years)

Vincent D'Amico – Scholarship Champion (Senior Years) and Prize for Outstanding Potential (Senior Years)

Ellie Webster – Prize for Outstanding Potential (Junior Years)

Rachael Taylor – Highest overall mark in Character section

Caspar Jamal and Charli Akero – Highest mark in a Duo poem section

Alice Durham, Ellie Webster, Rachael Taylor and Sienna Predl – Prize for overall highest mark received in a Group Improvisation section

Well done to all.



Our young vocalists experience a magnificent musical marathon

In May, our young vocalists participated in a music marathon that lasted for three weeks.

During that time, they undertook many rehearsals; competed in the heats at the Queensland Youth Music Awards (QYMA); performed at the Australian National Choral Association (ANCA) Treble Voice Festival in the Sleeman Theatre at Chandler; then experienced the QYMA finals night at The Gap

State High School. It was an enormous undertaking with a rewarding outcome; one that truly demonstrates the meaning behind the saying 'practice makes perfect'. The OC Singers received a Gold Award and a Second Place. An outstanding achievement given that there were 23 ensembles competing in our Year 5/6 section from across Brisbane.

The ANCA Treble Voice Festival provided a unique opportunity for 150 of our students from Years 2 to 6, who were involved in either the Kinder Chorus, Pochino Choir or OC Singers. Over 500 students from six schools joined together to workshop and perform songs with a variety of different conductors and composers.

The experience of singing in massed choirs presented a special performance experience, allowing our students to entertain a 1,500 strong audience.

A great sense of accomplishment to all and credit to Miss Rebecca Thomas, Miss Michelle Sanders and our talented students.



Emily receives four places for Piano

Emily Zeng (Year 4), attended the Toowoomba Music Eisteddfod, winning First Place for Piano Solo (9 Years) and a Second Place (Level 4 Piano Solo). In the Ipswich Music Eisteddfod, Emily was also awarded a Second Place for Piano Solo (9 Years) and in the Redlands Music Eisteddfod she was awarded a Second Place for Piano Solo (9 to 10 Years).

Excellent work, Emily.



Excellent results at the Redlands Eisteddfod for choirs

Outstanding performances by Ormiston College choirs. Highest points recorded in each section.

The Pochino Choir, consisting of students in Years 3 and 4, conducted by Miss Michelle Sanders and accompanied by Mrs Linda Muller, scored a victory gaining First Place in the Junior Primary Choral Section with a score of 95/100.

The OC Voices, again conducted by Miss Sanders and accompanied by Mrs Muller, gave a wonderful performance in a very competitive Middle School section

gaining a score of 94/100; they were awarded a Highly Commended.

The Redback Chorus, conducted by Mrs Emma Dron and accompanied by Miss Heather Kim, overwhelmed the audience by their performance which earned the boys a magnificent score of 97/100, resulting in First Place in their section for small choirs.

An outstanding performance by the OC Chamber Singers in the Senior Choral Category, conducted by Mrs Emma Dron and accompanied by Miss Claire Brennan, caused a stir when they took out First Place with a score of 98/100.

The OC Chorus dazzled the audience by scoring 97/100 and placed a very close second, losing First Place by only half a point. They were conducted by Mrs

Emma Dron and accompanied by Miss Heather Kim.

The College topped the evening with a stunning performance by the OCTAVE group, resulting in a rousing standing ovation from fellow competitors when the adjudicator awarded them 99/100 and First Place! This group performed unaccompanied and un-conducted, which wowed the adjudicator and the audience.

A wonderful Eisteddfod result for our Music students and their families, our Music staff and the College.





"The pessimist complains about the wind; the optimist expects it to change; the realist adjusts the sails."

William Arthur Ward

The Quiet Achievers - Seas the Day

Sailing is a gift for life as the skills learned continue to prove useful beyond school years and well into advanced age. OC Sailors hone their craft and develop strategic insight, mastering boating knots, understanding the wind and its impact upon the sail and navigation, trimming sail, man overboard recovery, tactics and manoeuvring under power, docking and, last, but not least, having fun. It is a tactical game against the wind, waves and weather and opponents on the most beautiful playing fields.

Ormiston College has had a long and successful history within the Secondary Schools Racing Program at the Royal Queensland Yacht Squadron (RQYS). Our sailors have enjoyed outstanding success within the Schools Sailing Program and in national and international competitions outside of school. Competing in the Secondary Schools Fleet Racing and Team Racing competitions, OC sailors interact with other elite students from the most prestigious schools in Brisbane and Queensland.

Our Semester 1 commitment concludes with Team Racing in the Queensland State Championships against the best and strongest schools in the state. To be competitive, sailing teams must combine boat speed and tactics with a thorough knowledge of the rules and their application. It is mentally and physically challenging as the skipper and crew race not only their own sailboat but they must coordinate their strategies and manoeuvres with skippers of other OC boats in the team. As the crews manoeuvre for advantage during competition, the skipper of a boat must have a heightened awareness of what is going on around them and be able to react to it instantly. This not only requires adept boat handling skills and crew coordination but an ability to predict and second guess opponents' moves.

The future of sailing at Ormiston College depends on combining the strength and skills of the current trained skippers with the development of junior sailors. This will be facilitated by encouraging Junior and Middle School students to consider the sport and welcoming participation from boys and girls from Years 6, 7 and 8 as crews in Term 4, with these students continuing into the Sail Training courses which we will conduct next year. In Term 4, students may sail in either the highly competitive Team Racing with talented and highly experienced skippers or sail in the challenging, yet less demanding, Fleet Racing Regatta with our Junior Skippers. Junior Skippers develop experience and tactics by competing

and receiving feedback through the guidance of OC coaches. They are themselves mentored by Senior Skippers. The range of ages making up our teams means that Ormiston will have experienced sailors moving through the ranks into their senior years.

In Term 2, OC Sailing conducted an Introduction to Sailing course for a number of Junior School and Secondary School students. Twelve enthusiastic students took the opportunity to gain the nationally recognised 'Start Sailing 1' and 'Start Sailing 2' courses. The course was conducted with the support of the Royal Queensland Yacht Squadron. These students are now eligible to be considered as Skippers of their own craft in Term 4. Alternative scheduling for future courses will be organised depending on demand.

The Schools Sailing Program is sailed in Pacer dinghies, which are small responsive monohulls with a jib and mainsail. They are designed to be raced by two people. Over the last ten years of our involvement in competitive sailing, OC has always relied on the availability and hire of boats for training and competition. Often, that has been from the very schools we were competing against.

Historically, OC sailors have had a long standing and strong affiliation with Anglican Church Grammar School. Their Senior First Division Coach is an Ormiston College Alumnus. Season after season, they dominated as one of the strongest schools in School Sailing. We are excited that following Churchie's abdication from the School Sailing Program, the commitment, effort and hard work of OC Sailors

has allowed us to purchase a small fleet of seven Pacer Sailing Dinghies from Churchie. With a little more time and dedication, these boats will be ready to race in Term 4, where they will carry the College colours into the future. They will afford a focus for the drive and courage that OC sailors have demonstrated in competition over these last ten years.

Secondary School Sailing competitions are held at RQYS on Sundays during Term 1 and Term 4. They are generally in half day sessions. Competition times are determined following race instructions from RQYS. The competition demands during Terms 1 and 4 depend on the Regatta entered and OC team competing. Some special events, such as State and National Sailing Championships, extend over two or more days and are usually held during school holidays.

Sailing offers a positive step towards expanding extracurricular opportunities for our Ormiston College students. Learning the ropes of sailing a dinghy is a simple pleasure that appeals to experienced and beginner sailors alike. It is a sport that is challenging and enjoyable. It develops skills and attitude that translate to success beyond schooling.

If you have any questions regarding the course or sailing with Ormiston College, please contact Sailing Coordinator, Mr Michael Farnworth: m.farnworth@ormistoncollege.com.au

Seven reasons to consider learning to sail and becoming part of the OC Sailing squad include:

1. Young sailors develop self-confidence in their ability to succeed when challenged.
2. Spatial awareness through handling and navigating a craft brings sailors prowess in all activities that involve coordination.
3. When you sail, you plan courses and develop a good sense of direction as you determine the course to steer, plan mark rounding and lay lines, pick out landmarks in navigating safely back to harbour.
4. Plotting courses, planning strategies and tactics are a regular part of a sailor's consciousness. The wind's direction and strength is made visible as it gives a sailor a sense of direction.
5. Knowledge of and obeying rules whilst manoeuvring for advantage and racing using that knowledge and having the freedom to maximize their outcome. The strategical and tactical possibilities to achieve a goal to test situations to ascertain if the goal is still attainable and react immediately and spontaneously to expected situations or unpredictable changes are made clear.
6. Sailing builds a heightened awareness of one's surroundings including knowledge of the weather and the influence of tides and waves. Sailors interpret and evaluate the wind and water to determine the right course to steer with respect to the direction and influence of the wind and storms. A sailor pays attention and will know how to use the elements. Weather knowledge is being aware of the world around you, on the water and on land.
7. Shipshape habits allows sailors to understand responsibility as they must properly rig and derig a boat. A place for everything and everything in its place



**Our own
world class
sailor is the
youngest in
an all-female
team**



OC achieves Overall Champion School status

2016 Champion School	Trimester 1	Trimester 2	Trimester 3	Total
Ormiston	26	31	26	83 (1st)
JPC	30	25	24	79 (2nd)
St Paul's	25	27	21	73 (3rd)
CHAC	20	15	29	64 (4th)
WestMAC	20	18	23	61 (5th)
St Columban's	17	20	22	59 (6th)
Canterbury	13	21	18	52 (7th)
St John's	20	12	6	38 (8th)
Redeemer	11	14	13	38 (9th)

Sailing in the Hobie 16 World Championships in the idyllic location of Dapeng in Southern China, our own world class sailor, Haylie Andrews (Year 12), with sailing friend Millie MacFarlane, finished fourth in the Women's division of the 2016, 21st World Championships. A truly outstanding feat for the youngest all-female team in the Regatta which attracted the world's top Hobie 16 sailors.

Competitors from the international teams competed in a series of round-robin qualifying races, sailing in a different boat for each race until the final 56 teams remained to battle it out for the title. The international entrants came from New Caledonia, USA, South Africa, Australia, Indonesia, France, China, Philippines, Italy, Canada, Hong Kong, Denmark, Brazil, Fiji, Korea, Japan, Great Britain and the Netherlands.

Moving on to representing Australia in the Open Division

Haylie competed in her division and then went on to represent Australia again when she sailed with her father, Rob, in the Open Division of the World Championship. Together, they finished eighth in that division of the Regatta. Haylie learnt her skills sailing Optimist dinghies with the Royal Queensland Yacht Squadron. Over the years, she has represented Ormiston College sailing Pacer dinghies in the Brisbane Senior Schools Fleet Racing and Team Racing regattas. She also competed with Ormiston College in the Queensland State Championship Teams. However, her love has always been with her catamarans. Haylie has plenty of stories and memories to share with her friends and family now that she has returned to school and is already planning her assault at the next World Championships to be held in France in 2018.

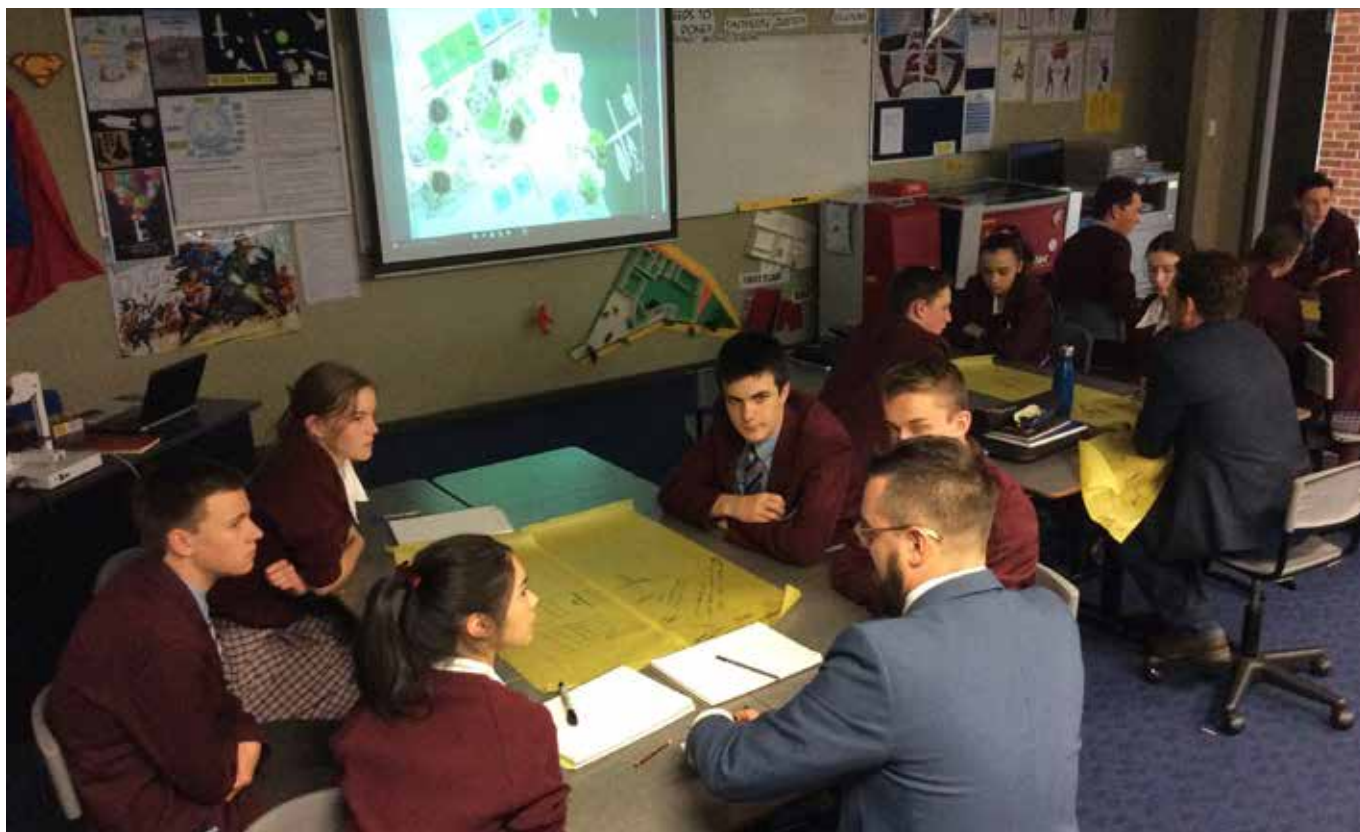


Ormiston College has always been a very competitive school within the TAS competition. In 2013, the College proudly became the TAS Champion School for the very first time. From then on, the strong desire to hold on to the title has been uppermost in the minds of all teams.

The win in 2013 was buoyed-on to bring about a second consecutive championship win in 2014. Having made the double, the possibility of a 'hat trick' in 2015 motivated every player; experiencing a great season yet losing by one ladder position was disappointing.

The 2016 season was an important one for Ormiston College, who really wanted to take back its championship status. The Trimester 3 final round was in our favour. Not only did we succeed with 20 wins and a loss of only three, but the result of all other matches in the competition allowed us to achieve our ultimate goal. Ormiston College was named the 2016 Overall Champion School for the third time; a historic occasion cherished by all players.

The ranking of each of the 12 trimester sports are combined to decide the Champion School. Ormiston College was the convincing winner by four ranking positions, which is a far greater winning margin than the one ladder position achieved by the 2015 winners. A sensational outcome for the triumphant Ormiston College Redbacks.



The Toondah Harbour precinct: A real-world project for our Year 11 Graphics students

Ormiston College Senior Graphics Coordinator, Mr Michael Hiratos, collaborated with the Walker Group and the planning consultants for the Toondah Harbour project, the Place Design Group, in order to provide our Year 11 Graphics students with a real-world problem solving architectural design task.

"This real-world design task perfectly complements the learning framework at Ormiston College and gives our students an educational experience that goes well beyond normal classroom practice," said Mr Hiratos. "Throughout the project, they will receive feedback on their design ideas from the Place Design Group architects and town planners, including design lead Cameron Perkins, who happens to be a graduate of Ormiston College. This project is inspiring for the students as it will allow them to have a voice in the development of an area they know and love."



Staff provide unique opportunity

With an ever-changing educational landscape where student connectivity to the entire globe opens up greater experiences, teachers are challenged to provide relevant and real-life problems for students to work on.

Providing students with a project such as this which involves their local community presents them with an immediate connection to a project that is happening in 'their own back yard'. By facilitating this relationship between Ormiston College and the consultants, our staff have provided an excellent source for challenge and an unsurpassable opportunity for learning. They have made it possible for our Year 11 Graphics students to work with international designers to create an addition to a proposed Urban Development Plan.



International designers guide the way



The students are not alone. Each step of the way they will be guided by lead designers, Cameron Perkins and Craig Addley, as well as a number of Ormiston College graduates who are now qualified architects.

The first step for the students was to choose a building envelope that appealed most to them. They could choose from one of the following: a residential apartment (either a two bedroom or a waterfront penthouse); a communal area within the apartment complex; a general retail lease space; an indoor restaurant area; an alfresco dining area or a community space that could be accessed by anyone in the Redlands.

Once their choice was made, students gathered in teams for their first workshop. The two hour workshop was run by the Place Design Group and students learnt what it was like to be an urban space designer. Each team was able to work one on one with each of the lead designers and got off to a great start on their six-month long project. The students were very pleased with the positive feedback they received from these internationally renowned designers and are looking forward to their next session.

Staff from Place Design Group will visit Ormiston College regularly to provide guidance and feedback on the students' development solutions. The students' efforts will culminate in a 'Pitch Your Idea' evening. Students will be put on the spot to pitch their design to an audience and convince them as to why their design solution should be included in the final Marina Precinct design. A truly valuable and rewarding experience for our Year 11 Graphics students.

Ormiston College

Year 12 Business students

"The experience has opened my eyes to university life."
Year 12 student, Rachael Brann

For a number of years now, students taking up senior subjects through the OC Business Department have been offered the opportunity to undertake a first-year university subject as part of a Business Degree. During Semester 1 this year, three of our students completed a course through GUESTS, the Griffith University Early Start to Tertiary Studies Program. Tara Moran selected *'Economics for Decision Making'*, while Rachael Brann and Logan Holland selected *'Accounting Principles'*.

The subjects were offered online and involved weekly uploaded homework tasks, a multiple choice mid-semester examination, a major practical assignment and a final examination which was completed on campus at Griffith University. The three students will have their achievement recorded on their Queensland Certificate of Education (QCE) and once they commence their tertiary studies in a Business Degree at a Queensland university, they are able to apply to have credit applied to their course.

Mrs Clare Tyler, Secondary Teacher - Business, GUESTS Coordinator and Student Mentor, congratulated her three students on their commitment, dedication and completion of the



course, which was on top of their already demanding Year 12 workload. She asked for their comments on the GUESTS Program.

"By completing the GUESTS Program I acquired an extra level of understanding of Economics which I can now apply to my senior studies. I found the content challenging, but through the support offered by my classroom teacher, I was able to succeed. I am sure that the experience and knowledge I gained will continue to influence the way I approach my learning now and when I go to university." Tara Moran.

"From this course, I gained an in-depth understanding of the systems and processes involved in the practical application of Accounting in the real world. I welcomed the challenge which came from being exposed to the learning practices utilised by a tertiary provider such as Griffith University, and thoroughly enjoyed the experience." Logan Holland.

"The Griffith Accounting course was a fun, but sometimes stressful, experience. It was really exciting to be able to study at university level whilst still in the comfort zone of school. As well, it has allowed me to appreciate the workload

and organisation needed for university. I would highly recommend doing this course; the experience has opened my eyes to university life." Rachael Brann.

Mrs Tyler added *"Tara, Logan and Rachael have had a 'taste' of university life. Each of them achieved outstanding results and have done themselves and the school proud. They are certainly well placed to embark on their lifelong learning pathway which will take them well beyond Ormiston College. By taking advantage of this opportunity, our students not only gain the experience and the credit but they complete a university course prior to leaving school."*

An opportunity for Ormiston College students to gain insight into real-life experiences prior to entering tertiary education and the business world.

The Duke of Edinburgh Award

The Duke of Edinburgh Award is now in its 60th year. The youth award program is open to adolescents and young adults from 14 to 25 years of age.

It was founded in the United Kingdom in 1956 by the Duke of Edinburgh and has now expanded to approximately 144 nations. It is a progressively challenging program of self-

improvement, skill development and physical endeavour that incurs volunteer service and expeditions. Successful completion of the three series leads to the Bronze, Silver and Gold Awards.

Ormiston College currently has over 40 students completing their Bronze level; nine completing their Silver level and the following students working toward their Gold Award: George Storey, Oliver Breadmore, Amy Howell, Annick Myburgh, Bronwyn Naish, Logan Holland, Sally Ware, Sarah Naulls and David Winten. Both George Storey and Oliver Breadmore have undertaken volunteer projects overseas.



George Storey volunteers with Heartprint Charity in Cambodia

Submitted by George Storey, Year 11

"For my Residential Project, I travelled to Siem Reap in Cambodia for two weeks in the June school holidays to volunteer with the Heartprint charity and build houses for families living in extreme poverty. I travelled to Cambodia with eight other people who were all adults from North Queensland and were giving up their free time to volunteer with Heartprint. I had not met any of the other volunteers previously and the first time we met was at the Gold Coast Airport before we flew to Cambodia. However, they were a great group of people who I enjoyed working alongside for two weeks. Before we left, the group were responsible for fundraising to raise the funds for building materials and other items such as bicycles and basic necessities to make a difference to people's lives. We did this through a GoFundMe page and a raffle for a Thermomix. I also raised some funds by selling off some old belongings on Ebay. We were in Cambodia for two weeks and during the first 10 days we built two houses from timber, metal sheeting and concrete stumps. The first house was a large house for the Hen Sua and Leo families who were all related to each other and living in a tiny makeshift house. During the house build, it was great interacting and playing with the children in the village. Everyone was really friendly and generous despite the fact that most of

them were living in extreme poverty by Australian standards. The second house was in the village of Bakong for Yay (grandma) and her family. It was great to see how much difference we could make to people's lives by giving them a new home and basics like a well and a toilet. While I was in Cambodia, I stayed at the Heartprint charity house with the other volunteers and Wendy and Garry O'Brien who run the Heartprint charity. I got to experience what life is like in Cambodia and we ate local food and shopped at the local markets. In the final few days, we did some sightseeing and I was privileged to visit the Killing Fields museum, the Temples of Angkor Wat and the Kulen Mountain and waterfalls. Angkor was the capital city of the Khmer Empire, which flourished from approximately the 9th to 15th centuries, and the whole area in the Siem Reap province is now a UNESCO world heritage site. My Residential Project in Cambodia was an amazing experience and I learned a number of new skills, including carpentry. I was able to experience travelling independently without my family and friends and I was fortunate to meet such wonderful people as Wendy and Garry O'Brien and the other volunteers. But most of all I enjoyed meeting the friendly and generous people of Cambodia and the Residential Project made me realise how fortunate I am to live in Australia when many people in the world have so little. I hope I can go back to Cambodia again in the future."



Our Social Justice Committee giving back to the community



The Social Justice Committee theme for 2016 is 'Be the Change'. Members are committed to promoting a generous and charitable environment within OC, uniting students through events and activities and instilling a sense of pride by accomplishing their goals. The goal this year is to raise funds to purchase several springless trampolines for the Redland District Special School.

The Social Justice Prefects, Ella-Maree Watkins and Ashan Piyaratne, recently visited the Redland District Special School and were shown around by Acting Principal, Andrew Thompson. Whilst the school follows the Australian curriculum, its goal is to develop students to enable them to make a positive contribution to society by obtaining employment and how to survive in the world when even simple things such as shopping form a challenge. Our Prefects were informed that a major issue was the fact that many people find it difficult to interact with the students.

Ella-Maree and Ashan asked how they could best help and were told that the Redland District Special School currently has one trampoline and how additional trampolines could help the students. Mr Thompson gave the following insight: Autism Spectrum Disorder (ASD) students experience a wide range of emotions and some of the students react because they become over sensitive about certain things. Mr Thompson explained some of his students need to use or burn up energy but many just don't know how to do so, hence they experience sensory overload. On days when they are really stressed and tense, having the opportunity to bounce provides a chance to use that energy. Trampolines offer an outlet for some of the students to have the necessary sensory download. Mr Thompson explained that having only one trampoline behind a building makes it difficult and very challenging for some students who need to get from one end of the school to another.

Knowing this, the Social Justice Committee decided to ramp up their efforts in Semester 2 to reach their goal of multiple trampolines for the Redland District Special School. The other Prefect Committees are also supporting the fundraising effort. The Social Justice Committee is requesting College support for their various events and initiatives as they really want to be able to help those in need in our local area.



student2student reading program

This is the third year that Ormiston College has participated in the Smith Family student2student reading program. The program pairs students with buddies in primary schools throughout the state, assisting students that are considerably behind in their reading age.

Ormiston College provided the Smith Family with the majority of reading buddies in Phase 1; this year, 30 students are volunteering. Some of these students are participating as part of their community service component to qualify for a Duke of Edinburgh Award, while others are purely demonstrating the Christian values the College strives to instill in its students.


The program has rapidly expanded and this year it went digital using the Chatty Kidz app. Some teething issues resulted in some students having to resort to listening to their buddies

read over the phone using the books provided by the Smith Family. Our students accepted that challenge and have still found the experience extremely rewarding. Year 11 students, Natalie Sajko and Sophie Gray, both agreed that the magic of the program was "seeing the improvement week to week really makes it".

Our students have been extremely committed to the student2student program, which comprises three courses throughout the year. During each course of the reading period, our students would be aiming to complete 18 hours of reading or 18 weeks of one hour per week. Our students look forward to continuing their partnership with the Smith Family and in so doing, help develop the literacy foundations of these students, enabling them to achieve their potential in all areas of education.



Next Oracle to announce
exciting news from our past students



ORMISTON COLLEGE ART SHOW 4 TO 9 NOVEMBER 2016 CONNECTIONS

OPENING EVENING
Friday 4 November 2016

6.30pm for 7pm
Wearable Art Parade at 7pm

VIEWING TIMES

Saturday 5 November 2016 • 1pm - 3pm

Monday, Tuesday and Wednesday
7 to 9 November 2016 • 8.30am - 3.30pm

VENUE

Ormiston College
Hall of Fame, Somerset Sports Centre
97 Dundas Street West
Ormiston

