

# CURRICULUM – SENIOR SCHOOL

## STUDENT POLICY

### SENIOR SCHOOL ASSESSMENT POLICY

This document forms the Peter Moyes Anglican Community School Senior School assessment policy and conforms to Schools Curriculum Standards Authority Guidelines.

#### Tests and in-class assessments

1. The subject outline and assessment schedule, provided at the beginning of each unit or semester, includes approximate due dates for assignments and tests.
2. Teachers will give students at least 48 hours notice of any in-class assessment or test that is to be used for assessment.
3. Students who miss a test will be required to produce to their teacher a medical certificate or a valid parental note explaining their absence. Acceptable reasons for missing tests are illness or unavoidable family business. Where absence can be foreseen, a student must inform his/her teacher so that an alternative date can be negotiated. Trivial excuses will not be accepted. Teachers are to refer dubious situations to the Head of Department.
4. Students who produce a satisfactory note or medical certificate will sit the test or in-class assessment at the next convenient opportunity and their marks will be recorded as normal.
5. Students who fail to produce a satisfactory note may sit the test at the next convenient opportunity and may have their test corrected, but a zero mark will be recorded.
6. In general, marked work (particularly in-class assessments, tests & exams) will not be returned to a class until absent students have returned to school.
7. Wherever possible, formal assessments will be completed under controlled conditions.

#### Assessments (practical reports, essays, questions, investigations etc.)

8. Teachers will give adequate notice of all extended pieces of work that are to be used for assessment and will state the due date.
9. Assessable work, which is submitted late, shall attract a mark penalty. The scale of penalties is as follows:

Late 1 day	10% penalty
Late 2 days	20% penalty
Late 3 days	30% penalty
Late 4 or more days	Zero

*Note – A zero does not preclude the student's obligation to complete and submit assigned work.*

10. Students who can foresee that a deadline will be impossible to meet should discuss the matter with the teacher well before the deadline. Arrangement should be made by absent students to submit assignments on the day that they are due.
11. Where missing tests or deadlines are not explained satisfactorily, contact with parents (i.e. via a phone call/letter/e-mail) will be made by the subject teacher.
12. A student who either consistently fails to prepare for in-class assessments or disregards the requirements of subject programs will be referred to the relevant Head of Department, Head of House or the Associate Principal Senior School. Parents will also be informed.

## Plagiarism

13. Taking or using another person's writing or ideas and using them as your own is completely unacceptable. If a student is found to have plagiarised work, a zero will automatically apply. This does not preclude the student's obligation to complete and submit the work.
14. To ensure that grades are awarded accurately and fairly, it is necessary to collect students' work files. You are therefore required to keep all your work, including examination papers, and to make your file available for assessment and moderation purposes when required.

In addition to the above policy, subject teachers may provide additional subject-specific assessment requirements with relevant unit outlines.

I have read and accept the above assessment policy

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*Student*

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*Parent*

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*Date*

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*Date*

## CURRICULUM – SENIOR SCHOOL

The following is a summary of the curriculum offered to a Senior School student at Peter Moyes Anglican Community School.

### Year 10

In Year 10, the following seven subjects are compulsory for all students:

English	Mathematics	Science	Humanities & Social Sciences
Beliefs & Values	Health Education	Physical Education	

In addition, all students must select FOUR (4) year-long option subjects.

This should be a balanced selection of subjects. Students must study two subjects from List A and two subjects from List B.

LIST A	LIST B
*Accelerated Indonesian A	*Accelerated Indonesian B
Advanced Sport	Applied Information Technology 1A/1B
Business Management & Enterprise	Children, Family and Community 1A/1B
Drama	Dance
IT, Digital Media and Technology Certificate I	Design 1A/1B
MDT Metalwork PA/PB	Engineering Studies 1A/1B
Multimedia Studies	Food Science & Technology 1A/1B
Outdoor Education	Indonesian 1A/1B
REACH	MDT Woodwork 1A/1B
Visual Arts (General)	Music
	Visual Arts (Advanced)

Classes in English / Society and Environment are streamed into ability groups, as are classes in Mathematics / Science. Allocation to the groups is based on achievement in Year 9. Students considering studying Year 11 and 12 courses in Literature, Economics, Mathematics Methods, Mathematics Specialist, Chemistry and Physics at Year 11 level would generally need to be in the higher ability groups in Year 10. Allocation will also be based on achievement in Year 9 NAPLAN assessment results and Year 10 Literacy and Numeracy assessment results.

The teaching and learning programme is based on a modified Dalton Plan of curriculum delivery. Work in each Learning Area is provided through a combination of teacher-directed lessons (2 to 4 per week), tutorials and weekly work packages. Learning to think and problem solve is a central focus of all study. Students are encouraged to take charge of their learning and are supported with access to Information Technology resources. Learning Area Work Packages will be issued each week in the core Learning Areas. Students will work on the packages both in class and at home and are expected to monitor the time spent on each of their packages.

## **Year 11 and Year 12**

Subjects accredited by the School Curriculum Standards Authority of Western Australia are taught in Year 11 and Year 12. The School offers more than 50 Senior Secondary Courses in two pathways: ATAR or GENERAL. Each student is required to choose six subjects in Year 11 and then a minimum of five in Year 12. Students wishing to attend university need to take a minimum of four ATAR subjects.

The aim for all students is that they graduate from Year 11 and Year 12 with their Western Australian Certificate of Education (WACE). Each subject is divided into two semesterised units (or Courses); for example, students might complete Unit A1 in Semester One and then progress to Unit A2 in Semester Two, and would be credited in this example with two semesters' worth of units (two ATAR units).

For all subjects, assessment will take the form of a numerical mark (0 – 100) and a letter grade (A, B, C, D, E or U).

In order to be eligible for secondary graduation and attain a WACE, students must over Years 11 and 12:

- Complete at least twenty semester units.
- Achieve at least 14 'C' Grades from at least 20 semester units, at least ten of which are from Year 12 studies.
- Meet the requirement for English Language Competence.
- Students must achieve a 'C' Grade average in a Year 11 or 12 English course.

- Complete four units from an English course.
- Study one pair of units from List A (arts/languages/humanities) and one pair from List B (maths/science/technology) in Year 12.

Many students will also complete vocational education and training (VET) through Certificate I, II, III, IV or Diploma courses. For example, Year 10's may complete a Certificate I in Information, Digital Media and Technology; Year 11 and 12 students may complete a Certificate II or III either at the School or via a profile placement at TAFE. Such students will generally also begin job training while still at school. Options include school-based apprenticeships and traineeships. Students studying VET programs can achieve full or partial, nationally recognised qualifications which may provide credit towards WACE graduation.

Similarly, endorsed programs by the School Curriculum and Standards Authority, delivered in a variety of settings by the School, by community organisations, by university or training organisations, and indeed by workplaces, may provide credit towards their WACE graduation requirements.

Course delivery in each non-practical subject is via a combination of teacher-directed lessons (five per week), tutorials and weekly work Learning Packages (1 per non-practical subject). As in Year 10, students will be encouraged to take charge of their learning and will be supported with access to Information Technology resources.

## Reporting and Examinations

Examinations occur at the conclusion of Semester One and Semester Two for all students in Year 10, 11 and 12.

Formal written reports are prepared for each student at the conclusion of each semester in Years 10 and 11, and in Semester One for Year 12. Year 12 students are provided with a Testimonial / Reference at the conclusion of their schooling in Semester Two.

## HOMWORK – SENIOR SCHOOL

### Year 10

In Year 10, Learning Area Packages (LAPs) are currently required to be conducted by Mathematics, English, Science, and Humanities & Social Sciences. A number of other subjects also use the LAP system, although in the last two years we have relaxed the requirements for practical subjects. However, as a student is able to take up to 4 option subjects, and it is possible for these all to be “non-practical subjects”, then our system has to address the fact that all four options for a student need access and opportunity to complete LAPs/work at home. Furthermore, the subjects of Physical Education, Health Education and Beliefs & Values are also compulsory and have implications on work flow for students.

The following table divides the Year 10 timetable into different categories of need:

Subject	Periods per week	Home “Work Time” per period	Total time in week
English	5	25	125
Mathematics	5	25	125
Science	5	25	125
HaSS	5	25	125
B&V	2	0	0
HAPE	3	10	30
Option A	3	20	60
Option B	3	20	60
Option C	2	15	30
Option D	2	15	30
<b>TOTAL:</b>	<b>35</b>	<b>-</b>	<b>710</b>

It can be inferred, then, that the amount of time a Year 10 has over the week for work at home is approximately 12 hours. At the rate of 100 minutes a night, that would mean five “weeknights” produce about 500 minutes – requiring a little more than 3 hours per student per weekend.

To expect any more time would be incredibly difficult for the students in our care; to lose time would have an impact on our programme and upon the students’ learning.

Hence the School has agreed to the following **MAXIMUM** limits:

Maths/English/Science/S&E:	2 hours per LAP.
3 Period options:	1 hour home work/LAPs per week.
2 Period options:	30 minutes home work/LAPs per week.
Health & PE:	30 minutes home work /LAPs per week.

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This should generally figure out for most Year 10 students as approximately 11 or so hours per week that they need to set aside; 100 minutes per 'school' night and then another two to three hours on a weekend.

### **Year 11**

Students will have to complete 6 Subject Learning Packages each week. These packages will be worked on both during School tutorial periods and at home. It is anticipated Year 11 students should be spending 150-180 minutes or so on homework six days a week.

### **Year 12**

Students will have to complete 5 or 6 Subject Learning Packages each week. These packages will be worked on both during School tutorial periods and at home. It is anticipated Year 12 students should be spending at least 180 minutes or so on homework six days a week.

