

GOOD STANDING POLICY – SENIOR SCHOOL (ABRIDGED)

INTRODUCTION

The Good Standing Policy is designed to create a positive Senior School environment, protecting the rights and responsibilities of all members of the School community and enabling Senior School students to take responsibility for their learning. It aims to ensure students are creating a positive environment and achieving substantial educational progress.

The Good Standing Policy is the Senior School's approach to discipline, expected standards of student behaviour, School Uniform and personal grooming expectations, the Computer Netbook Programme, the Homework Policy, attendance and punctuality, and other related issues. These items are described in the Information Guide provided to students in print at the start of the School Year and are supplemented by related policies available on the Parent Portal.

This is an abridged version of the policy; the full policy can be found on the portal.

GOOD STANDING

All students commence the year with Good Standing and are expected to maintain this good standing at all times. This recognises that students take responsibility for, and are committed to, their learning. A student's Good Standing will be considered *on probation* if acceptable standards are not demonstrated. While *on probation* an Action Plan will be negotiated with the student and their progress monitored for an agreed period of time. A student's Good Standing will be reinstated upon satisfactory completion of agreed targets during the monitoring period.

To maintain Good Standing, a student must:

- Abide by all of the expectations and responsibilities listed in the Information Guide and related School policies.
- Demonstrate behaviour consistent with the Anglican Vision and Values of our School listed in the Information Guide.
- Demonstrate academic progress in each subject, including regular class attendance and meeting all assessment requirements.
- Not exhibit behaviours that would warrant a Level 3 or higher consequence on the Ladder of Consequences (see Managing Student Behaviour).

Students with Good Standing are eligible for:

1. Regular House Point rewards
2. Term Reward activities
3. Leadership Role nominations
4. Attendance at non-compulsory excursions/incursions

Students who fail to maintain Good Standing on a consistent basis may have privileges removed in addition to those listed above. Further consequences for unsatisfactory behaviour are outlined in the Managing Student Behaviour section of this policy.

RECOGNITION AND REWARD

It is an expectation of all Senior School students to behave in a manner that is respectful and responsible. Those who maintain appropriate standards and contribute to a positive School environment will have numerous opportunities to be acknowledged. Those students who demonstrate extraordinary behaviour, effort or attitude will be recognised through our House Point system.

House Points may be allocated by teachers to their students in recognition for extraordinary behaviour, effort or attitude in line with the Anglican Vision and Values of our School. These values are recorded in the Information Guide.

Every House will display a leader board of the students' House Points. The leader board for an end of term special lunch is renewed at the start of every term. At the end of Terms One, Two and Three, the Top 10 House Point recipients for each term from each House are invited to a special Term Reward lunch (e.g. pizza, chill-out, games).

A cumulative tally will be kept for each student for Certificates of Recognition to be awarded to students who have attained a specified number of House Points. Bronze and Silver Certificates will be presented during House Assemblies. Gold and above will be presented during Senior School Assemblies.

Bronze Certificates will be awarded after 5 House Points

Silver Certificates will be awarded after 10 House Points

Gold Certificates will be awarded after 20 House Points

Platinum Certificates will be awarded after 30 House Points

MANAGING STUDENT BEHAVIOUR

All students are expected to behave according to the requirements listed in this policy and in the Information Guide. In cases where a student fails to meet those standards, this section of the policy specifies the consequences and support required to assist the student to cease the behaviour. This section of the policy can be found on the Parent Portal under Policies.

The Ladder of Consequences lists a number of behaviours and the consequence that a student will be given. For example, if a student were to be disruptive in class, it would result in a verbal warning in the first instance (see Level 1, Social Behaviour).

The Ladder of Consequences refers to the first instance of a particular behaviour. In the event that a student continues to demonstrate the behaviour, the consequence will escalate, potentially to Level 3 or higher. Should the behaviour occur again in the future, it will further escalate.

If a student is demonstrating multiple negative behaviours, they would be considered separately for the purpose of the ladder, except where directed by the Head of House.