

Section: Curriculum
Number: 1.11
Version: 1
Page: Page 1 of 2
Approved: Executive Team
Date: TBC
Review: TBC

HOMEWORK

PRIMARY SCHOOL

Kindergarten and Pre-Primary students are not allocated homework, although we do encourage home reading. As a guideline, Pre-Primary homework activities should include shared reading and experimental writing. Kindergarten students are able to borrow story sacks from the Kindergarten library during Semester Two of each year.

Year 1 and 2 homework will consist mainly of reading and being read to. It also may include unfinished classwork, spelling and Mathematics revision. The recommended time to spend on homework, including reading, is 20 - 30 minutes a day, Monday to Friday.

Year 3 and 4 homework will consist of daily reading, completion of unfinished classwork and set assignments. It may also include projects and research. The recommended time to spend on homework, including reading is 30 minutes a day, Monday to Friday.

Year 5 and 6 homework will consist of daily reading, completion of unfinished classwork and set assignments. It may also include projects and research. The recommended time to spend on homework, including reading is 30- 45 minutes a day, Monday to Friday.

Parents are encouraged to access Canvas and Seesaw to check their child's homework regularly.

MIDDLE SCHOOL

Students in the Middle School undertake a variety of learning activities at home for many pertinent educational reasons. It is important for students to manage and organise their time at home effectively, to develop a good balance between school, home, leisure and sport life. Students learn in a variety of ways and at School students work on both explicit and integrated tasks, using resources and participating independently or in group situations. Homework is structured to complement, extend, consolidate and revise the learning that students complete in school time. There are three major types of homework provided to students:

- Task oriented activities that allow students to do repetitive, practice activities that consolidate learning.
- Project type, set assignments that allow students to develop research, thinking, initiative and decision-making skills. These assignments also directly allow students to demonstrate some of the skills they have learnt about in class.
- Revision of work studied throughout the week. This may involve re-reading class notes, writing study notes or doing one of the specific study strategies taught at school so that students can recall and remember their learning. Weekly revision of subject content is essential in Year 9 in preparation for semester based examinations. It is a requirement that students spend the equivalent of 5 minutes each night over the course of a week revising vocabulary and phrases learned in the Languages Learning Area. Daily reading for 20 minutes is also encouraged across Years 7 to 9 as a key literacy component for English.

Students are expected to complete homework at least five nights of the week. This would involve doing at least one or a mix of all three homework forms each week day. Below is an example of a homework plan for a Year 9 student for one session of the week:

- 40 min – Mathematics and Science problems (Type 1 above)
- 45 min – Integrated assignment on Music webpage (Type 2 above)
- 35 min – Revision of Industrial Revolution notes (Type 3 above)

The allocation of these times may vary from day to day as different priorities and deadlines arise. However, Middle School students need to work for the following times for five sessions each week:

- Year 7: 45 – 60 minutes per night
- Year 8: 60 – 90 minutes per night
- Year 9: 90 – 120 minutes per night

It is important that work is consistent, organised and managed to gain the best results from learning. Successful completion of homework is based on the amount of genuine effort applied to the tasks within the given time allowed for it. Parents are encouraged to access the Portal and Canvas to check their child's homework regularly. Homework will not be allocated during holiday periods.