

Section: Curriculum  
Number: 1.16  
Version: 1  
Page: Page 1 of 2  
Approved: Executive Team  
Date: May 2018  
Review: May 2020

# SCHOOL CURRICULUM EVALUATION

## POLICY

Peter Moyes Anglican Community School provides all students with planned and structured curriculum to improve their learning and equip them with the knowledge, skills and attitudes needed to become “successful learners, confident and creative individuals, active and informed citizens” (*Melbourne Declaration on Educational Goals for Young Australians, 2008*).

Teaching staff are required to plan and implement curriculum programmes in line with the standards outlined by the Western Australian Curriculum and Assessment Outline, Pre-Primary to Year 10: Teaching, Assessing and Reporting Policy, the WACE Manual. The Outline is informed by *Belonging, Being and Becoming: The Early Years Learning Framework (EYLF)* and includes the Kindergarten Curriculum Guidelines.

The Associate Principals of each Sub-School facilitate reporting on student achievement in accordance with the requirements outlined by the Western Australian Curriculum and Assessment Outline, Pre-Primary to Year 10: Teaching, Assessing and Reporting Policy, the WACE Manual

The Peter Moyes School Curriculum Plan is an aspirational document which guides teacher practice at the School in line with the K-10 Western Australian Curriculum Outline and the School Curriculum and Standards Authority Senior Secondary Schooling.

The School is continuing to develop a comprehensive whole school approach to monitoring and evaluating the effectiveness of curriculum whereby teachers and curriculum leaders reflect on the effectiveness of teaching programmes, strategies, practices and resources. In order to meet the diverse needs of the students, teachers make adjustments to the teaching and learning programmes, ensuring that students are provided with the best opportunities to meet the achievement standards of the curriculum.

At Peter Moyes Anglican Community School the curriculum is evaluated both formally and informally.

Evaluation takes place on a regular basis by Heads of Department, Primary School Coordinators, Deputies and/or Associate Principals via in class observations of teaching practices, analysis of teaching programmes and work samples, and review of student learning outcomes. It is also achieved through the School's performance appraisal system for teaching staff.

Curriculum evaluation takes place are:

- Head of Department Meetings
- Learning Area meetings
- Upper /Lower Primary Meetings

These meetings take place for the purpose of developing and evaluating curriculum, in addition to other needs as identified by the leadership team.

The School also recognises the importance of interacting with colleagues from other schools and therefore encourages the staff to participate in professional learning activities and networking opportunities provided by ASC, AISWA, IPSHA, SCSA, ACARA, CEO and other private providers.

## RELATED POLICIES

- 1.1 Assessment and Reporting Policies
- 1.15 Review of Student Learning
- 1.17 School Curriculum Plan
- 1.19 VET Guidelines
- 1.20 Workplace Guidelines

## RELATED LEGISLATION

- School Education Act 1999 (WA)
- Western Australian Curriculum and Assessment Outline
- Pre-Primary to Year 10: Teaching, Assessing and Reporting Policy
- School Curriculum and Standards Authority WACE Manual
- AITSL Australian Professional Standards for Teachers

