

Section: Curriculum  
Number: 1.17  
Version: 1  
Page: Page 1 of 5  
Approved: Executive Team  
Date: May 2018  
Review: May 2020

# SCHOOL CURRICULUM PLAN

## PRIMARY SCHOOL

The School aims to report the achievement of students to parents and the School community as appropriate, in the form of Reports to parents, Annual Reports or Reports to the board or other governing bodies. The Primary School has an inspiring curriculum designed to challenge students from Pre-Kindergarten to Year 6. The Early Years Learning Framework guides the practices in the Pre-Kindergarten to Year 2 classes. The Western Australian Kindergarten Guidelines is used in Kindergarten. Additionally, from Pre-Primary to Year 6 the Australian and Western Australian (SCSA) Curriculum is used. The curriculum has a strong focus on Literacy, Numeracy and Information and Communication Technology skills. The core Learning Areas are English, Mathematics, Science, Humanities and Social Sciences, The Arts (including Music and Visual Art), Technology and Enterprise, Indonesian, Health and Physical Education, and Christian and Religious Education. Additionally the Keeping Safe: Protective Behaviours Curriculum is also taught.

Through our integrated units of inquiry, we teach our students to investigate, wonder, communicate and elaborate. Through our rigorous and engaging inquiry learning approach students develop their English, Mathematics, Science, Humanities and Social Science and Physical Education. We are committed to the development of basic skills in Literacy and Numeracy to ensure that all students have success in their learning through explicit teaching and range of pedagogies.

Every classroom to be a technology-rich learning environment, equipping our students with strong Information Literacy skills. Students have ready access to either their own 1:1 laptops from Year 4 or via notebook computers and iPads, with the emphasis being on portability and connectivity.

Teachers provide academic learning programmes that cater for different learning styles. The lessons may include play-based investigations, explicit teaching, research and project work, peer tutoring and collaborative group work. We emphasise the holistic development of the child and offer our students the opportunity to develop their strengths and build on their weaknesses.

We acknowledge the differing needs of students and seek to provide for each student's particular level of development. The School provides an Academic Extension programme as well as a Learning Support programme.

Specialist teachers are employed to teach Music, Indonesian, Visual Arts and Physical Education and Library, with students moving to the appropriate specialist facilities for these lessons. The specialist teachers, in conjunction with classroom teachers, also provide a range of activities such as concerts, cultural days, exhibitions and Inter-School competitions.

Swimming lessons are provided for students in Years 1 – 6 in conjunction with AUSTSWIM. These lessons are held over two weeks at the HBF Arena Joondalup. This is a compulsory programme.

Students in Years 4, 5 and 6 attend a camp each year. These camps support the curriculum that is covered in each year group. Our Year 3 students attend a one night sleepover, usually held on school grounds. Excursions and incursions are organised throughout the year, to support our learning and teaching programmes. It is a compulsory programme as future learning activities are developed from these experiences.

## MIDDLE SCHOOL

The Peter Moyes Anglican Community Middle School comprises Years 7 to 9 and constitutes an important transition period between Primary and Senior School.

Students at this stage of their lives experience the many challenges of adolescent development that can be characterised as a time of rapid social, mental, physical, emotional and spiritual change. The learning environment in the Middle School is designed specifically for early adolescence. We provide structures and processes that allow a smooth transition from Primary School, into the Middle School, and then prepare students for entry to Senior School in Year 10.

The Middle School offers an environment structured on a shared philosophy of fundamental values and beliefs and curriculum that allows young adolescents to explore themselves and the world in which they live. Middle School students have a range of personal, intellectual and social needs. The Middle School provides opportunities for young people to learn and grow in ways that acknowledge and respect this unique and special phase of development.

We provide an environment that develops:

- The identity of both individuals and groups of individuals.
- Affirming relationships with adults and peers in an environment that respects difference and diversity.
- The specific purpose of learning both for now and the future.
- The skills of children to view the world critically, and to think and act independently, cooperatively and responsibly.
- Success in the learning of valued knowledge and skills, and the use of the talents and expertise students bring to a learning environment.
- Safe risk-taking within realistic learning challenges conducted in an environment of high expectations and constructive, honest feedback.
- A safe, caring and stimulating environment that addresses issues of discrimination and harassment.

In the Middle School we use the Australian Curriculum as a guide to provide suitable lesson content for all of our students.

The Middle School Curriculum incorporates nine Learning Areas:

- Arts - Music, Drama and Visual Arts
- Christian and Religious Education
- English
- Health and Physical Education
- Languages - Indonesian
- Mathematics
- Science
- Humanities and Social Sciences
- Technologies: Design and Digital – a variety of both Design and Digital subjects are undertaken by students.

In Years 7 and 8 students remain in the same class group (maximum class size of 32) for all lessons. Classes in Year 9 are streamed for Mathematics, English, Science and Humanities and Social Science subjects based on achievement in Year 8.

In Year 9 students are offered a limited choice of elective subjects across some subject areas.

Throughout the year, all students will attend excursions and incursions as part of their studies. Students participate in the Inter-House carnivals for swimming, cross-country and athletics. There are also opportunities to participate in Inter-School sporting competitions for each year level.

All students in Years in 7, 8 and 9 will attend a year-based camp each year. These camps provide an important learning and developmental experience where students are able to engage with different activities and experience learning out of the confines of the classroom. Students will have the opportunity to take part in a variety of age appropriate activities based around Outdoor Education Activities, focused on developing leadership, teamwork and self-confidence. It is a requirement that every student in the Middle School attends the camp.

## SENIOR SCHOOL

### Year 10

In Year 10, the following seven subjects are compulsory for all students:

- English
- Mathematics
- Science
- Humanities & Social Sciences
- Beliefs & Values
- Health Education
- Physical Education

In addition, all students must select four (4) year-long Electives. Students must study two Electives from List A and two Electives from List B. From time to time, offerings for Electives vary, according to demand. However, the table below is an example of List A and List B offerings:

<b>List A</b>	<b>List B</b>
*Accelerated Indonesian A	*Accelerated Indonesian B
Physical Education Studies	Applied Information Technology
Business Management	Children, Family and Community
Drama	Advanced Visual Arts
Computer Science	Design
MDT Woodwork	Engineering Studies
Multimedia Studies	Food Science & Technology
Outdoor Education	Indonesian
Theatrecraft	MDT
General Visual Arts	Music

Classes in English and Humanities & Social Sciences are streamed into ability groups, as are classes in Mathematics and Science. Allocation to the groups is based on achievement in classes in Year 9. Students considering studying Year 11 and 12 courses in Literature, Economics, Mathematics

Methods, Mathematics Specialist, Chemistry and Physics at Year 11 level would generally need to be in the higher ability groups in Year 10. Allocation will also be based on achievement in the results of Year 9 NAPLAN and Year 10 OLNA (Online Literacy and Numeracy Assessment).

Work in each Learning Area is provided through a combination of teacher-directed lessons and weekly work packages. Learning to think and problem solve is a central focus of all study. Students are encouraged to take charge of their learning and are supported with access to Information Technology resources. Some subjects set weekly Learning Area Work Packages. Students will work on the packages both in class and at home and are expected to monitor the time spent on homework.

## **Year 11 and Year 12**

Subjects accredited by the School Curriculum Standards Authority of Western Australia are taught in Year 11 and Year 12. The School offers more than 50 Senior Secondary Courses in two pathways: ATAR or GENERAL. Each student is required to choose six subjects in Year 11 and then a minimum of five in Year 12.

The aim for all students is that they graduate from Year 11 and Year 12 with their Western Australian Certificate of Education (WACE). Each subject is divided into two semesterised units (or Courses); for example, students might complete Unit A1 in Semester One and then progress to Unit A2 in Semester Two, and would be credited in this example with two semesters' worth of units (two ATAR units). For all subjects, assessment will take the form of a numerical mark (0 – 100) and a letter grade (A, B, C, D, E or U).

In order to be eligible for secondary graduation and attain a WACE, students must over Years 11 and 12:

- Complete at least 20 units.
- Achieve at least 14 'C' Grades from at least 20 units, at least ten of which are from Year 12 studies.
- Meet the requirement for English Language Competence.
- Students must achieve a 'C' Grade average in a Year 11 or 12 English course.
- Complete four units from an English course.
- Study one pair of units from List A (arts/languages/humanities) and one pair from List B (maths/science/technology) in Year 12.
- Pass the Online Literacy and Numeracy Assessment test (OLNA), with six opportunities to do so before Year 12 completion – students may pre-qualify through Year 9 NAPLAN achievement.

Many students will also complete vocational education and training (VET) through Certificate I or II courses. For example, Year 10s may complete a Certificate I in Business Management; Year 11 and 12 students may complete a Certificate II or III either at the School or via a profile placement at TAFE. Such students will generally also begin job training while still at school. Options include school-based apprenticeships and traineeships. Students studying VET programs can achieve full or partial, nationally recognised qualifications which may provide credit towards WACE graduation.

Similarly, endorsed programs by the School Curriculum and Standards Authority (SCSA), delivered in a variety of settings by the School, by community organisations, by university or training organisations, and indeed by workplaces, may provide credit towards their WACE graduation requirements.

Students and parents are encouraged to read the SCSA Student Information Handbook at <https://www.scsa.wa.edu.au/> for full and current rules, regulations and requirements.

Course delivery in each non-practical subject is via a combination of teacher-directed lessons (five per week), tutorials and with some courses issuing weekly work Learning Packages. As in Year 10, students will be encouraged to take charge of their learning and will be supported with access to Information Technology resources.

## **RELATED POLICIES**

- 1.1 Assessment and Reporting Policy
- 1.7 Examination Rules and Responsibilities
- 1.11 Homework Policy
- 1.19 VET Guidelines
- 1.20 Workplace Guidelines
- 1.21 Special Provisions in WACE and School-based Examinations Policy and Guidelines

**The School recognises that homework is an integral part of the curriculum. Please refer to Homework Policy.**