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# COMMUNITY AND THE SCHOOL

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## POLICY

The School's foundation is very special. We have been established and are seen as a focal point within the local Christian community, committed to the total development of each child in partnership with her/ his family. We are endeavouring to build positive relationships between students, families, teachers, the Church and the wider community.

Primarily, the School wants to welcome staff, parents and members of the community into the life of the School. We invite you to participate as a member of the "Team" and ask you to share your talents, wisdom and energy with us. Together we have created a unique educational environment.

## PARENTS

**See Parent Code of Conduct.**

Parents are partners with the School in the education of their children.

The whole School works with the parents in all matters concerning their children's education.

Parents are encouraged to contact teaching staff when they have concerns regarding their child's progress. The School has developed a variety of ways to facilitate this.

Parents are also required to offer their services in the many voluntary activities which are available, including service on the School Council and Parents' and Friends' Association, assisting in classroom activities and excursions, busy bees, Café and so on.

There is an active Parents' and Friends' Association.

**Parents need to be aware of their responsibilities in how they promote/discuss the School, teaching staff, students, other parents at all times.**

## STUDENTS

**See Student Code of Conduct.**

All students are encouraged and expected to respect and care for one another. (See Student Behaviours associated with School Values.)

Students of the school have a variety of home backgrounds including English as a second language and single parent families. Therefore, the School community needs to be supportive and tolerant of differences that may exist.

Students have an enormous ability to contribute to the wellbeing of the School. Students have both rights and responsibilities, which are based on the need to develop self-respect and respect for others. The School's students come from many different socio-economic and cultural backgrounds, and therefore have much to offer the School through their various talents, cultures, interests and abilities. The expression and development of these talents, cultures, interests and abilities can be encouraged through their active participation in curricular and co-curricular activities.

