

Section: Welfare
Number: 3.14
Version: 1
Page: Page 1 of 1
Approved: Executive Team
Date: May 2018
Review: May 2020

PASTORAL CARE

Knowing the child is the basis of our Pastoral Care System. Pastoral care is central to the structure of the School and underpins the daily interactions and relationships that are so important for success in other areas. Christian values and the acceptance of responsibility for oneself, for others and the community are bases for the spirit of pastoral care at Peter Moyes Anglican Community School. Mutual care and positive self-esteem are nurtured in all members of the School Community.

It is important that the School creates an atmosphere in which children feel secure, know that they are valued and are encouraged in their learning, growth and social development within a healthy and safe environment. It will inform and reassure parents that their children are being educated in a safe and caring atmosphere.

Underpinning each sub-school is the classroom teachers who has the most significant pastoral care responsibility for the children in their care. Supporting the classroom teachers is the area of pastoral care are teams of staff based in each sub-school supported by the Chaplaincy Team, the sub-school counsellors and the Executive Team.

Primary School – Upper and Lower Primary Coordinators
Middle School – Tutors and Team Leaders
Senior School – Tutors and Heads of House

We aim to develop children who are independent, resilient, reflective, caring and kind and who increasingly take responsibility for their actions. We want to assist our children to care for themselves, for each other and contribute to their community.

We are acutely aware of the challenges faced by our children growing up in the 21st century and the many influences that they encounter on issues such as sex, drugs and leisure in relation to mental and physical wellbeing.

Peter Moyes Anglican Community School is a Child-Safe School

Peter Moyes is committed to being a child safe organisation through the prevention, identification and reporting of child abuse and neglect. This includes the provision of support to children who have been abused; or are affected by abuse or neglect. As a School, we believe that students should know that they are valued as people who are valued. This pastoral dimension should influence every aspect of their life.

Refer to:

- 2.37 School Behaviour Management Procedures
- Chaplain Team
- Sub-School Counsellors