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# ANGLICAN VISION AND VALUES OF OUR SCHOOL

The Peter Moyes Anglican Community School is one of the Anglican Schools Commission (ASC) system of schools. The School is named after Peter Moyes, the Commission's first Director and former Headmaster of Christ Church Grammar School whose vision in establishing the Commission was to develop affordable Anglican schools in Western Australia that provided a high quality, socially inclusive and caring Christian education.

As an ASC School we seek to demonstrate and advocate to our students, Staff and the wider community the worth of the ASC's six principal values:

- **Faith:** Living by Gospel values
- **Excellence:** Pursuing high standards in all things
- **Justice:** Demonstrating fairness, compassion and conviction
- **Respect:** Respecting self, others and our planet
- **Integrity:** Acting with honesty and openness
- **Diversity:** Promoting social inclusion and celebrating difference

These values have been used to develop the Vision, Values and Beliefs of the School. As a Christian community in the Anglican tradition, the School wishes to engender the following Vision, Values and Beliefs **within our students, Staff and wider community:**

- **Knowledge & Insight:** the pursuit of rational truth through learning.
- **Equality & Compassion:** recognising the values needed to promote human equity, trust and acceptance of diversity.
- **Integration & Wholeness:** recognising the importance of developing a purposeful mind, body and spirit.
- **Confidence, Competence and Responsibility:** encouraging the potential in all to achieve and promoting personal accountability for actions and respect for the rights of others.
- **Self-worth:** through the emergence of a self-esteem based on consideration and respect encouraging the acknowledgement of the worth of others.

Our School seeks to focus on the needs and development of the whole person. These are incorporated in the range of activities experienced principally by our students and Staff, but also by our School families, in the formal and informal elements of the School's curriculum.

### The School recognises and believes that:

- All students are able to learn.
- Learning is best conducted in a safe environment, where mistakes can be made without ridicule.
- The focus of School life must be a holistic one that includes the full and balanced development of each member of the School community intellectual, aesthetic, emotional, moral, physical, social, and spiritual.
- A healthy balance must exist between the demands of School and home life for students, Staff and parents.
- Learning best occurs when the learner integrates experience, imagination, information and application.
- Regular support and assistance to learning is vital for teachers, students and parents.