



READY SET GO...

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PRINCIPALS PEN

' Ready Set Go..... '

Jon Bon Jovi says.... **Map out your future. But do it in pencil.** Bon Jovi, perhaps, has not often been cited as an educational luminary, though I think he has captured much of the conundrum of contemporary schooling in these few short words.

As this edition of Star is being finalised, we are on the starting line for the Commonwealth Games here on the Gold Coast. We are in Ready, Set, Go mode. But how do we ready our students to be set to go into a world straddling simplicity and complexity? Sure, the need for core skills and knowledge in literacy and numeracy will never be usurped. So, too, the need for problem-solvers and discerning thinkers. Increasingly, drivers of economic reform are also reinforcing the need for tomorrow's leaders to have a broad and considerably developed range of the 'soft' skills – teamwork, collaboration, empathy, flexibility and the like.

At St Andrews, we are aware that if we are refining or reimagining the "finish line," we must also be aware of the touchstone hallmarks, including the launch points. Following is a precis of the principles we are observing in establishing the St Andrews of Tomorrow. Thanks so much for being an important stakeholder in the journey.....

We believe that a successful Modern School must....



- have an unwavering focus on the learner at the centre of learning design (ie - learning, not teaching);
- live a mission and vision deeply informed by new contexts of learning;
- have cultures where personal, self-determined learning is at the centre of student and teacher work;
- see curriculum as something that is co-constructed to meet the needs and interests of the child;
- embrace real-world application and presentation to real audiences as assessment for learning;
- see transparency and sharing as fundamental to a powerful learning environment;
- use technology as an amplifier for learning, creating, connecting communicating and problem-solving;
- encourage community wide participation in the equitable, effective communication of children; and
- embrace and anticipate constant change and evolution.

No wonder it is such a wonderful time to be in educational leadership.

Please enjoy this edition of STAR Magazine.

Peace and Grace

David Bliss
College Principal



CHAPLAINS CHAT



This can tend to be how we live our life! We fly out of bed and say to ourself, Ready, Set, Go! And off we go, racing as hard as we can from one thing to another. The prize going to the one who can complete the most tasks in the shortest possible time. Sound familiar?

We are encouraged to compete from a very young age. It is this mind-set that tends to drive our Western World. We love to be better than others. Thankfully, this can be lived out in support of our sports teams. Many of us take great pride and joy in the fact that our Maroon gladiators run over the Sky Blue ones each year in the middle of the Rugby League season.

Year 11 Christian Studies students have recently participated in an activity/game called "Win as much as you can." The premise of the game is that if all the participants consider the well-being of each other then they will make decisions that will see the whole group benefit and ultimately win as much as 'You' can. This can happen when 'You' is interpreted to be inclusive of everyone in the game but when 'You' is interpreted to mean you in your little sub group then decisions are made that see yourself winning at the expense of others and consequently they lose! In the end, not as much is won as when others are considered.

A real life example of this was purported to have occurred in an African village in years gone by when an anthropologist constructed a 'Ready, Set, Go,' scenario. He purchased a significant amount of lollies and placed them in a basket under a tree. He then encouraged the children of the village to line up at a makeshift start line and he informed them that when he said 'Ready, Set, Go,' they were to race for the basket of lollies and whoever got there first could claim them as their own. The children dutifully lined up and the anthropologist conducted his starting command - 'Ready, Set Go!' at which point, to his amazement the group of children linked arms and merrily skipped to the tree together, picked up the lollies and proceeded to share the lollies amongst everyone. The gentleman was taken aback by the actions of the children. He had fully expected them to race swiftly to the basket

and the fastest child claim the lollies as their own. In his amazement, he did think to quiz the children why they did not race for the lollies when they could have claimed them all for them self - A young girl simply replied: 'How can one of us be happy if all the others are sad?'

It seems to be in our DNA to compete. It is always inspiring to cheer a champion to victory over others... celebrate the win and vanquish the 'loser'. How is it then that we can overcome this natural tendency and actually champion the cause of others, even others we are not fond of? The truth is, we need supernatural intervention for this to be a reality. I might be mistaken, but most of us know that our world is unjust and that there are many people left struggling and yet we are loathe to lift a finger to help them win as much as they can... Thankfully, God recognises this problem of apathy with in each of us and He works to move each of us towards genuinely caring for 'the other'. His chief means of this, is His demonstration of the enormous love He has for each of us through giving up His life on the cross at Easter. This extravagant demonstration of love has the power to move us from self-absorption to genuinely caring for others. May all of us experience this love as a reality through Christ and in turn - 'Win as much as we can' - where 'We' is inclusive of everyone.

Graeme Schache
College Chaplain



COMMENCEMENT SERVICE

This year, the commencement service took on a different shape. The service was a P-12 event where all students leaders across all sub-schools and all new staff were installed and the year formally begun. To mark this occasion of being together as Andrians, the College acquired a large candle, now known as the St Andrews candle, which was lit for the service and will be lit at all important functions throughout the year. The service also included an inaugural house event where representatives of the four school houses came together to weave wool over a broken earthenware vessel. This action symbolised the importance of living in community and working together as one.

During the service, Pastor Nathan spoke about doing impossible things. He used his personal experience in the garden to illustrate that is possible to do impossible things! He said that we can do the impossible because have the help of others, but most importantly, we have the help and power of Jesus. A verse used in the message was Philippians 4:13 (ESV) "I can do all things through him who strengthens me."

Nathan Glover
College Chaplain



CELEBRATING ACADEMIC EXCELLENCE

At St Andrews we applaud the quest for excellence and flourishing in each of our young people. Each semester we recognise students at a special academic awards assembly. Awards are presented in three categories; Academic Achievement, Academic Improvement and Academic Endeavour based on GPA and EPA results from the previous semester. Congratulations to all of our very deserving Award recipients.

In first term, we also welcome back our OP1-5 graduates from the previous year. Our graduating class of 2017 have once again achieved excellent results. They are to be congratulated on their efforts both individually and as a cohort. 15.5% of OP-eligible students received an OP1-3; 27.6% received an OP1-5 (24.7% in excess of State Average); and altogether 53.4% received a single-digit result in the OP1-9 range. This is cause for celebration and praise. We are very proud of our graduates and wish them

every success in their future endeavours. It was an absolute pleasure to listen to 2017 graduate, Bailey Scott, offer such sage advice around balance and focus to our current students.

As well as acknowledging students, the Middle School and Senior School award assemblies provide an opportunity to thank our teaching staff for their dedication and expertise. These exemplary results are the culmination of 13 years of schooling and our teaching staff have once again ensured that our graduates have left us as well-rounded, fine young men and women of character who are well-prepared for success in their future years.

Virginia Warner
Deputy Principal
Head of Secondary School



STARTING THE JOURNEY - PREP

This year we welcomed the graduating class of 2030 into the College when our Prep students started. A lot of us will remember the countdown to the year 2000 and now we have children in the school who will graduate in 2030. These Prep students will graduate into a very different world than exists today and it is important to help them prepare for that world by developing resilient, knowledgeable, skilful students who have a great attitude towards their learning.

The new Prep families were welcomed into our community through beautiful messages from the P & F. They also supplied a wonderful morning tea. We are looking forward to watching them grow over the next thirteen years.

Darrin Schumacher
Deputy Principal
Head of Junior School



STARTING THE JOURNEY - YEAR 7

"The Beginning of the End"

Year 7 is an exciting time of change and new adventures for our Year 7 students. New teachers, new subjects, new people to meet in classes and new environments. Exciting but challenging.

The transition process is carefully planned, with the main objective being to decrease any anxiety and to make students excited to come to begin their Middle School journey. The process starts in Term 3, when our College hosts the Middle School Expo. On this night, students come and experience our wonderful array of electives on offer. After this night, an Orientation Day is held in Term 4 for all new students into the College. This is an important time to interact with other 'newbies' and spend time together in a less structured environment. The Year 6 students already at the College spend time in the Year 7 area, getting to discuss how Middle School will be different from Junior School.

The most important aspect of this transition occurs on Day 1, Year 7. All Year 7 students spend the first day here without the presence of all the other Middle and Senior school students. This allows them to settle in, to sort out timetables, lockers and generally get a feel for their new environment. Most students go home more comfortable with how Year 7 will work. This makes the drop-off on Day 2 so much easier.

Lisa Roper
Year 7 Coordinator



SWIMMING CARNIVALS

JUNIOR SCHOOL SWIMMING

After a false start in week 5 due to potentially dangerous weather, our Interhouse Swimming Carnival was held on Thursday 15 March. We had a magnificent day of competition and participation with Binging once again being the victorious team. Congratulations to all of our Age Champions and to every student who displayed that true St Andrews spirit of giving their very best at all times.

Thank you so much to the Middle School Students who volunteered to officiate on the day. We could not run a carnival without your enthusiastic willingness to serve others.

YEARS 4-6 SWIMMING HOUSE 2018

- 1st place Binging
- 2nd place Gowandi
- 3rd place Wardjam
- 4th place Jubi

YEARS 4-6 AGE CHAMPIONS 2018

- Age 9 Macy Robinson and Reid Snide
- Age 10 Lily Atkinson and Jesse Harding
- Age 11 Georgia Whale and Myles Fraser
- Age 12 Milla Jansen and Christopher Tomkinson

YEARS 4-6 INTER LUTHERAN SWIMMING

Our Years 4-6 Swim Team recorded another outstanding result by finishing 3rd in the A Division aggregate points and 2nd in the Percentage Trophy of the Southern Lutheran Associated Primary Schools Swimming Carnival. Our team captains Milla Jansen and Christopher Tomkinson set a great example in leading the team. In the Age Group championships, our 10 Years Girls and 9 Years Boys achieved 1st Place. Our 9 Years and 11/12 Years Girls and 10 Years Boys came 2nd.

Then to top it all off, our All Star Relay Team won the final event of the day by quite a margin with outstanding performances from all of the team members.

The SLAPS Swimmers of the Meet Medals for St Andrews were awarded to Georgia Whale and Jesse Harding who both achieved excellent placings in numerous 'A' Division heats and relays in their age groups.

Thank you also to the many parents and friends who attended and supported the students efforts in the pool. It was truly a most enjoyable and successful day of competition.



MIDDLE AND SENIOR SCHOOL SWIMMING

This year began with a definite sports highlight with the Middle and Senior School Swimming Carnival. It was wonderful to celebrate House and School Spirit through outstanding participation in this important calendar event. The 100m Open Freestyle was the opening event and incredibly well represented. This level of enthusiasm flowed on to the 50m freestyle with most students entering either the championship or participation races. This day showcased the positive culture of our College with the introduction of the "Gilgon" and continuation of house war cries and the 'minute to win it'. However, the highlight of the day was the performances of our talented swimmers who certainly displayed their awesome ability in the water. In the end it was Binging who took home the trophy for the second year in a row. Congratulations to all of our students for their fine efforts on the day, however special acknowledgement needs to go to our Age Champions.

YEARS 7-12 AGE CHAMPIONS 2018

Age 12 Joesi Gisinger and Benjamin Harris
Age 13 Madyson Cloherty, Scarlett McMurtry and Luke Mullaney
Age 14 Remy Finter and Daniel Craig
Age 15 Shelby Walter and Jack Read
Age 16 Alexandra Holloway and Kali Williams
Age 17+ Misha Varley and Ieuan Watkins

DISTRICT SWIMMING TRIALS

Our Junior School swimmers who competed at the Hinterland District Swim Championships at TSS on Monday 12 February, once again performed admirably in the water. Swimmers who achieved placings were;

- Jesse Harding – 1st in the 50m Freestyle, 2nd in the 50m Breaststroke and 3rd in the 50m Butterfly and 100m Freestyle.
- Zoe Nichols – 3rd in the 100m Freestyle.
- Georgia Whale – 2nd in the 50m Breaststroke.
- Christopher Tomkinson – 3rd in the 50m Freestyle and Backstroke.
- Milla Jansen – 1st in the 50m Backstroke, 50m Freestyle and 100m Freestyle, 2nd in the 50m Breaststroke and 3rd in the 50m Butterfly.

REGIONAL AND STATE SWIMMING TRIALS

Milla Jansen, Christopher Tomkinson, Jesse Harding and Georgia Whale qualified to swim at the Regional Championships in late February. The outstanding results from these Championships were;

- Jesse Harding – 3rd place in 50m Freestyle.
- Georgia Whale – 3rd place in 100m Breaststroke and 4th place in 50m Breaststroke.
- Milla Jansen – 1st place in 50m, 100m and 200m Freestyle and 50m and 100m Backstroke.
- Christopher did not swim at the Regionals as he was on the Year 6 Excursion to Canberra.

Milla Jansen, Jesse Harding and Georgia Whale all went on to represent South Coast at the State Championships. Milla achieved the following outstanding results;

- Gold Medal 50m Backstroke Time: 33.17
- Gold Medal 100m Backstroke
- Bronze Medal 50m Freestyle Time: 29.29
- Bronze Medal 200m Freestyle
- 4th place 100m Freestyle
- Bronze Medal 4x50m Relay for South Coast Team
- Bronze Medal 4x50m Medley Relay for South Coast Team

Milla has now qualified to represent Queensland in the 2018 School Sport Australia Swimming Championships to held from 25 - 31 July in Hobart. Milla has also broken another two School Swimming Records for her age group.



Earlier this term we were fortunate enough to engage the speaking services of Sonya Ryan, the founder and director of the Carly Ryan Foundation. The Carly Ryan Foundation delivers detailed online safety seminars nationally to upper primary and secondary school students. They also provide seminars for teachers and parents giving participants valuable information on how to navigate the world of online media safely.

Our children are using the internet daily to connect with each other and the world around them. We feel it's important to empower students to make wise choices, to look after their digital reputation and keep themselves and others safe while navigating the internet, apps and games. There is no doubt that it is a significant issue in our society, most particularly for early and mid-adolescents.

Sonya's poignant and personal message about her 14 year old daughter Carly was very powerful. Carly was killed by an online predator. As educators and parents, we need to be well informed and vigilant in keeping abreast of trending apps and our children's online behaviours. We need to understand both the threats and the wonderful opportunities of our online world, and guide those in our

care to manage them safely.

In my role as College Counsellor, issues related to internet safety and cyber-bullying are very real and friendship issues can be significantly exacerbated by poor on-line choices and behaviour. At St Andrews, we prefer a proactive approach based on the development of responsible 'digital citizens'. We aim to teach, model and reinforce appropriate use and decision-making, in this constantly evolving digital age.

Thanks to Sonya's professional presentations over two days, every student, parent and staff member left with an increased level of awareness, knowledge and skills to navigate this ever-changing minefield in order to keep themselves and others safe online

If you missed the opportunity to attend the parent evening, there are some resources available in the student administration of your child's particular sub school. Alternatively, you can access the Carly Ryan Foundation website at www.carlyryanfoundation.com

Robyn Rudd
College Counsellor

As part of their unit of study entitled, "Environmental Change and Management", Year 10 Geography students travelled to the Burleigh Heads National Park earlier this term. The purpose of the visit was to make observations and gather primary evidence as part of their preparation and research for one of their assessment pieces.

Prior to the site visit, students spent time exploring coastal management practices, discovering the significance of the Burleigh Heads National Park to indigenous tribes, researching the biodiversity of the site and studying how geographical processes formed the headland thousands of years ago.

During the field trip as students walked through the National Park, they observed and recorded evidence of human activities and current management practices such as new signage, pathways and fences. They noted how various weather events and geographical processes had changed the characteristics of the park and they considered the impact of an invasive weed on the park ecosystem.

Back in the classroom, students combined their primary data with secondary data they had researched and went through a process of analysis, looking for patterns and drawing conclusions about interconnections between the environment, geographical processes and human interaction. They also considered how the different worldviews of stakeholders of the Burleigh Heads National Park might have influenced current management practices.

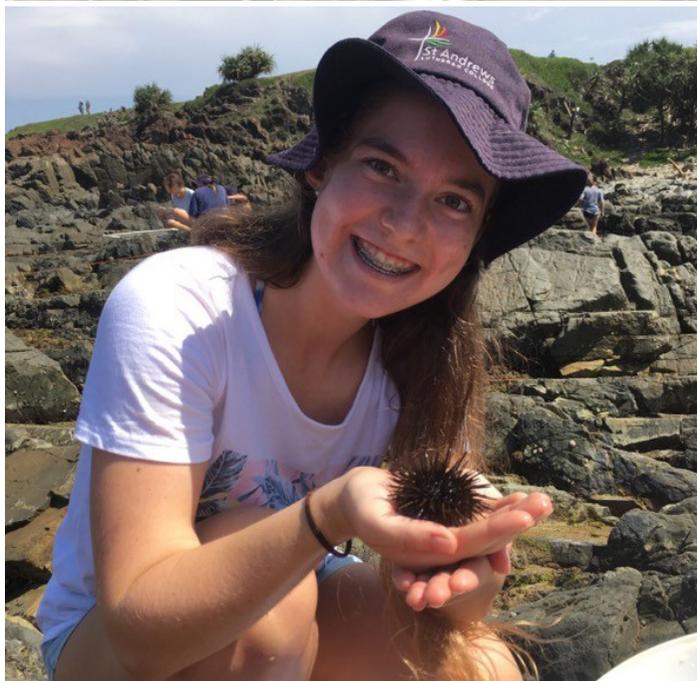
Shirley Washington
Year 11 Coordinator



YEAR 12 BIOLOGY CAMP

On Thursday 15 - Friday 16 February 2018, Year 12 Biology travelled to Hastings Point on a field excursion exploring the rocky shore and the mangrove ecosystem. The students enjoyed two days of field studies, informative activities and fun. Over the course of their stay, they kayaked, snorkeled, beach-walked and collected data for their major assessment for the term. Their studies focused on the importance of filter feeders on the rock platform, monitoring the health of the estuary and mangrove ecosystem, and inferring what the possible impact a housing development would have on these ecosystems. The Adventure Education team gave us lectures and detailed information on the creatures of the rocky shore and ways in which we can help preserve them. Overall, the Biology camp had a positive impact on our Year 12's and gave them a new perspective on the ecosystems around the Gold Coast. Many thanks go to David Wyatt, Katie Castles and Rebecca Twine for coming with us on this trip down to Hastings Point.

Rob Luxton
Senior School Biology Teacher



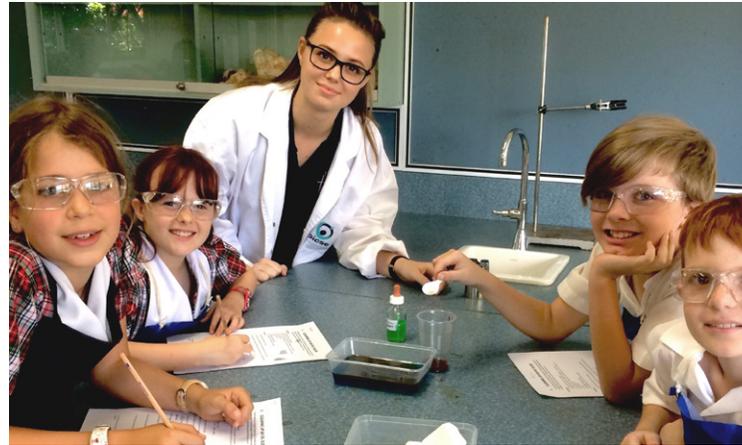
SCIENCE AMBASSADORS

YEAR 12 SCIENCE EXCURSION

This year the Science Ambassadors will be involved in two important activities that aim to enrich Science at our College. One will be to continue monitoring the health of the seagrass beds at Crab Island in the Broadwater. The other is to facilitate science experimentation in Years 4, 5 and 6. This term, the Year 5's are learning about energy – what it is, how it works, and how it can be transformed from one type into another. Through two demonstrations of scientific experiments and two practical activities within small groups, we showed students how science is interesting, interactive and fun. The Science Ambassadors demonstrated an electrochemical cell – a battery constructed using strips of magnesium and copper, with solutions containing these ions. This showed how chemical energy was stored and can be used as a power source. We also demonstrated how electrical energy becomes kinetic and static energy through the use of the Van de Graaff generator – using the energy harnessed to shoot confetti into the air and make Year 5 students' hair stand on end. After the demonstrations, the two practical activities were conducted by the students. The first investigated endothermic and exothermic reactions – how heat energy is absorbed and released. Additionally, the children performed a second practical where they wrapped an insulated copper wire around a nail and connected to a power source to make an electromagnet. Students then went on to see how the number of wire wraps affected the strength of the electromagnet. The Year 5's enjoyed the demonstrations and experiments, occasionally getting very excited when they saw the results of the Van de Graaff generator as it flung confetti into the air. As Year 11 Science Ambassadors, we were glad to be able to teach our junior fellow students and encourage science within our community.

Lauren Kattenhorn
Science Ambassador 2018

Other 2018 Science Ambassadors include
Laura Hayman,
Duke Lawson and
Lili James.



There are six students (Claudia Blockey, Maddison Malady, Abbey Schumacher, Cassie Crowe, Ben Allan and d'Artagnan Barnard) in Year 12 studying Griffith Biology at St Andrews Lutheran College with Mr Wyatt. On the successful completion of this course, these students will obtain guaranteed entry into a range of degrees at Griffith University including:

- Bachelor of Biomedical Science
- Bachelor of Child and Family Studies
- Bachelor of Environmental Health
- Bachelor of Health Science
- Bachelor of Nursing
- Bachelor of Pharmaceutical Science
- Bachelor of Psychological Science
- Bachelor of Sports Science

As part of the course requirements, students took part in a recent Human Anatomy Laboratory where human cadavers were studied. Body systems such as circulatory, muscular, digestive and nervous were examined within human specimens. Students were enthralled at the anatomy of a human brain and how intricate the nervous system is. Students also had the opportunity to briefly observe examples of human disease within the histology laboratory.

Presently, at St Andrews, students are studying Mendelian genetics and have homeostasis to study before sitting a two hour theory exam in September.

I am delighted to see that we currently have eight Year 11 students enrolled in this two year course. These Year 11 students are learning laboratory skills for a day of practicals at Griffith University in June.

David Wyatt
Head of Science



SECONDARY SCHOOL SPORT

THURSDAY SPORTS AFTERNOON

Due to the Commonwealth Games, some changes to our regular sports program were implemented for Semester One. This has resulted in an innovative and broad program catering for a variety of needs and interests. Students have actively engaged in exciting programs ranging from Sport Excellence to Mountain Biking and Zumba. It has been pleasing to see so many of our students actively participating and getting involved in an activity which they find personally motivating. The list below shows the extensive program offered to our students this sporting semester.

SPORTS CHOICES

- Boxing
- Touch Football
- Futsal Excellence
- Netball Excellence
- Kokoda
- Gym – Strength and Conditioning
- Olympic Weightlifting
- Yoga
- Zumba
- Social Indoor Sport
- Martial Arts
- Mountain Biking
- Tennis
- Swimming



Years 7-9 students staying on campus for their sports afternoon have been able to combine their sport activity with an "add on" activity for the remainder of the afternoon. These students have engaged in the following activities instead of sitting on a bus travelling to and from a venue.

- Service learning activities
- Engineering Club
- 3D Printing
- Photo Editing
- Social Sport

SPORT EXCELLENCE PROGRAMS

In Semester One students have had the opportunity to make Sport Excellence Programs in Touch, Netball, Weightlifting and Kokoda. Thursday afternoon sport provides the perfect opportunity for our students to meet with their external coaches and teachers and make improvements in leaps and bounds.

This year Nicole Cusack has continued developing our talented netball squads training for QISSN and Vicki Wilson Cup. We are so fortunate to have a coach of Nicole's experience and passion, involved with our girls.



Daniel Sciacca has come on board as our mentor coach for Futsal. Daniel is a passionate coach who has experience coaching at an international level with the USA men's team and has just returned from a Futsal internship in Brazil. He has provided a great deal of direction for both our players and coaches.

Callum Hannay our Colleges' Personal Trainer has also been developing the skills and strength of our interested weightlifting students. There is an upcoming competition next term for these athletes to aim for as well as The Queensland All Schools Championships at the end of the year.

Kokoda has an amazing history of both participation and success at St Andrews. Once again 2018 has proven no difference with 17 different teams training for either a Brisbane or Gold Coast event over 30km, 48km or 96km. We proudly hold the school record in each of these events. This year Inbody Composition Analysers has sponsored our team through the provision of composition assessment providing vital information regarding student health and wellbeing. Griffith University have also worked along with the Kokoda team to develop a Kokoda booklet aimed to provide information, resources and recording formats to track student's physical activity levels and enhance preparation and recovery.



COCURRICULAR SPORT

St Andrews students are fortunate to have so many diverse opportunities to move, socialise and be active. This is evident in the extensive Cocurricular program on offer to students this Semester. Some of these include:

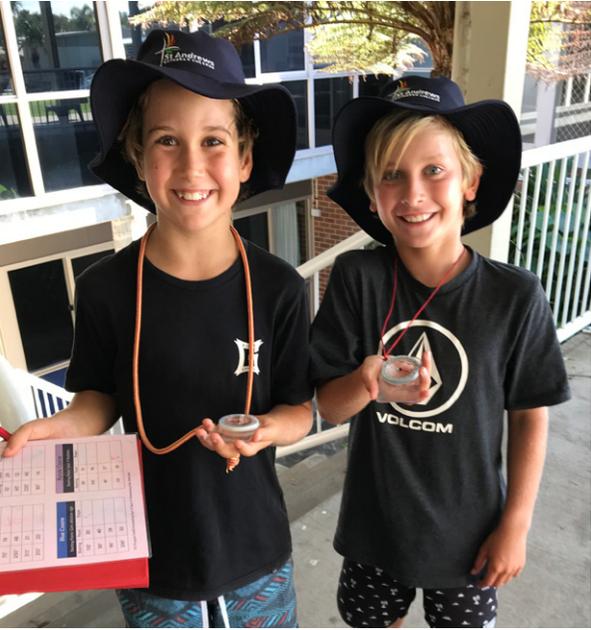
- Netball on Monday morning for all interested students with a rep level coach
- Field Fitness – on Tuesday mornings to enhance cardio vascular fitness and help prepare for the cross country carnival
- Futsal and Netball Excellence squads training before school
- Kokoda training – Monday and Wednesdays before school
- Gym – supervised by our College PT Callum Hannay every morning and afternoon Monday - Friday
- Club Touch – Monday and Friday nights
- Club Indoor soccer – Thursday afternoons after school

Libby Wood

Head of Sport Secondary School



YEAR 4 CAMP



The Year 4 camp presented opportunities for all students to develop (and find in some cases) courage, independence, resilience, collaboration, organisation skills, empathy and understanding. For some students these came easily but for most they had to dig deep and call upon all their attributes. The result was that all students disembarked the bus on return to the College with great pride in their accomplishments, and walked away knowing that they “can do”, even when things get tough! This has been clearly evident post camp at the Swimming and Cross Country Carnivals, in class and in the playground by all the wonderful positive changes that have been observed. Year 4 camp – what a SUCCESS!

**Yay, we’re on camp at Lake Ainsworth!
Everyone was stoked to do the activities!**

**Arriving at Lake Ainsworth, we saw the lake, the beach and the trees.
Rolling our suitcases into our cabins, we found our cabin mates.**

**Firstly, we ate our delicious lunch on the grass.
Our activities were all different, but we had great fun doing them.
Under our beds, we put our belongings and got ready for the activities.
Ready for the spectacular games, we raced over to Spot-X to see what we were doing.**

**Co-operating with each other was challenging but fun!
At the lake, we had an awesome time sailing with the wind.
Maybe we could go back another time?
Pitching in and building a campfire was fun. Hope we can come again as we had an amazing time!**

Poem by **Paddy Duffy and Joel Luxton**



YEAR 6 CANBERRA EXCURSION

Overall it was a great trip. There were so many new things that I tried, like the "drop" at Questacon and we got to listen in on question time. I had a lot of fun. It was great to see and hear all the things that we did. I am glad that the teachers put all the work that they did into it. We had a great time!

Amelia Wallace

Next, we went to the National Museum of Australia (NMA). The NMA provided me with more knowledge about the events that shaped Australia. The learner profile I demonstrated was knowledge because I listened carefully so I collected as much information as I could. I felt that the NMA was a good way to learn more history about our country.

Scarlett Thorpe

One of my favourite things in Canberra was Questacon. It really changed how I see the world. Now I can think about all the science, even in a tree standing! At Questacon there was also a zero gravity drop slide. It really changed how I look at some of my friends after we all had the courage to go down it. I showed curiosity when we learnt about water physics and courage when going down the slide. I felt overwhelmed by how much I'd learnt but intrigued to learn more.

Angus Slater

Fourthly, we went to the War Memorial. When we went to the War Memorial I felt respectful to all those soldiers who fought in the war and gave up their lives for us. I was a thinker in the War Memorial and thinking about all the stories that each of the soldiers shared. I thank all the people and animals that served in the war and I paid my respect to all those people and animals.

Clare Godson





PERFORMING ARTS



EVENING OF SONG WITH KATIE NOONAN





EVENING OF DRAMA



EASTER SERVICE

What happens when men or women come into positions of responsibility or power? Often enough, the power begins to corrupt them and they start to exercise their power with harsh words, belittling actions or self-serving goals. This was not and is not the case with Jesus.

Through use of a lively panel discussion, strong vocal performances and three-person skit, Pastor Nathan explored the notion of Jesus as King – but a King who wore a different crown. He did not Lord His power over others. He did not wear fancy clothes or attend fancy functions. Instead, Jesus went to the cross and thought of nothing else and no-one else than all of humankind. His death and resurrection were the finishing pieces on a plan to save the world.

What kind of a King would do all this? Jesus would and Jesus did. In fact, He still rules as King today – not in the way that we are used to – for His kingdom is not of this world – but He rules nonetheless over all who believe in Him and listen to His voice. Each Easter, let us remember Jesus the King – the King of Kings and Lord of Lords. There has been and never will be a king better than Jesus.

Nathan Glover
College Pastor



PREP EASTER BONNET PARADE



The Prep students have been counting down the days until their Easter Hat parade. They had been working hard and practising their songs each day in to share with their families. Pastor Nathan visited and read the story about the true meaning of Easter. We would like to thank the

parents for all the time, effort and creativity in making the children's Easter hats. They were amazing!

Wendy Pearson
Prep Teacher

SOMERSET CELEBRATION OF LITERATURE FESTIVAL

"That is part of the beauty of all literature. You discover that your longings are universal longings, that you're not lonely and isolated from anyone. You belong."

F. Scott Fitzgerald

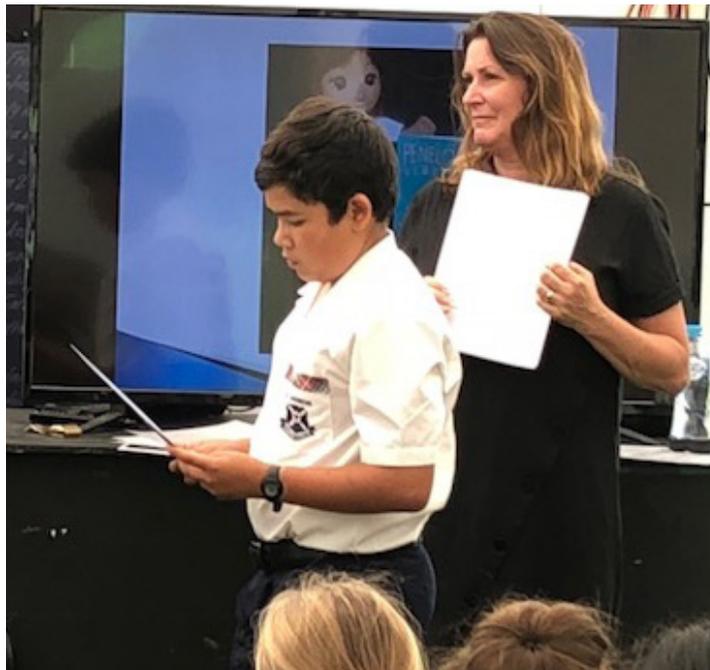
On Friday 16 March, St Andrews students from the Middle and Senior Schools were availed the opportunity to attend the Somerset Celebration of Literature Festival. A variety of different schools meet at the festival each year to share their love of literature with many talented published authors from around Australia. Students were indeed very fortunate to have this fantastic experience to interact with the authors and hear them speak about their personal writing journey and provide insight into the inspiration for their novels.

The sessions provided students with the opportunity to experience both authors of fictional and non-fictional novels. To capitalise on age specific authors and interests, students of the Middle and Senior Schools broke away into individual groups. They included the enthusiastic and highly animated Steven Herrick, the interesting Jackie French who shared her journey of being a writer and overcoming dyslexia and Cath Crowley's interesting tales of the lengths she undertakes in her research for her novels. The highlight particularly for the students was the opportunity to listen to Jessica Watson tell tales about her high seas sailing adventures around the world. The day certainly provided an interesting array of personalities and styles of writing that wet student's appetites to read and turn their pen to the creative side of writing.

It was clear to the students of St Andrews, how passionate these authors were to share their stories and inspire them in their own writing journey. As the reflections of the Middle and Senior School students demonstrate, it was a truly a remarkable experience to personally meet and interact with authors.

For students in future years, this is an amazing experience and one not to be missed.

Jonathan Barker
Head of English



NEW MIDDLE SCHOOL ELECTIVES

As part of a review and expansion of the College's Middle School Electives Program a series of new electives have been designed to cater for changes in curriculum and foreseeable in future student pathways. Advanced Visual Art and Year 9 Business have joined the Year 9 Only Electives in 2018. Along with Performance PE, Young Innovators, Snack Attack and Information Technology Systems these electives are designed to provide opportunities for students to further the knowledge gained from the introductory electives in Years 7 and 8. The changing landscape of learning opportunities at the College can readily be seen through the avenues open to students as they progress through the Middle Years.

Tom Casey
Head of Middle School



Term 1 has been a busy one for the St Andrews Lutheran College P&F. We enjoyed welcoming new and existing Year 7 families with a special afternoon tea. We also welcomed our Prep families with a Tea and Tissues morning tea to mark the significant milestone of some of our youngest College members commencing their formal learning journey. On Friday 16 February, many families and staff joined together for our annual Picnic in the Park. It was a great success. Everyone had the opportunity to mingle with new and old friends and listen to entertainment from many of our talented PAT students. We have lots of other exciting events planned for the remainder of the year.

2018 has seen the induction of a new P&F committee and together we really look forward to developing and fostering community spirit within our wonderful College. You can find all our details on the College website under the "Community" tab, "P&F". We welcome all parents and guardians to attend our once a term meetings. It's a great way to come together and hear about things happening within the College including projects to benefit all our students and community. It's also a great way to share your input and ideas for a better St Andrews. Please mark these dates in your diary!

Term 2 Tuesday 12 June at 7pm
Term 3 Tuesday 11 September at 7pm
Term 4 Tuesday 6 November at 7pm (also AGM)

When was the last time you really acknowledged the things you should be grateful for in your life? Your family, home, education and food are all things that are fortunately provided for most of us within Australia. Though, some of these aspects are things that children and families living in poverty lack every day. On Thursday 8 March, a number of Year 9 students, embarked on journey of learning about the unfortunate reality for these families, particularly children living in poverty. The Australian Lutheran World Service hosted an excursion for Awareness Week 2018 at Trinity Lutheran College. 'Survive or Thrive,' was an event that aimed to inform students about how people living in poverty have not just survived but have also thrived while living under these poor conditions in their daily lives. The day consisted of various activities that challenged students to think like the people living in poverty and make decisions and take actions just like they would if they lived in poverty. An example was one of the activities which was to wisely spend an extremely low amount of money on food for one week. Some other activities also included team-based conversations and situations that required you to imagine you were living in poverty just like the other poor children and families. Stories about the lives were shared about people living in poverty such as how far they walk for water, the dangers, lack of food and how difficult their lives are. Though, some stories were shared about how these people were capable of not just surviving



but thriving and living better lives. This is mainly from donations and fundraisers. The majority of us also tried some of the common food that people living in poverty eat. This included banana in coconut milk and rice. Overall, all of these activities were made to open our minds and acknowledge those who do not live the same lives as we do in Australia and the excursion was a great experience.

"It was very eye opening seeing other people's struggles."
Isabella McDonald, 9C

"It was very meaningful to experience and learn about the way that poor people live every day."
Elijah Friebel, 9C

"I thought the excursion was such an amazing experience. I learnt heaps of new things as well as skills and I am so happy I got to be a part of the experience."
Amber Chalmers, 9A

"It was so interesting and gave me an understanding of how much less they have than us."
- Kate Scott 9A

Skyla Gathergood
Middle School Student Council Leader 2018



Ties between St Andrews and the Kokoda Challenge Youth Program continue to strengthen as this year the KCYP has teamed with SALC to use the College as a base for their weekly training sessions. St Andrews is an obvious choice as a training base given its geography (plenty of hills) and facilities. The KCYP was established by Doug Henderson fourteen years ago to raise awareness of the Kokoda Campaign. Students in the KCYP are required to dedicate fourteen months to the program that challenges youth through community service, education and physical exertion. Previous students involved in the KCYP were Ty Sheers in 2016 and Emily Burnell in 2017. The Kokoda Challenge events in Brisbane and on the Gold Coast, in which we have fourteen teams nominated, are fundraising events to support the organisation. This year ex SALC Dean of Students, Ryan Martin, who first bought the challenge to the College eleven years ago, continues his association with the organisation with his appointment to the Board of Directors. Head of Physical Education Tony Carter is leading the Tweed Branch (one of four branches) which each comprise a group of twelve students and four leaders. SALC students Andrew Cooke, Jessica Naylor and Nic Connolly are also members of Tweed branch and our Business Manager, Stephen Cooke is coordinating support for the team throughout their training after unfortunately having to withdraw from his SALC team due to injury. Pictured below is the sixteen member Tweed Team for 2018 before their first training session at St Andrews which was an hour long circuit training based on a re-enactment of the battle of Kokoda.

Tony Carter
Head of Physical Education Department



The largest single building project undertaken at the College in the last decade is on track. The project incorporates a major extension and enhancement of F Block into our new Centre of Scientific Inquiry, a total overhaul of our Middle School Precinct and a new Ablutions Block.

The project has three phases, the first of which is a new block of toilets, showers and change facilities, with two levels of classrooms above. Across three levels, the Block will also have a lift and covered walkways at different levels to the existing F and G Blocks. It will literally and metaphorically form a “bridge” between Middle and Senior Schools.

The Centre for Scientific Inquiry will see six laboratories either re-modelled or newly constructed. To complement this will be transitional learning lounges, a mini lecture theatre and lab preparatory spaces. The E Block re-development, delivering specialist facilities for Years 7 and 8, will see a purpose-built environment for our early adolescent learners, wholly in step with contemporary learning theory, with an open design and agile learning spaces to the fore. It is envisaged that the whole project will be completed prior to December this year.

All in all, as we walk through our 25th anniversary year in 2018, it is exciting and most significant that we continue to respond to enrolment demand and that our facilities present outstanding opportunities for extensive and rich learning experiences.

David Bliss
Principal

CELEBRATING 25 YEARS





2001



2006



2010



2015



2002



2007



2011



2016



2003



2009



2012



2017



2003



2013



2017



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