ACTIVE SCHOOL TRAVEL

Today, St Andrews partnered with Gold Coast City Council to launch the Active School Travel Plan. We all have a part to play in reducing congestion in and out of the College. The best way to do that is to reduce the number of cars. There are numerous ways to travel to school safely and these include:

1. Riding your bike or scooter to school.
2. Walking to school. If you live a bit further away from school consider parking near The Plantation House Café or at Schuster’s Park and walking. I have been meeting a group of parents and students at The Plantation House Café and walking to school on Tuesday mornings. The weather is stunning for an early morning walk. We leave at 7:45 am sharp.
3. Catch a bus to school. The College has 4 different bus routes with an easy tag on and tag off system. Please go to this website for more information https://www.salc.qld.edu.au/news/bus-routes

Students who use one of these methods to travel to school can have their bag tag clicked in the bus shelter or Junior School Office after 1:00pm to receive some awesome rewards. However, the biggest reward will be the reduced traffic on our roads and the speed in which we can get in and out of the school. Please see the attached flyer for ‘Zero the Hero’ and BBQ details.

YEAR 5 CAMP

Year 5 students will be returning from their camp at Luther Heights on the Sunshine Coast this afternoon. They have enjoyed raft building, flying fox, surfing lessons, team building activities, barn dancing and spending quality time with their class mates. Camps are an important part of the curriculum and are integral to the development of the whole child. Currently our Year 9 boys are on a 3 week camp at Googa Outdoor Education Centre. Feedback from students who have been to Googa say that this camp is one of the highlights of their time at school.

MRS JO LEVEY

Many of you would have had contact with Mrs Levey over your time here at St Andrews. After 14 years of dedicated and loyal service to St Andrews, Mrs Levey has made the decision to retire. Mrs Levey’s last day will be on the 14th of June. I would like to take this opportunity to thank Mrs Levey for everything that she has done over the years and wish her every blessing for the upcoming travel. Ms Vicki Chester will be replacing Mrs Levey.
The end of May and beginning of June marks a special week in the life of our nation. It is National Reconciliation Week. Monday, 27 May through to Monday, 3 June is commemorated annually with the dates coinciding with two highly significant events in our history. Monday, 27 May 1967 was the day that all Australians voted at a referendum that enabled Indigenous people to vote in our elections. Monday, 3 June 1992 was the day that the High Court ruled in favour of Torres Strait Island people being the rightful owners of the islands that they have inhabited for thousands of years. This has become known as ‘Mabo’, named after the man who instigated the case.

We endeavour to recognise this week within our College. The ELC is leading the way in this area as they work with local Indigenous people to share the culture of the traditional land custodians with those of us who have subsequently arrived here. Across Australia various groups are adopting Reconciliation Action Plans or a RAP for short. The ELC has a RAP in place as part of their curriculum and we are endeavouring to extend this into the College in all sub-schools.

OFFICE RENOVATIONS
The Junior School Office is set for a refurbishment with work beginning on June 10. In the interim the Junior School Office will be relocated into a room near the primary music room. We will be able to enjoy the sweet sounds of the music and band programs while doing our work there. The Nurse’s Station will operate as per normal.

Darrin Schumacher
Deputy Principal / Head of Junior School

YEAR 3 EXCURSION
Last week the Year 3 students went on an excursion to SparkLab in Brisbane. It is an interactive Science, Technology, Engineering and Maths space that ‘sparked’ the curiosity of the Year 3 students and has left them asking more questions for their Unit of Inquiry to follow.

The Lutheran Church of Australia is developing a RAP for the church across our nation. As Lutherans, we have a very good relationship with Aboriginal and Torres Strait Island communities that we have worked with over the past two centuries but there is always room for greater understanding and cohesion. The edition of ‘The Lutheran’ magazine recently challenged us to consider whether we authentically or always treat everyone equally and love our neighbour as we love ourselves.

I asked Year 11 students whether anyone actually does this - ‘always treat everyone equally and love our neighbours…’ They responded that yes, some people do this. But all of us fall short of loving as we should. It is for this very reason that Christ’s love is instrumental in bringing about the reconciliation that is needed in our nation and within our own day to day relationships. We can end up feeling guilty when confronted by the fact we don’t extend love to others as we should – but this guilt drives us to Christ and his forgiveness, which then brings healing for us and extends into all our interactions with others. May Christ’s love and forgiveness for all people fuel the RAP endeavours in our College and across our nation.

Graeme Schache
College Chaplain

Earlier in the year I shared that the Junior School had embarked on a journey to increase the capacity for student agency. (this is one of the changes adopted in the newly released Enhanced PYP). Learner agency can be manifested in the choice of the learning environment, approach and subject matter. Offering students choice in where to learn and who to learn with has been identified as factors that help students have agency in their learning. There have been
many examples of opportunities for learner agency occurring in our classrooms. An example from one of our Prep classes is that students have learning engagements that are labelled as Must Do, May Do, You Pick and Catch-up. Students are aware of what learning activities they must do but they are still given the choice of when to do the activity along with choice in the other activities they engage in during the session. It is important that students experience trust from their teacher so they can experiment with different options and spaces to be able to make mistakes and wrong choices along the way. Often experiencing choices that block or hinder their learning has the most significant impact on getting to know themselves as learners.

I am delighted to be able to share with you a new PYP Resource that has been created for the use of parents, teachers and members of our learning community. It is called the PYP Playlist and is a bank of a wide range of e-learning resources to help everyone in our learning community develop a deeper understanding of the programme and become more active in supporting student learning. Please feel free to investigate the resources currently available with the following link: https://ibo.org/professional-development/free-learning/pyp-playlist/

Jacqueline Faulkner
Deputy Head of Junior School

How does the water get to the taps in our houses?
This question and many more were answered when Year 2 recently visited the Hinze Dam.

The students determined the quality of the dam water by using turbidity tubes. We looked at a cross-section of the dam wall and heard interesting facts about the types of materials that make up the wall.
Year 2 students left the dam with a healthy respect for the conservation of water and were inspired with action that they could take when they use water.

Lyn Gibson
Year 2 Teacher

On Wednesday, 22 May Year 3 students travelled to Brisbane to visit the Brisbane Museum. We explored the Sparklab as a provocation to our ‘How the World Works’ unit. We had a tremendous time exploring the exhibits. We watched experiments and explored the density of liquids and gases. We also constructed earthquake proof homes at the Maker Space.

Daniel Toomey
Year 3 Teacher

Year 3 News

Congratulations to the following students who have been selected to represent the College at the upcoming MLTAQ Japanese Speech Contest at Griffith University. We wish them all the best.

Year 4
Fisher Pratt
Joey Mewing
Addie Hinze

Year 5
Seren Corfield
Madison Tydd
Ashleigh Crawford
Dylan Winters

Year 6
Eve Pattison
Evie Morse
Jack Mewing

Sharon Taki
Japanese Teacher

Junior Library News

Congratulations to the following students who have been selected to represent the College at the upcoming MLTAQ Japanese Speech Contest at Griffith University. We wish them all the best.

Year 4
Fisher Pratt
Joey Mewing
Addie Hinze

Year 5
Seren Corfield
Madison Tydd
Ashleigh Crawford
Dylan Winters

Year 6
Eve Pattison
Evie Morse
Jack Mewing

Sharon Taki
Japanese Teacher

Languages News

National Simultaneous Storytime (NSS) was held in the Junior School last Wednesday, 22 May. At 10:30am, all classes enjoyed reading Alpacas with Maracas by Mat Cosgrove. Participation in this fun event helps promote the value of reading, literacy and explores age-appropriate themes and addresses key learning areas of the National Curriculum.
MILLIONAIRES CLUB
Students love reading at St Andrews! Congratulations to Georgia Tomkinson and Evelyn Attrill on joining the Millionaires Club. They have read over 1 million words this year already. Imagine the stories they have read and the learning they have done.

GET CAUGHT READING!
During the month of May the library has been running a promotion to encourage students to ‘Get Caught Reading’. The aim of this campaign is to promote the fun of reading books for all ages. Small prizes were given out to students who found themselves on the ‘Caught Reading’ wall.

Vikki Rees
Teacher Librarian/ICT Coordinator

MID YEAR SHOWCASE
Week 9 and Week 10 will see a Concert Series for Junior School PAT Students. This is always a fantastic way to showcase, celebrate and encourage our young performers in a relaxed concert environment. See attached flyer for details.

PAT tutors will email parents directly with details for the lunchtime concerts. Concerts after school require parents to accept via Parent Lounge, looking forward to seeing you there.
INSTRUMENT STORAGE
A reminder to all musicians and their families that the Instrument Storage in JS Music is designed for day storage only. It is very challenging to practice at home if your instrument has taken up permanent residence at school. We also have close to 200 instrumentalists using that space so please make sure instruments are not left all week.
Please Note: Students with large or bulky instruments are exempt from this – please talk to your tutor if transportation is an issue in this case.

Cilla Scott
Head of Arts
NEW Product

Girls Bike Shorts (Navy)
$14.00

The college is introducing Girl's Bike Shorts to the Uniform Shop as a stock item. They are navy mid thigh length, double stitched hem 4-way stretch

Sizes Child – 4 -14 and Adults S, M, L

These are an optional modesty item to be worn under Junior School Dresses, Girl's Running Shorts or Netball dresses. Our initial order is small to assess interest but we can order more with a swift turn around if needed.

Orders can be taken by contacting the Uniform Shop.

UPCOMING P&F MEETINGS
All school families and community members welcome at the P&F meetings

• Wednesday, 12 June - 7:00pm
• Wednesday, 11 September - 7:00pm
• Wednesday, 20 November - 7:30pm

AGM
• Wednesday, 20 November - 7:00pm

The P&F have four meetings per year, one per term on a Wednesday evening in the CRC Senior Library. We always welcome new faces and love to hear new ideas.

Enjoy your weekend and God bless from the P&F team.

JUNE
Tuesday 4
Active School Travel Launch Day

Wednesday 5
Principal Tour and Parent Morning Tea - 8:00am

Friday 7
Years 5-6 Interschool Sport-12:00 pm - 2:55 pm

Monday 10
Years 4-6 SLAPS X Country Carnival
- 7:30 am - 12:30 pm
Principal Tour and Parent Morning Tea - 8:00am

Wednesday 12
P&F Executive and General Meeting
-6:00pm-7”00pm

Thursday 13
Years 4-6 GTT Netball Tournament

Friday 14
Years 5-6 Interschool Sport-12:00 pm - 2:55 pm
## Concert Series

<table>
<thead>
<tr>
<th>DATE</th>
<th>CONCERT</th>
<th>TIME</th>
<th>VENUE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday 19 June</td>
<td>Prep Makin’ Mini Music</td>
<td>Prep 2 2.15pm</td>
<td>Prep Classroom</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Prep 3 2.30pm</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Prep 1 2.45pm</td>
<td></td>
</tr>
<tr>
<td>Thursday 20 June</td>
<td>Years 1 and 2 Piano (Debbie Nineham)</td>
<td>10.55am – 11.25am</td>
<td>Junior School Music Room</td>
</tr>
<tr>
<td>Friday 21 June</td>
<td>Piano (John Whyte)</td>
<td>10.30am – 11.00am</td>
<td>Junior School Music Room</td>
</tr>
<tr>
<td>Monday 24 June</td>
<td>Years 2 and 3 Speech and Drama</td>
<td>10.55am – 11.30am</td>
<td>Junior School Music Room</td>
</tr>
<tr>
<td></td>
<td>Makin’ Mini Music Year 1A</td>
<td>2.30pm</td>
<td>1A Classroom</td>
</tr>
<tr>
<td>Tuesday 25 June</td>
<td>Vocals (Kristine Dennis)</td>
<td>10.55am – 11.25am</td>
<td>Junior School Music Room</td>
</tr>
<tr>
<td></td>
<td>Vocals (Linlee Ogden)</td>
<td>3.15pm – 4.15pm</td>
<td>Junior School Music Room</td>
</tr>
<tr>
<td>Wednesday 26 June</td>
<td>Andrew Hobbler (TBC)</td>
<td>10.55am – 11.25am</td>
<td>Junior School Music Room</td>
</tr>
<tr>
<td></td>
<td>Piano (Debbie Nineham)</td>
<td>3.15pm – 4.00pm</td>
<td>Junior School Music Room</td>
</tr>
<tr>
<td>Thursday 27 June</td>
<td>Makin’ Mini Music</td>
<td>10.55am – 11.25am</td>
<td>Junior School Music Room</td>
</tr>
<tr>
<td></td>
<td>Years 4-6 Speech and Drama</td>
<td>3.15pm – 4.00pm</td>
<td>RBT</td>
</tr>
<tr>
<td>Friday 28 June</td>
<td>Makin’ Mini Music Year</td>
<td>10.30am – 11.00am</td>
<td>Junior School Music Room</td>
</tr>
</tbody>
</table>
Active School Travel

Come at and meet Zero the Hero at School Assembly on
Friday, 31 May
11.00am-11.30am

Zero the Hero live show followed by a BBQ on the Village Green,
Tuesday, 4 June
8.15am-8.45am

Leave the car at home and get active while travelling to and from school. Have fun walking, cycling, riding a scooter safely with friends or family. Take the bus or join a carpool with others from your school.

For more information contact your teacher.
Principal Tour and Parent Morning Tea

Wednesday, 5 June and Monday, 10 June
Meeting outside the Tuckshop from 8.00am
School tour to follow from 8.20am

An opportunity to visit the new Middle School Learning Spaces and Centre of Scientific Inquiry.
Open to all parents from E-12.

Hosted by our College Principal, Deputy Principal, Head of Middle School and Middle School students.

RSVP: office@salc.qld.edu.au

175 Tallebudgera Creek Road, tallebudgera 4228 | 075568 5900
Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, in line with the NCCD guidelines (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the Australian Government’s Privacy Policy (https://www.education.gov.au/privacy-policy).

Further information about the NCCD can be found on the NCCD Portal (https://www.ncd.edu.au).

If you have any questions about the NCCD, please contact the school.

Kind regards

Principal
2019 Active School Travel
ART-AST Competition

Entry form

Entry conditions
Calling all budding artists! The Active School Travel ART-AST competition is now open to all primary school students across the Gold Coast. Get creative, get active and win some awesome prizes, as well as the opportunity to have your artwork featured in the Active School Travel 2020 Calendar.

Students are encouraged to create an artwork on A3 paper which celebrates safe and active school travel themes: walking, cycling, catching public transport, carpooling and/or road safety. All entries are to be two dimensional; they may be illustrative, collage, comic or other styles. Various mediums can be used including coloured pencils, paint, ink or other.

Students must submit an entry form with their artwork that is signed by a parent or carer to their school. The student’s name must be displayed on the back of the artwork. Entries close Friday 14 June 2019.

Winning artworks will be selected based on the effective use of safe and active school travel themes, visual appeal and originality.

There are two categories:

Junior Category – Prep to Year 3 students
Senior Category – Year 4 to Year 6 students

The winner of each category will receive a Garmin Vivofit Activity Tracker and will be announced “ART-AST of the Year”. All entrants will receive a merit certificate.

Each school will shortlist two artworks for each category and these four entries will be considered in the final ART-AST competition. Selected artwork will be judged by a panel of creative active travel enthusiasts who will select a junior and senior winner.

Winners will be announced Monday 15 July 2019.

Key dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday 23 April 2019</td>
<td>ART-AST Competition opens</td>
</tr>
<tr>
<td>Friday 14 June 2019</td>
<td>ART-AST Competition closes – entries due to school</td>
</tr>
<tr>
<td>Monday 15 July 2019</td>
<td>Winners announced</td>
</tr>
<tr>
<td>Term 3 2019</td>
<td>Active School Travel 2020 Calendar distributed to schools</td>
</tr>
</tbody>
</table>