



PURSUING EXCELLENCE

This semester we have continued to encourage our students to pursue excellence, through committing themselves to do and to be the best they can be, but not for themselves alone. I see examples of that encouragement in action in my daily walk through classrooms and in our grounds.

PREPARING FOR EXAMS

Whole cohort student study sessions in the Lighthouse Boardroom are organised for Years 11 and 12 students. The Year 11 session was held last week and the Year 12 session is scheduled for 19 June. There is no doubting the benefits these pre-exam sessions have for our students. We know that peer tutoring and having their teachers on hand, assists students to develop their understanding and to review key concepts in depth.

Our Year 11 teachers have continued to lead the way with the changes to Senior Assessment and Tertiary Entrance (SATE) and the new Australian Tertiary Entrance Rank (ATAR) which comes into play in 2020, and today Ms Tania Stewart spoke at the Independent Schools Queensland's forum to support colleagues in other schools working with students through this process.

The Year 11 Assessment Block was held this week and Year 12 students are on Exam Block from Thursday 20 June until Friday, 28 June. During exams, Year 12 students do not need to be at school outside their exam times; however, they must sign out if they are leaving after a scheduled exam. Those students who want to study in the CRC are welcome to do so. All Year 12 students have an exam on the morning of Friday, 28 June and are required to attend school for the rest of the day. Year 10 exams are on Wednesday, 26 June until Friday, 28 June. Year 10 students will not have any 'study leave' but will be in normal timetabled classes either pre/post exams.



GOOGA

I look forward to visiting the Year 9 boys at Googa this weekend. They reportedly are relishing the challenges which come with the experience. The nights will be getting chilly up near Blackbutt so their shared cooking sessions around the fires will be extraordinarily inviting.



MUFTI DAY

Last week we held our Mufti Day for the term and raised \$1173 for the Kokoda Youth Foundation. With our Brisbane Kokoda Challenge teams competing tomorrow, the Kokoda culture of mateship, sacrifice, courage and endurance continues to grow at St Andrews. Best wishes to all competitors.



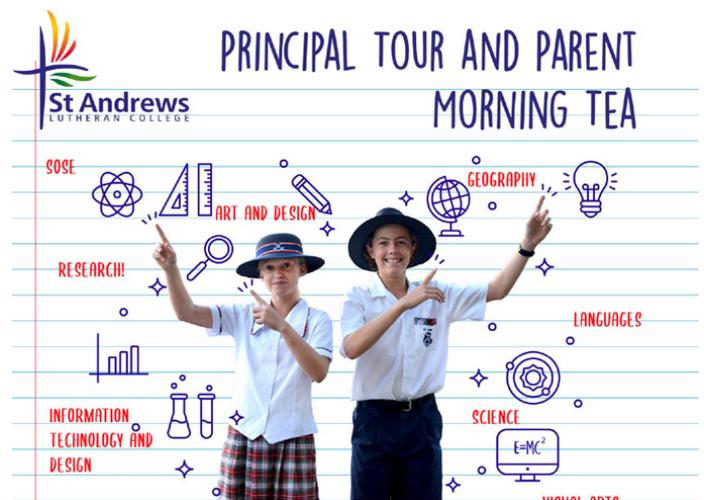
Selected Year 10 students competed at the Griffith University Science and Engineering Challenge held at the Qld Academy of Health Science Southport this week. Students used critical thinking, problem solving and teamwork to compete in a range of challenges throughout the day.

PRINCIPAL TOURS AND PARENT MORNING TEAS

Principal Tours and Parent Morning Teas are being held on Wednesday 5 June and Monday 10 June. We will be meeting at the Tuckshop from 8:00am with a tour to follow from 8:20am. This is an opportunity to visit the new Middle School Learning Spaces and Centre of Scientific Inquiry. It is an open invitation for parents of students in Years 4-12. Hosted by our College Principal, Mr Bliss, Head of Middle School, Mrs Roper, myself and Middle School students.

Virginia Warner

Deputy Principal
Head of Secondary School



LEARNING BEYOND THE CLASSROOM

This week Year 12 Business Students will take part in lectures and tutorials at Griffith and pending successful completion of assessment will be eligible for guaranteed entry.

Year 9 students participated in Bond University's yLead Leadership Day to increase their leadership confidence and to network with other young leaders and mentors.





The end of May and beginning of June marks a special week in the life of our nation. It is National Reconciliation Week. Monday, 27 May through to Monday, 3 June is commemorated annually with the dates coinciding with two highly significant events in our history. Monday, 27 May 1967 was the day that all Australians voted at a referendum that enabled Indigenous people to vote in our elections. Monday, 3 June 1992 was the day that the High Court ruled in favour of Torres Strait Island people being the rightful owners of the islands that they have inhabited for thousands of years. This has become known as 'Mabo', named after the man who instigated the case.

We endeavour to recognise this week within our College. The ELC is leading the way in this area as they work with local Indigenous people to share the culture of the traditional land custodians with those of us who have subsequently arrived here. Across Australia various groups are adopting Reconciliation Action Plans or a RAP for short. The ELC has a RAP in place as part of their curriculum and we are endeavouring to extend this into the College in all sub-schools.

The Lutheran Church of Australia is developing a RAP for the church across our nation. As Lutherans, we have a very good relationship with Aboriginal and Torres Strait island communities that we have worked with over the past two centuries but there is always room for greater understanding and cohesion. The edition of 'The Lutheran' magazine recently challenged us to consider whether we authentically or always treat everyone equally and love our neighbour as we love ourselves.



I asked Year 11 students whether anyone actually does this - 'always treat everyone equally and love our neighbours...' They responded that yes, some people do this. But all of us fall short of loving as we should. It is for this very reason that Christ's love is instrumental in bringing about the reconciliation that is needed in our nation and within our own day to day relationships. We can end up feeling guilty when confronted by the fact we don't extend love to others as we should - but this guilt drives us to Christ and his forgiveness, which then brings healing for us and extends into all our interactions with others. May Christ's love and forgiveness for all people fuel the RAP endeavours in our College and across our nation.

Graeme Schache
College Chaplain



During LAG time our students have been asked a series of questions to prompt a focus on a Growth Mindset. Some questions include:

- What made you think hard today/this week?
- How will you challenge yourself today/this week?
- Did you work as hard as you could have?
- What can you do to manage distractions (ie. your phone)?
- Are you proud of the end result - why/why not?
- Did you hold yourself to high expectations or did you accept "good enough"?

Building a Growth Mindset <https://www.developgoodhabits.com/fixed-mindset-vs-growth-mindset/>
 15 Ways to Build a Growth Mindset <https://www.psychologytoday.com/au/blog/click-here-happiness/201904/15-ways-build-growth-mindset>

17 WAYS TO DEVELOP A GROWTH MINDSET

1. Acknowledge and embrace your weaknesses.
2. View challenges as opportunities.
3. Know your learning style and use the right learning strategies.
4. Remember that the brain has the ability to change throughout life.
5. Prioritise learning over seeking approval.
6. Focus on the process instead of the result.
7. Cultivate a sense of purpose.
8. Choose learning well over learning fast.
9. Reward efforts and actions, not traits.
10. Learn to give and receive constructive criticism.
11. Need for improvement doesn't mean failure.
12. Reflect on learning daily.
13. Learn from the mistakes of others.
14. Think of learning as "Brain Training".
15. Cultivate grit.
16. Never stop learning, set a new goal for every one you accomplished.
17. Remember that it takes time to learn.

2. Encourage them – it's a tough world out there so make sure their cup is filled to overflowing with encouragement, hope and optimism. Applaud the process, not the outcome (not the trophy but how hard they worked to get there).
3. Be where you are – be present with them, don't let phones, Netflix or emails distract us and own us. Model this with your children so they too can put boundaries and limits around their own mobile devices. A student shared with me the other day that she spends up to 5 hours on her phone per day – ouch!
4. Teach them to fail – share your own failures with them so they know that it is ok and a normal part of life. Things don't go to plan but you get through it. Avoid the temptation to fix the problem for them, give them the skills and empower them and guide them to fight their own battles (within reason of course).
5. Make the house a haven – we all mess up so home is the place where your child comes to be restored through mercy and forgiveness.

If you would like to read the full article: <http://thehopefullinstitute.com/articles/>



Congratulations to:

- The Year 10 cohort – What a fantastic start they have made to Senior School. In a recent positive behaviours survey 57 students were nominated by their peers as having the following qualities - kind, fun, caring, supportive, willing to help others, trustworthy, helpful, loyal, respectful, polite, thoughtful and considerate.

If you have any queries or concerns please do not hesitate to contact me on tania@salc.qld.edu.au

Tania Stewart
 Head of Senior School

Sharing the Wisdom of Glen Gerreyn from the Hopeful Institute. Glen came to the College at the start of 2019 and I shared his fantastic insights in earlier bulletins. I subscribe to his mailing list and this wonderful article came through recently and while it is targeted at parents, it is something that we aim to do here at the College as well.

5 POSITIVE PARENTING IDEAS BY GLEN GERREYN

1. Give them vision – identify their strengths (even though on any given day pointing out errors would be easy) and help them to use those to develop those and point them in a direction. It may not be the ultimate destination but each step helps them prepare for their journey through life.



This week has seen the temperature drop significantly. A very welcome relief to some people who enjoy feeling cooler rather than hotter. Last Thursday, the Middle School students were reminded of several uniform expectations. The most notable reminder was around mixing and matching the College jumpers. Only the formal jumper can be worn with the formal uniform. The navy-blue sports jacket can only be worn on a Thursday and whilst representing the College at a sporting event. There are two versions of the formal jumper, one wool the other poly/cotton. The wool jumper is the warmer of the two. I ask all families to ensure that their son/daughter has a named formal jumper and it is worn at the correct times.

On Tuesday, 30 April, ten teams from Year 8 and 9 Business elective, went head to head in the Bi-annual My Business Rules Competition held at the Middle School amphitheatre.

Students spent 12 weeks preparing for the event. They selected teams, brainstormed ideas, learned about business environments, marketing, supply and demand, sought sponsorship and finally brought their idea to fruition at the lunch time event.



Businesses sold a variety of products ranging from smoothies to sushi, pikelets to pizza and the good old Australian BBQ snag. The groups did exceptionally well with 'Shakes and Cakes' taking first place for the most amount of money raised for charity. Well done to group members Joesi Gisinger, Charli Pearse and Olivia Moore.

This week a group of year 9 students attended a leadership day at Bond University. The day was titled "empowering Year 9 to realise their potential", it's main aim being to build confidence in the participants to learn how to become inspiring leaders. The yLead Altitude Day included three guest speakers and some interactive activities. It is hoped these girls can come back into the College with renewed vigour and ideas for the Middle School.

A grand total of \$1100 was raised for 5 different charities. We are super proud of all of the students for the amount of effort and heart they put into the first event for 2019.

Megan Sippel
Middle School Business Teacher

The next few weeks will see most Middle School students completing a number of assessments for most of their subjects. Procrastination was discussed at a recent assembly with some tools discussed to assist them to work through this assessment time. Managing screen time and distractions, visually planning out all their assessments and meditation were suggested as a way of managing this extra workload. All assessment grades and some comments can be found on Parent Lounge approximately 2 weeks after the assessment due date.



こんにちは、Guten Tag,
As the weather is becoming cooler here, it is heading towards summer in Germany and Japan. So with two Northern Hemisphere languages taught here at the college, there are many differences, yet similarities too.

Feel free to email me if you have any questions or queries.
lisar@salc.qld.edu.au

Did you know that there is only one hour difference between Tokyo and the Gold Coast, yet Berlin is 8 hours behind us. This makes it very easy to travel to Japan (and for Japanese to visit here), however jet lag is something to definitely consider for Germany travel!

Lisa Roper
Head of Middle School

Summer in the Gold Coast averages 29°C, Tokyo around 31°C, and Berlin 24°C, while Gold Coast is a balmy 21°C in winter, Tokyo around 10°C and Berlin a chilly 3°C. Maybe one of the reasons that so many tourists come here for our mild winters, meanwhile Aussies escape to the Northern Hemisphere for snow adventures.

Here are some photos of our Language Ambassadors as they led some Middle School students in activities at German and Japanese club this week. We love seeing the sharing and joy between middle and senior school students.



またね、Bis bald
The Language Department



WICKED

On Wednesday 26 June, selected Music and Dance students are heading to HOTA to see Wicked. The show is the backstory for Glinda the Good, Elphaba, the Wicked Witch of the West, and Nessarose, the Wicked Witch of the East. This Broadway Musical shows that The Wizard of Oz was just one side of the story.

The opportunity to see live theatre is such an important part of learning in the Arts and we are sure the students will have a wonderful experience.



Drama Festival Update

Rehearsals are well under way for our two Drama Festival entries this year. The Gold Coast Drama Festival runs for 3 weeks in August and showcases plays from 17 local schools. This year our Year 7 and 8 Cast are presenting 'The Rehearsal' by Don Zoldis directed by Drama Ambassador Emma Mackenzie and Cultural Captain Lily Fleming. The comedy follows a group of high school students as they rehearse a production of Guys and Dolls.

Our Year 9 and 10 cast are presenting 'Antigone' directed by Miss Scott. This contemporary adaptation blends the original text with multimedia and physical theatre.

Middle and Senior School Vocal Soiree

Tuesday, 4 June; Senior School Music Room

Parents are welcome to come along and see out PAT Vocalists present their songs in a relaxed concert environment.

Cilla Scott
Head of Arts



UPCOMING P&F MEETINGS

All school families and community members are welcome at the P&F meetings

General Meeting

- Wednesday, 12 June - 7:00pm
- Wednesday, 11 September - 7:00pm
- Wednesday, 20 November - 7:30pm

AGM

- Wednesday, 20 November - 7:00pm

The P&F have four meetings per year, one per term on a Wednesday evening in the CRC Senior Library. We always welcome new faces and love to hear new ideas.

Enjoy your weekend and God bless from the **P&F team.**



Uniform Shop News

NEW Product

Girls Bike Shorts (Navy) - \$14.00



The College is introducing Girl's Bike Shorts to the Uniform Shop as a stock item. They are navy mid thigh length, double stitched hem 4-way stretch

Sizes Child – 4 -14 and Adults S, M, L

These are an optional modesty item to be worn under Junior School Dresses, Girl's Running Shorts or Netball dresses. Our initial order is small to assess interest but we can order more with a swift turn around if needed.

Orders can be taken by contacting the Uniform Shop



Dates to Remember

JUNE

Saturday 1

Brisbane Kokoda Challenge

Year 9 Boys - GOOGA Experience

Sunday 2

Year 9 Boys - GOOGA Experience

Monday 3

Year 9 Boys - GOOGA Experience

Year 9 Girls Entrepreneurs Pitch Day 2

Tuesday 4

Year 9 Boys - GOOGA Experience

Active School Travel Launch Day

Regional X Country Carnival

PAT Vocal Mid Year Soiree -3:30 pm - 4:45 pm

Wednesday 5

Year 9 Boys - GOOGA Experience

Principal Tour and Parent Morning Tea - 8.00am

Year 7 Incursion Koala Conservation

Thursday 6

Year 9 Boys - GOOGA Experience

Friday 7

Year 9 Boys - GOOGA Experience



Finance
with a
mission

It's that time of year to update the interest earned on your LLL account that is credited annually on Friday, 31 May.

Please send your books in by last day of this term, Friday 28 June. They will be sent to Adelaide for the interest update and will be returned to you during the first week of Term 3.

Bus Tag Information

BUS TAGS

Please make sure your child keeps their bus tag inside their school bag as we are having a number of them being reported lost with some turning up at reception. Replacement tags will cost another \$20. If the original tag is found you will be refunded the \$10 deposit.

Please do not over stretch the cord as some are being stretched to breaking point.



PRINCIPAL TOUR AND PARENT MORNING TEA

SOSE



ART AND DESIGN



GEOGRAPHY



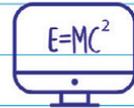
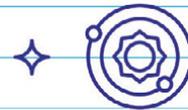
RESEARCH!



INFORMATION
TECHNOLOGY AND
DESIGN



SCIENCE



LANGUAGES

VISUAL ARTS

WEDNESDAY, 5 JUNE AND MONDAY, 10 JUNE

MEETING OUTSIDE THE TUCKSHOP FROM 8.00AM
SCHOOL TOUR TO FOLLOW FROM 8.20AM

An opportunity to visit the new Middle School Learning
Spaces and Centre of Scientific Inquiry.
Open to all parents from E-12.

Hosted by our College Principal, Deputy Principal,
Head of Middle School and Middle School students.

RSVP: OFFICE@SALC.QLD.EDU.AU

175 Tallebudgera Creek Road, tallebudgera 4228 | 075568 5900

Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.

Kind regards

Principal

Memo

Queensland Curriculum and Assessment Authority

8 March 2019

Senior secondary

Number: 016/19

2019 QCS Test: Community representative nominations

Purpose

To inform chief supervisors about the nomination process for chief community representatives (CCR) and community representatives (CR) for the 2019 Queensland Core Skills (QCS) Test.

Background

To maintain the integrity, security and conduct of the QCS Test, the QCAA appoints community members to observe and report on its administration. They do not supervise students or assist in the administration of the test.

The QCAA invites community members to apply for the positions of CCR and/or CR. On behalf of the QCAA, the chief supervisor of each test centre receives applications and nominates an appropriate person for each available position at that test centre.

Two CCRs (position codes A and B) will be appointed to each test centre. The CCR-B will be required to perform their duties at a neighbouring school, except where distance is prohibitive.

Test centres with fewer than 150 students sitting the QCS Test are **not** required to nominate a CR.

Test centres with 150 to 250 students are required to nominate **one** CR (position code V).

Test centres with more than 250 students are required to nominate **two** CRs (position codes V and W).

Positions available

Position title	Position code	Applies to	Paid
CCR	A	All test centres	Yes
	B	All test centres	Yes
	C (reserve)	All test centres (optional but recommended)	No
CR	V	Test centres with more than 150 students sitting	Yes
	W	Test centres with more than 250 students sitting	Yes
	Z (reserve)	Test centres with more than 150 students (optional but recommended)	No

Note: People appointed to C and Z positions will only be paid if they replace a previously appointed CCR or CR.



QCAA
Queensland Curriculum
& Assessment Authority

For all Queensland schools

190168

For a the entire copy please click on the link below or go to <https://www.qcaa.qld.edu.au/memos/19/016-19.pdf>

[Click Link to download](https://www.qcaa.qld.edu.au/memos/19/016-19.pdf)