Middle School
Course Information
and Subject Choices

For Students entering Middle School in 2019
Celebrating the Gospel
Nurturing the Individuals
Empowering Lifelong Learners
Aims of the Years 7-9 Elective Program
Curriculum Structure (Core and Elective Subjects)
Guidelines for students choosing elective subjects
Possible Pathways Planner...

**BUSINESS STUDIES**
- Legal Studies

**ARTS**
- Dance
- Drama
- Music
- Visual Arts

**TECHNOLOGIES**
- Design and Technology
- Food Technology and Home Economics
- Information Communication Learning Technologies

**LANGUAGES**
- Japanese
- German

**SCIENCES**

**HEALTH AND PHYSICAL EDUCATION**
- Other Electives
AIMS OF THE YEARS 7-9 ELECTIVE PROGRAM

The elective program in the Middle School aims to:

- Allow students to have a greater choice and variety in subject selection.
- Prepare students for their Senior School elective studies.
- Encourage a progressive development of skills across Key Learning Areas.
- Motivate students and promote resilience.
- Consider student interest when negotiating, developing and implementing units.
- Build into the units rigorous assessment that is task-oriented, relevant, purposeful and connected to real life.
- Encourage students to develop their passions and expertise in particular subjects while at the same time allowing them to take calculated risks, exploring and trying subjects they may not have tried before.

The teaching and learning focus for the Years 7-9 elective program is underpinned by the College’s Mission Statement of ‘Celebrating the Gospel, Nurturing the Individual, Empowering Lifelong Learners’.

Another feature of the elective program is the idea of integration across some key learning areas. For example, an Arts elective may include content and skills from Drama, Music or Visual Arts and Media. Integration allows for a holistic approach to learning where students can develop meaningful links between subject areas.

Some elective lines are vertical across Years 7-8 and 8-9 which means that students can access Level 1 (novice) or Level 2 (advanced) electives at any year level.

As a general guideline, students should aim to undertake a wide range of elective subjects before concentrating on specific areas of interest.

WHAT STUDENTS SAY:

“You get to develop your talents and do something you enjoy.”

“You get to meet different people from different year levels.”

“You get to learn a lot, I really love animations.”

“I like the fact that there is a choice in what we can do.”

“You get to have opportunities that you may not normally get.”

“Some of the work is really challenging.”

“They are creative, with different ideas.”

“The teachers seem to enjoy themselves as well.”
In the Middle School, students study core and elective subjects. Year 7 students select one elective per semester (two in total in the year). Year 8 students study two electives per semester (four in total in the year). Year 9 students study up to three electives per semester (five in total in the year).

In designing the Years 7-9 curriculum, the College has kept two basic principles in mind, Delay of Specialisation and a Balanced Curriculum.

**Delay of Specialisation** means that students do not have to make educational decisions that may disadvantage them in course selection or employment opportunities later in life. Students have a chance to do a broader curriculum for longer, thus not shutting them off from certain subjects should they need to study them as a prerequisite for a particular university course or employment pathway. For example, all students at St Andrews study Science to Year 10 in every semester; this gives them adequate background to study any of the Sciences in Years 11 and 12.

While the Core subjects studied in the Middle School ensure that each student is studying a program that develops the core skills, the electives allow students to explore and develop skills in a number of other Key Learning Areas, such as the Arts, Technology, Business Studies and ICLT. This ensures a **Balanced Curriculum**.

To this end, in Years 7-9, all students should aim to study one elective from each of the following **Key Learning Areas:**

- Business Studies / ICLT
- Design and Technology
- The Arts
- Home Economics
- Health and Physical Education

In Year 9, students may elect to study a more specific range of electives in preparation for their Senior School studies. Their key focus should be on taking electives that will give them the knowledge and skills required in disciplines they hope to pursue in Year 10 but they may also take other electives to broaden their experiences.

**NB:** Details regarding preference forms for 2019 will be distributed to all incoming and existing students later in Term 3. The College now uses an online subject preference system. Students entering Year 9 in 2019 will only select electives from Lines 2 & 3. Line 4 electives will be chosen in Term 1 of 2018.
GUIDELINES FOR STUDENTS
CHOOSING ELECTIVE SUBJECTS

SOME CONSIDERATIONS:

- Have I tried one elective from each of the Key Learning Areas?
- Have I completed a Level 1 elective before opting for the Level 2 elective in that subject?
- Will my choice of subjects help me reach my post Year 10 and post Year 12 goals?
- If I am doing well in Japanese or German, have I considered continuing in Year 9?
- Have I chosen some subjects that will encourage me to learn new and challenging things?
- Have I considered alternative subjects in case I am not able to study my first few preferences?

Note:
Sometimes students are unable to study their first preferences for subjects. This may occur because of timetable clashes or because too many students wish to study that subject. Because the elective lines are vertical, it is likely that the student will be able to study the unit desired the following year or semester.

LEVEL 1 FIRST, THEN LEVEL 2

In order to develop skills in a gradual and sequential way, we would encourage students to take the Level 1 elective in each Key Learning Area before trying the Level 2 elective. Exceptions to this might be students who have a significant amount of prior knowledge and skill in an area, e.g. a student may go straight to the Level 2 Music elective if they have been playing an instrument for a number of years.

SELECTING A CAREER AND SUBJECTS FOR YEARS 11 AND 12

Students at the age of 12, 13 and 14 years naturally find it very difficult to know which career they wish to pursue. It is important to realise, therefore, that the curriculum structure allows those crucial decisions to be delayed as long as possible. Our Careers Development Advisor and Director of Learning and Teaching, Mrs Christina Wrigley is available for interviews if parents or students have any queries on this matter.

Although your son or daughter is in Middle School, some thought should be given to courses which may be studied in Years 10-12. In general, students are able to select a Senior School subject even if the corresponding Middle School subject has not been studied. However, such a situation will increase the workload of that student in Years 10 or 11. The exceptions to this are Japanese or German as language study is best undertaken in a continuous manner.

PATHWAYS PLANNER – HELPING YOU CHOOSE ELECTIVES

To help parents and students to start planning their electives pathways through the Middle School, you will find a Possible Pathways Planner on the following pages. This will not take long to work through but may be very valuable when you need to submit your elective preferences for 2019. Knowing that a particular elective will be a prerequisite for senior subjects, may help you decide on which ones to place at the top of the list.

For further information please contact:
Mr Tom Casey, Head of Middle School
tomc@salc.qld.edu.au
### POSSIBLE PATHWAYS PLANNER...

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<th>What subject areas are the strongest for your child? (Try to limit it to about 3-4)</th>
<th>What qualifications would they need for these occupations? (e.g. apprenticeship, degree, diploma, etc.) If you are unsure, you should see Mrs Wrigley.</th>
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<th>What are their interests/strengths in other areas of their life? (e.g. sport, music, dancing, Scouts, surf clubs, etc.)</th>
<th>What subjects would they need to study in Years 10-12 if they were to go on and pursue this career path? Again, if you are unsure, you should see Mrs Wrigley. From this it may be possible to choose some elective subjects to ensure this pathway remains open.</th>
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<th>Are there any occupations in which your child has already shown an interest or to which you think they may be well suited?</th>
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MONEY SMART KIDS (SEMESTER 1 OR 2 – YEARS 7/8)

This course will change how you think about money and the ways you can build your wealth. Students will be introduced to essential life skills – investing money, earning money, saving money and spending money. Online simulations may be utilised to develop your knowledge and understanding of wealth creation including the SHARE MARKET GAME and ESSI Money financial literacy game. In ‘Money Smart Kids’ you will learn what it means to be financially literate and to take control of your finances.

LEVEL 1

GOING INTO BUSINESS (SEMESTER 1 OR 2 – YEARS 8/9)

With over two million small businesses in Australia, going into business is a real option for everyone - especially kids. While some people are born entrepreneurs, the rest of us can make ourselves successful business people by developing our entrepreneurial skills and traits. In this course students will explore what it takes to be a successful entrepreneur. Students will compete in the ‘My Business Rules’ Competition and create a pop-up business. They will learn to develop a business idea, research, plan the business idea, implement marketing and operations to make sales, and to record the finances of the business. Students will be given every opportunity to experience in real life what it means to be entrepreneurial.

LEVEL 2

YEAR 9 BUSINESS (SEMESTER 1)

“Business people don’t just need to understand designers better; they need to become designers.”
(Roger Martin, Dean, Rotman School of Management)

This subject will expose students to entrepreneurial skills and mindset where innovation, creation, design and creative thinking skills are essential tools. Term 1 students will study in depth the business model canvas and develop skills such as investigating customer insights, the ideation process, exploring ideas and visualising, prototyping, storytelling and pitching an idea. In Term 2 students will apply their knowledge of the business canvas with the goal of pitching their own idea to an invested audience.

YEAR 9 LEGAL STUDIES (SEMESTER 2)

This unit will investigate how different stakeholders (members of society) hold differing views on issues and how the law responds to these issues. It will examine the way laws develop to address emerging technological and societal changes, and how stakeholders can have their opinions heard by lawmakers. Possible topics of study include: Foundation of laws in Australia, Parliament and the Courts, Basic Human Rights, Awareness of Local Government operations and regulations, How to contact and advance ideas to a Member of Parliament, basic legal research skills and effective use of legal terminology.

This course has been developed to expose Year 9 students to an introduction to the Legal System and develop skills such as research, note taking, critical thinking, planning and delivering ideas in a formal and logical written or oral format.
WORLD OF DANCE
(SEMESTER 1 - YEARS 7 & 8)

Based on the popular television show of the same name, this Dance elective explores the popular dance styles within other countries throughout the world in a range of historical, social and cultural contexts. In this performance based subject, students will study and engage in a variety of styles including Bollywood, Latin-American, Spanish, African Jazz, French CanCan and Indigenous Contemporary Dance. Students will learn to choreograph their own routines through the manipulation of dance components and choreographic devices. The theoretical component of this course will aim to educate students on analysing and evaluating dance works from a diverse range of cultures. Students in this subject will perform at the College’s annual Dance Night.

STORIES IN MOTION
(SEMESTER 2 - YEAR 9)

This elective forms a composite class with Year 10 students and is aimed at students wishing to follow a potential future field of study in Dance. Students in this unit explore how dance elements are used to communicate stories for different purposes and contexts. They will be involved in class workshops where they will develop their technique and skills in the styles of musical theatre, jazz, ballet, contemporary and lyrical dance. Students will also focus on historical and cultural origins with particular focus on Bangarra Dance Theatre. Through choreography they will develop a personal movement style and communicate a narrative piece that portrays a significant event or moment in their life.

DANCE EXCELLENCE AND MUSIC ELECTIVE
MUSICAL THEATRE
(SEMESTER 2 - YEARS 7 & 8)

Students in this elective will be involved in a company production of a well known musical. They will explore musical theatre as an art form and develop their knowledge in the areas of dance, drama and music. Students will audition, rehearse and present this musical to a live audience through a three show performance season. They will also complete an in-depth analysis on professional musical productions focusing on the use of theatrical elements.
YEAR 7 DRAMA (ROTATION)

In this unit, students develop an understanding of the elements of drama and fundamentals of stage acting. They will develop their knowledge and skills through class workshops focusing on acting techniques. Students will work in pairs or small groups to rehearse a scripted performance that they will present to their peers. They will focus on character development, blocking, set and costume design.

BECOMING AN ACTOR (SEMESTER 1 – YEARS 8/9)

This introductory course engages students in a range of workshop and performance experiences that are designed to develop basic stagecraft and approaches to characterisation as well as build confidence in performance. Students will work with both scripted and devised scenes and will leave the elective with a sense of what it is like to be on stage.

LEVEL 1

LIGHTS, CAMERA, ACTION (SEMESTER 2 - YEARS 8 & 9)

In this advanced drama course, students will develop an understanding of acting for camera. They will engage in a variety of workshop, rehearsal and performance experiences with both scripted and devised pieces. They will focus on the fundamental techniques involved in acting for camera including an awareness of camera angles, shots and movement and the impact it has on their performance. Students will apply their understanding to create their own television episode.
ABOUT MUSIC AND LIFE

The attitudes and skills learned through the study of Music benefit us in every part of life, our relationships and work. Students deserve the opportunity to develop and discover their God given talents and abilities in Music, appreciate the gifts of others and gain pleasure and satisfaction through participation in music activities.

All students choosing Music electives are strongly encouraged to perform as participants in extra-curricular activities at St Andrews, such as the Concert Band, Jazz Band, Middle School Choir and Choral groups, etc. The expectation is that students enrol in the Music electives as a pre-requisite to the Senior Music Program.

YEAR 7 CORE MUSIC

In Year 7, every student studies Music as a core subject. The Year 7 program is aimed at providing the students with practical, aural and compositional skills to equip them with a basic foundation for the study and appreciation of Music.

The course will cover:

- The many instruments of the orchestra
- The elements of Music e.g. pitch, duration, volume, timbre, texture, etc
- Piano keyboard skills from beginner to advanced
- Guitar skills from beginner to advanced
- Basic performance skills
- Composing, using some simple computer-based programs

MUSIC ELECTIVES

MUSIC BOOTCAMP ‘SONGWRITER’ (SEMESTER 1 – YEARS 7/8)

Whilst learning the craft of composition and song-writing students will develop an understanding of Music fundamentals. The song writing projects will lead students to improve their understanding of reading and writing Music. They will share their work with the class, working individually or in small ensembles. Students will explore a number of software applications used in producing Music, such as ‘Noteflight’, ‘Garageband’, LogicPro and Ableton Live. Some composition may be posted to The Cloud to share with family and friends.

LEVEL 1

RECORDING STUDIO ‘LIKE A DJ’ (SEMESTER 1 OR SEMESTER 2 – YEAR 9)

This is an integrated elective featuring elements of composition, computer music, loop creation, recording and DJ performance techniques. Students will learn how to make their own music and rhythm loops from scratch with a workflow that includes a variety of Apps. Included is a study of the dance music genre, YouTube and world fusions. Students will be involved in practical activities using software to compose and deliver music performances. Students will also study a selection of famous modern composers, examining how they use technology to manipulate the elements of music to create a personal style.

LEVEL 2

MUSIC ELECTIVE (Dance Collaboration)

Musical Theatre (Semester 2 - Years 7 & 8)

Students in this elective will be involved in a company production of a well known musical. They will explore musical theatre as an art form and develop their knowledge in the areas of dance, drama and music. Students will audition, rehearse and present this musical to a live audience through a three show performance season. They will also complete an in-depth analysis on professional musical productions focusing on the use of theatrical elements.
Visual Arts courses are designed to assist students in the development of practical and appreciation skills. Students study a range of contemporary and traditional artists and movements and explore a variety of materials, methods, techniques and art forms. Students record their thinking and working practices in a visual diary and collect research and resources to use as inspiration for their resolved pieces. The art elements and principles are studied and applied in practical tasks and analysed in appreciation tasks. Artists and historical movements are explored in art appreciation and are linked to practical tasks.

YEAR 7 CORE ART

In Year 7, students are taught skills in practical art whilst experiencing a variety of materials, methods and techniques. They are encouraged to think and work creatively and a number of practical pieces of work are finished individually. Students are introduced to the theory of art and are expected to keep a visual diary for developmental work and notes. Students complete a written research assignment on an artist they have studied.

WELCOME TO THE ARTIST’S STUDIO
(SEMESTER 1 OR SEMESTER 2 – YEARS 7-8)

The study of the Visual Arts at St Andrews begins with the development of key skills through the dimensions of creating and making, exploring and responding. As students progress through the years at St Andrews, the Visual Arts courses allow for students to tailor their creative capacity into the areas they are most passionate about. In this course, students are introduced to several different media areas, creating experimental and resolved folios within each media area. They are guided through activities to develop skills, and are then given opportunity to create individualised pieces. Students respond to the work of others in both written and electronic ways. They will explore certain major periods of Art, to give them a basic understanding of the concept that “Art is not created in a vacuum”.

LEVEL 1

DIGITALIS
(SEMESTER 2 – YEARS 8/9)

In this intermediate Visual Arts elective, students will focus on both the darkroom and the digital side of photography. Be prepared to enter the realm of the darkroom photographer- making images without a camera, writing with light and making your own camera obscura. Then, using our darkroom images, we will manipulate them using PhotoShop. Discover the work of Surrealist artists such as Salvador Dali, Laszlo Moholy- Nagy and Man Ray.

LEVEL 1/2

ALL MIXED UP!
(SEMESTER 1 – YEARS 8/9)

In this advanced Visual Arts elective, students will be encouraged to experiment with and manipulate the skills, techniques and processes undertaken in ‘Welcome to The Artist’s Studio’. Media areas will be studied in more depth, providing more skills and a more extended artistic vocabulary and understanding of Art periods and movements. They will also gain a broader understanding of how to talk and write about Art. Students will be able to specialise in their chosen media as part of their final folio.

LEVEL 2

ADVANCED VISUAL ART
(SEMESTER 1 OR SEMESTER 2 – YEARS 9)

Students in this advanced elective will research,
develop and record their thinking and working practices, and plan and produce a folio of resolved artworks. Students are encouraged to work collaboratively in the artroom and maintain a safe and functional working space. They will study artists, art movements and the broader links with society, and are assessed on their understanding of the ideas and concepts that emerge from these investigations using a range of written, verbal and visual tools. Additionally, Students will explore a wide range of media, processes, techniques and skills and will begin to explore the conceptual basis of works of art. Students can choose this elective twice as it is a great pathway for those intending to study Visual Art in Year 10 and beyond.

LEVEL 2

ARTIFICIAL INTELLIGENCE: REALITY VS ILLUSION
(SEMESTER 2- YEAR 9)

In this elective, students will explore new ways of making art. Using time-based media, digital media and touching on the virtual world, students will explore different ways to express their ideas about our increasingly digitised world. Using a combination of programs, including PhotoShop, students will gain skills in manipulating, deconstructing, reading images and increase their visual literacy. Students will produce works based on their own images as starting points.

LEVEL 2
## TECHNOLOGIES

### WORKSHOP 101
**(SEMESTER 1 OR SEMESTER 2 – YEARS 7/8)**

Students enjoy designing and making various introductory projects. ‘Workshop 101’ allows students to develop basic design and production skills through the use of different materials and technologies. In introducing these, students learn the correct use of hand and power tools. Students complete unique projects such as picture frames, dog tags and a rubberband-powered vehicle.

**LEVEL 1**

### BREAKING POINT
**(SEMESTER 1 OR SEMESTER 2 – YEARS 8/9)**

The ante is upped with this engineering-themed elective. Students use the design knowledge they’ve gained in previous electives to solve engineering problems. All projects are tested to their ‘fail-point’ often with catastrophic effect. Whether you are a budding engineer or just love designing and making- this elective is for you, but be careful or you might just end up with egg on your face!

**LEVEL 1**

### 2D DESIGN (SEMESTER 1)
**AND 3D DESIGN (SEMESTER 2) – YEARS 7/8**

In these electives students discover the principles of technical and graphical communication. They gain skills and knowledge in sketching as well as using industry standard design programs such as Autodesk Inventor, Revit, and Adobe Photoshop to achieve results in the three areas of study; Industrial Design, Built Environment and Graphic Design. The skills learnt in this elective are particularly useful when taking on future Design and Technology electives. 2D Design will focus specifically upon sketching, Graphic Design and Industrial Design while 3D Design will focus upon sketching, Industrial Design and Built Environment.

**LEVEL 1**

### YOUNG INNOVATORS
**(SEMESTER 1 OR SEMESTER 2 – YEAR 9)**

Students use the design knowledge they’ve gained in previous Design and Technology electives to solve various design and engineering problems. Sketching, rendering, laser-cutting technology and 3D printing form essential elements of this elective. (Whilst prior experience is desirable, it is not essential for this course.)
TOTALLY TEXTILES (SEMESTER 1 OR SEMESTER 2 – YEARS 7/8)

Have fun being creative with fabrics. Students design, plan, construct and evaluate a major textile project each term. The first project is a pair of shorts or PJ pants and the second project is a cushion. The textile articles are personalised with the student’s choice of fabric finishes. The fabric finishes covered in this course are: tie dye, beading, basic machine and hand embroidery and trims e.g. lace, ribbon. An excursion to Spotlight provides students with the opportunity to gain experience in selecting appropriate materials for a sewing project.

LEVEL 1

IT’S IN THE BAG (SEMESTER 1 OR SEMESTER 2 – YEARS 7/8)

Students are provided with opportunities to extend their sewing knowledge and skills, and to help save our environment by making reusable bags. Textile properties are investigated and the knowledge gained is applied to select appropriate fabrics for sewing projects. For the major project, an excursion to Spotlight allows students to coordinate fabrics, zippers, buttons, thread and fabric decorations to create original bags designed for a specific purpose and user.

Prerequisite: It is recommended that students selecting this unit have completed Totally Textiles.

THAT’S A WRAP (SEMESTER 1 OR SEMESTER 2 – YEARS 7-9)

The focus is healthy eating with the ‘Go for 2 and 5’ Vegetable Campaign promoted in this unit. Prepare snacks in wraps, cook tasty vegetable parcels, try some international cuisine such as san choy bow, quesadillas and crepes and make some delicious, healthy desserts.

LEVEL 1

SNACK ATTACK (SEMESTER 1 OR SEMESTER 2 – YEARS 8/9)

With so many choices how do we choose the right snack? Be introduced to nutrition and investigate the importance of eating health-promoting foods, analyse your personal snacking habits and make informed decisions about the snacks you eat. Develop practical cookery skills by producing a variety of healthy snacks. Muffins, tacos, pizzas, smoothies, burgers, wraps plus some of your own creations.

LEVEL 2

EGGSTRAVAGANZA (SEMESTER 2 – YEAR 9)

What do biscuits, cakes, nasi goreng, frittatas, soufflés, quiches and pancakes have in common? – EGGS! Explore cooking with eggs and develop practical cookery skills. Investigate how food safety standards protect consumers and apply this knowledge to develop a Food Safety Plan for the preparation of food items for sale. Students selecting this unit must have completed either ‘That’s A Wrap’ or ‘Snack Attack’.
**SOFTWARE DEVELOPMENT AND WEB DESIGN (SEMESTER 1 OR SEMESTER 2 – YEARS 8/9)**

This course encourages students to use technologies to create animations, interactive games, and produce successful websites. Students will gain experience in the design, development and evaluation of programs. Animation software will be used to solve and meet particular needs. Students will explore the rules for good web design and will create their own website, which will feature the work that they have developed throughout the course. This course is a good start for students who wish to choose Information Technology Systems (ITS) in their Senior years. ITS is a practical discipline which prepares students to meet the rapid changes in Information Technology (IT), and to respond to emerging technologies and trends. Students involve the use of technologies by which they manipulate and share information in its various forms – text, graphics, sound and video – and the range of devices used to perform these functions. Students will create web-based information that meets specific needs; consider social differences and ethical dilemmas when managing collaborative online projects. They will apply practices to protect identity and the security and integrity of personal data.

**LEVEL 2**

**ELECTRONICS (SEMESTER 1 – YEARS 7/8)**

This elective seeks to develop functional ‘end products’ as a result of student work in programming using open-source software. Students will learn fundamental algorithmic systems in order to create workable solutions to problems. Students will learn how to solder and assemble electronic kits. This is a good start for students who wish to study Information Technology Systems (ITS) in their Senior years. Learning challenges that foster curiosity, confidence, persistence, innovation, creativity, respect and cooperation is encouraged.

**ROBOSHOP (SEMESTER 2 – YEARS 7/8)**

This elective will encourage students to develop and apply technical knowledge, processes and computational-thinking skills, including algorithmic logic and abstraction, to transform data into a variety of real-world products. Students will utilise LegoTM hardware and software in the creative design of projects. Students are encouraged to investigate and consider the social and ethical implications of new technologies when making decisions about adopting them.

**LEVEL 1**

**INFORMATION TECHNOLOGY SYSTEMS (SEMESTER 1 OR SEMESTER 2 – YEAR 9)**

This elective aims at providing those students interested in Information Communication Learning Technologies with an opportunity to extend their knowledge of coding and programming. It will provide a pathway for those students who seek to investigate opportunities within the world of the information technologies.

**LEVEL 2**
LANGUAGES

Languages are compulsory in Queensland in Year 7 and 8, and offered as an elective from Year 9 onwards. The reasons to learn a language range from meeting new people and developing life-long friendships, discovering a new culture, becoming more open-minded, studying or living overseas, increasing brain power, improving decision making skills and building confidence.

Language learning at St Andrews is dynamic and engaging, offering opportunities for students to challenge themselves and discover their talents; both in language and culture. While Electives in Year 9 are semester units, please note that Languages are a full year commitment.

These subjects allow students to be immersed in the target language through real-life contexts and conversational activities.

JAPANESE

Prior study of Japanese is not a pre-requisite to studying Japanese in Year 7. Support is offered and opportunities for tutorials and lunch-time clubs are available.

In Year 7 students will learn to;
• Introduce themselves, and also as a Sumo Wrestler avatar for a Sport Expo
• Learn how to talk about their ‘Groovy Gakkou’ (school), subjects and create a movie in a small group
• Identify their ‘Senpai’(mentor), create a poster and present a speech
• Introduce their pets and favourite animals

In Year 8 students will learn to;
• Comprehend various Japanese foods and order from a restaurant
• Learn about various aspects of the islands, cities, wildlife, attractions and cuisine of many regions of Japan
• Talk about their preferred sports and games, comparing cultural similarities and differences
• Create their own manga and design their own anime poster or fairy tale story

In Year 9 students will learn to;
• Suggest and negotiate plans with friends or Japanese home-stay visitors
• Build confidence in Hiragana script and Kanji and learn Katakana
• Understand spoken weather reports and present their own report in Japanese
• Create a fairy tale in Japanese, using Hiragana, Katakana and English

Throughout the language learning journey, culture is embedded in order to enhance the experience of the students. Study Tours to Germany and Japan are offered to students in Year 9 to 11, every two years.

GERMAN

In Year 7 students will learn to;
• Introduce themselves and their family and pets
• Understand spoken German and communicate about school life in Germany
• Describe their favourite free-time activities and the weather

In Year 8 students will learn to;
• Comprehend various German foods and order from a restaurant
• Talk about their preferred sports and games, comparing cultural similarities and differences
• Identify German states and European countries; creating a dream itinerary for travel
• Perform a classic German fairy-tale

**In Year 9 students will learn to:**

• Suggest and negotiate plans with friends or German home-stay visitors
• Describe rooms of their house, furniture and household chores
• Discuss their hometown, places to go, what to do and how to get there
• Create a presentation about a traditional festival or tourist attraction
The Science electives are designed to be accessible to students in either semester accordingly they are both Level 1, meaning students do not have to have done one before selecting the other.

**ITS A BUGS LIFE**  
(SEMESTER 1 – YEARS 7/8)

Students will delve into the life of some of our smaller and often unseen creatures such as bacteria, parasites and insects. Microscopy and other biological techniques will be used to understand how these organisms survive and reproduce. Students will study ‘the bigger picture’ of how bugs contribute to a healthy environment. Collecting and classifying insects will form part of the assessment along with other written tasks.

**LEVEL 1**

**FORENSIC SCIENCE**  
(SEMESTER 2 – YEARS 7-8)

Students in this unit will investigate Forensic Science techniques. These will be investigated through a series of experiments of basic Forensic Science skills. These skills will then be combined to analyse a mock crime scene for clues and students will be required to present their findings.

**LEVEL 1**
There are two Level 1 HPE electives: One designed primarily for boys and one for girls.

BRONZED AUSSIE BOYS ONLY (SEMESTER 1 ONLY – YEARS 7/8)

This is a highly practical subject focusing on student’s performance and understanding of a range of Aussie sports, such as, Surfing, AFL, Cricket, Oztag and Fishing. The objective of the program is to develop an appreciation for the sports and activities that have shaped the Australian Culture. In theoretical activities students develop an understanding of the ‘Aussie’ image as portrayed through sport, role models and the Australian way of life. This unit will address the characteristics and health issues of Australian men. It is envisaged that the students will participate in all physical activities as well as plan and implement personal development sessions to develop their personal interests and fitness.

LEVEL 1: BOYS ONLY

NOT JUST SKIN DEEP GIRLS ONLY (SEMESTER 1 ONLY – YEARS 7/8)

The aim of this unit is to address teenage issues that could promote improved health, wellness and understanding of adolescent individuals and groups. The course examines the role that food plays in their daily lives and the interaction of food and disease prevention, evaluated availability of community activities, decided on personal values and attitudes, reflected on decisions about health and wellness in relation to the individual and groups, evaluated the role of stress and self-esteem in building resilience, participated in and studied how relaxation can decrease stress levels, evaluated available teen resources for relevance (websites, magazines, texts and TV programs), and participated in a range of physical activities. Students may also plan and implement personal development sessions appropriate to their own focus and needs. Students must be willing and able to add to a safe, supportive class environment, be a team player and be prepared to share ideas, concepts and emotions.

LEVEL 1: GIRLS ONLY

INTERNATIONAL SPORT (SEMESTER 2 ONLY – YEARS 7/8)

In this unit, students will play a range of international sports such as Badminton, Lacrosse, Bocce and Sepak Takraw. In theory lessons, students will also examine international sports issues including equity and funding and the role of sport in improving international relations through events like the Olympic Games, World Cup of Soccer and others.

LEVEL 1

SPORTS DEVELOPMENT

This elective will be offered on three different occasions in the electives program focusing on three different sports: Netball (Line 1 Sem 2, Years 7 and 8); Soccer (Line 2 Sem 1, Years 8 and 9) and Touch (Line 2 Sem 2, Years 8 and 9). These electives are designed for students who have a particular and genuine interest in developing their skills in a specific game. Students should have a strong track record in performance, effort and attitude in HPE classes if they are to meet the challenges and expectations of Sports Development. The purpose of these units is to improve student’s skills and fitness to a higher level, better familiarise themselves with the rules of the games, as well as effective offensive and defensive strategies and training techniques. Depending on the sport, students may study for a basic coaching or umpiring and refereeing qualification. They may also learn how to administer, organise and promote a competition in the chosen sport.

LEVEL 2
PERFORMANCE PE
(SEMESTER 1 OR SEMESTER 2 - YEAR 9)

In this elective students will develop practical skills as well as strengthen their knowledge and understanding of functional anatomy. Additionally through an extended response they will develop the ability to analyse and justify with regard to topics relating to sport. Students will study Fitness and Conditioning as well as Equity in Sport with a particular emphasis placed upon AFL. They will attempt to improve their performance in an athletic event and extend skills in a range of racquet sports as well as their ability to organise tournaments and competitions in Crack it with a Racquet.
OTHER ELECTIVES

**LET’S COUNT ON GETTING IT WRITE (SEMESTER 1/2)**

This elective is designed to support students in Year 9 who would benefit from additional assistance in literacy and numeracy.

Various aspects of literacy, numeracy, research and note-taking skills are revised and taught and used in a practical way. Students gain confidence and increased competency in applying these skills to their assignment work and classwork. Guidance and support will be available to assist students in all aspects of their school work and learning.

**LEVEL: N/A**

**INFINITY AND BEYOND! (SEMESTER 1 – YEARS 8/9)**

Ever wished that you could study something that you really love but we don’t do it at school? This is your opportunity to take complete control of your education and show just how much you can achieve when you are given a chance. In this elective you will be able to nominate an area that you would like to explore, develop an independent study program with a learning facilitator, and then develop a number of items that show what you’ve learned. These artefacts could be models, pictures, journals, diaries, virtual galleries, 3D mock ups or anything else that shows a deep and well developed understanding of the area you’ve explored. This is not for the faint hearted though, and students entering this elective will need to be self-directed, motivated and capable of being an independent learner.

**LEVEL: N/A**

**THE WRITE STUFF (SEMESTER 1 – YEARS 7/8)**

This elective will explore the possibilities of language. Through the development of a variety of niche genres (poetry, novella, news articles) students will feel free to extend, express and create within the realm of the written word. This elective would be particularly attractive to those students wishing to improve their extended writing skills.

**ME, MEDIA AND MYSELF (SEMESTER 2 – YEARS 7/8)**

This elective explores the possibilities of multimedia platforms to investigate dimensions of design, production and critique. Students will be immersed within the visual literacies to create multimedia projects. Ideal for those students interested in all elements of media.

**FULL STEAM AHEAD (SEMESTER 2 – YEARS 8/9)**

This is an integrated subject between the disciplines of Science, Technology, Engineering and Mathematics. Students will engage in a range of practical investigations within the field. Spaghetti-bridge building and load-testing of constructed projects form the first part of the elective and then students examine the implications of building environmentally-friendly and efficient housing.