

# STAR

St Andrews Reflections



Making the most of every moment

An Authorised IB World School  
Implementing PYP Program



# Principal's Pen

## ***MILLIONS SAW THE APPLE FALL But Newton asked.... Why?***

This edition of Star is filled with stories of all manner of 'Andrian' pursuits. Perhaps the following musing will assist you to understand that we are on-track with our focus on maintaining learning being borne of imagination, creativity and a quest for relevance. Within our bedrock Mission Statement of ***Celebrating the Gospel, Nurturing the Individual, Empowering Lifelong Learning***, perhaps we sometimes too simply "assume" the third hallmark. After all, isn't it just the natural fare of being a school? On the contrary, learning (as distinct from teaching) is foundational to all considerations and decisions.

How can schools encourage the type of curiosity that overcomes the scourge of student life (boredom) in favour of interest, enthusiasm and a love of learning? Curiosity is the most effective antidote to both boredom and disengagement, not only in the classroom but also in life.

## ***Some Things to Know About Curiosity Makes your mind active, keeping it healthy***

Research suggests that we increase our ability to learn and retain information when our curiosity is ignited. "This is why it is important that teachers spark curiosity in the classroom and use curiosity as a teaching method." (Adrienne Partridge). So, perhaps curiosity did not kill the cat, it actually improved its learning! It's the 'use it or lose it' principle. Allowing ourselves to exercise curiosity is like a mental gym workout, helping the brain to work more efficiently.

## ***Stimulates conditions for personal growth***

When we enjoy learning new things, the flow-on effect is that we become more confident in our knowledge and our ability to put new ideas into practice. It adds excitement to life. Walt Disney once said: "When you are curious, you find lots of interesting things to do."

## ***Builds personal relationships***

When used in a positive manner, curiosity allows you to demonstrate interest in others with conversations revolving around them (rather than you). This makes you look caring and friendly – some of the friendliest people are those who let others do the talking!

## ***Helps you be more observant***

Curiosity encourages us to view learning as a lifelong experience. It helps us to become creative because we observe things in a different or broader way.

## ***Squashes stereotypes***

The word 'stereotype' is defined as a widely held but fixed and oversimplified image or idea of a particular type of person or thing. Curiosity opens us to new experiences in which we can see people or things from a variety of perspectives. A change of perspective allows us to open the window through which we view the world. When we change how we view something, we change how we feel about it.

"I have no special talent. I am only passionately curious". (Albert Einstein)

**David Bliss**  
Principal

# Chaplain's Chat

Being curious and open minded... Qualities that are so important as we investigate who God is and how He has revealed himself in history.

As a teacher of Christian Studies and also responsible for aspects of the worship life in our community, it is a pre-requisite to be curious about faith and how it plays out in the 21st Century. It can be challenging to inspire students to be genuinely curious about faith – and in particular the Christian faith, but it is such a privilege to be involved in seeking out answers to difficult questions and even more so when students genuinely engage in the inquiry.

Over the years I have had my faith strengthened through the rigorous questioning of key facts such as the validity of the Christian claim that Christ actually rose from the dead. American journalist, Lee Strobel, set about exposing the 'myth' which all of Christianity is built upon. But as he pursued his goal of convincing himself once and for all that it is all wishful thinking and there is no

credible evidence to support the Christian faith, he found the exact opposite to be true. He has documented his pursuit of the truth in a best-selling book that was first published in 1998, which subsequently has been made into a Documentary and full length feature film.

Our present western culture leads us to think that Christianity is similar to believing in leprechauns and unicorns. But honest appraisal of facts around the event, point towards there being a strong case for the narrative of Christ and the early Church to be true.

St Andrews is built upon the truth of Christianity. It inspires all that is pursued in our community. It is our hope that all our students will rigorously investigate the legitimacy of the Christian faith and genuinely consider the claims of Christ, for in doing this we know that God will continue to work His goodness amongst us.

'The Case for Christ' documentary can be viewed on Youtube and the feature film is available on Netflix.



*Being curious and open minded... Qualities that are so important as we investigate who God is working for!*

# Academic Awards Middle and Senior School

*Empowering lifelong learners*

At St Andrews we unashamedly pursue excellence and flourishing in our young people. Each semester we recognise students at a special Academic Awards Assembly. Awards are presented in three categories; Academic Achievement, Academic Improvement and Academic Endeavour based on Grade Point Average (GPA) and Effort Point Average (EPA) results from the previous semester. Congratulations to all of our very deserving Award recipients.

As well as acknowledging students, these occasions provide an opportunity to remind students that we

constantly strive for continual improvement but not for ourselves alone. We strive to achieve our goals and develop our gifts, for the service of others and to develop persistence, a sense of purpose and meaning, as well as the grit and determination to pursue our future best selves.

As educators, our teaching staff work to support students and to ensure that our graduates leave us as well-rounded, fine young men and women of character who are well-prepared for setbacks and success in their future years. Congratulations to all award recipients.



# ELC Grandparent's Day

"...this is the best day ever".



Grandparent's Day was held in the ELC on Monday 10 September. We had a wonderful morning with a large number of Grandparents, two Great Grandparents and family members visit the children. The centre was full of excitement and joy. We had Grandparents reading stories, being read to, playing with playdough, making special necklaces and badges and many more experiences.

Morning tea was shared and many memories were made, with one of the children responding with "this is the best day ever!". We had many tears from the children when they said good-bye. The morning is an important event that acknowledges the support and love that many of our grandparents provide to our families. It was very special having such a wonderful response to the event, with approximately 50 attending, which was a pleasant surprise.

The children were very proud, showing their special guests around their rooms and playground. I love seeing the grandparents in the sandpit, playing with balls and building with the magnetic blocks. The Grandparents were very kind and caring, sharing their love and attention to all the children, especially those who were not able to have a guest with them.

Once again, this event shows the wonderful relationships that our families have with our children and connection with the ELC.



# Prep Little Green Thumbs Incursion



Sharing the Planet  
and helping make it a  
perfect world...



In Term 3, Prep students learned all about living things in their unit of inquiry, 'Sharing the Planet'. Andrew from Little Green Thumbs explained the life cycle of a plant and what plants need to survive. Students were able to plant and care for their own tomato seedling. They enjoyed this responsibility and transferred their knowledge into the care of the class gardens. Students expanded on their learning at home, caring for pets

and plants with their families. They shared interesting observations as their living things grew.

Alongside the development of their green thumbs, students enjoyed observing how baby chicks hatch and grow in the classroom over two weeks. They recorded the changes they observed and shared their reflections with their peers.



# Year 3 School Sleepover

Terese Sheers  
Year 3 Teacher



This much-anticipated event was a fun filled night that took place on the last day of Term 3.

The evening began with team building skills through games such as puppy dogs and pounds, box ball, relays and line tag. Popcorn and movie viewing followed before falling asleep in the classroom.

The Year 3 Sleepover is an annual event that aims to prepare students for the Year 4 camp. Making lists,

packing bags, organising bedding, styling one's hair, eating food on offer, sleeping in a different environment and being away from family are all part of the experience that help to build independence, cooperation, responsibility and respect.

Thank you to the parent volunteers and staff who gave up their personal time to make this such a successful event.



**Daniel Toomey**  
Year 3 Teacher  
**Lisa McGilveray**  
Year 4 Teacher

# Years 3 and 4 Swell Sculpture Festival and Jellurgal Visit



On Friday 14 September, Year 3 students visited Burleigh Headland to deepen their appreciation of the Kombumerri people. This experience was part of their 'Where We Are in Place and Time' unit of inquiry. They explored shell middens, ochre pits and even found a mural of the ancient tale of Gowanda. They enjoyed lunch on the shore of Tallebudgera Creek like the ancestors of those before us.

They also visited the Swell Sculpture Festival. This experience was so rich that it connected with two of our units of inquiry. The students marvelled at the exhibits and raced from installation to installation. We are indebted to Natasha Edwards, Kylie Mitchell-Smith and a myriad of wonderful artists for creating this celebration of art.

On Monday 17 September, the Year 4 students also had the opportunity to immerse themselves in the Swell Sculpture Festival. It was a beautiful day on the coast and the students enjoyed the opportunity to explore the many exhibits along the beach and esplanade.

The excursion ran alongside the 'How We Express Ourselves' unit, with the central idea being, 'Appreciation of aesthetics is in the eye of the beholder'. The key concepts were Form and Perspective, with students describing what the art was like, and then sharing their opinions and justifying their points of view.

Attending the Swell Sculpture Festival has encouraged the students to apply their understanding of the 7 Elements of Art to the sculptures on display. The students were overheard discussing the choices of the artists and sharing their own personal perspectives on the use of colour, line and more. The hands-on exhibits provided much entertainment and gave the students the opportunity to feel the materials used, and talk about the textures the artist had created.

The Swell Sculpture Festival is a fantastic community event and it was a great opportunity for the Year 3 and Year 4 students to attend and engage further in their learning.





# Year 5 Eureka Farm Colonial Excursion



Stepping back in  
time with Year 5

An integral part of Year 5's inquiry into 'Where We Are in Place and Time' is the excursion to Eureka Farm. Students get to experience life as settlers during the early colonial years. Throughout the day, everyone is engaged in hands-on exploration of the colonial lifestyle. They participate in activities such as mining for gold, team tent making, baking fresh damper, haggling for goods at the general store and orienteering through the camp. The culminating Gold Rush game is always a highlight as the enthusiastic young prospectors charge off to find their fortune.

As a result of the day, students learn about some the key differences in Australia from before to after federation and

consider the impact of these changes. The ability to role-play through such an experience enables the children to develop their knowledge and understanding actively in an authentic learning environment. The Eureka experience also provides students with the perfect platform to inspire their curiosity to research and learn more about the significant events that have shaped our nation. They have the freedom to select historical events that they consider important before investigating the causes, subsequent changes and ongoing effects. Students then had the opportunity to share their learning during their Student Led Conferences in Term 3.



# Library News Book Week Fair and Parade



During Term 3, the Junior Library held its annual book fair and character parade to celebrate and promote all things reading and literacy. Once again, the book fair was well supported by the College community with every purchase helping the Junior School buy more resources for students and teachers.

Book Week was celebrated during Week 6 (August 20 – 24) with a variety of activities, culminating with the book character parade on Friday. There was a lot of excitement and laughter as the students and teachers took to the stage in their character costumes. This year the theme was Find Your Treasure...with teachers dressing up as pirates and decorating their doors using the theme or

one of the short listed books for inspiration. The library was transformed into an island paradise with palm trees, pirate decorations and a treasure chest full of books. Students participated in activities relating to each short listed book during their library time and voted for their favourite book. There were competitions for each year level including a book review, designing a book cover and a colouring competition for the younger students.

Thank you to parents, staff and students for all the contributions and effort you have made with the doors, dressing up, participating in the activities and helping with the running of the week.



# Years 4-6 Kokuren Nature Study

Anata wa watashi ni  
tatte takubetsu desu!  
You are special to me!

This term we welcomed the Kokuren Nature Study Group from Japan for a half day visit to Years 4- 6.

This was a wonderful opportunity for our students to make connections with students from Japan. Our students were courageous by speaking in Japanese and using gestures to communicate.

Each year we aim to have at least 2 of these visits for our Junior School students. These cultural interactions are vital for our students to become life long learners and global citizens.



# Language Awards

Every year many language learners in the Gold Coast come to Griffith University to compete in the Modern Language Teachers Association's Speech Contest. Students have to write an original speech in their foreign language and present it before two judges at the university and afterwards have to answer some further questions as well. Four students from each year level can represent the school and St Andrews proudly sent a delegation of Japanese and German students to show their language skills in the competition this year. It was a wonderful experience for the students to interact with other language learners, support each other and show how far they have come in their pursuit to learn a foreign language.

## RESULTS FOR GERMAN

### SILVER

Year 9 Emily Martin

### GOLD

Year 7 Mia Mihelcic

### BRONZE

Year 7 Etienne Gilmore-Pick

### HC

Year 7 Indigo Cheetham  
Kesem Bengiat

## JUNIOR SCHOOL RESULTS

Year 4

**1st place** Ashleigh Crawford  
**2nd place** Seren Corfield  
**4th place** Madison Tydd

Year 5

**1st place** Eve Pattison  
**5th place** Jack Mewing  
**HC** Bailey Hawkins

Year 6

**2nd place** Scarlett Thorpe  
**5th place** Claudia Mewing  
**HC** Sam Butterworth

## RESULTS FOR JAPANESE

**GOLD** Year 10 Alexandra Bugeja  
Year 8 Eliza Thorpe  
**HC** Year 8 Amali Batson  
Year 7 Isabella Nelson,  
Patterson Casey



# Junior School Athletics Carnival



AGE GROUP	1ST PLACE	2ND PLACE
9 YEARS	INDI DORE	CLAIRE GARDNER
	REID SNIDE	MAXWELL POWER
10 YEARS	LILY ATKINSON	KATELIN WARREN
	JACK MEWING	JESSE HARDING
11 YEAR	ABIGAIL GIBSON	RILEY THOMSON
	COOPER SHEPLEY	ZANE GARDINER
12 YEARS	MILLA JANSEN	JADA BARKER
	CHRISTOPHER TOMKINSON	TJ LEWIS

## HOUSE CHAMPIONS

Congratulations to Binging, the 2018 Athletics Carnival House Champions.

It was a fantastic day for the Year 4-6 students who competed in the Athletics Carnival. We had excellent participation in all events and many smiling faces. It was also great to be back on the St Andrews top oval for our carnival this year.

A special Congratulations to our Age Champions.



## The final results were:

- 1st Place Binging
- 2nd Place Jubi
- 3rd Place Wardjam
- 4th Place Gowandi



# Middle / Senior School Sport

"Sports do not build character. They reveal it" John Wooden



## SENIOR SCHOOL ATHLETICS CARNIVAL

This year we were very fortunate to have such a beautiful day for our Years 7-12 Athletics Carnival. It was wonderful to be able to host this great event on our school campus. I was extremely pleased with the participation rate of all our students and delighted to host our visiting German students who joined us in the races.

Congratulations to all those competing for the Age Championship but particularly those who placed in the top two for their age group.

Whilst all Houses did their best on the day it was Jubi who took the honours in finishing first and gaining much needed house points towards the House Shield.



## HINTERLAND ATHLETICS

At the Hinterland Athletics Carnival we had 54 students competing over two days of competition. Eight St Andrews students have qualified for the Hinterland Green team to compete at the South Coast trials. A huge congratulations also goes to Jesse Harding who broke 10 Year Boys 200m Hinterland record and Danny Shapiro who broke the 17 Year Boys Triple Jump Hinterland record.

Well done Boys and Thank you to all students for representing the College so well over the two days.



AGE GROUP	1ST PLACE	2ND PLACE
12 YEARS	INDIGO CHEETHAM	JOESI GISINGER
	MITCHELL BRACE	SAM LETHBRIDGE
13 YEARS	MADYSON CLOHERTY	TIA WHIMPEY
	CHARLIE CORKE	ETHAN READ
14 YEAR	LILIAN MORSE	SOPHIA MURRAY
	KRIS HAYWARD	RYAN SCHIRMACHER
15 YEARS	SHELBY WALTER	SIENNA FRASER
	DARBY SCOTT	JARROD WILSON
16 YEARS	ASHLEIGH JABLONSKI	SHAE REES
	JACKSON COOTE/ BAILY POTTER	
17 YEARS	ZOE CUNNINGHAM	ANNIKA BERGENHOLTZ
	DANNY SHAPIRO/ HUNTER HALL	



## The final results were:

- 1st Place Jubi
- 2nd Place Gowandi
- 3rd Place Wardjam
- 4th Place Binging

**Cilla Scott**  
Head of Arts

### QUOTA EISTEDDFOD

1st Place – JS Concert Band  
3rd Place – String Ensemble  
HC – Mini Musos  
HC – Percussion Ensemble

### STARBOUND ENTERTAINERS FESTIVAL

1st Place – Jazzettes  
1st Place – Dansation  
1st Place – Express  
2nd Place – Combined Intensity

### GOLD COAST EISTEDDFOD

Choirs  
3rd Place – Semitone Choir  
3rd Place – Senior Choir

Dance  
1st Place – Razzamatazz  
2nd Place – Combined Intensity  
3rd Place – Dansation  
VHC – Jazzettes  
HC – Express



# Arts Eisteddfod and Festivals



### GOLD COAST DRAMA FESTIVAL

"The Seussification of A Midsummer Night's Dream"

Best Actor – Eliza Thorpe  
Best Comedic Performance  
Runner up Best Play

"Eyes to the Floor"

Best Actor – Isaac Thorpe  
Best Dramatic Performance

"Face to the Wall"

Best Actor – Lily Fleming  
Best Dramatic Performance  
Runner up Best Play

# Year 7 Lake Ainsworth Camp



The transition into Middle School is an exciting time for our young people. A chance to meet new friends, try new subjects and work out how they fit into our world. Our Year 7 camp enables the entire cohort to come together, to mingle, develop new or closer bonds with each other and to take some healthy and safe risks. The camp this year was at Lake Ainsworth in Lennox Head. A beautiful place where the students got to see nature at its best. Dolphins surfing waves on one side of the camp, whilst on the other side, the beautiful tea tree lake.

archery, orienteering and beach games were enjoyed by everyone, with the high ropes course being the firm favourite. The teamwork, grit, courage and joy was evident in every group. Students, who did not think they could move up from the low ropes, did so with the help and encouragement from their partner. The night activities were also fun, with the teachers becoming very involved in certain games.

The Year 7 cohort came back to school energised, both personally and socially, with many new friendships formed.

The students moved through a series of activities run by Outdoor Education staff. High ropes, canoeing,





# IC'18 Young ICT Explorers

Terri Myles  
Head of Business  
Studies

On Friday 7 September, students from Year 7 to 10 participated in the second session of Innovate and Create IC'18. IC'18 is a program designed by Bond University to build entrepreneurial capability by developing creative problem solving and inter-disciplinary teamwork skills. Guest entrepreneurs for the afternoon were Associate Pastor Jon Morris of Justice Water and Jordyn de Boer of Boomerang Bags. Both guest speakers spoke about their involvement and inspiration for getting into social entrepreneurship and encouraged students to closely consider their "why" when entering a new venture. They also advised students to not let a huge potential problem overwhelm them, and to start with one thing they can do to help solve a problem. It was emphasised that there would always be people with necessary skills willing to help. All they need to do is put the idea "out there". The students also engaged with strategies that encouraged "thinking outside of the box". Students built prototypes in order to gauge potential customer opinion about a solution to their identified problem or opportunity, and 'pitched' concepts and products to a discerning audience, with three students selected to travel to Melbourne for specialised workshopping towards taking their ideas to the marketplace.



"All our dreams can come true, if we  
have the courage to pursue them."  
Walt Disney

# Debating ISDCN Virtual Debating

## ST ANDREWS DEBATING IN 2018

In a year of many "last times", the Open debating team enjoyed a fulfilling and robust season of debating. The team represented the College admirably through articulate and well-thought out arguments centred upon seen and unseen topics. These talented debaters challenged the preconceived ideas held by society, presenting articulate and well-formed arguments that could easily influence public opinion, perhaps an element which is sadly lacking in public office today.

This year, we decided to try our hand at something a little different and embrace 21st Century skills. The College entered three very eager teams from the Middle and Senior School into the ISDCN Virtual Debating Competition. These teams were able to compete against other schools all over Australia via video conferencing. Each team had the opportunity to chat with the opposing team at the end of the debate and build relationships with schools all over the country. We look forward to more student involvement in this excellent opportunity.

The flourishing debating scene at the College continued this year in Year 8 with St Andrews entering two teams in the competition. This group of Year 8 students took up the challenge, attending weekly coaching and fiercely defending their arguments in competition rounds. Their commitment, talent and dedication enabled both teams to make it to the final round.

This year's interest in Year 7 debating demonstrated the most significant commitment to date with fifteen students participated in a new style of competition. The aim of the new format was to increase the amount of opportunities that students had to debate in a formal manner. All students gained valuable introductory skills in the essentials of debating and show a promising future.

The debating season not only challenges student's intellect and refines students to be competent orators, it provides a great opportunity for Andrians to forge collaborative and organised skill sets that will extend beyond the College gate.



"Don't raise your voice,  
improve your argument"

Desmond Tutu

# AGCC 2018 Chess Tournament

Dr Gordan Naidoo  
Senior and Middle  
School Teacher



Once again, a remarkable feat by our Chess Andrians...Check Mate!

## 2018 AGCC CHESS TOURNAMENT: AQUINAS COLLEGE

On Wednesday 29 August, we competed at Aquinas College in the Auditorium, for the AGCC Chess Tournament. St Andrews fielded two teams, Senior Division and Junior Division. Our senior team comprised Khai Bowie (Captain – 2018 Chess Club); Jett Crossley; Hayden Verschuure; Jonathan McGuire and William Dower. For the first half of the tournament, St Andrews Seniors dominated, with most games on Boards 1; 2; 3 and led by 1.5 points. Khai Bowie played on Board 1 for the entire tournament, winning 7/7 games. Jonathan won 5/7 games. Our Senior team certainly deserve to be congratulated on a magnificent performance. They were declared the overall winners of the 2018 AGCC Chess Tournament.

The Junior team comprised Daniel Perry; Peter Thomas; Liam Bramley; Yuma Adachi and Lochlin Menrath-Bonham. Daniel, following the footsteps of the Senior Andrian (Khai), also dominated in the Juniors Division, winning 7/7 games. Our Junior team played exceptionally well and were placed third.

The final round was a novelty challenge where the Junior champions competed against the Seniors - both Andrians Khai and Daniel were on board 1. Khai has a current Queensland Chess rating of 935 and Daniel 1027. In the novelty challenge 3/6 contestants were Andrians and were eagerly watched on by the rest of the contestants.

"Chess is everything:  
Art, science and sport"  
Anatloy Karpov



Jochen Schaich  
Middle and Senior  
German Teacher

# Language German Partnership

*"To learn a language is to have one more  
window from which to look at the world"  
Chinese proverb*



St Andrews keeps this window to Germany open by staying in close contact to our partner schools in Hamburg, Stadtteilschule Oldenfelde, and Erich-Kästner-Schule. This year, it was again time for the German schools to send a group of exchange students Down Under. Accompanied by their two teachers, Frau Wolff and Herr Priess, nineteen students travelled from Sydney through the vastness of the Australian outback to finally arrive in the welcoming arms of their homestay families from our school. Here, they attended classes, learnt to sing Waltzing Matilda and

were shocked to discover that not every Australian has a pet kangaroo. The St Andrews students took their German partners to their favourite places on the weekend, on a scavenger hunt to Burleigh Heads and, most importantly, showed them the everyday life of an Australian family. After nine days of learning, fun and once in a lifetime experiences, the exchange partners had to say "auf Wiedersehen" to their new international friends. It was a pleasure for teachers and parents to see how language can build bridges between two countries.



# Japanese Partnership with Higashino



こんにちは、

In July, twenty students and three teachers from Higashino High School, our sister school, visited us again. After a weekend of Aussie activities with their host families, they had the opportunity to spend four days with us at school.

An AFL lesson and match, Aboriginal style dot-painting of coasters, excursion to Burleigh for a Scavenger Hunt and picnic with the Year 10 Japanese class, international chopstick relays and running a mini-Expo for Year 4 were among the activities they were involved in while they were here. Our families and students loved getting to know our new friends, challenging themselves with their Japanese and experiencing new things with the Higashino students. Many beautiful memories and life-long friendships were made. Thank you very much to all of the families who hosted, the students had such a wonderful time with you all.



# Year 10 City XP Self-Guided Excursion

City XP focusses on building Team Work, Problem Solving, Independence and Competence



On 4th and 5th September, the Year 10 students travelled on buses, trains and City Cat to their 'City XP' (Experience). In small groups, students directed themselves through a range of experiences to direct their own learning and engage with our capital city. The purpose of this event is to compliment the whole curriculum and build lifelong learning opportunities and possibilities, as well as building our students' familiarity with our State Capital. The 'City XP' enriches the curriculum at Year 10 where students already participate in Destinations and Work Experience as part of their 'Preparation for Senior' and journey through St Andrews education. This excursion is focussed on building Team Work, Problem Solving, Independence and Competence as students have to navigate their way through the Brisbane CBD and engage with key civic, corporate and educational institutions.

For some students, their feedback focussed on the excitement of being hosted by engineering, hotel, legal and retail managers who gave them insights into the business. For other students, the sheer size of the universities created intrigue, awe and aspiration. For some students, it is the opportunity of taking their time through the Maritime Museum, the Science Centre or the Gallery of Modern Art. The experience of sitting through significant cases in District and Supreme Court gave new insight into crime and punishment. An added experience this year was that 35 of the students elected to visit Gold Coast University Hospital and participate in the P.A.R.T.Y. (Prevent Alcohol and Risk Related Trauma in Youth) program which also gave outstanding learning opportunities.



# YEAR 11 Emu Gully Camp

Tania Stewart  
Head of Senior  
School



The annual Year 11 Camp at Emu Gully is met with much excitement by both students and staff and this year was no exception. After a slow start our Year 11's hit their stride and finished with a truck pull like no other. In between was a little bit of mud, a few tunnels, a railway track to be built, some frustrations and negotiations, and lots of laughter. Some key messages to take away from the experiences centred around communication (is key), attitude (is everything), relationships (matter) and teamwork (involves trust). So if we keep these things central then 2019 will live up to the goal of "Year 12 2019 our best year ever!"



# Senior School East Timor

## EAST TIMOR MISSION ADVENTURE 2018

Our second 'Mission Adventure' team journeyed to East Timor during the June/July holidays. The group completed numerous ½ day training sessions leading up to the trip and participated in fundraising activities for housing in the village of Bahareduk. This preparation, together with time spent during transit in Darwin with Australian YWAM staff, meant the group had a good sense of what awaited them in East Timor.

Our team of Cassie Crowe, Hayden Verschuure, Benjamin Cheesman, Benjamin Roberts-Brown, Hayley Wells, Lily Fleming, Cara Porter and Caitlin Gabriel were outstanding in all they did while away. Their ability to 'get stuck in' when it was time to work was exemplary. As was their adapting to living in a different culture.

While in the village we assisted members of Bahareduk with building, along with further development of the

YWAM base. We were also blessed through a special 'thank you' event where the chief of the Village, together with a government official formally acknowledged the financial assistance SALC has provided over the past years. Once again, we presented the Gospel message to the young people of the village through a simple mime, songs and the completion of a craft activity.

Our time away flew by so quickly. All of us returned to the Gold Coast having experienced a very special time of service and being served. It is difficult to convey the impact such a trip has in our lives but all of us experienced God at work in ways we would not normally have seen here in Australia and this has been a great encouragement for all the team members. We look forward to maintaining our connection with YWAM Dili and the people of Bahareduk in the future and trust God will continue to bless future work undertaken to assist the people in East Timor.



It is difficult to convey the impact such a trip has in our lives...



# Kokoda Sport

## Courage, Endurance, Mateship and Sacrifice - an Ultimate Weapon

In 2018 our teams were graced with unfamiliar Sunshine for the Kokoda Challenge events. St Andrews had 14 teams this year, 4x96km teams, 7x48km teams, 3x30km teams. We are incredibly proud of all staff and students for taking on this journey but even more so that all teams crossed the finish line.

The Kokoda camp, Thursday sport times and connections with P3 Sports and Recovery, and InBody technology were fantastic opportunities for our teams to build on their training. We really appreciate the support of local businesses to our Kokoda campaign.

While Kokoda isn't about results, St Andrews has built a reputation of not just finishing, but finishing well. 2018 saw Mr McGilveray's 96km team win the Stan Bisset Cup

in a record breaking time of 15hours and 18mins! A mind blowing effort from the boys. Miss West's 48km Gold Coast team won the Jim Stillman Cup, Mr Atkins' 96km team finished third, Miss West's Brisbane 48km team finished third and Mr Tanguy and Mr Harvie's 96km team finished fourth. All 48km Gold Coast teams finished in the top 15. A tremendous result!

Mr Carter also led a Kokoda Youth Foundation team which has three St Andrews students involved. This journey has not stopped for them as they prepare to go to Papua New Guinea in September. A massive congratulations and thank you to all involved. Kokoda is a rewarding but long journey which required a lot of dedication from all students, leaders and families.

### 96KMS TEAMS

#### Paul McGilveray

Harrison Craig-Ward  
Kieran Croker  
Hayden Verschuure  
Zac Micallef

#### Michelle Cooke

Khai Bowie  
Brody Roper  
d'Artagnan Barnard  
Jordyn Bowie

#### Christophe Tanguy/Sean

#### Harvie

Luke Workman  
Lucas Nash  
Lily Harvie  
Mackenzie Glover

#### Rob Atkins

Ben Batchelor  
Lucy Turnbull  
Flynn Newall  
Oliver Nieass

### 48KM BRISBANE TEAM

#### Casey West

Charlie Kumm  
Dart Barnard  
Jake Harrison  
Zoe Cunningham

#### Darrin Schumacher

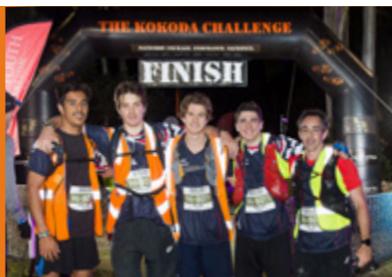
Mackenzie Glover  
Jimmy Finn  
Jack Schumacher  
Lucas Nash

#### Vikki Rees

Caitlin Gabriel  
Emily Richards  
Lauren Castle  
Mabel Warth

#### David Bliss

Finn Nyssen  
Ella Atkinson  
Emily Holloway  
Alexandra Holloway





**48KMS GOLD COAST TEAMS**

**Casey West**  
Rory Schaefer  
Bailey Potter  
Finn Gersbach  
Kaleb Lowrie

**30KM TEAMS**

**Krissie Butler**  
Sophie Butler  
Emily Podesta  
Gemma White  
Claudia Blockey

**Julie Stockwell**

Jordyn Bowie  
Emma Rowan  
Lili James  
Alexis Vockler

**Allison Craig-Ward**

Jake Harrison  
Lilli MacDonald  
Mackenzie Bell  
Ieuan Watkins

**Jackie Brewster**

Clare Verschuure  
Lucia Conforti  
Hermione McInnes  
Laetitia Sanderson

**Michelle Atkins**

Alexandra Holloway  
Kayla Laming  
Clare Verschuure  
Bronte Good

# Art Corner



This Term, the Visual Arts has flown by in a flurry of activity..... Firstly, Year 11 Visual Art students attended the Australian Exotica and Fiona Lowry exhibitions at Tweed River Art Gallery as part of their exploration of Places and Spaces and then spent a day at Fingal Beach making earthworks in the sand from materials that come from the natural scape.

Year 9 Advanced Visual Art elective students attended a full day residency at Tweed River Art Gallery engaging with the objects of Margaret Olley, then in the workshop space with artist Kerry Spence.

Year 9 Reality VS Illusion elective students also attended Tweed River Art Gallery for the Experimenta exhibition. This exhibition explored the increasing blur between technology and art.

We had a visit from the Japanese students who were in town to share some art techniques.

Year 10 artists have created a series of sculptures addressing the environmental concerns of coral bleaching on the Great Barrier Reef, deforestation and pollution. A whole class collaborative ceramic piece was produced and will be installed in the garden outside the art room.

This year, Lyle Duncan (Yr 12) entered the Creative Generation Regional Exhibition with his Dada inspired work The Treachery (of Art). Lyle's work is thought provoking and powerful and his images are superb. Well Done Lyle!

The last ever Energies exhibition at HOTA was proudly represented by Lyle Duncan, Jacinda Mulholland, Matt Surman, Malika Savory and Lucy Turnbull.

Overall, the Visual Arts are flourishing here at St Andrews. This is a safe space for our students to express themselves, explore their deepest fears and dreams, and push themselves out of their comfort zones.







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