

Activities that directly benefit the individual performing them or their families, through remuneration or the acquisition of qualifications unrelated to service will not be counted as Community Service.

The validity of doubtful activities will be considered by the Head of sub-school and Service Learning Coordinator.

Examples of service:

Assisting at a nursing home or animal care centre.

Working with international groups such as Amnesty International or Oxfam.

Coaching a sport.

Working with environmental groups or on Clean Up Australia Day.

Collecting money for charity groups e.g. Red Cross.

Participation in the:

- 40 Hour famine will be recognised as 40 hrs.

- Kokoda Challenge will be recognised as the hrs taken to complete.

Donating blood through Club Red (1hr per donation).

What is not community service.

Work done around student's own home.

Any paid work.

Homework.

Playing sport.

How will service be recorded?

Students will be given a recording sheet to fill out the number of hours they have done and signed by a supervisor. Once they have achieved 10 hours or more this should be submitted to the appropriate sub-school where it can be logged on to the students records. The recording sheet can be downloaded from Moodle or collected from the Middle or Senior School Administration.

SALC Awards

Service Awareness

Learning in Community



Community Service

A Rationale for Service

Why serve?

We are blessed when we do.

We follow in the steps of Jesus.

Serving is learning how to be truly free.

It is a response of gratitude to our state of blessing and the overarching goodness of God.

Service is a central element to the life of St Andrews Lutheran College. By contributing to the Community young people can appreciate the importance of generosity and empathy for others.

Community Service occurs in the Senior School as part of co-curricular activities or through individual pursuits. It is a powerful tool to connect students and aid in their development as empathic community members through helping organisations and interacting with people they might not ordinarily meet.

Service-learning links three domains: cognitive (the head), affective (the heart), and behavioural (the hands). In a Lutheran school setting, 'Service' is pivotal to our understanding of who we are and whose we are. Our understanding of service is linked to a Lutheran understanding of vocation; God calls us to serve others in the world.

SALC - Community Service Awards

Whilst the intent of service is to act purely for the benefit of others, St Andrews Lutheran College seeks to recognise the work of students who seek to serve the community. This is done through a variety of certificates and badges awarded at assemblies and the Presentation Evening respectively.

Certificates of Recognition

Certificates are awarded for:

Level 1 : 10 hours of community service within a twelve month period.

Level 2 : 20 hours of community service within a twelve month period.

Level 3 : 35 hours of community service within a twelve month period.

Certificates are given during weekly assemblies as students meet the requirements for them. Service hours must be recorded on the sheet provided and handed to pastoral care teachers when full.

Badges

Badges are awarded for:

Bronze: 50 hours of community service within a twelve-month period.

Silver: 100 hours of community service within a twelve-month period.

Gold: 150 hours of community service within a twelve month period
+ Contributes to the raising of awareness of a community service organisation or issue within the College or wider community in a visible way.

The service performed in any continuous 12 month period may count towards a certificate or badge. (Beginning last day of school until the last day of school in the next year). Students may not however count the same hours twice towards a badge.

Community Service is...

Any service activity that is done in a student's spare time, which benefits the community they live in or individuals within that community may be counted towards an award. Service done within the school during lunch times will be considered for awards. In particular service activities should help to build just, inclusive, diverse and sustainable communities.