

Our Story St Augustine Primary School is a single-stream Catholic parish school founded in 1952 by the Mercy and Presentation Sisters. Our community is inspired by the vision of our founders to provide an accessible faith-centred education.			
Our Motto For God and Country			
Our Vision St Augustine Primary School community works to provide its students with a love of God and spiritual guidance for its students. Inspired by and enriched by the teachings of Jesus, students are encouraged to attain 'great heights' in their whole development.			
Our Mission Founded in the traditions of the Presentation Sisters, St Augustine Primary School is a welcoming Catholic community committed to fostering faith-life development. Our children are nurtured and encouraged to reach their full potential in an environment fostering respect, responsibility, tolerance and self-worth.			
Our Values •Nurture •Assist •Guide •Live •Embrace			
Living the Vision 2016 Building Communities Centred on <i>prayer</i> , stillness and reflection (Year of Mercy) & Developing a hunger for the <i>learning</i> adventure (cont'd) 2017 Embracing the <i>diversity</i> of the Earth and all its people 2018 Challenging each other to seek <i>truth</i> and <i>justice</i> for all, especially the vulnerable 2019 Walking together in a spirit of <i>reconciliation</i> and forgiveness			
Strategic Aspirations			
Learning <i>Technology is enhancing all teaching and learning Student learning is flourishing, challenged to develop their potential The learning needs of each student are catered for Opportunities for professional learning for staff are maximised</i>	Engagement <i>Relationships between all community members are genuine and life giving Parents and broader community members are involved in the activities of the school Student enrolment reflects the diversity of the broader community, including the margins Student population is maintained and strengthened, especially in the upper years</i>	Accountability <i>The indoor and outdoor environments create opportunities for learning excellence Resources enable creativity and innovation Community events, developments and relationships are built on the premise of gospel values The School Board and Parents & Friends' Association have a strong partnership supporting school initiatives and providing resources for successful implementation</i>	Discipleship <i>Evangelisation nurtures and enriches experiences of Christian Witness through service and mission Excellence in religious education and regular experience of catholic tradition is foundational to daily life School community members are resilient, compassionate and responsible human beings</i>
Specific Goals			
<i>Technology is embedded in appropriate place and proportion in learning and assessment Learning intentions and criteria are clearly articulated by teaching staff and students Professional learning is tailored for whole staff, groups of and individual needs</i>	<i>Honest and constructive relationships between staff and students; staff and parents and staff and staff Parents and the broader community are regular participants in community developments/planning, activities and events Student enrolment encompasses local indigenous students Student numbers in years 4-6 are maintained and increased</i>	<i>Renew and redevelop play areas to enhance natural play, games and sports play Increase learning area resources in variety and number (e.g. reading materials) Renovate classrooms including furniture and flooring Technology infrastructure is sustained at expected CEWA standard Technological hardware and software is capable of learning and administration requirements</i>	<i>Scripture is integral in prayer and liturgy Students have improved knowledge of scripture Evangelising activities provide opportunity to witness catholic mission and service Students (supported by staff) run a Mini Vinnies Club that embraces the school community Professional learning for staff is provided in theology and pedagogy for religious education</i>
Some Measures of our Success			
<i>Student achievement is increased as evidenced through standardised assessment Student performance is consistent with teaching and learning criteria Professional learning is shared, collaborated, developed and applied to teaching and learning programs</i>	<i>Improved relationships as evidenced in school climate survey data Visible parent and broader community members participation in school developments, activities, events The broader community is visible in the school's activities Partnership with Holy Name ELCC assists in enrolments in the early years Increased enrolment in upper school years Indigenous students enrolled in the school</i>	<i>Children's play areas are renewed adding multiple opportunities for students play and learning All classrooms are upgraded as planned Greater supply and variety of teaching and learning resources and utilised in teaching and learning programs Technical support is sustained and improves school facilities</i>	<i>Prayer is a feature of the daily life in our community Students knowledge of scripture is evidenced in prayer and liturgy and the BRLA results The Mini-Vinnies Club is a leading, respected, productive group in the school Student feedback on religious education lessons is positive and value-adding</i>
Our Documents			
<i>Annual School Improvement Plan Curriculum Plan Kindergarten – Year Two Quality Improvement Plan ICT plan</i>	<i>Annual School Improvement Plan Curriculum Plan School Climate Survey</i>	<i>Annual School Improvement Plan Nature Play & Courts (sub-committee) Maintenance Plan Financial Plan (annual budget + intended projects) English (reading book sub-committee)</i>	<i>Evangelisation Plan Annual School Improvement Plan Annual Catechesis Plan</i>
Timeline			
2016	2017	2018	2019
Theme and Focus			
Embrace	Nurture	Assist & Guide	Live
Quality Catholic School Component Review			
Domain 3 308 Effective Pedagogical Practices 201 Engagement with the School Community	Domain 4 401 Staff Well-being 402 Pastoral Care of Students Insight SRC School Climate Survey data	Domain 3 304 Targeted Use of School Resources	Domain 1 102 Integrating Catholic Faith Life & Culture