



SOMERVILLE HOUSE

HONOUR BEFORE HONOURS

Learning Enhancement Teacher Junior School

Position Description

The Role

Applications are invited from suitably qualified professionals for this permanent full-time position, commencing during Term 2 2019 (the commencement date may be negotiated at the time of appointment).

Responsibilities

- Undertaking assessment of students under the guidance of their line manager
- Implementing individual learning programs for students
- Implementing strategies that cater for individual learning styles and ability levels
- Implementing systems to support and promote the learning program
- Maintaining appropriate records regarding students
- Case management including IEP's
- Teaching classes of Learning Enhancement across Middle and Upper Primary Junior School students and Learning Enhancement (Literacy and Numeracy) to Junior School students with a focus on Literacy and Numeracy.

Skills and Qualities

- Appropriate tertiary qualifications
- Current Queensland Teacher Registration (QCT)
- Well-versed in the philosophies and pedagogies of Early, Middle and Upper Primary and lower Secondary, and be able to articulate innovate teaching practices, particularly in literacy and numeracy
- Demonstrated knowledge and implementation of programs to suit particular needs and to enhance learning at any level of achievement
- Demonstrated knowledge and application of current Australian curriculum, pedagogical and assessment practices
- Demonstrated interest in contemporary curriculum issues, especially those relating to girls' education
- Confident user of ICT and associated programs with the ability to use technology as an integral part of teaching and learning
- Ability to work in a collaborative environment within the sub-school and across
- Demonstration of initiative and resourcefulness
- Compliance with state and federal laws, and policies of the Employer, relating to health and safety
- Strong communication skills
- Ability to work in a collaboratively with all staff.

All PMSA must hold a strong commitment to independent schooling in a Christian context and be willing to participate in the School's co-curricular program.

Duties of a Teacher

1. Performing conscientiously and competently the duties, both teaching and non-teaching, assigned by the Principal
2. Performing satisfactorily such duties as are customarily rostered and shared by all staff, and such other duties as may be agreed upon by the Principal and teacher
3. Co-operating and liaising with the Executive staff in the organisation and management of the School and to maintain such records as may be required by the School
4. Taking part in professional development activities and other in-service courses, identified as relevant to the needs of the school, either provided by the School or recommended by the Principal through the Strategic Plan and Professional Planning and Review documentation
5. Helping foster and enhance good relations between parents, the community and the School
6. Promoting and enhancing a spirit of community with staff
7. Being actively involved in supporting the School's co-curricular activities and special events
8. Being positive in support of the School's traditions and Christian ethos.

Employment Classification

The salary and conditions of employment for Academic staff are in accordance with the Presbyterian and Methodist Schools Association (PMSA) Enterprise Agreement, as varied or replaced from time-to-time.

Application Requirements

All applications must include the official Employment Application Form for Teachers ([available under the 'Careers at Somerville House' section of our website](#)), as well as a current Curriculum Vitae, and the contact details of three (3) professional referees.

Applicants invited for an interview must supply copies of academic transcripts at the time of interview.

Applications will be treated as confidential and must be forwarded by email to employment@somerville.qld.edu.au.

Please mark applications to the Attention of: The Principal, Somerville House.

Applications for this position have now been extended to 5:00pm Friday 10 May 2019.