

the

# LAURIES

magazine



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**FRONT COVER** Artwork by Dominic Quinlog, Year 11 Visual Arts student. 'Self Portrait' (2018). Oil stick on watercolour paper, size 50 x 70cm.

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# PRINCIPALLY SPEAKING

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by St Laurence's College Principal, Mr Chris Leadbetter



Welcome to our first edition of the Lauries magazine for 2018. It is essential that we continue to build partnerships within our community and communicate key messages about our College as we move into the future.

During 2017, I had excellent feedback about the quality of this publication. It is great to read articles about our College, the students in our community and information about our parents and wider Old Boys' population. St Laurence's College has a rich history of creating connections that can benefit our students.

In this regard, I affirm the work of the Communications, Development and Events team of Mrs Helen Turner, Mrs Chanelle Heshusius and Mr Will Pike. Maintaining and improving community connections are key roles undertaken by this team and I especially thank Chanelle for the production of this publication.

I also welcome our new families to the College. This includes approximately 165 new families in Year 5 and 145 families in Year 7. I trust that all have felt welcome and have enjoyed their first term at St Laurence's College. We have been most pleased that our new Year 5 boys have been able to move into the new Primary Precinct in the Hogan Building. Many Old Boys

and current students have been educated in these rooms. We now have our oldest building (1915) as the entry point for our youngest boys in Year 5. I thank Mr Cameron Wigan and his team for facilitating a new and exciting model of teaching and learning. Our new spaces will allow the boys to flourish.

We also welcomed 17 new staff at the start of the year. This includes both teaching and non-teaching staff. I wish them all well on their Lauries Journey. With the growth in enrolment to 1915 students, we have increased our staffing and replaced those who have moved into retirement and those who have embraced other opportunities. My hope is that these staff all grow to learn the positive impact that they can have on the lives of our young men by doing the little things well.

We have also undergone a continued process of reflection and renewal and the staff have engaged in this in a most meaningful way. We thank the College Board, led by Mr Paul Begg, for their support of this process.

The pages of this magazine give a snapshot of College life and they include pieces from the past and articles of current interest and future planning. I wish you all well during 2018.

# FROM THE CAPTAIN

by 2018 College Captain, Harry Kidd



On 23 January, we, the Seniors of 2018, celebrated the beginning of our legacy. It was then we took our first steps on our final journey here at St Laurence's, rising to the challenge and embracing the possibilities before us. As we donned our white shirts, we became the beacons of leadership and unity that all Lauries men must one day uphold.

We entered this year with excitement and fear which couldn't be tamed, nor hidden. But to all of us Year 12s, I said "let this fear simmer, embrace it, and remember how it feels. For never again will we be imbued with such a sense of hope and potential. Never again will we stand amongst the members of the black and gold family and wonder what is to come". But there is peace within this dilemma. For we are the authors of the narrative that is to follow. What lies ahead for 2018 is the journey we decide to take, the story we choose to tell. Although fate can never be totally foreseen, it can be championed; as long as we all have the courage to take the first step. Our destiny as individuals and as a St Laurence's community will be determined by one thing and one thing only... choice.

Choice is a staggeringly simple, yet dangerously complex concept. It is at the root of some of our darkest nights, while also at the heart of our brightest days. It is a power we all possess, yet often wield blindly; thus being our greatest foe, and most loyal ally. For the difference between the people we are today, and the ones we wish to become, is simply choice. Right now, we are standing at the beginning of a long tunnel. The choices we make as we walk that tunnel will determine who we are when we reach its end; we are fully equipped for the journey and only need the courage to take the first step.

In addition to choice lies both the challenge and grace of leadership. As Year 12 students, we are faced with the fear of failure while being equally empowered by the chance we have to succeed. For leadership is both that simple and that complicated.

In order for us to leave behind a light of true pride and humility, we must overcome this issue. But that light won't be lit in one grand gesture because that isn't how leadership works. It's not about clearing the mountain in a single bound, but rather by taking it one step at a time. For when we finally reach the summit we will realise that leadership doesn't reside at that altitude. It is found in the journey to the top and in the way our journeys interweave with others. Do we sprint to the peak, or go slower in order to help the person behind us? Because unless we all make it to the top, none of us truly do.

As we embark on the hugely exciting journey that will be this year, all I will ask of the 2018 Year 12 cohort is for them to be themselves, but be the best selves that they can be. Each and everyone one of us, from Year 5 to Year 12, can embody the very best of our school because in the end we are our school. We are Lauries; so, let us be the Lauries we wish to see. Let us grow a culture that we can all be proud of; one that promotes a community of goodness before greatness, of humanity before hostility. Let us define St Laurence's College as a place where the dignity and respect you show those around you is never determined by one's cultural heritage, religion, gender, sexual orientation, health, or socio-economic background. If we do this and if we learn to truly embrace each other as united members of one family, then there are no limits to what we can achieve.

So, be brave and seize the day. We are all we have, and all we will ever need. We have promised each other a future of hope and prosperity, yet all we are given is today. We dreamed of light, yet the road ahead is shrouded and unclear. But fear not, for we are the light and if we walk together, the horizon will be forever illuminated.

I wish Year 12 good luck and hope our legacy is one St Laurence's will be forever proud to remember.

# STRATEGIC DIRECTION

by St Laurence's College Principal, Mr Chris Leadbetter



During 2017, we embarked on a thorough Strategic Planning process to set direction for 2018-2020. To facilitate this process, we engaged the services of Mark Vincent from 'Insight Plus'. Following surveys of staff, parents and focus groups involving students, Old Boys, the Board and some parents, we were able to set a strong direction going forward for the next three years.

Put simply, our collective ambition is to be a high performing Catholic school of choice, delivering contemporary curriculum to a diverse range of learners who graduate as successful, compassionate and caring Lauries gentlemen within the charisma and traditions of Edmund Rice.

This will be achieved by engaging the College community and providing a clear direction that will ensure excellence and appropriate responses to the challenges of the 21st Century.

Five strategic imperatives were identified in the process. These include:

- Faith in Action
- Student Excellence
- Staff Growth and Capacity
- Productive Partnerships
- A Confident Future

The associated projects aligned with each imperative have been assigned to members of the College Leadership Team with appropriate timelines and targets. With a school of our size I feel that this plan will allow us to remain a relevant and vibrant school in the Edmund Rice Tradition.

The full document is available on the College Website. I can assure all from our community that our focus remains to develop well-rounded young men striving to achieve excellence and contributing positively to the lives of others.

As Principal of this College, I am very excited about our future as we move into a new system of education and particularly Tertiary Ranking (ATAR). I commend the effort of our staff in leading this change at St Laurence's College.



Scan to view our Strategic Plan

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# WELCOME TO MIDDLE SCHOOL

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by Head of Middle School, Mr David Knight

## Always do your best

*It is not the critic who counts; not the man who points out how the strong man stumbles, or where the doer of deeds could have done them better. The credit belongs to the man who is actually in the arena, whose face is marred by dust and sweat and blood; who strives valiantly; who errs, who comes short again and again, because there is no effort without error and shortcoming; but who does actually strive to do the deeds... who at the best knows in the end the triumph of high achievement, and who at the worst, if he fails, at least fails while daring greatly, so that his place shall never be with those cold and timid souls who neither know victory nor defeat.*

Excerpt from the speech "Citizenship in a Republic" by Theodore Roosevelt delivered at the Sorbonne, in Paris, France on 23 April, 1910.

The community of St Laurence's College is drawn together by faith, shared values and inclusive practices with a focus on serving others. In this context, the College welcomes all new students and families to the Lauries community in 2018. Together, as students, parents and staff, we seek to create the best possible learning environment for all boys where each young man is committed to achieving his best in all endeavours undertaken at the College.

The transition process from Primary to Secondary schooling at St Laurence's College aims to assist students through their involvement and engagement in all aspects of Lauries life. This includes the social, cultural, Service Learning elements and co-curricular aspects of the College. Students are encouraged to recognise the importance of making adjustments to physical routines, creating positive working relationships and adjusting to the different systems and expectations of schooling in the middle years. We hope to ensure that the transition process for all students is seamless and that the anxiety that tends to come

with starting secondary schooling is made more manageable. Each student should feel safe and secure and believe that success is possible in:

- Achieving personal goals
- Developing talents and skills
- Developing academic potential

Two Year 7 students (pictured), James Kidd (right) who has attended Lauries since Year 5 and Alexander Benedict (left), new to the College in 2018, recently shared their thoughts about the transition to starting secondary schooling. What follows is a first-hand account of the Lauries transition experience.

With the support of teaching staff, parents and caregivers, it is hoped that all boys are able to realise their full potential, have a positive impact on others and continue to grow in the Lauries spirit.

## Alexander Benedict

**Year commenced at SLC:** Year 7 2018

**Co-Curricular:** Intending on Football and Cross-Country.

### First impression of Lauries?

I felt pretty good, everyone came up to me and spoke to me about how I was feeling starting at a new school. The school was welcoming and my home class teacher (Mr Zannes) really helped me out.

### How did you find Year 7 camp?

It was good, you get to learn about new things and hang out with your mates. Camping out in tents was good even though it was raining. The food was good too.

### What have you enjoyed most in your first semester?

Moving about the school to different classes/classrooms. Last year it was different with one teacher focusing on different subjects. The teachers also let you know what's expected of you.

### If you could give advice to a Year 6 boy coming into school at Lauries, what would you say?

Don't be scared, the teachers are always there for you and want to help you all become Lauries Gentlemen.

## James Kidd

**Year commenced at SLC:** Year 5 2016

**Co-Curricular involvement since Year 5:** Volleyball, Football, Athletics, Guitar Orchestra, Treblehood and Rebelhood.

### First Impressions of Lauries?

I'll never get noticed here because it's such a big school, but it's the opposite. The teachers really care about you.

### Hardest thing about Year 7?

Balancing the workload and assessment. It's not as hard as I thought it would be but it takes a lot of time and organisation.

### What do you love most about Lauries?

All the opportunities that you wouldn't get at another school.

### Greatest achievement so far?

Getting nominated as Home Class Representative.

### If you could give advice to a Year 6 boy coming into High School at Lauries, what would you say?

Stay focused and on track at the start of the year. If you start well you can continue that way. Take all the opportunities that you can get if you think it will help you or meet new people.





# CELEBRATING ACADEMIC SUCCESS IN 2017

by Dean of Studies, Mr Peter Cook



It was an absolute delight to celebrate outstanding academic achievement from 2017 at the recent Academic Assembly and the Afternoon Tea held to acknowledge our Gold Excellence award winners. A summary of the number of students recognised is shown in the table below. All of our award winners are to be congratulated on their outstanding work but we must also keep in mind those students who were not formally recognised but nonetheless achieved personal levels of excellence. We are just as proud of these boys as we are with the award winners.

|                            |  |     |
|----------------------------|--|-----|
| <b>ACADEMIC EXCELLENCE</b> | <b>GOLD</b><br>(Subject GPA > 13)                | 101 |
|                            | <b>BLACK</b><br>(Subject GPA > 12)               | 204 |
| <b>ACADEMIC MERIT</b>      | <b>GOLD</b><br>(Personal Attributes GPA > 4.85)  | 191 |
|                            | <b>BLACK</b><br>(Personal Attributes GPA > 4.70) | 180 |

Of course the highlight of 2017 had to be the OP outcomes of the exiting Year 12 cohort. It is never easy to say farewell to boys that you have watched grow into fine young men and the achievements set down by this group of talented young men will leave a lasting impression for years to come. With 25% of the cohort achieving an OP 1-5 and 89% attaining OP 1-15, the Seniors of 2017 have set the benchmark for the cohorts that follow.

Notably, 8 students were awarded the Certificate of Academic Commendation by QCAA for attaining a minimum of 24 Semester Units at a VHA standard. Furthermore, our 2017 Dux Ryan Taylor was awarded a QCAA Distinguished Academic Achiever Award – one of only 28 students across the state to receive this award.

Particular congratulations must go to our 10 OP 1 students: Matthew Burton, Jared Coombs, Will Jago, Timothy Low, Liam O'Sullivan, Mackenzie Parker, Peter Pham, Ryan Taylor, Kristian Thomassen and Jack Woodcock.

I caught up with a few of the boys and asked them a few questions. Here's a few of their responses:

### Where do you think you will be in 10 years from now?

"I hope to be in a medical practice overseas – possibly Vietnam – contributing in a voluntary capacity" *Peter Pham*

"Hopefully in the UK, working for a major law firm in the area of cyber law" *Bola Agbejule*

### What is your favourite memory from your time at Lauries?

"Sitting with my mates talking – every Lesson 2 & Lesson 4 went that little bit quicker, because you knew you'd be back with your mates soon" *Alex Lynch*

"Year 9 Camp – seeing the boys trying to put up their tents and cook food was hysterical" *Peter Pham*

### Have you got any advice for the younger boys?

"Learn to enjoy school, cause once you enjoy it you will succeed" *Simon Fynes-Clinton*

"Tutoring another student can greatly improve your own understanding" *Jordan Foss*

"Take advantage of the criteria sheet and use your network of teachers and friends" *Jack Woodcock*

"Try to make assignment drafts as complete as possible by starting earlier" *Kristian Thomassen*

### And the final word goes to our 2017 College Dux:

"Year 12 is an important year but it does not determine the rest of your life. I am only a few months out of school and no one is talking about their OP anymore. Therefore, don't become too stressed and anxious about the year. Having appropriate downtime throughout the school term will ensure that you don't burn out and can remain focused on achieving your individual goals" *Ryan Taylor*

# STRIKE UP THE BAND

by Director of Instrumental Music, Mr Ross Capern



Term 1 has been a productive term for the music program. The music rooms are very busy with 446 instrumental music lessons and 25 ensemble rehearsals happening each week. The total number of students involved in the co-curricular music program at St Laurence's College is 618.

## Music Camp

On 18 February, 130 musicians and staff travelled to QCCC Mapleton for the annual music camp. The camp was a great success with very productive rehearsals for Concert Band I, Big Band I, String Orchestra I, Guitar Orchestra I and Brotherhood. The students gained a lot of musical insight from our special guest conductors, Mr Bob Stewart (who worked with the Brotherhood) and Ms Louise King (who worked with String Orchestra I).

## Twilight Concert

On 14 March, we were delighted to host 200 students, staff and parents from Denver, Colorado, USA for a combined concert with our senior ensembles. It was a wonderful evening of music. St Laurence's students enjoyed meeting and performing with the students from Fort Collins High School. The highlight of the concert was the combined ensembles of Fort Collins and St Laurence's choirs, string orchestras and concert bands. A special thanks to all parents who volunteered their time to help at the concert, as well as the staff and students for making it a wonderful night.

## Year level Masses and Bands

A number of boys have been providing worship bands on Friday mornings for Year level masses. A team of Year 11 Service Learning boys have been assisting Mr Leinenga in supporting this core part of the school's mission. Year 11 and 12 boys also provided bands for Anti-Bullying Awareness Week.

## Year of Youth Launch

The Little Brotherhood, Ambrose Treacy Choir, Aidan Napier of Year 12 and Old Boy Rowan Russell joined with Year of Youth Song composer, Stephanie Unger, to launch "Called", the hymn which has been promulgated by the Archbishop for performance in schools and parishes throughout this year. The packed mass at St Ignatius Church was reported in the Catholic Leader. The song was arranged by Mr Anders and recorded by staff and Old Boys from the College.

## Opening and Blessing of the Hogan Building Refurbishment

The Treblehood led the singing at the Blessing Ceremony for the official Opening of the new Primary Precinct in the newly refurbished Hogan Building. The boys sang the school hymn, written by Old Boy and current staff member William Brown, of which quoted the words spoken by Archbishop Duhig at the opening of the College in 1915. All those present sang the National Anthem and School Song with gusto.



*We were very impressed with Joel who gave us a tour of the school. He was so knowledgeable about the school, genuine in his love of attending the school and was very polite. We thought the facilities were fantastic and the teachers all genuinely seemed to love teaching at St Laurence's. The display in the gym, where the children could sprint and time, was brilliant.*



# TWILIGHT OPEN DAY

The Lauries community came together on the eve of Thursday 1 March to welcome families and parents to the annual Twilight Open Day. At Lauries, we value learning as a life-long, enriching undertaking – one which embraces each student's full potential in the tradition of Edmund Rice. Our well-rounded educational programs set the foundations for each student to be the best they can be in all they undertake.

With more than 2000 in attendance, parents and families experienced our engaging learning programs and vibrant, helpful school community, exploring the array of displays, information sessions, state-of-the-art facilities, and meeting our staff, our Parents and Friends' Association (P & F) members and touring the campus alongside our students. Highlights for those in attendance also included the musical entertainment, art and drama displays, hands-on demonstrations and dining in at both Café Edmund and at the Lauries barbecue.

The College would like to thank everyone who came through our doors to experience a taste of what we offer. Thank you to all staff, students and volunteers, particularly Events Manager, Mr Will Pike, the Communications and Development Team, Middle Managers, members of the College Leadership Team (CLT) and Administration staff who made the event such a huge success.



*The information sessions held by the Principal and Head of Primary really connected with the culture of the school and key messages that correlate to our family values (e.g. developing the best boy you can be). It was easy to see how much the school cares about the development of the boys. The ability to visit the Year 5 and 6 spaces and talk to the current teachers about how the new approach is working was great. Honestly, we were not sure that this would be the right approach for our son who is enrolled for Year 5 next year at Lauries, but we can absolutely without a doubt, be confident that this is a much better approach to his learning than his current primary school. Well done to Lauries.*



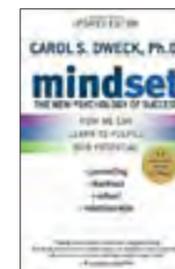
# STUDENT HEALTH AND WELLBEING

by Head of Middle School, Mr David Knight

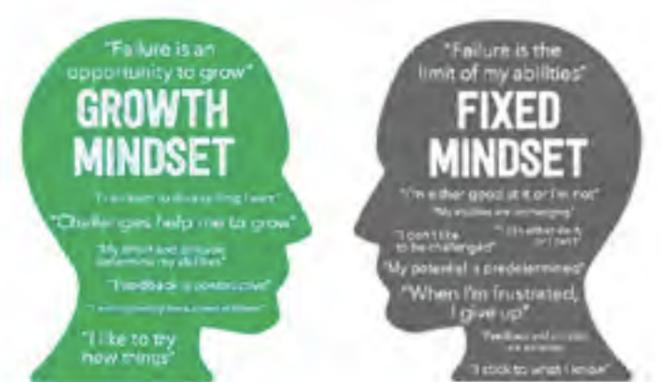


*“It’s not always the people who start out the smartest who end up the smartest.” – Alfred Binet.*

During the liturgy on Ash Wednesday earlier in the year, Father Ray Sanchez spoke to the College community about the importance of realising that we are all created in the image of our God; we are all born to love, forgive and be kind. We are limited by the human condition and our ego prevents us from becoming our true self. Only through God’s grace can we be challenged to embrace our true self. In this context, we also attempt to limit our ego by having a positive mindset.



Carol Dweck, a researcher at Stanford University, has spent her life studying motivation. In her book, *Mindset*, Dweck introduces the idea that the most important factor for success is the way you think about learning. “People may start with different temperaments and different aptitudes, but it is clear that experience, training, and personal effort take them the rest of the way (Dweck, 2017).”



Along with whole school initiatives such as Study Starter (Primary Library from 3-4:30pm every Monday and Wednesday) where students are encouraged to start their homework/study/ assignments with the assistance from paid tutors and tutoring sessions, this year will also see Middle School Students introduced to the Themes in Education Series (TIES). This will involve a series of workshops for all Middle School students with the aim of developing strategies and routines for the boys to become autonomous, lifelong learners.

## Tips for positive mindset

1. **Start the day with a positive affirmation** - tell a friend, colleague or family member something good about themselves.
2. **Focus on the good things** - every day before bed, write down one thing positive about the day.
3. **Convert failure into lessons** - learn from our mistakes, don't dwell on them.
4. **Find positive friends and mentors** - choose friends wisely.
5. **Change the tone of your thoughts from negative to positive** - rather than thinking “this task is too hard, I don't know if I can do it” think, “this will be a challenge but if I ask for help, and work on it bit by bit, I can complete it.”
6. **Help someone** - we all feel good when we help others.
7. **Tell someone you love them** - never be afraid to tell a loved one that you love them.

Information provided at each of the TIES sessions will help to:

- Support the acquisition of 21st Century skills (Critical Thinking, Communication Skills, Personal and Social Skills, Creative Thinking, Collaboration and Teamwork, Information and Communication Technologies (ICT) Skills);
- Build effective and efficient consolidation and revision routines;
- Promote increased awareness and understanding of assessment demands; and
- Facilitate achievement success.



# SPORT IN REVIEW

by Director of Sport, Mr Eddie Wallace

Term 1 has been a busy time for St Laurence's College Sportsmen. The term has been highlighted by the College's participation in the AIC Cricket, Volleyball, Primary AFL and Swimming Championships.

Our 'competitive' results from Term 1 are pleasing and definitely lay a foundation for improvement in the future. While not officially a premierships competition, our primary AFL teams clearly showed the strength of AFL talent we have in the College. Both our Volleyball and Cricket programs finished 3<sup>rd</sup> in the aggregate. A top three finish in a competitive environment like AIC sport is a great effort. The cricket result can be clearly seen to be influenced by the weather. Having the best part of three full rounds of fixtures washed out against opposition schools, that historically we had the potential to achieve strong results against, did not assist. Likewise, for the College to come through a period of time without an onsite training facility for volleyball (two years) and now begin to utilise a world class school facility in the new sports centre, the future is very bright.

What was more pleasing than results were the continued opportunities that existed for boys to participate in Term 1. The Year 7 and 8 Colours Cup Volleyball competition and the numerous cricket teams beyond the 'aggregate' competition the College sports program caters for, are great positives and are important to the College. The College takes an active role in the facilitation of the supplementary draw creation for all sports which allows a greater number of boys to participate in and enjoy their sport involvement.

Thank you to all boys for their participation and commitment during Term 1 sport. Our boys' ability to play the game in the right spirit and conduct themselves appropriately is by far more important than results. This is a strength of Lauries' Sportsmen.

A huge thank you must go to the Directors of each Sport- John Roberts (Cricket); and Domnic Aguiar (Volleyball) and the Primary Coordinator of AFL, Danny O'Toole. The Directors do countless hours of extra work to coordinate the involvement of the numerous SLC teams in each sport. They enthusiastically take a keen interest in every team in their programs and their commitment to each sport goes far beyond the 7 rounds of the AIC season.

Thank you to all the coaches involved in Term 1 Sport. SLC is very lucky to have the largest staff involvement in the co-curricular sports programs in the AIC. This is wonderful for the positive relationships that are needed in a College community. Thank you to the numerous Old Boy coaches and the parents who assisted with coaching different teams. Having Old Boy coaches come back and be involved in our sports program is wonderful.

Thank you to all of the parents for your positive involvements. Thank you to Matt Bell and the Cricket Support Group and Michelle Prendergast and the Volleyball Support Group. Thank you to all the parents who have scored, umpired, cooked on a BBQ or worked at a canteen. A special thank you to Trish Josefski for the endless hours she has spent over the summer in the Runcorn canteen.

Finally a huge thank you to the Sports Department staff who have facilitated the Term 1 Sports program and our facilities staff. Thank you to Jennifer Plate (Sports Admin Manager) and Corey Balharry (Sports Admin Assistant) - without their hard work each and every week the sports department would not be able to function and our boys would definitely not have the opportunities they currently have. Special thanks to our Runcorn ground staff - Dave and Andrew. Their work preparing fields and wickets each week has been incredible especially those weeks in very difficult conditions.

Congratulations to everyone on Term 1 Sport!

## THE RUGBY SITE

'The Rugby Site' is an online community for coaches, players and close followers of the game to grow skills and knowledge from expert coaches and players. Amongst others, their team includes All Black coaches Graham Henry and Wayne Smith alongside players Richie McCaw and Dan Carter. Part of their resource site involves content across different areas of rugby and in particular, one is school rugby systems. This is where the Lauries' Rugby Program recently became involved recently.

Toward the end of Term 1, *The Rugby Site* visited St Laurence's College (SLC) for the day to film three segments related to our Rugby Program. The first featured the structure of what our Year 5-12 rugby program looks like. The second focused on the strength and conditioning element of Rugby and how the SLC programs are age-specific to enhance physical (performance and injury prevention) and mental development of our boys to complement their Rugby skills. The third segment involved George Smith coaching our First XV Development Squad.

### The First Segment

This year has seen a change to the structure of how coaches and rugby support staff look to express the program at the College. Lauries is fortunate to have experienced staff working with students for Rugby each year. With this in mind, the team at SLC have devised a plan which focuses on particular areas within year levels for the "Lauries Rugby Journey":

**Year 5-6: 'Fundamental Stage' focused on Fun, Safety, Basic Skill and Understanding;**

**Year 7-9: 'Learn to Play and Practice Phase' - Safe and enjoyment emphasising learning and understanding of Lauries Rugby; and**

**Year 10-12: 'Train to Train Stage' - Aligned style of 'how we want' to play achieving Lauries Principles of Play.**

### The Second Segment

Throughout the Lauries' Rugby Journey, we now have three distinct jerseys that symbolise and express the pathway mentioned above. 'The Bumble Jersey' which is the tradition of Lauries Rugby and where the Journey starts and finishes for majority of boys. This year saw the introduction of a new Year 10 'Tour Emerging Jersey' designed by SLC staff member, Mr Simon Hamilton. This jersey has been designed to feature a half bumble-bee/half black strip and



represents 25 boys who have developed from our Year 7, 8, 9 program and are ready to join our First XV team. They will tour with the First XV squad every second year and in 2019 will tour to South Africa. The third design for our Rugby players is for the First XV team jersey.



The St Laurence's College Strength and Conditioning Program incorporates age appropriate exercises to further enhance skills in all sports. Across all age groups, all boys in Rugby were recently given a range of age specific and appropriate exercises and progressions for furthering development goals.

### The Third Segment

George explained the first effort is tracking and making the tackle, the second effort involves the initial use of the analogy with 'S' for Slow Ball and 'C' for Clean-out. The third effort involves the remainder of the Analogy with 'R' for Reload back, 'A' Agitate ball (ruck ball back) and 'P' for Pillar.

At the end of the session, George presented the team with their First XV Trail Jersey ahead of their first game the following week.

Lauries is lucky to be one of nine schools across New Zealand, England and Australia to have The Rugby Site film a segment. Hopefully they will return in two to three years to record a follow-up segment and track progress.

## THE BULLS' SUPER RUGBY TEAM

The Rugby Site visit with George Smith capped off a big two weeks for the St Laurence's College Rugby Program. In the week prior, the South African Bulls Super Rugby team trained at Lauries ahead of their clash against the Reds that weekend. The Bulls broke their session into two parts with forwards and backs training separately. Time was spent in the gym training and the forwards then spent time on Gair Field rehearsing a few key plays. The backs spent their time in the Lauries Gym going through similar exercises and talking about backline plays.



# MY LAURIES JOURNEY



Lewis Carnavas started his Lauries Journey in Year 8, not knowing a single student and feeling incredibly nervous and overwhelmed. Today, Lewis has secured a school-based apprenticeship with Andev Electrical through the Vocational Education and Training (VET) Program, which he said was 'where it all began'.

Growing up with his father as an electrician and helping out on the side with him on weekends, Lewis was given the brilliant opportunity of having an insight into a trade he was destined for.

"Working with Dad on the weekend and on school holidays gave me my first insight into what was required to be an electrician," he said.

"After expressing interest to the VET department at Lauries, they organised my first day out to TAFE for a 'Try a Trade' day in Year 10. This day provides an excellent opportunity for students to try a number of trades and learn more about the many career options the trade industry provides to students."

"It was such a great experience for me and really helped me secure the avenue I wanted to work toward through these real life practices, which I think is great."

Lewis works out of school two days a week as an apprentice electrician with Andev. He said Andrew from Andev is not only a brilliant mentor but also allows him to gain experience from a variety of aspects within their electrical field.

"I've had a taste of a variety of aspects including residential, commercial, industrial and air-conditioning and I get paid for it, which is great!" he said.

"I'm doing what I love and in the industry I wish to pursue after graduating from Year 12 this year."

Lewis' favourite subject at school is Electrotechnology for which he was named Dux of Year 11 in 2017.

"In Grade 11, I joined the VET program which involves 2 or more Non-OP subjects. This was a great pathway for me, as it opened up a range of opportunities and gave me practical life skills," he said.

One part of being a VET student that Lewis loved was being involved in the structured work placements offered for one week, three times a year at the College.

"I was fortunate to have opportunities with a variety of different electricians. After these placements, I was confident that electrical was the industry I wanted to pursue. My last placement was with Andev Electrical, where I then worked 2 days a week for a couple of weeks before being signed up for my apprenticeship," he said.

While Lewis pursues his passion and career pathway with his Electrical Apprenticeship, he continues to be actively involved in a variety of other activities at Lauries including the Year 12 Spirit Committee, being a Peer Mentor and playing Volleyball. Lewis also hopes to make the First's team at Lauries in Soccer (Football) this year.

"It's important to be involved in many aspects of College life. There are so many fantastic opportunities offered to students at Lauries," he said.

"The VET office has organised excursions such as Safe Drive/ Industry Tour, a 4WD course, the Kokoda challenge and our final excursion is our beach challenge at Palm Beach. I have heard from past students that they are awesome experiences and will give me the tools necessary for when I leave school."

As Lewis looks back at his journey through St Laurence's College, he said the advice he would give to younger students would be to work consistently throughout all schooling years.

"Don't fall into the trap of thinking you only have to focus on Years 11 and 12," he said.

"Open your mind to what's on offer and give it your absolute best."



*The VET program at St Laurence's College provides work-ready experiences for students in Years 10 to 12. The Vocational Education and Training program has offered a vast array of opportunities for Year 12 student-leavers with apprenticeships and traineeships to fulfill their career pathways.*

*In 2017, 20 students were successful in obtaining apprenticeships throughout the year and a further 13 obtained apprenticeships and traineeships once graduating.*

*For more information, the VET office can be contacted during the school term on (07) 3010 1197.*

# CAMP LAURENCE

'PLACE OF THUNDERSTORMS', as the indigenous name suggests, has certainly lived up to its reputation so far this year. A total of 306mm of much needed rain soaked the grounds at Camp Laurence with 244mm falling in February alone (115mm above average). The grass is green and Lake Moogerah is lapping at our doorstep at 92% capacity.

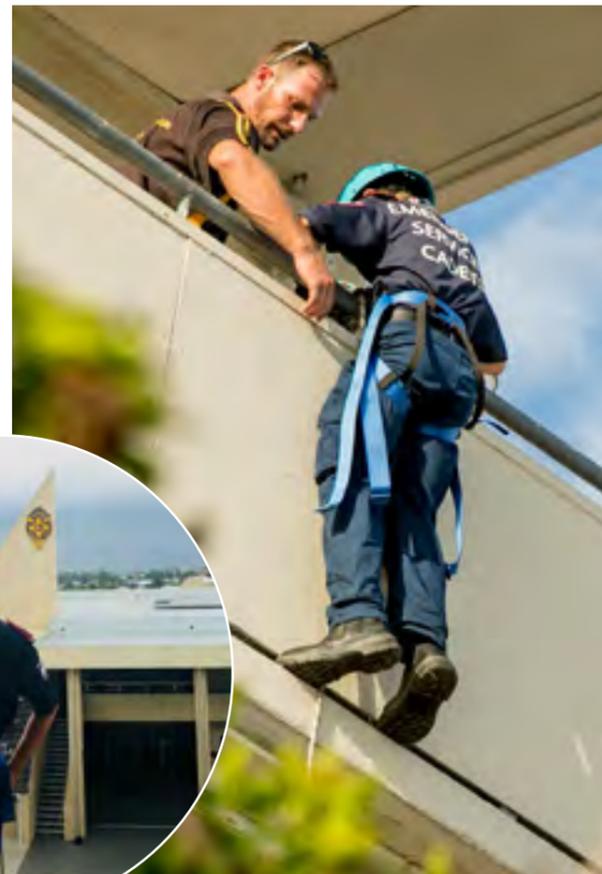
The annual Year 7 Lauries camp kick-started our year with the students experiencing an overnight campout in tents on a neighbouring property. As a group, 16 students, a Camp Laurence Instructor and an ever dedicated SLC Teacher were responsible for preparing, cooking and serving the traditional burrito smorgasbord.

Once again the Year 6 Lauries lads brought an infectious energy and enthusiasm to Camp Laurence at the end of Term 1. This program is designed to not only build on from their Year 5 experience but also prepare them for the transition to Middle School by introducing them to skills such as fire making and tent erection as well as extending their skill base knowledge of mountain biking and high ropes belay techniques.

Camp Laurence has also been fortunate to offer school camps to a large number of external schools across South East Queensland in Term 1. As the business continues to grow and word of mouth spreads, we pride ourselves on operating as a quality team to provide young people with a memorable experience and a platform for personal growth.

This year we welcomed Mr Jay Irwin to the Camp Laurence team as our Program Coordinator. Jay has spent much of his career working in the outdoor education industry in NSW (we won't hold that against him!). As keen rock climber and outdoor enthusiast, Jay is very passionate about working with schools and this has been evident through his delivery of programs, work ethic and client satisfaction so far this year.

As the leaves start to fall, days begin to shorten and winter creeps in, we look forward to Term 2. Stay up to date with the events and activities available at Camp Laurence, including holiday camps and more via the website [camplaurence.com.au](http://camplaurence.com.au) and the Facebook page.



# A NEW ERA OF LEARNING

St Laurence's College Primary has entered a new era in 2018. The total renovation of the original school building at the end of 2017 saw the Year 5 and Year 6 boys relocate to the Hogan Building. The fully self-contained and purpose-built facilities have enabled the highly motivated and professional teaching staff to deliver an outstanding education in learning spaces that complement a very innovative and contemporary pedagogy.





The change is much more than moving into new classrooms with flexible furniture. Students need to be prepared for the future and have well developed learning habits and skills to compliment acquired knowledge. Current educational literature calls on schools to provide students with a holistic education that develops 21<sup>st</sup> Century skills and promote personal qualities and characteristics needed to be successful in the workforce in the future.

St Laurence's has made a strong commitment to lead the way, investing in both staff and facilities to provide the Primary boys with a rich learning environment designed to deliver improved outcomes for all students. The five 'Learning Dispositions' featured will also see the boys develop into confident learners.

### Targeted Programs

- Writing – focus on developing creative writing techniques and skills;
- Reading – 2 focus areas: comprehension skills, reading fluency modelled excellent reading;
- Mathematical Problem Solving – developing problem solving skills, provide opportunities for mathematical knowledge to be transferred and applied across different contexts;
- Scientific Inquiry – opportunity for students to construct understanding of scientific processes and concepts through inquiry and experimentation; and
- Inquiry Skills – explicitly teaching the inquiry process and language using stimulus from across the curriculum.

### Description

- Collaborative Teaching and Learning in Flexible Learning Spaces;
- 21<sup>st</sup> Century skills focus;
- Explicit teaching with active student engagement;
- Differentiated tasks to support, challenge and extend;

- Targeted programs in critical areas; and
- Develop learning dispositions and personal attributes.

The targeted programs provide classes with access to multiple staff, working in key areas. The programs have been carefully selected to focus on areas that develop skills that will benefit the boys across the curriculum. Students are working in a range of contexts, including large group, small groups and as individuals with up to eight staff available to support their learning.

The boys are thriving in the new environments and teachers are reporting huge progress in student engagement and active learning. The focus has clearly shifted towards students taking far more responsibility for their learning and striving for excellence under the exceptional guidance of a very talented teaching team.

The new project was officially celebrated on 16 March, when Father John Gillen presided over a blessing ceremony. The College community gathered in the quadrangle for prayer and reflection, as well as some words of celebration delivered by College Board Chair, Mr Paul Begg and Principal, Mr Chris Leadbetter. Fr John spoke of the blessing being not on the building, but on those who will teach and learn in the space. Both Paul and Chris focused on the importance of the project in terms of the education for our young men, highlighting the significance of the programs and the pedagogy in delivering a modern Catholic education that will give our boys options in the future. It is also important that the hard work and professionalism of the Primary School staff is acknowledged here. An enormous amount of preparation was undertaken in 2017 to ensure the project was ready to implement this year. The early success of the project is a direct reflection on the outstanding work ethic, team work and talent of the group. They are some of the very best teachers in the profession and they work tirelessly to give the Primary boys the very best learning experiences each day.

To see more on this exciting new era, please view the video on the College website or scan the QR code.



**RESILIENT Learners**  
We pick ourselves back up

- We bounce back from challenges and setbacks
- We persevere through difficulties and setbacks
- We learn from our mistakes and make mistakes
- We are willing to try new things

**SELF-DIRECTED Learners**  
We are problem solvers

- We take initiative
- We are self-motivated
- We take responsibility for our learning
- We are confident in our abilities

**ENGAGED Learners**  
We are enthusiastic about our learning

- We are focused and goal-oriented
- We actively participate in learning activities
- We are motivated by our learning
- We are curious and inquisitive
- We are resilient and persevere

**PERSISTENT Learners**  
We show grit

- We do not give up easily
- We persevere through difficulties and setbacks
- We are determined to reach our goals
- We know that our effort leads to success

**REFLECTIVE Learning**  
We think about our learning

- We evaluate our learning and make improvements
- We seek feedback and use it to improve
- We set goals and work towards them
- We are a growth mindset about learning

# SENIOR FORMAL

On Wednesday 28 March, the young men of Year 12, 2018 donned their finest suits and came to together to celebrate the Senior Formal.

Held at the Convention Centre, arrivals varied from limousines to buses, but one thing was certain - the boys were excited to experience this milestone in their Lauries Journey together.

Welcomed warmly by College Captain Harry Kidd and Vice Captains Joel Anich and Oscar McCarron and joined by Mr Leadbetter and teaching staff, Year 12 were consummate gentlemen as they escorted their partners throughout the evening.

Many photos and much dancing ensued and it was clear a wonderful night was had by all.



# STAFF PROFILES

## Mrs Amanda Van Der Zant

I started working in the Art Department fifteen years ago as a temporary aide. I was asked to work for a six week contract in the third term but ended up staying for the fourth term before becoming a permanent staff member the following year. I loved art at school and completed a commercial floristry course some years after leaving school. I have worked as an administration clerk in a number of businesses over the years while continuing to arrange flowers for my family and friend's weddings and funerals.

Working in the Art Department is always fun! I am lucky to have had the support of the fantastic art teachers who have worked with me during the past fifteen years. I honestly love coming to school each day and along with Mandy (the other aide), we help students in class, load the kiln, frame and mount student art work, purchase stock and laugh a lot. I decided to extend

my knowledge of art and started a dual degree in Fine Arts and Visual Culture five years ago with Curtin University. I will finish in August this year and hope to continue my journey as a practising artist and my role as an art aide.

My husband, Rick, is the school swim coach and over the years I have assisted him with coaching swimmers at various pools. I am officially retired from coaching but still enjoy swimming 3 to 4 times a week at the Yeronga Park Swimming Pool and attend pilates and yoga classes at the pool gym. I take part in ocean swims and I have been lucky enough to swim at Hamilton Island and Vanuatu with my son, Jackson (Old Boy 2008), some years ago. I continue to enjoy the occasional 2km ocean swim with my husband, daughter and son and recently swam at Mooloolaba, competing in the 2.5km and 1.6km swims over the course of the weekend.



## Miss Sarah Gunn

in period, I quickly discovered how much I truly enjoyed teaching in a boys' school environment. The lads fulfilled my expectations of what a learner should be – they proved themselves to be keen to give anything a go once, willing to forgive mistakes easily and eager to support a classmate in need.

When the opportunity arose to follow the first wave of Year 7 students through to the Secondary School, I jumped at the chance. I was excited to teach solely in my discipline areas – Humanities & English – and also looked forward to working with Middle School learners again.

I've now been teaching at the College for six years. I choose to stay because, on a

daily basis, the Lauries community provides me with a wealth of opportunities to better myself. Every day, I learn from my teaching colleagues. I am humbled by their expertise in their field, their willingness to share practice and their dedication to their students. Every day, I learn from my students. I listen to contrasting perspectives, I watch 'aha' moments unfold and I am reminded to just laugh from time to time.

Students, my advice to you is this: capitalise on the opportunities provided for you to learn. Be observant. Be attentive. Be inquisitive. In Roald Dahl's immortal words, "Above all, watch with glittering eyes the whole world around you. Because the greatest secrets are always hidden in the most unlikely places."



## Dr Graeme Mellor

roles and leadership positions, all within the world of Catholic education. But my real love, the thing that drives me, is my original love of being in the classroom with my students. Beneath all the changing structures, programs, accountabilities...this is where the real stuff of education takes place. This is where lives can be changed. Mine was.

This Hill – some would even say – this blest Hill, has seen the beginnings and, now, the closing scenes of my educational journey. I attended Lauries as a student in the early 1960s and here I sit almost six decades later nearing the end of fifty unbroken years of service to Catholic education.

In between, over that long and demanding – but always rewarding – journey, there have been years of teaching at primary and secondary levels and at Australian Catholic University; there have been administrative

When I started here as a wide-eyed boy, I came to stand in awe of those men in their long black habits who seemed somehow removed from the daily grind of life. The Boniface Sherriffs, the Fidelis Murphys, the Flavian Spillanes and Eugene Barrys, all the Christian Brothers who taught me were to me, in some ways, of another place, living in their magnificently graciously architecturally proportioned monastery – now the Brother Adams Administration Building. I still call it 'The Monastery' out of habit to the bemusement of the boys. It was these men who drew me to a life of teaching and I thank them.

Lauries taught me that I had an obligation to use my mind and energy to the best of my capacity and I have often been grateful in my life for that lesson. Lauries also taught me to deal with disappointments. I recall the feeling of missing out on making the Under 15 As cricket team. Frankly, I just wasn't up to the standard of the other boys at that stage but it made me work harder to get there the next year. A life lesson well learned on the old Gair Oval! A post script to that little story is that, when I returned to the Hill to teach, I was given the Under 15 As to coach! I smiled to myself and whispered a prayer of thanks. Life is a circular journey that always brings us back home.

I simply hope that, when I leave this blest place, I may have influenced a young life here or there in however small a way. And what a joy it would be if someday, another teacher sits here on the Hill and feels as fulfilled as I do at having both begun and finished the lifelong journey we call education at Lauries.

## Mr Brendan Bartlett

I began at Lauries in March, two years after my son George started in Year 7 in 2005. I spent one year at Loreto Girls College in Coorparoo until Dec 2013, however; I liked Lauries so much I came back to my current role in January 2014.

My background is building and not teaching and I have worked in several schools in the manual arts or building maintenance teams using my building skills. I studied a Bachelor of Applied Science in Construction Management at QUT and that allowed me to learn a lot more about the engineering, law and project management behind what happens on-site in construction.

I was really into sport growing up and was in the rowing team and played a bit of rugby. But in the classroom I liked chemistry the most. My English teacher was also a Channel 7 newsreader at the time and I still remember the many things he taught me about grammar – teachers really make a difference.

My best advice to students would be that studying is important, but learning about

yourself and making friends is also a big part of the picture. The people in your class now are likely to be the people who help you get a job later on, whether it's by letting you know about opportunities, being a referee or by just being your friend.

One of the best things about being a staff member at Lauries is being able to see students being taken out of their comfort zone and watching them grow so much in a short space of time. The activity might be anything from building a house for a family in the Mekong Delta, playing games with the Primary students at a Vietnamese school for the deaf or playing basketball with the locals at the PCYC on Palm Island. These immersion opportunities offered to Lauries students are priceless for an adolescent.

The camaraderie amongst staff at Lauries is fantastic. Everyone is very supportive of each other and everyone is focused on showcasing the Lauries values to students and their families.

Outside of the office, I've always found I've needed a project to work on and keep me



busy. For years riding and racing bicycles kept me busy but now I am involved in the Urban Farm at Lauries, which is keeping me busy and is proof that you can sustainably produce goods in a hostile environment. This is just another opportunity for students to grow within themselves and in a group and it is a fantastic asset for the College. Thank you to all the teachers and students that have contributed, are contributing or will contribute into the future. It really is worth a visit to see how aquaculture, poultry and traditional agriculture can fit into such a small urban space.

# FROM THE *Archives*

Noel Dempsey '29 - Track and Field Athlete 1934 British Empire Games

With many of our families attending the Commonwealth Games over the Easter holidays we would like to tell the story of Class of 1929 Old Boy Noel Dempsey, our first British Empire Games Athlete (later to become the Commonwealth Games). He was also the first Queenslander to represent Australia in Track and Field.

Noel Dempsey was born in Rockhampton where his father worked on the railways. When his father died suddenly, his mother moved to Brisbane with Noel and his older brother, Charles and opened a café in Woollongabba. The family lived in Cordelia Street, a short walk for the boys to the College.

So what was St Laurence's College like in the 1920's? The older boys played marbles, cricket and football while the younger boys played tiggy and hide 'n' seek. There was a shift to study Australian History and in English they studied Australian Poetry - The Man from Snowy River was a favourite.



Noel Dempsey's Athlete Token from the British Empire Games 1934

Celebrations included Anzac Day and Empire Day, but St Patrick's Day was the day everyone looked forward to, especially if you were picked for the athletics team. The day started with a procession of all the Christian Brothers Schools followed by a sports day at the Exhibition Grounds.

In 1931, Noel won the State titles in the 100 yards in just over 10 seconds on a very heavy track and in the 440 yards running events. His selection for the national championships that year began his rise to national prominence.

In 1934, Noel became Australian Sprint Champion and was selected to represent Australia at the British Empire Games in London. The 1934 Games were the second of what is now known as the Commonwealth Games and was held in England from 4-11 August. Australia sent a small team of athletes, cyclists, swimmers, divers, wrestlers and a boxer with two managers. Noel was placed 4<sup>th</sup> in the 100 yards, 4<sup>th</sup> in the 220 yards with a time of 22 seconds and 4<sup>th</sup> in the 4 x 110 yards relay team. Noel's fare to England had been paid through a fundraising appeal of the Brisbane Telegraph newspaper and dances.

| NOEL DEMPSEY FUND  |                |
|--|----------------|
| Additional donations to the amount £2 18 6 have been received for the Noel Dempsey Empire Games Fund. The fund now stands as follows:- |                |
| Previously acknowledged ..   | £10 5 0        |
| Collected by Alderman J. I. Brown at Lang Park .. ..   | 1 7 0          |
| P. Aaroe .. .. .   | 1 1 0          |
| H.T. .. .. .   | 0 10 6         |
| <b>Total .. .. .</b>   | <b>£13 3 6</b> |

Courier Mail 15 May 1934



Noel Dempsey's Australian Team Blazer



Noel, sitting second from the right (#32)

**NOEL DEMPSEY.**  
BRISBANE, Friday.  
It was definitely announced to-day that Noel Dempsey, the Australian sprint champion, would compete in the Empire games. Ald. J. Brown has already guaranteed the £150 necessary for the tour. Dempsey will leave Brisbane by train in time to join the Ormonds at Sydney on May 26.  
Dempsey said to-day that he could almost guarantee even time in the games sprint and would try to establish 9 4-5 sec., his Adelaide championship time, and, with conditions favourable, might improve on even that performance. Dempsey is very fit at present.

Courier Mail 12 May 1934

Seventeen countries competed in the 1934 games with British Hong Kong, India, Irish Free State, Jamaica, Northern Island, Southern Rhodesia and Trinidad and Tobago competing for the first time.

| Rank         | Nation            | Gold      | Silver    | Bronze    | Total      |
|--------------|-------------------|-----------|-----------|-----------|------------|
| 1            | England           | 29        | 20        | 24        | 73         |
| 2            | Canada            | 17        | 25        | 9         | 51         |
| 3            | Australia         | 8         | 4         | 2         | 14         |
| 4            | South Africa      | 7         | 10        | 5         | 22         |
| 5            | Scotland          | 5         | 4         | 17        | 26         |
| 6            | New Zealand       | 1         | 0         | 2         | 3          |
| 7            | British Guiana    | 1         | 0         | 0         | 1          |
| 8            | Wales             | 0         | 3         | 3         | 6          |
| 9            | Northern Ireland  | 0         | 1         | 2         | 3          |
| 10           | Jamaica           | 0         | 1         | 1         | 2          |
| 11           | Southern Rhodesia | 0         | 0         | 2         | 2          |
| 12           | India             | 0         | 0         | 1         | 1          |
| <b>Total</b> |                   | <b>68</b> | <b>68</b> | <b>68</b> | <b>204</b> |

Medals Ranking from the 1934 British Empire Games

In 1935, the Queensland Amateur Athletic Association staged time trials over metric distances at Lang Park. Noel, who was State and Australian Sprint Champion, broke the Olympic standing figure in 200 metres and equalled it in 100 metres. In 1936, he won silver in the 200 metres at the Australian Nationals.

Noel did not compete at the 1936 Olympics in Berlin but believed Australian athletes were severely handicapped by the 'tyranny of distance' - it was a six week trip by ship to Europe.

Noel left school after Junior for a position as an office boy at the State Tax Office. It was here that he studied at night to achieve his accountancy qualification and became an Income Tax Assessor, moving to private practice with F P Kennedy and Co Taxation Accountants. The outbreak of World War II transformed Brisbane and Noel was recruited as an accountant for the American Armed Forces. He worked from offices in Fortitude Valley for the duration of the war before returning to private practice.

In 1950, Treasurer Sir Arthur Fadden had created the Taxation Board of Review No 3 in Brisbane to assess a broad range of business and personal tax claims for the now Commonwealth Tax Office. Noel was appointed to this panel of three after his mentor, Harry Antcliff, retired. Noel retained his position on the panel until his own retirement in 1978. His public service was recognised with the award of the Queen Elizabeth Jubilee Medal for Public Service in 1977.

Noel Dempsey died in on the 25 March 1995 leaving his wife Ellen and three children, Patrick, Clare and Paula.

Extracts taken from *Lauries Inspirations* written by Mr Ian McDonald 2010.



Noel, sitting bottom left, photo from the Daily Mail of the Winners of the Archbishops St Patrick's Day cup 1925.

Ash Wednesday Mass >



# AROUND THE COLLEGE



< Shrove Tuesday

Year 11 students served abundant supply of pancakes to the Lauries community on Shrove Tuesday, with all proceeds raised this year going to Project Compassion.



Scott Sullivan Memorial Gala >

The annual Scott Sullivan Memorial Gala fundraiser was held on Saturday 17 March at Docksider, Kangaroo Point.

Scott Sullivan, who became a tireless campaigner and fundraiser for research into Motor Neurone Disease after he was diagnosed with the condition in 2010, was a proud Lauries Old Boy. To honour Scott's legacy, boys in the Year 12 cohort volunteer their time to assist with the Foundation's Gala event each year.



< Welcome to Senior School Mass





**AIC Ecumenical Service 2018** >

The AIC sporting season officially launched on Thursday 1 February and St Laurence's College hosted the annual AIC Ecumenical Service. As part of the morning, AIC student leaders joined together to develop a student Code of Practice.



< **Twilight Concert**

In March, the College hosted Fort Collins High School from Denver Colorado for a combined concert with senior ensembles from Lauries. It was a wonderful evening of music. The highlight of the concert were the combined ensembles of Fort Collins and the St Laurence's College choirs, string orchestras and concert bands. A special thanks to all parents who volunteered their time to help at the concert, staff and students for making it a wonderful night.





# OLD BOYS' ASSOCIATION

In 2017, the Old Boys' Association formalised its Strategic Plan for the next 3 years. Under this plan, we have set a number of key metrics and deliverables in motion to better support and engage with the wider Old Boy community. The Strategic Plan focuses on increasing our engagement in markets outside of Brisbane, confirms a mechanism for the establishment of a program to support Old Boys in need and through the Paul 'Woody' Forrester Cup, continues to foster connections between the College and Old Boys.

In 2018, we will also continue with our reunion program (a big year for 10, 20, 30, 40 and 50 year reunions) and the Annual Memorial Mass and Senior Old Boys Luncheon in August, of which are highlights. The 'Woody' Cup continues from strength to strength, with a fantastic start to the year from the Old Boys' Cricket, Football and Swimming teams. This engaging initiative kicked off last year in association with the College (thanks to the College Director of Sport, Eddie Wallace) and one which the Old Boys are keen to win.

At the recent AGM, the following Old Boys were elected to the 2018 Committee: Peter Wendt (President), Antony Raiteri

Peter Wendt  
President SLOBA 2018



Vice-President Antony Raiteri and Junior Vice-President Jock Scahill

(Vice-President), Michael Campbell (Secretary), Michael McKeon (Treasurer), Jock Scahill, Denis Brown, Peter Daly, John Dinnen, Chris Skelton, Ian Leavers, David Turnbull, Cameron Wigan, Steve Leszczynski, John O'Brien, Pat Wood, Rhys Higgo, Di Taylor (HLM) and Helen Turner (Registrar). This year has also seen the introduction of a Junior Vice-President to assist with the engagement of Old Boys that are under 10 years out of the College. We are pleased that Jock Scahill has accepted this role.

Special thanks goes to outgoing President, Denis Brown, who stepped down after four years in the position. Denis has been tireless in his efforts and was successful in steering the committee through a period of constitutional and financial change. Fortunately, Denis is not lost to the Association as he will continue as a Committee Member to focus on a number of key programs.

The full schedule of 2018 events is available from the Association's website [scoldboy.com.au](http://scoldboy.com.au). For Old Boys looking to connect, you can also find us on Facebook, LinkedIn, Twitter and Youtube.



# FROM THE FOUNDATION



The Old Boys' Foundation has one simple goal: To help a boy from a family that, for a reason outside of their control, is experiencing difficulty paying school fees. He is the right boy for the school with values that align with ours. It is students like this boy that the Old Boys' Foundation supports, not because they have a special talent in music, sport or in their studies. It is because they deserve a Lauries education.

One of the great things I love about our College is its culture of inclusiveness and opportunity. It doesn't matter if your parents are wealthy or are battlers, each student is treated the same. By walking through the school gate, a boy receives the same chance and opportunity as everyone else. It is this ethos that the Old Boys' Foundation whole-heartedly supports by providing financial support to those in need. Through a bursary program, as compared to application-based scholarships, we ensure all students can truly be treated as equals. In doing so, we are

helping your son's friend, his team mate, or for Old Boys, your former classmates, to learn and grow at St Laurence's College.

I speak passionately about the power of your gift as we embark on a new chapter for the Old Boys' Foundation. With the expansion of the traditional Old Boys' Foundation Annual Appeal to now provide an avenue for all members of the community to give via *The Lauries Giving Program*, we can all make a difference to the lives of students now and into the future.

We recognise giving can be hard and that is why we appreciate your support. It is our goal to continue in the tradition of the Christian Brothers, who have helped thousands of families over many years. Through the generosity of our donors, the Foundation has made a significant difference to over 100 families by assisting their sons to experience a Lauries education. So we can continue to assist those in need, please give what you can when you can.

Rob Siganto  
Chairman SLOBF 2018



PICTURE: Danny P Hoyland, Original Crew member Westpac Lifesaver Helicopter Rescue Service, Gold Coast circa 1976 (the first season training exercise) Teedog surf rescue lifts

# COMMITTED TO MATES

For many, the name Danny Hoyland may be familiar. It may be as a Class of 1970 and 1971 graduate of St Laurence's College or his status as a Radio personality with River 94.9FM. It could be due to his position as Squadron Leader with the Australian Air Force Cadets or his role as Vice President of Sponsorship and Marketing at the Coolangatta Surf Life Saving Club. It may even be for his Life Membership of Souths Rugby Union. If not one of these, it would most likely be because he is one of your 'mates'.

Starting at St Laurence's College in Year 8 1966, Danny embraced the opportunities available to him including being part of the Air Training Corps (ATC) Band and numerous Rugby teams.

"I think the Air Force Cadets and Rugby Union gave me that wanting to be part of a team, a team with my mates. In the end, I didn't want to leave SLC and that would be one reason I repeated – to train to better myself. I wasn't ready to get 'out there' and start a working life," he said.

But leave he did at the end of 1971 to become a Legal Clerk. Not destined for a 'suit and tie job', Danny joined the Coolangatta Surf Life Saving Club with his brother, John (1967). Here he found one of his true life passions. 45 years later, Danny looks fondly back on his journey with Surf Life Saving including holding positions as



Club Vice-Captain, Club Captain, Chief Instructor; Club President, Surf Life Saving Queensland (SLSQ) Board Member for eight years and is currently serving as Vice President at Coolangatta.

Vital work undertaken by Surf Life Saving and in particular the SLSQ Westpac Lifesaver Helicopter Rescue Service (where Danny was an original crew member and remained for 24 years) helped pioneer techniques still used by many organisations today. It was here that Danny's next career opportunity arose.

"We needed publicity for the Wales Rescue Service with Surf Life Saving in 1976 so I spoke with David Greenwood at 4BK (now HIT 105). I was offered a job as Promotions

Manager while another staff member went on sabbatical. So I gave the law job the flick. Six months later, he comes back and they want to let me go. I worked for free for one month until they realised I should stay. I ended up staying for 10 years!" Danny said.

Danny or the 'Little Queenslander banana bender from the Great Weekender' now has a permanent show each Saturday morning from 5.30am until 9am with River 94.9FM. A show about locals, for locals, Danny is not afraid to let people know his thoughts – and listeners love it.

"People may not like how I am but when they take the surveys, people like what I do," he said.

"I love the radio and it is my responsibility to be a voice for the listeners, entertain them, inform them, make them laugh, make them cry and even think."

While jumping from helicopters and saving lives at Coolangatta, Danny dedicated himself to the Australian Air Force Cadets. From humble beginnings with the Air Training Corps at St Laurence's College, Danny progressed from Pilot Officer to Flying Officer, Flight Lieutenant, Squadron Leader, National Public Affairs Director and most recently, received a second Federation Star for 45 years' service to the Australian Air Force Cadets.

Throughout it all, it is Danny's compassion and commitment to his community, and those in it, that shines.

"I genuinely do get a 'buzz' out of helping others," he said.

"There is no greater satisfaction than driving home after a patrol – it is the mateship and making a difference to people's lives that keeps me here."



# The *Lauries* Giving Program

## SHAPING OUR SCHOOLS FUTURE

by Director of Communication, Development and Events, Mrs Helen Turner



Artists Impression of Proposed Shade Structure provided by Greenline



Scan to watch the Giving Program Video

On Sunday 11 July 1914, Archbishop Duhig arrived at 82 Stephens Road to lay the foundation stone for the St Laurence's O'Toole School. In front of a crowd in the hundreds, he made an 'earnest appeal' for everyone to contribute towards a school he envisioned 'was going to be one of which not only the Catholics in the community but citizens in general might well feel proud.' By afternoons end, £4,671 and 15 shillings had been collected which today would equate to over \$250,000.

Stories such as this are scattered throughout the history of our great school. The launching of The Lauries Giving Program is but another chapter in our tale. The Lauries Giving Program is a simplified way that all members of our community, be it Old Boys or past and present parents and teachers, can support the two tax-deductible entities of St Laurence's. Each entity is geared towards their own singular purpose – the St Laurence's Old Boys' Foundation which provides bursary support for disadvantaged and marginalised students and the St Laurence's College Building Fund which enables donates towards buildings and infrastructure.

In 2018, the introduction of The Lauries Giving Program has been paired with the first full school Annual Appeal. Donations received during the appeal will be used to directly assist the Foundation and Building funds with projects of immediate and lasting impact. Gifts given to the Old Boys' Foundation will continue to provide deserving Lauries men with an education they otherwise could not afford. All gifts to the College Building Fund will support the construction of more permanent shade (as shown above) and seating for our students. The size and complexity of the structure will be dependent on donor support, however, plans are currently underway with construction to be completed ready for Term 1 2019.

### FROM OUR DONORS

As with any undertaking, its success is reliant on the support of the community. During the initial conception and consultation process for The Lauries Giving Program, the desire of our community to advance our school and provide the best possible opportunities for boys was evident. Such sentiments were mirrored by Class of 1959 Old Boy, Foundation Patron and Lead Gift Donor, Justice Jeffrey Spender:

"Education is the key to success in life and the Old Boys' Foundation provides a means of giving a truly wonderful education to young

men who otherwise will not have that opportunity. Unlike other schools, the Foundation does not fund sporting or academic scholarships. In the spirit of Edmund Rice, the Foundation enables young men to achieve the goal of a fine education, one which would not be available to him without support."

Justice Spender's transformational \$15,000 gift has led the way for further support by other Old Boys, parents and teachers. One such donor is Class of 1990 Old Boy and current parent Professor Michael Drew who, with the support of his family, has donated the \$10,000 Building Fund Lead Gift.

"When you give to the College Building Fund, your donation is not just a gift of 'bricks and mortar'. You are building the educational infrastructure our boys need today and you are leaving a worthy legacy for those who will don the black and gold in the future," Michael said.

"By giving, you make it easier for the College to provide the best possible learning experience for students now and for those who will follow. Your donation will support areas of our capital works program that are not covered under the normal College budget. This year, all gifts donated to the College Building Fund will contribute to the construction of more shade and seating for students. The College is able to provide a 100% tax-deductible receipt for your donation."

### OUR FUTURE

The Strategic Planning consultation undertaken last year highlighted our community's desire to remain authentic to our values while continuing to provide an exemplary but affordable education for boys. The Lauries Giving Program and the 2018 Annual Appeal is a way we can all contribute to this vision. Further information about The Lauries Giving Program is available on the College website and the included giving brochure. A video overview on the program can also be viewed via the QR code above.

Winston Churchill once said, "We make a living by what we get, but we make a life by what we give." I invite all members of our community to stand with our Lead Donors to give what you can to support the growth of our College. In doing so, you join the many before us who have shaped St Laurence's into the proud school it is today.



# ACHIEVING AN OLYMPIC DREAM

As a three-time Volleyball Olympian (Sydney 2000, Athens 2004 and Beijing 2008), World Championship bronze medalist and beach volleyball player on the world tour for a number of years since the late 90s, you'd automatically assume Old Boy Josh Slack participated in Volleyball as a St Laurence's College student.

His passion for sport was always evident at Lauries, particularly with swimming, cricket, cross country, soccer and basketball (coinciding with Term sports).

"I loved all sports at Lauries and participated in many - Volleyball was not actually one of them," Josh said.

It wasn't until after Josh had graduated (1993) that he signed up for mixed indoor Volleyball as a means of getting fit ready for the soccer season. That was in 1998 and he has never looked back.

"I thought why not, and the rest is history," he said.

On his time at St Laurence's College, Josh said the best thing about being a student was the life-long friendships he made.

"I was a shy Year 8 student that arrived on the first day with my arm in a cast; not a great start to my first year at Lauries," he said.

"But some of my best mates were made way back in 1989 on my first days as a student at Lauries and their life-long friendships I still have to this day. I also really enjoyed math subjects as well as physics and chemistry."

Josh joined the WorldTour in 1999 and competed at his first Olympic Games in 2000.

In 2002, he joined Andrew Schacht and the pair won bronze at the 2003 World Tour in Portugal, a national title, a Top 10 International ranking and 2004 Olympic Team selection. The team went on to finish 9<sup>th</sup> at both the Athens and Beijing Olympics and in 2007, won a bronze medal at the FIVB

World Championships – the highest ever performance by any Australian men's volleyball team.

Josh Slack's highest world ranking as a beach volleyball player was 12.

A job opportunity with his previous coach, known as 'Frog', offered Josh a position which would mean a great work-life balance back in Adelaide.

Following retirement, Josh was offered a position in Adelaide looking after all the video and statistics for the new team ahead of the Rio Olympics in 2016.

"The decision was to stay in QLD or move back to Adelaide and have another chance to travel the world's beaches," he said.

"It wasn't really a hard decision. My family were healthy again and I do love the beach volleyball game. This is where I am now and plan to be for a little while longer, helping the next generation of beach volleyball stars achieve their dreams."

As an Old Boy in the Lauries network, Josh said he keeps in touch with the happenings at the school via the College Facebook page.

"I attended the 20-year reunion and it was good to catch up with more of the guys that I don't see regularly. I did see recently that our 25-year reunion is this year so we will see what happens," he said.

Josh said while Volleyball wasn't a sport he competed in strongly at Lauries, the College provided him with the best opportunities to harness an array of abilities, experiences and knowledge he still utilises to this day.

"I would like to take this opportunity to encourage all the young men at Lauries to chase their dreams," he said.

"If you work hard enough and dream big enough, who knows where you might end up."

# OLD BOYS IN ACTION

## Paul 'Woody' Forrester Memorial Cup

Foundation Old Boys took to the court on Thursday 18 January to compete against students in Volleyball. Led by Team Manager Dan Gifford (1987), referee Scott Stanford (1989) and Team Captain Paul Begg (1987), the talent laden team was beaten by the students, two sets to one. The Old Boy team consisted of Scott McCarthy (1987), Sonny Smith and Mark Connors (1988), Daniel Dwyer and Jordan Lane (2003), Tim Carnall (2004), Angus Sullivan and Matt Arnold (2013), Aaron Carlill and Mitchell Schneider (2014), Will Dwyer (2015), Josh De Groot and Samuel Cameron (2017).



The Old Boys took back a win in the traditional Old Boys vs 1st XI Cricket match on Sunday 28 January, winning by 6 wickets. Congratulations to the Old Boys team which included Anthony Murnane and Nick Yeates (1995), Steve Leszczynski (1996), Brad McLellan (2008), Trent Pearce (2009), Lucky Peterson (2010), Brendan McNae (2010), Joe Crowther (2011), Toby Sawyer-Brown (2013), Dylan Brink and Tim Sedl (2016) and Josh Elmer (2017).



On Thursday 22 February, Old Boys raced students in swimming at the end of the SLC Swimming Age Championships at Yeronga Park Swimming Pool. The 4 x 100m relay team of Andrew Mewing (1998), Tom Bergin (2014), Lachlan Pigdon (2016) and Ben Rolls (2017) were victorious, all posting competitive times.

A strong outfit of sixteen Old Boys took to the field on Friday 6 April against the First XI Football team, taking out the game three goals to zero. Congratulations to the Old Boy team of Oscar Miranda (1995), Kristian Tognini (1998), Jonathan Vlahos (2010), Matt Swiderek (2011), Mati Batsinilas (2012), Matt Rayner and Tom Sutherland (2013), Matt Jenkins (2014), Matt Green, Andoni Koulouris, Tomas Ross and Cameron Tales (2015), Theo Kambanis (2016), Harry Droy and Joe Cunnane (2017) and led by Matt Warr (1998).

## St Laurence's College is proud to have 35 Old Boys on staff in 2018.

At this year's Open Day, Thien Pham (2013), Liam Crowhurst (2015) and Patrick Litchfield (2016) took part in the music department display plus a number of Old Boys helped in other areas including the Emergency Services Cadets and the Old Boys' Association stand.

20 OP 1-5 Class of 2017 offered their assistance as Graduate Tutors for current College students.

The Guitar & Choral Old Boys' Concert took place on Monday 26 March at St Ignatius Church. Guests enjoyed performances by the Old Boys' Choir, Old Boys' Guitar Orchestra, Brass Ensemble and Lauries Community Choir.

32 Old Boys assisted the College during the Term 1 Volleyball and Cricket season as team coaches.

Michael Kasumagic (2016) offered his assistance with the ASX Share Market Game, officially launched in March. The game allows students to purchase and trade stock to the value of \$50,000 with virtual money.

A series of three videos about Old Boys were released in March. Filmed and edited by current students, the videos provide an insight into the lives of Brian Toohey (1976), Allan Layton (1971) and Michael Gillespie (1998). The videos are available for viewing on the Old Boys' website – [slcoldboys.com.au](http://slcoldboys.com.au)

## SPORT HONOUR BOARDS

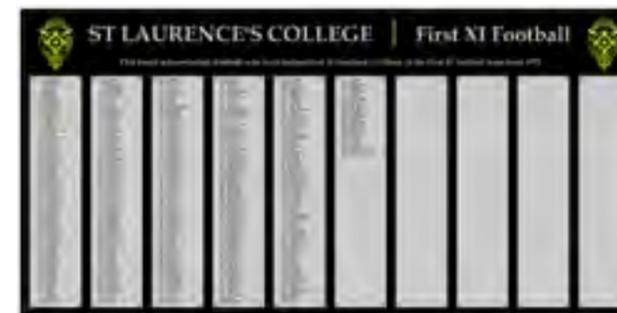
The strong sporting history of St Laurence's College is now permanently recorded and acknowledged through a series of new Sports Honour Boards.

As an initiative lead by the College in an effort to inspire students to strive for first team representation, the boards list all the First players for the appropriate sport in cap order. Aligning with professional sports, caps are bestowed to students based on when they first played for the premier Lauries team in that sport.

To date, the College has commissioned three boards - First XI Cricket, First XI Football and First XV Rugby. The First XI Cricket board was unveiled on Sunday 28 January as part of the traditional Old Boys vs Students Cricket match at Runcorn, now part of the Woody Cup competition. Over 100 guests watched as Cap Number 2 Barry Burton (1954) unveiled the board assisted by Cap Number 486 Joshua Seaton (2018). The unveiling of the First XI Football board was shortly followed on Friday 6 April at the conclusion of the Woody Cup Football match. The final and largest board of the year for First XV Rugby will be unveiled on Friday 25 May as part of the Rugby Supporters' Lunch. Each will be proudly displayed at the Brother Ryan Function Centre at the Runcorn Playing Fields and updated yearly.

Such boards would not be possible without the hard work, dedication and diligence of Lauries' community members. Thank you to Cameron Wigan, Desley Armitage and Simon Dyer for compiling the lists as well as the many Old Boys for their feedback during the consultation process.

Due to the overwhelming success of this initiative, the process will be expanded with further First Honour Boards to be unveiled each year.

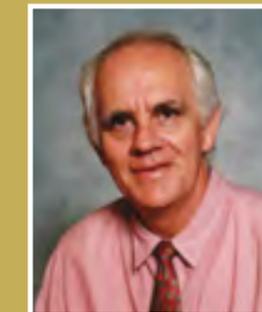


## VALE OLD BOYS

John  
*Moffat*

John Moffat was a teacher at St Laurence's College for 30 years from 1977 until 2007. Over this time, he etched his way into the College history books through his passionate teaching of English and Maths, his work editing the School Newsletter and College Annuals as well as his efforts coaching sport.

John was born on Monday 19 February 1940 in Brisbane, one of two sons to Douglas and Georgina. Attending Hamilton State School and later Brisbane State High, John went on to study the Arts at the University of Queensland. Putting aside his long-held desire to study medicine due to family commitments, John chose to become a teacher and in 1964, he started at St Pauls College in Bald Hills. After 14 years, John joined the 'men on the hill' where he committed his time to the growth and development of the young men in his care.



John passed away on Tuesday 20 February 2018 and joined his parents, brother and daughter Katherine. John is survived by his wife Pat, daughter Anne and grandson Mackinnon. He will always be remembered for his sharp wit, booming voice, dedication to the written word and the infamous 'long socks pulled up to the knees with multi-colour pens attached'.

## OBITUARIES

*We endeavour to acknowledge all Old Boys and Past Teachers who have passed.*

The Old Boys' Association is committed to respectfully acknowledging the passing of Old Boys. To assist us in recognising those who are no longer with us, please email [slcoldboys@slc.qld.edu.au](mailto:slcoldboys@slc.qld.edu.au)

John Moffat (Past Teacher) 1977-2007

Kenneth Keen 1947

Paul McNamara 1963

Bruce McCormack 1965

Denis Walker 1980

Mark Beardmore 1982

Simon Benham 1988

# SAVE the DATE

# 2018 OLD BOY EVENTS

**OLD BOY LONG WEEKEND**  
Friday 3 - Tuesday 7 August 2018

**FRIDAY 3 AUGUST**  
Old Boys' Association Drinks

**SATURDAY 4 AUGUST**  
Individual Year Level Reunions for  
Class of 1968, 1978, 1988, 1998 & 2008

**SUNDAY 5 AUGUST**  
Old Boy Memorial Mass  
Senior Old Boys' Luncheon

**MONDAY 6 AUGUST**  
College Old Boys' Day

**TUESDAY 7 AUGUST**  
Class of 1948 & 1958 Reunion

PLUS

**OLD BOYS' ASSOCIATION SMOKO**  
Friday 27 April

**SYDNEY & MELBOURNE REUNIONS**  
Friday 11 May

**YOUNG OLD BOYS' EVENT**  
Friday 23 November

**OLD BOYS' ASSOCIATION PRESIDENT'S DRINKS**  
Friday 30 November

[slcoldboys.com.au](http://slcoldboys.com.au)

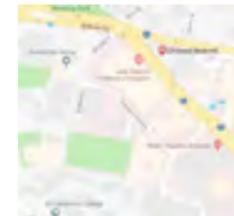


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St Laurences College  
School Photos May 2<sup>nd</sup> & 3<sup>rd</sup> 2018



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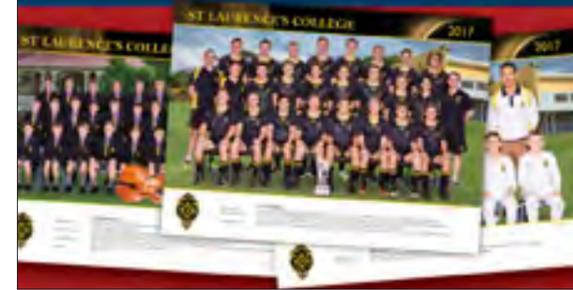
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