



ST LAURENCE'S COLLEGE INTERNATIONAL STUDENTS BEHAVIOUR POLICY/CODE OF CONDUCT

Our vision is to ensure an effective and efficient pastoral care system that benefits the emotional and social growth of all St Laurence's students. As a Catholic School in the Edmund Rice Tradition, we aspire to be faithful to the Four Touchstones as set down in the EREA Charter.

Liberating Education

We open hearts and minds, through quality teaching and learning experiences, so that through critical reflection and engagement each person is hope-filled and free to build a better world for all.

Gospel Spirituality

We invite all people into the story of Jesus and strive to make his message of compassion, justice and peace a living reality within our community.

Inclusive Community

Our community is accepting and welcoming, fostering right relationships and committed to the common good.

Justice and Solidarity

We are committed to justice and peace for all, grounded in a spirituality of action and reflection that calls us to stand in solidarity with those who are marginalised and the Earth itself.

Rights

Each member of the St Laurence's College community has the right to:

- feel SAFE
- RESPECT – persons and property
- fully PARTICIPATE
- STRIVE TO BE (their authentic self)

Whole School Approach

To uphold the shared rights, responsibilities and expectations and to enable a quality learning culture within St Laurence's College, we enter into a Whole School Approach with respect to the following procedures

- Relationship building – restorative relationships
- Classroom organisation and management
- Lesson routine and expectations
- General school procedures

Creating a Quality Learning Culture



Laurie's Journey

The College aims to build confident, capable, and compassionate graduates.

We acknowledge that the young people in our community are on a journey into adulthood and that they walk their journey with the support of caregivers, parents, staff and the Laurie's community, with Jesus as their guide.

We acknowledge their uniqueness as individuals and encourage them to take pride in themselves and the College, as we take pride in them as they develop positive relationships with others.

Learning Framework:

Clarity: of thinking, of feedback, of task.

Challenge: through questioning, through mastery, through differentiation.

Connection: with each other, with learning, with the wider community.

Rights:

To feel SAFE.

To Fully PARTICIPATE.

To RESPECT (persons and property).

To STRIVE TO BE (our authentic self).

Whole School Approach:

Student Management Pathways (reinforcing positive behaviour and addressing negative behaviours).

Responsibilities and Expectations

	RIGHTS	RESPONSIBILITIES	EXPECTATIONS
S T U D E N T S	<i>Students have the right to:</i>	<i>Students have the responsibility to:</i>	<i>It is expected that students will:</i>
	<ul style="list-style-type: none"> Feel safe within a clean, healthy and pleasant environment 	<ul style="list-style-type: none"> Be safe and allow others in the community to be safe, allowing all to be free from threat and intimidation Maintain a clean and healthy environment Provide a welcoming environment for all 	<ul style="list-style-type: none"> Act in a safe manner for themselves and others, reporting unsafe practices to adults Communicate and interact with all members of the community in a respectful, appropriate and positive manner Keep areas clean, neat and tidy Maintain a high standard of hygiene and cleanliness
	<ul style="list-style-type: none"> Be valued and treated with respect and dignity 	<ul style="list-style-type: none"> Respect self, others and property at all times 	<ul style="list-style-type: none"> Respect personal space and privacy, act/play fairly and not be involved in physical fighting or any other forms of harassment Respect school and other people's property Be respectful, open and honest when dealing with others
	<ul style="list-style-type: none"> Learn through the experience of quality education that allows for individual and collective growth through full participation 	<ul style="list-style-type: none"> Behave in a manner which allows themselves and others to learn Behave in a manner that allows teachers to teach Use all of the support resources the College offers to achieve to their potential 	<ul style="list-style-type: none"> Be on time and prepared for school, classes and activities with all necessary materials including a diary Engage in class activities: be positive and receptive to the learning experience offered; demonstrate a willingness to work and complete all tasks as requested, and allow others to engage meaningfully in the learning experience. Seek and ask for extra support if needed, doing so in a timely manner
<ul style="list-style-type: none"> Strive towards full participation that encourages the realisation of talents and attainment of potential in all endeavours 	<ul style="list-style-type: none"> Show what they can do and enable themselves and others to develop gifts and talents in all areas of the educational journey Allow themselves and others to fully participate in all that is offered 	<ul style="list-style-type: none"> Be positive role models and representatives of the College both within the school and in the wider community, e.g. wearing uniform correctly, behaving courteously in public spaces, using appropriate language at all times and using technology appropriately Participate to the best of their ability in all activities 	

