



ST LAURENCE'S COLLEGE INTERNATIONAL STUDENTS ENTRY REQUIREMENTS

St Laurence's College will consider enrolment applications from students wishing to apply for a Student Visa, subject to compliance with minimum requirements and conditions set by the School, and with legislative requirements of the State of Queensland and the Commonwealth of Australia, including any requirements to undertake extra tuition to learn English to meet the English language proficiency standard needed to enter mainstream classes.

Applications for enrolment must be made on the enrolment form. This must be correctly completed, and must be accompanied by the following documents to support the application:

- Copies of Student Report Cards from the current school, including a copy of the latest Student Report;
- A completed Reference Form from the student's current or most recent school Principal is also required if student Report Cards do not record student behaviour or commitment to studies;
- Appropriate proof of identity and age;
- Written evidence of proficiency in English as a second language, if available
- Photocopy or scanned copy of passport page with name, photo identification, passport number and expiry date
- Letter of Offer from another registered provider if applicable
- Completed Homestay or Boarding Application Form (via ISCA)
- Application to the Queensland Assessment and Curriculum Authority (QCAA) for relaxation of completed Core requirements if applicable.

Where the above documents are not in English, certified translations in English are required, with necessary costs to be met by the applicant.

An application for enrolment can only be processed when all of the above are in the hands of the International Student Coordinator and/or Registrar.

Applications from overseas students are processed according to established policy and procedures, and are dealt with on their merits.

Assessment procedures include an evaluation of reports from previous schools and of English language proficiency. In cases where report cards are not available or are inconclusive for any reason, the school may require relevant testing of the applicant to assess the application.

Onshore applications for Years 11-12, where the student is transferring from another CRICOS registered provider, will only be considered where the transfer, if accepted, allows the student to achieve a successful study outcome at the end of the enrolment.

Offshore applications for enrolment in Years 11-12 will not be considered after the Yr 11 course has commenced/ unless the student can complete course assessment before the end of the first semester of Year 11.

St Laurence's College requires evidence that the applicant's academic ability and English proficiency is sufficient to successfully meet the entry and curriculum demands of the intended course. This is a requirement under the 2018 National Code of Practice, Part B Standard 2.

Minimum academic and English language requirements are as follows:

Academic Requirements

Students must provide evidence of satisfactory academic performance appropriate to entry to the Year level requested on the Application for Enrolment or offered as an alternative point of entry by the school in a Letter of Offer.

For Year 7 – 12 students:

- i) A pass level or “C” Year Level or better for the majority of core subjects

English Language Proficiency Requirements

1. Applicants are assessed individually based on the contents of their report cards and personal references, and may also be required to undertake a language proficiency test set by the school.
2. St Laurence’s College will assess evidence of English language proficiency presented by a student at the time of application, but reserves the right to confirm the student’s English language proficiency through additional tests.
3. If not presenting appropriate evidence of English language proficiency at the time of application, St Laurence’s College will assess the student’s application for entry based on satisfactory test results as follows:

English Language Requirements										
Desired Year Level High School	CEFR Level	AEAS	Acad. IELTS (4 skills at)	TOEFL (ibt)	ISLPR	PTE Academic	EIKEN	NLLIA	GELI HSP Level	BROWNS HSP Level
7	B1	61 - 65	4.5 – 5	32 - 45	2	30 - 36	2A	4.5	2	2
8	B1	61 - 65	4.5 - 5	32 - 45	2	30 - 36	2A	4.5	2	2
9	B1	61 - 65	4.5 - 5	32 - 45	2	30 - 36	2A	4.5	2	2
10	B2	70 +	5.5 - 6	46 - 60	3	42 - 50	1	5 +	3 - 4	4
11	B2	70 +	5.5 - 6	46 - 60	3	42 - 50	1	5 +	4	4
12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: Entry requirements are subject to change

4. Students should note that if their language proficiency is below that outlined above, they may be required to undertake an intensive English language course before beginning mainstream studies.
5. If undertaking an intensive English language course before beginning mainstream studies, English language proficiency will be reassessed at the conclusion of the language course to ensure the student’s level of proficiency is sufficient to allow them to commence their mainstream course.
6. Satisfactory or above grades and comments must be received from English language course provider for all class descriptors reported on.
7. Students must have no less than 90% attendance, without acceptable medical or family reason, at English language course.

Students must be the right age for their school course

As per the Australian Government Department of Home Affairs Student Visa – school sector, students must comply with the age requirements at time of Entry. See link below.

<https://www.homeaffairs.gov.au/trav/visa-1/500-?modal=/visas/supporting/Pages/500/Student-visa.aspx>

Student Visa 500

Students may only commence at the College *after* a student Visa 500 has been granted.

Interview

In addition to the above, Entry is also subject to a successful interview.