



# St Mark's Anglican Community School

St Mark's Drive Hillarys WA 6025  
PO Box 231 Hillarys WA 6923  
www.stmarks.wa.edu.au

A School of the Anglican Schools Commission (Inc.)

## Annual Report: January to December 2014

### About this Report

This Annual Report is intended to provide a picture of St Mark's Anglican Community School in terms of various indicators of performance including the composition and engagement of the staff, the attendance and outcomes for students, community satisfaction and funding for the **2014 calendar year**.

### Our School

With its foundation in 1986 by the Anglican Schools Commission, the clear vision of St Mark's Anglican Community School is to be a Christian school in which students are able to grow in character and ability, developing strong values and gaining skills through a wide range of educational experiences both within and outside of the curriculum.

Values of *Respect with Trust, Knowledge, Confidence and Achievement, Responsibility and Community* are touchstones upon which the School continues to build a caring community for students, parents and staff.

The extended School family at St Mark's continues to grow with past students maintaining close links through regular reunions and a growing number of enrolments for their own children. The School's broad education emphasises literacy and numeracy skills as well as encouraging flexible minds, a positive self-concept and resilience, together with helping students acquire the personal resources with which to lead a full life.

Our students have opportunities to explore a wide variety of endeavours including academic, sporting, artistic and cultural activities, underpinned by a strong Pastoral Care system.

St Mark's is a Kindergarten to Year 12 coeducational school with a total student population of 1,580 across three sub-schools: Primary (Kindergarten to Year 6), Middle (Year 7 to Year 9) and Senior (Year 10 to Year 12). In 2014, more than 1,000 of these students were in Middle and Senior School.

Our students are drawn from the local suburbs with a mixed demographic composition. The School endeavours to cater for children with a wide range of abilities through both academic extension and educational support. Support for students with a disability and/or a learning difficulty exists at Primary level and, to a limited extent, in the Secondary School.

### Successful School Re-registration

All Western Australian schools must be reviewed regularly in order to be officially registered by the Government. Following a thorough examination of the St Mark's operations by a panel from the Department of Education Services in June 2014, the School was notified in August 2014 that St Mark's has been granted a further four years of registration through to the end of 2018.

### Strategic Plan

The development of the School's new Strategic Plan (2015 - 2019) was completed by the end of 2014, with the School Council confirming that the three strategic priorities for St Mark's during 2015 to 2019 period will be to:

1. *Raise our academic ethos and profile;*
2. *Increase our focus on the Arts, creativity and innovation;*
3. *Reduce class sizes (but increase the number of classes) in the Primary School.*

### Staff Composition, Qualification and Professional Engagement

All of the teachers at St Mark's are appropriately qualified. A list of the formal qualifications held by staff is published annually in the Endeavour Magazine. Similarly, all teachers are registered with the Teacher Registration Board of WA.

We have teachers who have over 30 years of teaching experience, as well as several who are new to the profession.

- *The total staff of St Mark's in 2014 was comprised of 127 Teaching staff and 70 Administration and Support staff.*
- *The average rate of attendance at School, by Teaching staff in 2014 was 95.9%.*
- *All Academic staff participated in relevant Professional Learning during 2014.*
- *The average expenditure per staff member for Professional Learning was \$1,554.*
- *A further \$1,013 was expended per staff member on teacher relief costs, where needed, to cover for staff who were out of School on Professional Learning activities.*

The types of Professional Learning undertaken by staff during 2014 were varied. Many activities were focussed on specific areas of curriculum development across both the Primary, Middle and Senior schools. Development of teachers' skills and knowledge in the broad area of information technology and its many applications in teaching and learning, was also a significant focus for professional learning. Professional Learning activities came in many forms, including in-house seminars and workshops for large and small groups, workshops, courses and conferences provided at external venues. The Learning Leadership Centre (LLC) continues to be well used and has hosted a range of meetings and professional learning from SEQTA training to workshops on making the best use of the iPad technology in the classroom. It was also pleasing to have several of our staff presenting at both national and international conferences.

St Mark's is an Equal Opportunity Employer. When appointing staff, we do not discriminate along gender, racial or religious lines. We are a Christian school, but we welcome people of all faiths, as well as people with no religious beliefs.

## **Community Satisfaction**

Supportive relationships between staff, parents and students are seen as integral to the success of the School. We endeavour to communicate regularly with parents, for example, through the weekly newsletters, a regular magazine, Semester reporting, parent-teacher interviews and information evenings.

St Mark's believes that the ultimate indicator of community satisfaction is expressed by student and staff retention rates:

- The average student retention rate in 2014 was 95%.
- The percentage of staff retained (2013 - 2014) was 91.5%

In addition, satisfaction is also demonstrated through an active and involved community. One example of this is our growing Old Scholars' Association, which now has a database of more than 1,600 members. Many of our Old Scholars are now also choosing to enrol their children at St Mark's. The thriving Parents & Friends' Association is one of many avenues through which parents can engage with staff and other School families and get involved in community activities.

## **Student Outcomes: Student Attendance**

In 2014, the attendance rates reported to DEEWR from Years 1 to 10 was 94.2%.

Attendance rolls are taken every morning in Form time. Absentee information is then transferred to an electronic database. An Absentee phone line, with voicemail facilities, provides parents with the means to lodge information about student absences, and a dedicated email address gives parents the means to provide written notification of absentees. Text messages are sent to parents/guardians of students who are absent from school, where the absence is not explained by earlier contact or a note.

Students are required to provide a written explanation of their absence on their return to School. The return of notes and/or medical certificates is recorded, hard copies kept and archived. If notes or medical certificates are not provided, parents are formally requested (in writing) to supply the supporting documents.

## **Student Outcomes: NAPLAN**

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9 across Australia. NAPLAN tests four areas of learning, including Reading, Writing, Language Conventions (spelling, grammar and punctuation), and Numeracy.

It is important to note that the skills tested by NAPLAN develop over time through the school curriculum. More importantly, it provides the School and the School community with an overall snapshot of how the student body is progressing. As there are students of differing learning abilities in each cohort, results will vary each year.

In 2014, the School appointed a **Literacy Coordinator, Mrs Danielle Boss**, and a **Numeracy Coordinator, Dr Ray Williams**. The Coordinators' role is to support and assist teaching staff in raising the Literacy and Numeracy bar across all learning areas in a collaborative whole-school (K-12) approach.

It was pleasing to note that St Mark's was recognised in *The Weekend Australian* (20-21 June 2015) newspaper based on 2014 NAPLAN results. The top 50 schools were listed and St Mark's ranked 16th in Western Australia. St Mark's was in the top 10 of co-educational non-government schools in Western Australia, and above a number of 'high-fee' schools.

The School's NAPLAN results in 2014 showed:

- **Year 3:** 97% of students were at or exceeded the benchmark in Spelling and 100% of students were at or exceeded the benchmark in Grammar and Punctuation.
- **Year 5:** 95% of students were at or exceeded the benchmark in Spelling and 98% of students were at or exceeded the benchmark in Grammar and Punctuation.
- **Year 7:** 100% of students were at or exceeded the benchmark in Spelling and 100% of students were at or exceeded the benchmark in Grammar and Punctuation.
- **Year 9:** 100% of students were at or exceeded the benchmark in Spelling and 100% of students were at or exceeded the benchmark in Grammar and Punctuation.

The tables that follow give a broad snapshot of these year groups at this point in time. The School monitors the progress of individuals and year cohorts from Year 3 to Year 9 and uses this data, along with other benchmarked data, to assist us in identifying particular student needs at each end of the performance scale and general cohort capabilities. It is also useful in monitoring changes in progress for individual students.

NAPLAN RESULTS 2014	Year 3			Year 5			Year 7			Year 9		
	Numeracy	Reading	Writing	Numeracy	Reading	Writing	Numeracy	Reading	Writing	Numeracy	Reading	Writing
Percentage in Top 20% of the nation (2013 in brackets)	38 (39)	37 (27)	37 (38)	29 (26)	28 (27)	24 (27)	36 (44)	31 (38)	37 (40)	36 (31)	35 (30)	37 (40)
Percentage in Bottom 20% of the nation (2013 in brackets)	10 (13)	10 (21)	3 (3)	14 (4)	17 (12)	11 (3)	4 (5)	6 (5)	2 (4)	4 (8)	4 (10)	2 (2)
Percentage meeting benchmark	97	95	97	100	100	98	100	100	99	98	99	99
Variation from 2013 results	-3	-5	-3	0	0	-1	-4	+4	-2	+18	+17	-1
Variation from 2012 results	+2	0	+2	+1	+2	0	+1	+1	+1	-2	0	+2
Variation from 2011 results	+3	+5	+3	-1	+3	+1	0	-1	-1	+1	0	-2

## Student Outcomes: Year 12 Results

The charts below illustrates the performance of those St Mark's students who sat at least four WACE examinations in 2014. It is pleasing to note that 64 students (42% of the entire Year 12 cohort) achieved an ATAR greater than or equal to 80, placing them in the top 20% of the state cohort. 31 students (20%) achieved an ATAR of 90 or more.

Two students achieved a Certificate of Distinction (in Modern History and Economics), placing them in the top 0.5% of all students in the subject. Eight students achieved a Certificate of Commendation.

ATAR Score	Male	Female	TOTAL
95 - 99.55	4	10	14
90 - 94.95	8	9	17
85 - 89.95	4	13	17
80 - 84.95	9	7	16
75 - 79.95	6	9	15
70 - 74.95	12	7	19
65 - 69.95	5	2	7
60 - 64.95	3	2	5
55 - 59.95	3	2	5
50 - 54.95	4	0	4
Other	8	6	14
Exams & No ATAR	7	4	11

## University Offers

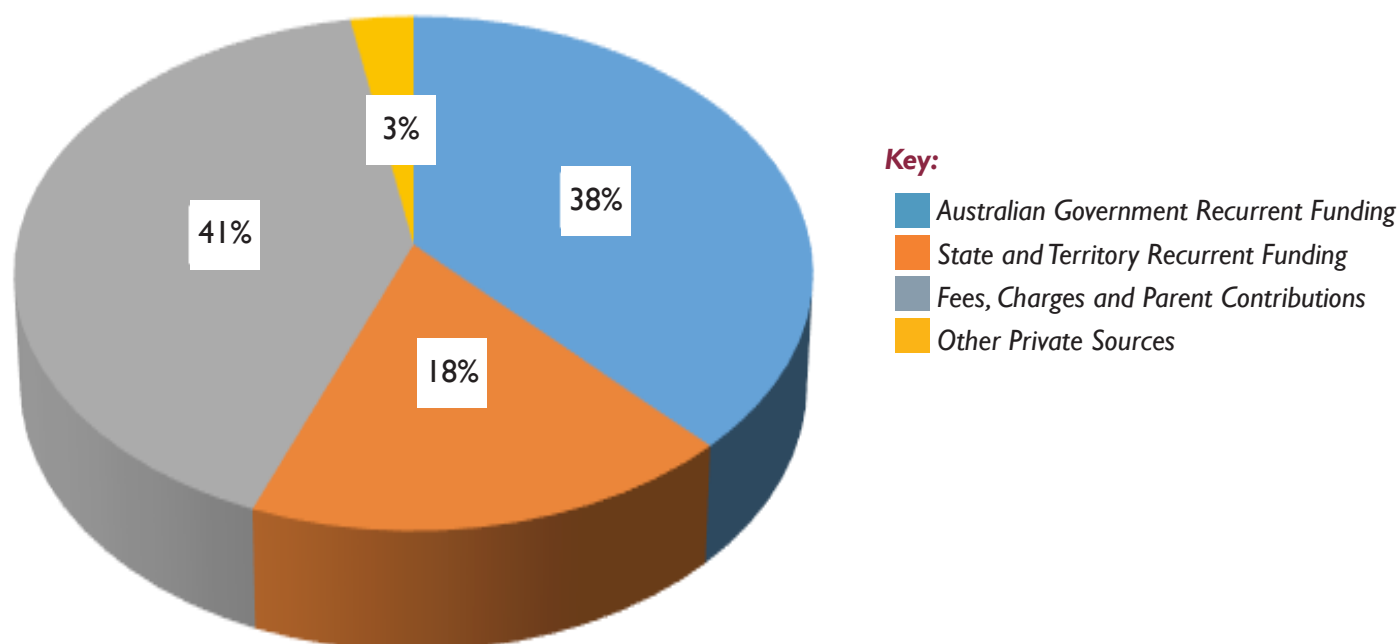
Over the last five years, St Mark's has consistently seen the majority of its students head to university after completing Year 12 at the School. In 2014, 80.5% of the entire cohort were offered a position at university which is 5% lower than the 2013 cohort but still 4% higher than the previous two years. Please note that at this point, we do not have any information about students who may have gone to Notre Dame University.

	St Mark's		State	
	Number	Percentage	Number	Percentage
Applied	128	154 (83.1%)	8091	16837 (48.1%)
Offered 1st preference	89	69.5 (applied) 57.8 (cohort)	5470	67.5 (applied) 33.5 (cohort)
Offered any preference	124	96.9 (applied) 80.5 (cohort)	7473	92.3 (applied) 44.4 (cohort)
Enrolled	92	71.9 (applied) 59.7 (cohort)	5298	65.5 (applied) 31.5 (cohort)
Deferred	18		977	
Total cohort	154			

## School Funding

Information on the School's finances, which will be provided on the My School website later in the year, indicates total income of \$24.9 million or \$16,564 per student. The sources of that income are shown below:

### Sources of recurrent income



Although Capital Expenditure reduced in 2014 to \$1.4 million, St Mark's is still continuing with a substantial investment program. The majority of the capital expenditure in 2014 related to the completion of building projects commenced in 2013, as well as ongoing upgrades of computer and technical equipment.

The School has commenced building project design and pre-contract works for the reconstruction of Senior Secondary Facilities in 2015. The new Senior Academic Centre, to be built in 2016-17, will provide state of the art flexible learning spaces to equip the School for future education needs.

All Capital Expenditure in 2014 was funded by fees, as no Australian Government funds were received for capital projects.

## Staff Qualifications

as at 30 June 2015

### SCHOOL COUNCIL

**Chairman:** Mr A. Gilmour, B.A.(Hons), F.C.A.

**Vice-Chairman:** Mr R. Chapman

**Treasurer:** Mrs C. Gibbon, B.Com., A.C.A.

#### Members

Mr B. Derbyshire, B.Eng. (Electrical)/B.Sc. (Information Technology), M.B.A.

Mr M. Gomez, Registered Builder 11020

Rev G. Killow, B.Th., Dip.A., Dip.Min.

Associate Professor G. Lock, PhD., M Ed., Postgrad Dip.Ed.St., Grad. Cert. Learning Technologies., B Ed.

Ms K. Roach, B.A., LL.B.(Hons.)

Mr F. Shannon, Registered Builder 10531

#### Ex Officio

Mr C. Herbert, Dip.T., B.Ed., P.Grad.Cert.Bus., Grad.Cert.Ed.Admin., M.Ed., M.A.C.E.L.

Mr T. O'Brien, B.Com.(Hons), A.C.A.

### EXECUTIVE

#### Principal

**Assistant Principal (Academic)**

**Assistant Principal (Pastoral)**

#### Bursar

#### Chaplain

#### Head of Primary School

#### Head of Middle School

#### Head of Senior School

**Mr C. Herbert**, Dip.T., B.Ed., P.Grad.Cert.Bus., Grad.Cert.Ed.Admin., M.Ed., M.A.C.E.L.

**Mr G. Young**, B.Ed., Post Grad.Dip.Ed. Studies, G.Dip.Bus., M.A.C.E.

**Mrs T. Gastevich**, Dip.T., B.A., Grad.Dip.App.Sc., Grad.Cert.TESOL, M.App.Sc., Master Counselling, A.C.A., M.A.C.E.

**Mr T. O'Brien** B.Com., A.C.A.

**Rev. S. Rowland**, B.A., Dip.Ed., M.Div., M.Min.

**Mr A. Pullella**, Dip.T., B.Ed., T.H.C., M.Ed. (Hons), Grad. Dip. Ed. Man., M.A.C.E., A.I.M.M., M.A.C.E.L.

**Mrs J. McGibbon-Briggs**, B.A.(Ed.)

**Dr J. Bailey Smith**, BA (Hons), Grad Dip Ed, PhD, Cert Ed (Gifted Ed)

## Primary Executive

**Director of Early Learning**

**Director of Administration**

**Director of Curriculum**

**Mrs L. McLean**, Dip.T., B. Ed., Grad. Dip. Art & Design

**Mr R. Thomas**, Dip.T., B.Ed., M.Ed. (Ed.Admin.), Grad. Cert. Religious & Values Ed. (Prim.)

**Mrs G. Watts**, Dip.T., B.Ed., M.Ed. (Primary)

## DEANS AND SPECIAL PROJECTS

**Dean of Cross-Curriculum & Future Learning**

**Dean of Teaching and Learning**

**Dean of Curriculum**

**Literacy Coordinator (K-12)**

**Numeracy Coordinator (K-12)**

**Mrs L. Beegan**, B.A., M.A., H.Dip.Ed., M.A.C.E.

**Ms P. Harris**, B.A. Dip.Ed.

**Mr T. Manea**, B.A., Dip. Ed., M.A.C.E.L.

**Mrs D. Boss**, B.A., Dip. Ed

**Dr R. Williams**, B.App.Sc., M.Sc., T.H.C., Ph.D.

## HEADS OF DEPARTMENTS AND SUBJECTS

**Arts & Creativity**

**Information Communication Technology**

**Career Education**

**Christian Education**

**Design & Technology**

**English**

Assistant Head of English

**Information & Communication Technology**

**Interschool Sport**

**Health & Physical Education**

Assistant Head of H&PE

**Home Economics**

**Humanities**

Assistant Head Humanities

**Languages**

**Library & Information Services**

**Mathematics**

Assistant Head of Mathematics

**Music Director**

**Outdoor Education**

**Science**

Assistant Head of Science

**Mr J. Cant**, B.A.(English), Dip.Ed. (English & Humanities)

**Mrs B. Erskine**, H.D.E. (Commerce)

**Mrs S. Johnson**, Dip.T., Cert. IV Training & Assessment

**Mr S. Shattock**, B.A. (Ed), B. Ed., Grad. Dip. Theology

**Mr J. Spada**, B.Ed., Dip.T.

**Mrs T. Bowen**, B.A., B.Ed.

**Mrs J. McGinnis**, B.A. (English), Grad.Dip.Ed

**Mr P. Brown**, B.Sc., Dip.Ed.

**Mr R. Aisbett**, B.Sc., Dip. Ed. N.O.L.R.S.

**Ms S. McCarthy**, B.P.H.E., Dip.Ed. N.O.L.R.S.

**Mr P. Squire**, B.Sc.(Sports Science) Grad. Dip. Ed.

**Mrs A. Robertson**, B.A. (Ed.), B.Ed.

**Mr D. Lehman**, B.A., Dip.Ed. (Sec.), M.Ed

**Mrs C. Bamford**, B.A. (Hons), Dip. Ed.

**Ms M. Melchiorre**, B.A. (Hons), Dip. Ed.(France), E.S.L. (Cambridge)

**Mrs S. McKibbin**, B.Ed., Dip.T., Grad. Cert. Info Services

**Dr R. Williams**, B.App.Sc., M.Sc., T.H.C., Ph.D.

**Mrs J. Curtis**, B.A., Dip.Ed.

**Mr A. Raymond**, B.Mus.Ed., A.Mus.A.

**Mr N. Irwin**, B.H.P.E., N.O.L.R.S., Cert. III & IV Outdoor Recreation

**Mr P. Cull**, B.Sc., Dip.Ed.

**Ms C. Donovan**, B.Sc. Dip.Ed.

## HEADS OF HOUSE

**House Activities Coordinator**

**Carnley - Middle School**

**Carnley - Senior School**

**Challen - Middle School**

**Challen - Senior School**

**Moyes - Middle School**

**Moyes - Senior School**

**Watkins - Middle School**

**Watkins - Senior School**

**Mr J. Martin**, B.Ed.

**Ms M. Farrell**, B.A. (Lit.), Grad. Dip. Ed. (Eng.)

**Mr N. Irwin**, B.H.P.E., N.O.L.R.S., Cert. III & IV Outdoor Recreation

**Mr R. Aisbett**, B.Sc., Dip. Ed. N.O.L.R.S.

**Mrs S. Johnson**, Dip.T., Cert. IV Training & Assessment

**Mrs S. Ellam**, B.A.(Hons.), B. Ed.

**Mr B. Finnemore**, B.Sc. (Hons.), P.G.C.E.

**Mrs P. McGibbon**, B.Bus. (International Trade), B. Ed. (Hons.)

**Mrs T. Crisp**, Dip.T., B.Ed., Cert. IV Training & Assessment

## TEACHERS AND EDUCATION ASSISTANTS

Mr T. Adler, B.P.E., Dip.Ed.

Mr R. Aisbett, B.Sc., Dip. Ed. N.O.L.R.S

Mr J. Andrews, B.Sc, Grad.Dip.Ed, Foundation T.E.S.O.L. Cert.

Mr M. Barton, B.A. (Ed.), B.Ed.(P.E.), Cert.Out.Ed. Cert.IV Workplace Learning & Assessment.

Mr D. Bailey, B.A., Dip. Ed.

Mrs C. Bamford, B.A. (Hons), Dip. Ed.

Mr M. Bastow, B.Sc., Dip.T.

Mrs L. Beegan, B.A., M.A., H.Dip.Ed., M.A.C.E.

Mrs V. Birsa, B.Ed.

Mrs D. Boss, B.A., Dip. Ed

Mrs T. Bowen, B.A., B.Ed.

Mrs S.L. Bradley, B.App.Sc., Grad. Dip. Ed., B.Sc., M.A.C.E.L.

Mrs C. Brown, B.Ed. (Early Childhood)

Ms N. Brown, Cert. IV Special Needs E.A.

Mr Peter Brown, B.Sc., Dip.Ed.

Mr Philip Brown, B.Sc., B.Ed.

Mrs T. Buchanan, B.A. (Ed.), B.Ed.

Mrs N. Busing, *Cert. III T.A.*  
 Ms A. Butler, *B.A. (Eng.), Grad. Dip. Ed.*  
 Ms. K. Bye, *B.Ed.(Sec.)*  
 Mr J. Cant, *B.A.(English), Dip.Ed. (English & Humanities)*  
 Mrs M. Cherry, *B.A. (Hons.), Grad.Dip.Ed. (E.C.E.)*  
 Mr P. Cull, *B.Sc., Dip.Ed.*  
 Ms S. Coney, *Dip E.A.*  
 Ms.A. Cook, *B.A. (Ed.)*  
 Mrs T. Crisp, *Dip.T., B.Ed., Cert. IV Training & Assessment*  
 Mrs S. Curry, *B.Ed., Cert. Ed.*  
 Mrs J. Curtis, *B.A., Dip.Ed.*  
 Mr J. da Costa, *B. Ed.*  
 Mrs J. Daniel, *Dip. Litt., Dip. Tourism P.R., T.E.O.I.C., Dip. E.L.Y.T.E., Dip. G.C.S.E., Dip. French (Astas)*  
 Ms S. Davies, *B.A. (English & History) Grad. Dip. Ed. (Sec.)*  
 Mrs J. Denham, *B.Ed. (Hons.)*  
 Ms L. Di Mambro, *B.A. (Theatre & Drama Studies), B.Ed. (Drama & English)*  
 Ms C. Donovan, *B.Sc. Dip.Ed.*  
 Miss A. Dyer, *B.Ed.*  
 Mrs F. Early, *Dip.Ed.*  
 Mr I. Edwards, *M.App.Sc., Grad. Dip. Bus., B.A., T.C.*  
 Mrs S. Ellam, *B.A.(Hons.), B. Ed.*  
 Ms S. Ellingson, *Grad. Dip. Ed (Prim.)*  
 Mrs A. Elliott, *Cert.App. Lang. Studies, Dip.T., B.A.(Lang.)*  
 Mrs B. Erskine, *H.D.E. (Commerce)*  
 Ms M. Farrell, *B.A. (Lit.), Grad. Dip. Ed. (Eng.)*  
 Mrs R. Ferrier, *Dip. T., B.Prof. Studies (Ed.), Cert. IV T.A.A.*  
 Mr B. Finnemore, *B.Sc. (Hons.), P.G.C.E.*  
 Ms J. Floyd, *Cert. III T.A.*  
 Mrs J. Fogarty, *B.Sc., H.Dip.Ed.*  
 Mrs J. Fransz, *Dip.Ed. (Sec), B.Ed, Grad Dip (E.C.E.)*  
 Mrs M. Gibbons, *Cert III Ed.Asst.*  
 Mrs S. Giles, *Cert. III T.A.*  
 Mrs G. Gould, *B.A. (Home Ec.) (Hons.); Grad. Dip. Ed.*  
 Mrs N. Gould, *Dip.T.*  
 Ms C. Graham, *B.Sc. (Sports & Exercise), Dip. Phys. Ed*  
 Mrs L. Grayson, *N.N.E.B.*  
 Mrs M. Greenhouse, *Dip. T. (Early Ed.)*  
 Mrs Y. Haddrell, *Dip.Psych.*  
 Mrs K. Hall, *B.App. Sc., Dip. Ed.*  
 Mrs N. Harriden, *Dip.T. (E.C.E.), B.Ed.*  
 Ms P. Harris, *B.A. Dip.Ed.*  
 Mrs M. Hetherington, *B.Ed. (K-7)*  
 Mr H. Henderson, *B.A. (English & Comparative Lit.), Grad. Dip. Ed. (Sec.)*  
 Ms O. Hope, *B.A. (English & History), B.Ed. (English & Humanities)*  
 Mrs K. Howard, *B.Ed, B.V.C. (Graphic Design)*  
 Mrs K. Hues, *B.Ed., Cert.T.O.D.*  
 Mr N. Irwin, *B.H.P.E., N.O.L.R.S., Cert. III & IV Outdoor Recreation*  
 Mr R. Jayatilake, *B.Ed, B.Sc.(H.P.E.)*  
 Ms W. Johnson, *B.Sc., Dip. Ed.*  
 Mrs S. Johnson, *Dip.T., Cert. IV Training & Assessment*  
 Mr T. Jones, *Dip. Ed., Dip.Vis. Art, Cert. Eng. Drg, Cert. IV Training & Assessment*  
 Mrs K. Kais, *Dip.T., N.A.A.T.I. Level 2*  
 Mr S. Kendell, *B.A., Grad.Dip.Ed.*  
 Mrs M. Kuipers, *Dip.T.A.*  
 Mr. J. Lanigan, *T.A.Cert. (E.C.E.)*  
 Mrs A. Larkins, *Dip.Art Ed., R.E.Cert., M.Ed., C.E.L.T.A.*  
 Mr D. Lehman, *B.A., Dip.Ed. (Sec.), M.Ed*  
 Ms C. Liddle, *B.Ed. (E.C.E.)*  
 Ms D. Liggett, *M.A. Business & Economics, P.G.C.E. Business Education*  
 Mrs K. Lindsay, *B.Ed. (Prim.), Grad.Cert. (Information Services Specialization in Teacher Librarianship)*  
 Mrs K. Logan, *B.Prim.Ed.*  
 Mr T. Manea, *B.A., Dip. Ed., M.A.C.E.L.*  
 Ms C. March, *B.Psych., Dip.Ed.*

Mrs S. Maroney, B.T.S. *International Commerce*, B.A. *Bus. Management*, P.G.C.E. *Modern Foreign Lang.*  
 Mr A. Martin, B.A. (*Music*), *Dip.Ed.*  
 Mrs D. Martin, B. Ed. (*Early Childhood*)  
 Mr J. Martin, B.Ed.  
 Mrs K. Mason, B.A. (*Ed.*).  
 Ms S. May, B.A., *Dip. Ed., T.H.C.*  
 Ms S. McCarthy, B.P.H.E., *Dip.Ed. N.O.L.R.S.*  
 Mrs. K. McClelland, B.Ed.(*Hons.*)  
 Mrs P. McGibbon, B.Bus. (*International Trade*), B. Ed. (*Hons.*)  
 Mrs J. McGinnis, B.A. (*English*), *Grad.Dip.Ed. (Sec.)*  
 Mrs E. McKay, M.A. (*Physics*), M.Sc. *I.T, P.G.C.E.*  
 Mrs S. McKibbin, B.Ed., *Dip.T., Grad. Cert. Info Services*  
 Mrs L. McLean, *Dip.T., B. Ed., Grad. Dip. Art & Design*  
 Mrs C. McRae, *Dip.Mus.Ed. (Hons.), A.Mus.A*  
 Ms M. Melchiorre, B.A. (*Hons*), *Dip. Ed.(France), E.S.L. (Cambridge)*  
 Mr D. Miles, B.Sc. (*Hons.*), P.G.C.E.  
 Mrs E. Murphy, B.App.Sc. (*Mathematics*), *Grad.Dip.Ed.*  
 Mrs J. Orme, *Dip. T. (Sec. Phys. Ed.); Grad. Dip. Out.Ed.*  
 Mrs L. Oswald, *Cert. III T.A.*  
 Mrs G. Page, B.Ed.  
 Ms S. Pagoda, *Cert. III T.A.*  
 Ms E. Parsons, *Cert III T.A., Cert III Special Education*  
 Mrs L. Parsons, B.Sc. (*Exercise & Sports Science*), *Grad.Dip.Ed*  
 Ms R. Payne, *Cert. III (Ed. Support)*  
 Mr C. Pinkham, B.Mus, *Grad.Dip.Ed*  
 Mrs L. Pratt, B.Sc., *Dip. Ed., Grad. Dip. Theology*  
 Mr A. Raymond, B.Mus.Ed., A.Mus.A.  
 Mrs K. Raymond, B.Mus.Ed.  
 Mrs J. Rengel, B.A. (*Design*), A.A.T.  
 Mrs J. Rice, B.A., *H.D.Ed.*  
 Mrs A. Robertson, B.A. (*Ed.*), B.Ed.  
 Mrs P. Rocks, B.Sc. (*Hons*), P.G.C.E.  
 Mr A. Rogers, B.D., M.Th., P.G.C.E.  
 Mrs M. Rogers, *Cert. III T.A.*  
 Mrs A. Serra, *Cert. III T.A.*  
 Mr S. Shattock, B.A. (*Ed*), B. Ed., *Grad. Dip. Theology*  
 Mrs M. Shirley, *Cert. Ed. (Primary), Adv. Cert. Ed (Accounting)*  
 Ms M. Simoens, B.Ed. (*Sec.*)  
 Mr J. Spada, B.Ed., *Dip. T.*  
 Mr P. Squire, B.Sc.(*Sports Science*) *Grad. Dip. Ed.*  
 Mrs L. Sweet, *Dip.T. (E.C.E.)*  
 Mr R. Taylor, *Dip.T., B.Ed.*  
 Mrs J. Thomas, *Cert. III T.A., Dip. Special Needs*  
 Mr R. Thomas, *Dip. T., B.Ed., M.Ed. (Ed.Admin.), Grad. Cert. Religious & Values Ed. (Prim.)*  
 Mrs J. Thompson, B.A. (*Drama*), *Dip. Ed.*  
 Mrs T. Toovey B.A. (*Ed*), B.Ed.  
 Miss C. Tucker, B.Sc., *Dip. Ed., C.S.T.D.*  
 Mrs J. Upson, B.A. (*Ed.*), B.Ed. *Grad. Cert. (L.O.T.E.), H.A.T.*  
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Ms S. Brown  
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Mr P. Lugg  
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Mrs M. Nesor  
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Mrs C. Penney  
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Mr W. Walker  
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Mrs S.Willison, *B.Nurs., P.Grad. Dip. (Health Promotion), Grad. Cert. (Child & Adolescent Health)*  
Mrs T.Wright

## INSTRUMENTAL TUTORS

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Ms A. Dunlop, *B.Mus.Perf,A.D.PA (Music)*  
Miss M. Fong, *B.A (Mus)*  
Ms L. Frawley, *B.Mus., Grad.Dip.Ed*  
Mr D. Gee, *Advanced Dip.Mus. (Cont.)*  
Mrs M. Gourlay *B.Mus.Hons., P.G. Dip., M.Mus.*  
Mrs Herriman

School Receptionist (Primary School)  
Computer Technician  
Library Officer  
P.E./O.E.D. Technician  
Maintenance Assistant  
Facilities Manager  
School Receptionist (Early Learning Centre)  
Community Relations Officer  
School Receptionist  
Home Economics Technician  
I.T. Manager  
Archivist  
Accounts Clerk  
School Psychologist  
School Accountant  
Accounts Clerk

Computer Technician  
Laboratory Technician  
Digital Archivist/Media Intern  
Book Hire Coordinator  
Maintenance Assistant  
Community Gardener  
Groundsman  
Groundsman  
Computer Technician  
Library Officer  
Chaplaincy Intern  
School Receptionist (Middle School)  
Arts Technician  
Traffic Warden  
Library Officer  
School Reception Leader  
Grounds Supervisor  
Theatre Assistant  
Canteen Manager  
P.A. to the Assistant Principals  
Theatre, Technical & Bookings Facilitator  
Community Chaplain

Systems and Network Administrator  
Executive Assistant to the Principal  
Home Economics Technician  
Admissions Officer  
Arts Administrative Assistant  
Library Officer  
Uniform Shop Assistant  
Groundsman/ D&T Assistant  
School Receptionist (Senior School)  
Uniform Shop Manager

School Nurse  
Laboratory Technician

Guitar  
Clarinet  
Violin  
Voice  
Guitar  
Cello  
French Horn



Mr A. Hicks, <i>B.Mus (Jazz), Dip.Ed.Cert. IV (Jazz)</i>	Trumpet
Ms B. Malinowski, <i>B.Mus., M.Mus. (Violin Instrumental Pedagogic)</i>	Violin
Mr C. Marquand, <i>B.Mus (Hons)</i>	Percussion
Mrs C. McRae, <i>Dip.Mus.Ed (Hons.), A.Mus.A</i>	Piano
Ms T. Palmyre, <i>B.Mus.Ed, Assoc.Dip (Jazz), Grad.Dip.Bus (Marketing)</i>	Saxophone
Mrs B. Panak	Piano
Miss S Papadopoulos, <i>B.A. (Mus)</i>	Violin
Mr C. Pinkham, <i>B.Mus., Grad.Dip.Ed</i>	Piano
Mr A. Raymond, <i>B.Mus.Ed., A.Mus.A.</i>	Trombone
Mrs K Raymond, <i>B.Mus.Ed., M.A.C.E.</i>	Clarinet
Mrs H. Rowntree, <i>L.L.C.M.</i>	Flute
Mrs M.Schlink, <i>A.Mu.SA (viola), DipMusT, M.MusPS.</i>	Violin/Viola

### STUDY WITH OLD SCHOLARS (SOS) TUTORS

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 Mr F. Gilmour  
 Mr S. Haria  
 Ms T. McQuinn  
 Mr L. Murdock  
 Ms A. Roussel  
 Ms A. Mylonas  
 Mr K. Somers  
 Mr A. Temple  
 Mr T. Tothill  
 Ms C. Tough

**ENDS.**