

# The Elephant

Semester 2, 2017



**Senior School**  
2018 Leaders

**Wardle House**  
Simple Machines

**Visual Arts**  
Season of Excellence



# The Elephant

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Find out more about what has been happening at Toorak College. [www.toorakcollege.vic.edu.au](http://www.toorakcollege.vic.edu.au) [/company/ToorakCollege](https://www.linkedin.com/company/ToorakCollege)  
To stay up to date on all the news from our school,  
please visit our website or connect via our social media pages: [/toorakcollegemteliza](https://www.facebook.com/toorakcollegemteliza) [toorak\\_college](https://www.instagram.com/toorak_college)

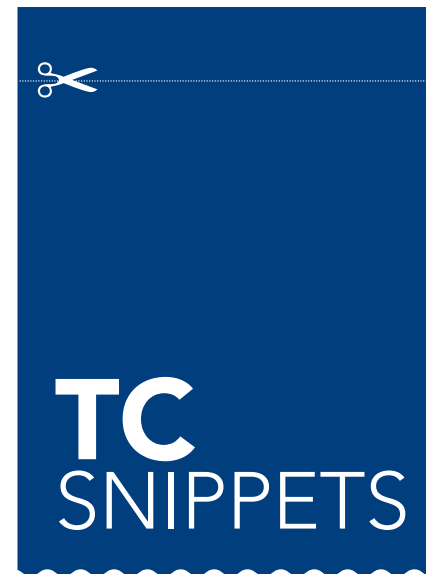
## The DAISY CHAIN

The Daisy Chain, the Principal's blog, is a great way for our families and Collegians to stay connected with all of the current activity around the school. We encourage you all to view the latest edition which can be found on the publications page at [www.toorakcollege.vic.edu.au](http://www.toorakcollege.vic.edu.au).

### Acknowledgements

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Wardle House students gave some outstanding performances on our state-of-the-art athletics track for House Athletics this year.



Our Year 12s celebrated their final day before enjoying their Valedictory Dinner with friends and family later in the evening.



Prep students opened their minds to endless creative possibilities during their visit the Legoland Discovery Centre.



Toorak Collegian and comedian Jean Kittson hosted the incredibly entertaining Biennial Concert at Frankston Arts Centre.



Meaningful conversations and acts of kindness took place as students enjoyed music and a lunchtime BBQ to celebrate RUOK? Day.



# Chairman's Report

The Board was thrilled to announce the development of a new Science and Technology Centre this semester. This build will allow our students the opportunities to learn the STEM skills they will require as they enter the workforce.



The Science and Technology Centre will replace the existing Science Block and will be the largest capital project the school has seen in its 143 year history. The development of this Centre, which will house students studying the Science, Technology, Engineering and Mathematics (STEM) disciplines, is born out of absolute necessity. In 2017, it is deeply concerning to think that of the 2.3 million STEM-qualified Australians, only 16% are female. Nationally, we are seeing a decline in women entering university courses related to STEM subjects. These statistics are alarming, considering that 75% of jobs in the fastest growing industries will require STEM skills in the next decade.

The new Science and Technology Centre will encourage students for generations to develop a passion for STEM. Working with leading educators, industry professionals and architects, the building has been designed to be an engaging space, where curiosity and creativity will be ignited. It will mimic real life working environments and allow students to work collaboratively.

From the time of establishment, Toorak College has flourished with the generosity of generations before us and this facility will once again be an opportunity for our community to show their support. The School Board would like the new Science and Technology Centre to be built in partnership with parents, Collegians, staff and friends and have launched a campaign to raise \$1.5m in philanthropic and community support. For further information on how you can support this campaign, please visit the Science and Technology Centre page on the Toorak College website.

I look forward to presenting two special guest speakers, Sir Gustav Nossal and Professor Anne Kelso, and unveiling further designs on 23 February at the Science and Technology Centre Gala Evening.

## Mr Peter Wickenden

Chairman of the Board

At our recent Speech Night, we farewelled the Class of 2017 and reflected on the importance of not just the end results our students achieve, but the journey of learning that occurs along the way.

The Class of 2017 has been on a journey that has been rich with not only academic opportunities, but opportunities to develop tenacity, kindness and confidence through an upholding of values instilled by their peers. These values are innate to our Toorak College students who hold each other accountable for being the best person they can be and will be the 'x-factor' in ensuring each graduate will be able to follow their dreams into the future.

With these strong foundations in place, the journey of learning will continue beyond Toorak College for the Class of 2017 through their life experiences. The more we take on, the more we continue to learn. The more we learn, the more places we will go. It is often said that in the future, what will disappoint you is not what you have done, but what you have not done. One of the great doers of our modern time, Elon Musk, says 'Don't sit still. I think if you do something and it turns out pretty well, then you should go do something else wonderful'. With this spirit of moving forward in mind, I was delighted to announce at Speech Night that Toorak College will begin pursuing our 'something else wonderful' in 2018, being the development of our new Science and Technology Centre.

## UPCOMING EVENTS

### Science and Technology Centre Community Information Briefing

7:00pm, Monday 12 February 2018  
Toorak College

### Science and Technology Centre Gala Evening

7:00pm, Friday 23 February 2018  
Toorak College

To find out more please contact our Development Manager, Penny Bowman, on (03) 9788 7208 or email [pennyb@toorak.vic.edu.au](mailto:pennyb@toorak.vic.edu.au).

Alternatively, please visit:  
[www.toorakcollege.vic.edu.au/  
community/science-and-technology-centre](http://www.toorakcollege.vic.edu.au/community/science-and-technology-centre).

## SCIENCE & TECHNOLOGY GALA EVENING GUEST SPEAKERS



### Sir Gustav Nossal AC, CBE, FAA, FRS

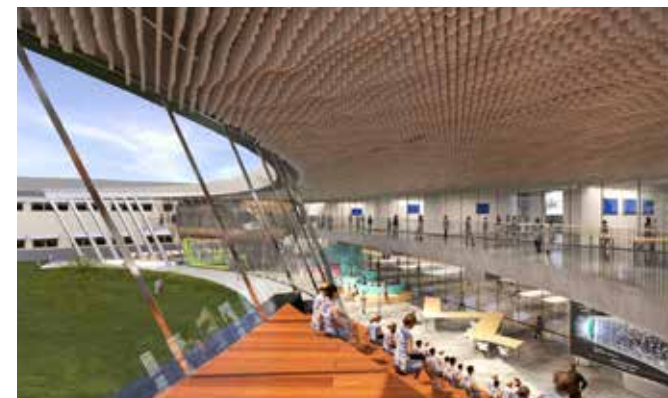
Gustav Nossal was born in Bad Ischl, Austria, in 1931, and came to Australia with his family in 1939. He studied Medicine at The University of Sydney and, after two years' residency at Royal Prince Alfred Hospital, moved to Melbourne to work at The Walter and Eliza Hall Institute of Medical Research, where he has spent most of his research career in immunology. He has written seven books and over 530 scientific articles in this and related fields. Nossal has served as President of the Australian Academy of Science, President of the International Union of Immunological Societies, Chairman of the Victorian Health Promotion Foundation, Chairman of the committee overseeing the Global Programme for Vaccines and Immunization of the World Health Organization, Chairman of the Strategic Advisory Council of the Bill and Melinda Gates Foundation's Children's Vaccine Program and Deputy Chairman of the Council for Aboriginal Reconciliation. He was knighted in 1977, made a Companion of the Order of Australia in 1989 and has received numerous honours from 16 countries. In 2000 he was appointed Australian of the Year. He is currently Professor Emeritus, Department of Pathology, The University of Melbourne and a Principal of Foursight Associates Pty Ltd.



### Professor Anne Kelso AO

Professor Anne Kelso AO is the Chief Executive Officer (CEO) of National Health and Medical Research Council (NHMRC). Following her PhD at the University of Melbourne, Professor Kelso undertook research in immunology at the Swiss Institute for Experimental Cancer Research, the Walter and Eliza Hall Institute of Medical

Research and the Queensland Institute of Medical Research. From 2000 until 2006, she was also Director/CEO of the Cooperative Research Centre for Vaccine Technology. She then returned to Melbourne as Director of the WHO Collaborating Centre for Reference and Research on Influenza from 2007 until she took up her role with NHMRC in April 2015. She was appointed Officer in the Order of Australia in June 2007 for service to science. Professor Kelso is a member of several Government and international committees, including the Australian Medical Research Advisory Board (advising the Minister for Health on the strategy and priorities for the Medical Research Future Fund), the Board of the Global Alliance for Chronic Diseases and the Board of Trustees of the International



### Human Frontier Science Program Organization.

*'I feel as though science and STEM are both very important for the futures of everyone, especially girls considering that they only make up a very small percentage of that world. I think at Toorak we have made a start in preparing us for that future but we are still a long way off. I am looking forward to the new building because of the open plan and highly flexible space. I would love to have the new building as a resource for the future students as well as for myself and fellow classmates. I hope that the new building will be everything Toorak deserves. I am also hoping for the new facility to have many indoor/outdoor spaces, as well as some study spaces.'* Juliette R (Year 8)

*'I am looking forward to the new Science and Technology Centre to be completed. I think that it will bring us many new opportunities and I hope that it will inspire every girl to enjoy learning about science and technology. I think that the building will become a place that we will never forget.'* Chloe F (Year 8)



# From the Principal

As each year comes to an end, we are drawn to think about life beyond the walls of Toorak College. It is timely for us to explore the benefits of networking for women to advance in their career paths.



The benefits of 'Old Girls' networks, such as that of the Toorak Collegians, has been recently explored across the globe. An article that appeared in 'The Telegraph' in June this year was simply entitled 'Why Every Woman Should Be Part of an Old Girls Network'. It explored the challenges involved in navigating the professional world and how partnerships, promotions and opportunities are often provided to those people who meet through networking or established societies.

Unfortunately this often presents challenges for women. Female networks and societies have been established long after that of their male counterparts and are very much in their infancy. Women are also far less likely than men to attend networking events. The article calls for women to band together and establish these professional groups and networks as a means of self-promotion and advancement. It also acknowledges that one of the most successful ways to find new opportunities, connect with like-minded people and secure promotions, is through these networks and only a select few exist in traditional girls schools.

We are fortunate that as we graduate the next generation of women from Toorak College, they can instantly draw on the benefits of belonging to such a society and can learn and grow in a connected and welcoming environment throughout their whole career.

If you would like more information on becoming a mentor or mentee within the Collegians community, please contact our Alumni Relations and Development Office on (03) 9788 7208, email [collegians@toorak.vic.edu.au](mailto:collegians@toorak.vic.edu.au) or visit our Mentoring Program webpage:

[www.toorakcollege.vic.edu.au/collegians/about-toorak-collegians/mentor-program](http://www.toorakcollege.vic.edu.au/collegians/about-toorak-collegians/mentor-program)

**Mrs Kristy Kendall**  
Principal

In 2017, we graduated 77 fabulous young women. Our wish is that they will draw on the experiences, opportunities and teachings that have shaped their school life and use these to question and explore the worlds they enter; they don't do this alone. For many students their association with their school ends at the final examination, however for the graduates of Toorak College their association lasts a lifetime.

The Toorak Collegians association affords past students the opportunity to become a mentor to younger Alumni or be mentored by a more experienced Alumni. Already we are hearing success stories coming out of these professional relationships held by our Collegians who are passionate about sharing advice, expertise and wisdom, such as Sharon Ricardo (pictured above).

## NEW APPOINTMENTS



### Director of School Operations

We are excited to announce the appointment of Mr Geoff Pattison as Director of School Operations from 2018. Geoff joins us from Rosebud Secondary College where he has spent the last 7 years as Assistant Principal and has been Acting Principal during 2017. In this new role, Geoff is looking forward to the challenge a new environment brings and is excited to be part of a school with such great traditions, with a focus firmly set on the future. Geoff is looking forward to being part of the Toorak community, meeting new families and friends and playing a significant role in the education and future pathways of all the students.



### Deputy Head of Junior School

We are thrilled to welcome Mrs Helenor Regester as Deputy Head of Junior School for 2018. Helenor joins us from Aspendale Gardens Primary School and has had much experience with the International Baccalaureate Primary Years Programme. Helenor is passionate about inspiring children to reach their full potential and instilling a life long love for learning.

In this new role Helenor is excited to become part of the Toorak College community and looks forward to working with staff, parents and students alike to continue Toorak's journey towards excellence.



### Head of Mathematics

Mrs Virginia Powell comes to us from Peninsula Grammar where she has been in the role of Acting Head of Mathematics. She not only brings a wealth of experience that spans over many years of teaching at the senior levels but is also a qualified Engineer. She currently mentors several schools that are delivering VCE in China and specialises her teaching practice across Maths Methods, Specialist Maths and Further Mathematics. Utilising data to track students, monitor progress and refine curriculum delivery is a key part of Virginia's practice and ensures a targeted approach to her teaching and leadership.



### Head of Year 11, VCE Biology & General Science Teacher

Mr Andrew Bertschik is a passionate and experienced teacher of VCE Biology and general Science across all year levels. He brings a high level of knowledge, refined content and teaching practices, a specific understanding of girls' needs in education and leadership experience. He joins at an exciting time with the commencement of our new Science and Technology Centre in 2018 and will also utilise his extensive pastoral and leadership skills to our Head of Year 11 role.



### Director of Sport

Mrs Deb Gardener has been appointed to the role of Director of Sport for 2018. Deb has been involved with the Sport program at Toorak for several years as Head of Community Sport and has successfully coached many of our Toorak College GSV Sporting teams including basketball, netball, volleyball and swimming.

## FAREWELLS



After 28 years at Toorak College, Mr Steve Hubbard, a much loved teacher and colleague, decided to retire at the end of 2017. Mr Hubbard has contributed greatly to Toorak College and has had an invaluable impact on the lives of many students throughout his time at the school. Well known for his sense of humour and ability to make the study of most complex of maths problems fun and engaging, Mr Hubbard will be greatly missed by students and staff alike. We wish him all the best for this exciting new chapter of his life and hope that he will come back to visit soon.

We also farewelled our Deputy Principal, Ms Liana Gooch at the end of 2017. Ms Gooch had been at Toorak for 11 years and was a valued member of the school executive for the last four years. We wish her all the best in her future endeavours.



# Class of 2017 Results



Strong scores were achieved across a range of subjects including Commerce, Mathematics and The Arts with over 50% of our Year 12 students achieving a Study Score of 40 or above. The high standard of results across our curriculum is a true reflection of the diversity of interests and passions at Toorak College.

Toorak College offers endless possibilities for students to find their passion and be the best they can be. This spirit has been epitomised by our 2017 DUX, Jasmine Dennison who achieved an ATAR of 98.45, placing her in the top 1.5% of the country. In addition to these outstanding academic results, Jasmine was the Sport Prefect, Captain of Athletics, Captain of Equestrian and Captain of Cross Country throughout her final year of school.

This year's outstanding results reflect the dedication, hard work and commitment of our students and teachers and the support that parents have given to their daughters.

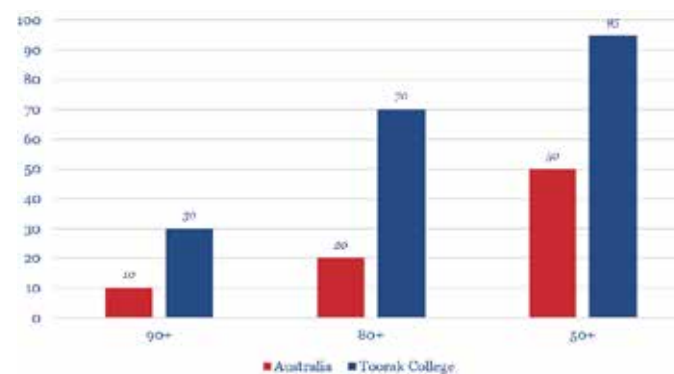
We are very proud of our students' academic performance and congratulate all Year 12 students on their personal achievement. Our graduates stand out as well-rounded, confident and ambitious young women. We know that they leave Toorak College ready to face their next challenge.

## CONGRATULATIONS TO THE CLASS OF 2017

Once again Toorak College students are among Australia's best with 70% achieving an ATAR of 80 or above, placing them in the top 20% of Australia.

### ATAR Scores

% of Australia vs % of Toorak College students



# 2018 Leaders

Our students learn many valuable skills through the various leadership opportunities at Toorak; most important is their invaluable service to the school, student body and wider community.

Prefect positions, which include Head Girl, Deputy Head Girl, Prefects and House Prefects are voted by the students, and also the teachers. In 2018 our Prefects will select from a range of portfolios that interest them. A sub-committee of Prefects will oversee the portfolios with each Prefect involved in at least three areas, allowing the Prefects to have greater involvement in many areas of the school.

## PORTFOLIOS

- Leadership
- Community Events
- Social Justice
- Sports
- Public Relations
- The Arts
- House
- Student Life

Specific information about the leadership process and the portfolios, including the responsibilities can be viewed on iVE under Student Life; Leadership.

## 2018 LEADERSHIP POSITIONS

**Head Girl:** Gemma Grant

**Deputy Head Girl:** Annabel Zampatti

### Prefects

Samantha Chew	Billie Lewis
Amelia Hirst	Emma Nankervis
Camryn Johnston	Rachel Spencer
Bridget Lee	Chloe Williams

### House Prefects

<b>Cerutti:</b> Holly Williams	<b>Mayfield:</b> Charlotte Henderson
<b>Douglas:</b> Hannah Croft	<b>Pye:</b> Cassandra Miller
<b>Hamilton:</b> Mae Cuming	<b>Tripp:</b> Erica Li



*'As the Head Girl of Toorak College in 2018, I hope to create an inclusive, positive, and enjoyable environment for everyone, all throughout the school. Being in this incredible position is something that I look forward to immensely, and frankly, makes my heart swell with pride. I have so much love for this school, and I hope that I will be able to fulfil my role by being involved and enthusiastic, as well as a familiar face and positive role model to all of the girls. Alongside the staff, students and wider community, I know that 2018 is without a doubt going to be a year like no other.'*  
Gemma Grant, Head Girl 2018



*'The role of Student Leaders is essential in the Toorak College environment. It allows students to step up and have their say in what they believe. As students, we are able to perceive what changes are wanted and needed, and this point of view is very important. The leaders of Toorak College are hardworking, committed and determined to make our school a fun and enjoyable place for everyone to succeed. Our mission is to be role models for the younger years and lead the school in a positive direction.'*  
Annabel Zampatti, Deputy Head Girl 2018



# 60 Year Celebration

Friday 15 September marked the celebration of the 60th Anniversary of Wardle House.



The Wardle House 60th Anniversary commenced with a school assembly attended by special guests, Mr Chris Crewther, the Federal Member for Dunkley and Mr David Morris, the State Member for Mornington and Shadow Minister for Finance and our community. We payed our respects to all those who came before us, leaders, teachers, students, families, and members of the community who helped to shape the evolution of our school. We heard from three generations who shared reflections on what it means to be a Wardle House student.

Mrs Carolyn Such (TC '69), President of the Toorak Collegians, shared her adventures at Wardle House with the current students:

*'I grew up in Mount Eliza which was just a little country town and Wardle House was very small then. It was a bushland block, there was no play equipment so we used to build cubby houses in the tea tree.'*

Student reflections capture the essence of who we are today:

*'Being part of Wardle House has been like having a second home, everyone's looking out for each other and there is a sense of belonging. It's nice being out at lunch and morning tea surrounded by so many good friends, sharing so many great adventures. One of my favourite parts of Wardle House is all the special celebrations and fun excursions. From the annual Beach Picnic to our wonderful end of year Christmas Concert. There are mountains of exciting events that happen throughout the year.'* Poppy (Year 6)

*'Through achievements and challenges Wardle House has been my family and I will always look back on these years as magnificent.'* Tess (Year 6)

Festivities continued throughout the day, starting with a VIP morning tea. A special party in the afternoon was enjoyed by students and their families, with the opening of the Wardle House Art Exhibition, roving entertainment, music performances by students, vintage games and fun passports taking students on a historical journey of Wardle House.



In the lead up to the 60th Anniversary celebrations, each Junior School student had the opportunity to design their own 'peg doll'. This activity originated as a competition in Wardle House throughout the 60s and 70s for students to earn points for their Houses, and is remembered fondly by the Collegians today.

Students wrote letters to Collegians asking them about the history of Wardle House; this helped to give each student an understanding of the historical significance of traditions and events that they enjoy and embrace today. Some of these traditions include the annual Beach Picnic which started in 1956 for day students to bring lunch for the boarders; the House system which provides a feeling of identity and belonging; the weekly Share Assembly, the Birthday Song, House Fairs and Sharing Day just to name a few.

The connections forged with Collegians through this significant event were so strong and will now form the basis for future historical inquiry.

**Mrs Mandy Whitworth**  
Head of Wardle House





# It takes 2

Sisters Amica and Cartia received first and second place in the recent Technology and Gadget Expo.



Our Year 6 students were encouraged to attend the Technology and Gadget Expo as a prelude to preparing for their PYP Exhibition. These awards highlight the success of our focus on the core skills future employees will be looking for, such as creativity, communication, critical thinking and collaboration.

*In the middle of Term 3, my sister Cartia and I visited the Tech and Gadget Expo (TGE). There, we participated in a Kids Entrepreneur contest where we had to pitch an idea for an invention. My sister went first and inspired me to go up and have a try. My idea for an invention was called 'Lost for Words'. Lost for Words is a bookmark that when you scan over a word in your book, it comes up with the definition. It is also a translator so you scan it over the word you want to be translated, and then it will come up with the meaning of the word, and what the word is in your language. I came up with this idea for an invention when I was reading a book and I didn't know what some of the words meant. I know that lots of people, including me, don't like looking up definitions in a dictionary because it takes too long. So instead of using a dictionary, I used my computer. I remembered from school that when you are on electronics at night it can mess with your brain. Lost for Words will not use wifi/internet so you can use it at night. My biggest challenge was that I had not prepared anything so I just went up and talked about my idea. I won a little BB8 robot which is powered with an app on a device. The BB8 also plays video holograms. This experience has been amazing.*  
Amica P (Year 6)

*In Term 3, Amica and I went to the Tech and Gadget Expo. There were many interesting things for example, electric skateboards, electric cars, virtual reality and other things to improve our environment. After doing some of the activities, I looked around to see if I could do anything else, when I saw a competition called Kids Entrepreneur. I listened to one person pitch and I thought 'why don't I go and share my idea?'. I was nervous but my mamma encouraged me so I went up. My Gadget is called 'Nose Knows'. It's a peg which comfortably sits on your nose stopping the bleeding and calculates how long your blood nose goes for, so you can report the results to your doctor. It was challenging to go up to pitch without preparation, but I learnt how to confidently sell my idea to a panel of judges. I won some virtual reality goggles which I cannot wait to use!*  
Cartia P (Year 4)



# Cuberider

Our Cuberider team are 'flying high', preparing their experiment that will be sent into Space as part of the program.



A group of Year 9 and Year 10 students are conducting the ultimate science experiment with the aid of Cuberider and plan to launch their experiments to the International Space Station! For our Cuberider team, a large part of Semester 2 was spent learning how to code a small computer, the Raspberry Pi. This was done by using pre-written code to carry out a task, such as measuring ambient temperature, and then re-writing the code so that it would carry out the task as per the writer's instructions. Since learning how to use all of the on-board sensors, the two teams are now in the process of designing an experiment that they can carry out on the International Space Station. The teams have utilised all the steps of the Scientific Method, from coming up with a testable hypothesis to collecting and interpreting data sets. The Cuberider program offers a rich vein of Science, Maths and Technology, which will stand the girls in good stead for any future career paths in the STEM fields.

**Mr Matthew Arnott**  
Head of Science

*'I never dreamed that I would send something to Space in my lifetime, but that has already happened and I'm only fifteen. The Cuberider program has shown me that anything is possible and that nothing is out of reach. I would have never imagined myself conducting experiments in Space but now I look to my future and see it as something I might want to do outside of school.'* Corrine G (Year 9)

*'The Cuberider program will broaden my future career path ideas. It has shown me how interesting the research side of science and lab technology is, which is much more exciting than I expected.'* Isabella P (Year 10)

*'I hope to gain a once in a lifetime experience in doing a project for NASA. This is a very special offer and I am glad I was selected to do it. It will help with my teamwork and my coding skills.'* Josie S (Year 9)



# Threads of a Tepee

As our 3 year old Kinder children showed a love of exploring in small hiding spaces, the idea of a special new space was formed.



The 'Threads of a Tepee' project originated from the observations made by teachers of many 3 year old children. The children articulated their desire to both create, and be in, cubbies. The Kindergarten educators recognised that this interest and desire would be a perfect catalyst for exploring the PYP Unit of Inquiry 'How we organise ourselves' with the Central Idea - Play helps us to explore new ways to design and use our learning spaces.

The Reef and Seadragon Kindergarten children and their families were invited to find, collect and decorate a family stick to be part of a new play space in the Early Learning Centre (ELC). Educators were overwhelmed by the creatively decorated sticks that the children and families brought to the project. Each stick was a unique and beautiful creation.

Once the children had brought in all the sticks it was time to plan, design and create the tepee. The children and educators were curious as to how they could construct a tepee out of the sticks. Would we use glue, string, wire or sticky tape? STEM inquiry was pursued by both educators and children. With the collaboration of the children, educators, creative arts teacher and Year 5 buddies, the tepee took shape and came to life. A new space in which the children could inquire, play, or just be.

**Mrs Pat Barbieri**  
Head of ELC



*'I think we should use glue and sticky tape to put it together.'*  
Noah

*'I found a big stick and a smaller stick and decorated them both.'* Bella

*'I put lots of string around and around my stick.'* Ava

*'I used paint and wool and paper for my stick.'* Isabelle

*'I like hiding in the tepee.'* Stirling

# Simple Machines

As part of the Unit of Inquiry into 'How the world works', Year 2 students explored how simple machines help us work and play.



Year 2 students worked collaboratively this semester to create their own marble run and were challenged to include at least three simple machines. Design learning was regarded as a mode of constructing knowledge through action and making; a process driven by exploration and experimentation, making and constructing, and finally student reflection. Students realised that it was important to evaluate the process and construction of their designs.

Designing challenged students to think in new ways and take risks. The open-ended and complex design task required students to propose ideas, fail, and propose again. Design journals were used by students to sketch, label and alter their designs. Weekly visits to the DIGI Zone were fundamental to provoke and challenge students.

*'We had to keep trying and changing materials so that it all worked and we kept modifying while we were building. This was a very challenging project. It was important to learn to use trial and error and to alter the design.'* Clara

*'We had to change the angle of the inclined plane and the pulley.'* Isabella



As students grew in their knowledge about simple machines, through non-fiction texts in reading groups and educational videos, their designs and reflections became more detailed. Year 2 parents who are engineers, partnered in the learning journey to create the 'Year 2 Master Marble Machine'.

*'After completing our marble runs with a partner, we decided to create a collaborative Year 2 marble run incorporating one simple machine design by every member in Year 2.'* Heath

**Mrs Mandy Whitworth**  
Head of Wardle House



# Year 6 Exhibition

In the International Baccalaureate Primary Years Programme (IB-PYP), students are encouraged to be curious and caring lifelong learners with the capacity to take responsible action.



A crucial part of the IB Primary Years Programme is the PYP Exhibition, a culminating in-depth and collaborative project held during the final year of the program. The Exhibition is a challenging, empowering and rewarding experience for students, staff and families. In early November, our Wardle House Year 6 students expertly presented their IB-PYP Exhibition to the school community. In front of a huge audience, students shared the process involved and highlighted the learning experiences during the inquiry into 'How the world works'.

This guided inquiry started at the beginning of the year when the students visited a number of places in Canberra to promote scientific thinking, including Questacon, CSIRO and GeoScience. Early in the inquiry, the girls identified areas of interest under the 'How the world works' transdisciplinary theme and developed individual Central Ideas which personalised their investigations. The remarkable STEM Fair in Term 3 was designed as a touchpoint and provided students with an opportunity to develop understanding of the Scientific Method and subject specific vocabulary.

In this program, Year 9 mentors volunteered their time and expertise to assist our students, acting as guides and resources in the accomplishment of tasks required for the Exhibition. The collaboration between the Year 6s and Year 9s developed strong transition links and strengthened school and community partnerships.

The feedback from visitors was incredibly positive, with themes emerging around the depth of the girls' knowledge, their ability to summarise and synthesise information, and the diverse range of interesting topics, from 'cellular health', 'bee communities' and 'climate change' to 'sport performance', 'magnetic forces' and big questions around 'What is beyond our galaxy?'. Parents spoke about their own child's Exhibition with enthusiasm and wonder. They were impressed by their child's achievements, skills, and maturity. They valued the PYP Exhibition for helping to develop 21st-century skills, such as internet searching, evaluating information and reflectiveness. What a wonderful way to celebrate learning and demonstrate the sophisticated skills that the girls have developed during their time in Wardle House.

**Ms Kim Wheeler**

Deputy Head of Wardle House / PYP Coordinator



*'Throughout the journey of Exhibition I have learnt many things not just about my topic but different research skills as well. My overall feelings about Exhibition were minimum stress and maximum excitement. I have learnt so many things which hopefully will help me with the even bigger journey ahead, Senior School.'* Charlotte M

*'Exhibition was a roller-coaster ride. I had never been to a PYP school so I didn't know what Exhibition was and what it had to do with me. I finally understood what I was meant to do and I was exhilarated. I fell in the pit numerous times, but each time I changed the perspective on the problem and it disappeared. It took me quite a long time to get into this rhythm. Exhibition brought out qualities in me that I have never seen before. I loved being part of Exhibition; it was a serious learning curve.'* Indigo O

*'As people talked eagerly about what this mysterious event (Exhibition) involved, I wondered what would ensue for me. Would I be by myself? Would I choose my topic? What actually is it? But wondering and questioning served me well during my Exhibition. As I got deeper and deeper into my topic, I found what I chose very interesting. In fact, I would have to say research was my favourite part of the whole process. As the day drew near, I began to get nervous. But, under enough pressure, one piece of coal can turn into a diamond. I felt that pressure drove me to excellence. Outer space is such a vast topic, with so many new things to discover. As I told some of my visitors, "you could devote your whole life to one of my topics and barely scratch the surface". I now have the passion to learn more about this incredibly vast, but information rich, topic. I really enjoyed my Exhibition, and it taught me many skills - collaboration, research, confidence and time management.'* Clementine M





# Farewell to the Class of 2017

'Valedictory' means farewell, and on 28 October we said goodbye to the Year 12 Class of 2017.



The 2017 cohort officially graduated from Toorak College at the morning Valedictory Service. Each girl was presented with a Graduation Certificate from our Principal, Mrs Kristy Kendall, before being officially welcomed as a Collegian by the President of the Toorak Collegians, Mrs Carolyn Such (TC '69).

It was a very emotional occasion for the girls as they left the Mary Herring Hall for the final time, a place where so many memories had been made and am sure will stay with them forever. The bell was rung from the Bell Tower, signalling that their time at Toorak College had come to an end. For eight girls graduating this year, they had known no other school than Toorak, having commenced at Toorak College in their preparatory years. Each of these girls received a TC Bear from a current Prep student, a fitting reminder of just how little they were when they began their journey at this school.

After a lovely morning tea in the Cloisters, the girls hung up their gingham school dresses for the final time, and transformed themselves into elegant young women, ready to embrace the next exciting chapter of their lives. They returned to school for the Valedictory Evening; the setting for the dinner was a magical rose garden. It truly was a perfect evening for the girls, sharing it with their friends, families and teachers. Collegian, Sarah Hunter-Smith (TC '07), spoke about life after Toorak and encouraged the girls to embrace the future with resilience and courage. Each girl was presented a necklace, with a pendant of the school crest and a daisy charm; a reminder to each of them to always turn their heads towards the sun.

**Mrs Diane Furusho**  
Head of Senior School

# Good vs Evil

Senior School students enjoyed informative workshops and dressing up as their favourite characters as part of Book Week.



Our primary role as educators is to ensure the student learning experience is rich with opportunity. We do this in many ways and the myriad of activities we offer continues to expand. This year we have enjoyed 'subject weeks' for areas like Science, Mental Health and Literacy.

Book Week was certainly a highlight in Senior School with the theme 'Good vs Evil'. The girls enjoyed House Quidditch with Pye taking out the Snitch trophy. At our Book Week Assembly the sketch performed by staff and students showcased characters from 'Harry Potter' as well as the cast of 'Les Misérables'. All the girls dressed up as their favourite book characters and our Principal, Mrs Kendall surprised everyone when she came as Miss Trunchbull from 'Matilda'. Despite her best efforts to stay in character, the girls all saw through the bravado.

Various year levels had presentations and workshops from authors including, Boori Monty Pryor, Indigenous author; Michael Gerard Bauer; Mandy Ord, illustrator and comic artist; and Barry Heard, who provided a unique perspective on the effect of the Vietnam War on Australian soldiers to Year 9 students. We also enjoyed a Shakespeare Quest, 'Pop up Poetry', Book Quizzes, and Shakespeare quotes of insults and compliments in the Cloisters.

**Mrs Diane Furusho**  
Head of Senior School

*'The best part of Book Week is seeing the whole school dressed up as their favourite characters on the last day. Even better this year, was watching all the book characters play in the House Quidditch Cup as well.'* Eve H (Year 9)

*'For Book Week this year, the Book Club worked together to create a sketch to present at assembly on Friday. It was such a fun experience. We all worked together to create a funny, creative sketch with some appearances from teachers.'* Mia T (Year 9)



# A Fairy Tale Adventure

In early September, the Year 7 and 8 production of 'A Fairy Tale Adventure' was successfully performed over two nights to the school community.



Being part of a school production will produce many wonderful memories for our students. Not only of experiencing the thrill of performance but the camaraderie and friendships that are formed during these productions.

**Emma Jensen**

Head of Performing Arts

'Being part of the performances was thrilling, exciting and exhilarating. Backstage was always frantic but it was an amazing feeling to be a part of the play and watch everyone being transformed into their characters. The teamwork and friendships that were made during our makeup routines or during our many rehearsals is wonderful. "A Fairy Tale Adventure" is something that I will remember forever.'

Sunday D (Year 8)

'Being part of the production was like being part of massive family. I mostly enjoyed how everyone helped each other learn their lines and learn where to go. It was such a delight to see everyone in action.'

'I was amazed with how perfectly the whole thing came together, the highlight was definitely seeing the final product!'

Inka S (Year 8)

'I had such a great time being part of the production and it was really rewarding to see all our rehearsals and hard work come together. One of my highlights from the show was arriving in the dressing room and getting ready with all my friends. The music, excitement and laughter before the evening shows created an exciting and adrenaline filled atmosphere.'

Ruby C (Year 7)

'Performing to a live audience seems scary but we just stayed in character and went with the flow. I had a great time being part of the production because I got to collaborate with and talk to girls that I wouldn't usually communicate with. This production strengthened my relationships with girls from different year levels.'

Amy K (Year 8)

'"A Fairy Tale Adventure" was so amazing, it was magical... literally! I loved being Smarty as I felt I could relate to my character making it really easy to play. I made so many friends during this experience and it truly turned out to be an amazingly... HILARIOUS... show!'





# Student Exchange

Leaving the comfort of home to embrace life in another country requires courage and self-reliance. A fortunate group of senior students reflect on the many benefits of this life-changing experience.



## GERMANY

My exchange to Germany was incredible; it was honestly one of the best two months of my life! I experienced so many different, amazing and exciting things, met so many wonderful people, and all the while was improving my German language skills. I lived in the Northern part of Germany near Hamburg with my host family who were the most lovely and caring people. We got along so well that they actually felt like a real family.

Attending school with my host sister was so much fun; seeing what they learnt in English class, making new friends, wearing free dress to school, experiencing the very early mornings (5:45am wake up), but school ended at lunchtime, so we would get home in time for a delicious home-cooked, warm, hearty, German meal! I loved the food in Germany.

The German Christmas markets were a highlight, all the pretty fairy lights, festive market stalls and yummy German sausages! The old architecture and buildings from as early as 1200AD blew my mind. I loved experiencing a European winter, with snow, frozen lakes, ice-skating and walking through the snow covered forests. I would recommend going on exchange if you have the amazing opportunity. You will grow as a person, make connections on the other side of the world that could last a lifetime, and improve your knowledge of the language and culture exponentially.

Melinda G (Year 12)

For ten incredible weeks, I was lucky enough to trade in the summer holidays for a snowy winter in Bavaria, Germany. Within hours of my flight landing, I was already wholeheartedly accepted into the Krautenbacher's home and family in a village surrounded by forest and farms. I experienced everything from going to school every weekday with my host sister, as well as sledding and ice skating with my younger host sister on the village's frozen over lake. I had a traditional white Christmas and lived the European lifestyle of going to Christmas markets and festivals.

My exchange included a week exploring the sights of Berlin. It was only after this trip that I realised how much my German had improved, I was able to speak to my family without thinking and I started being able to understand the classes and contribute in them.



My exchange in Germany has left me with a new independence and confidence along with memories and friends I know I'll never forget and will fondly look back on. At the end of my exchange it turned out that I was leaving my friends and family to go home to my friends and family.

Phoebe P (Year 11)

Going on exchange was the most rewarding and incredible experience that I will never forget. Being able to immerse myself in the German culture and language not only improved my language skills immensely, but was an insight into a completely different lifestyle. Although challenging at times, being able to live halfway across the world making new friends, trying new foods, seeing beautiful sights and making lifelong memories in a completely foreign environment is something I am very lucky to have experienced!

Taryn L (Year 12)



## JAPAN

Over the summer holidays the three of us were lucky enough to go on exchange to Japan for six weeks. At first we were all so nervous but, all of our host families were so lovely and took us on lots of trips and outings to experience Japan. We had the opportunity to go to some amazing places such as Mount Fuji, Tokyo Disneyland as well as the golden temple, shopping and sightseeing. Between the three of us we travelled the cities of Tokyo, Kyoto, Nagoya and Okazaki. There were some strange and delicious foods we got to try, including tempura, udon noodles, sushi, mochi and lots of rice. The school we went to was so different to Australia and much more strict but our classmates were super friendly. The classrooms had chalkboards and small wooden desks and during school they had no recess break! We were all packed a bento box for lunch by a member of our host families, which were so delicious and always exciting to see what was inside. There were also a range of club activities to offer after school and together we tried cooking club, running club and volleyball club. We all came back so proud of ourselves and it definitely helped our Japanese improve, it was an amazing experience!

Caitlin E, Baylie M and Amelia W (Year 12)



## HOST FAMILY REFLECTIONS

'Hosting a French exchange student was a great experience. When Juliette first arrived, I was very excited to meet someone who lives across the world, with a different culture and perspective. I enjoyed showing Juliette some of Australia as well as my everyday life, and I know that I have made a lifelong friend.' Athina S (Year 11)

'Hosting a French exchange student was such a wonderful experience in so many ways. It not only allowed me to improve my language skills but to form amazing friendships, despite the language barrier. It was such a great experience to share our Australian culture and I'm looking forward to seeing Noa again in December.' Chloe W (Year 11)

'Deciding to be involved in the French exchange program was something that really pushed me out of my comfort zone, but I loved every minute of it. I became extremely close with my exchange student Léa while she was here. I know I will have an amazing time in France at the end of the year immersing myself in the language, especially as it will be easy knowing I have such a close relationship with her. Anyone thinking of going on exchange should definitely do it, as it will really be an incredible experience.' Olivia O (Year 11)

'I never thought I would be lucky enough to be involved in exchange. We go to such an amazing school that provides an infinite amount of opportunities for us to thrive and get the best out of our education. This experience is no exception. Meeting my exchange student and having her live like I do for six weeks was incredible. We had so many laughs, cries and I have walked away with a friend for life. I look forward to seeing her again in December. I encourage anyone interested in exchange to step out of your comfort zone and take part, as it is truly one of the best experiences of your school life.' Georgia M (Year 11)



# Season of Excellence

On 20 September, we showcased the works and performances of our VCE Arts Students at the Season of Excellence Exhibition.



## VISUAL ARTS

Throughout the year in the Visual Arts, Technologies and Media subjects students develop their ideas, seek inspiration, influence and work through processes and techniques within their specific subject area. Whether it be in writing a script, shooting a film, moulding a sculpture, designing texts, advertisements, garments, taking photographs or creating something totally new and innovative, the students at Toorak College never cease to impress. This practical component is supported through their coursework and many hours are poured into the preparation, research, knowledge, techniques, processes and application with the ultimate goal of producing a final piece that reflects all their efforts, desire and meets the criteria. The VCE Season of Excellence exhibition was a chance for the students to showcase their works and allow a viewing public to experience and engage with their art.

The Food Studies students catered for the occasion and Music students played their pieces in the background as parents came and viewed the works.

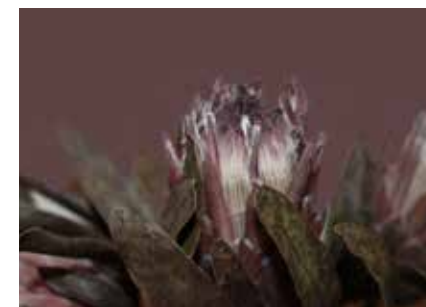
This event had an authentic exhibition environment and incorporated all areas of 'The Arts' into the celebration and the exceptional quality of the work was there for all to see. The dedication, care and creativity of all the students in the creation of their works, made this a memorable event.

*'After the months of development and work our class collectively put into producing the exhibition, it was amazing to see the results of all the girls work and the incredible range of talent the Art Department has produced this year. I am so proud to finish my time with such an inspiring group of girls, and I am honored to receive the Studio Arts Prize for 2017.'* Eloise H (Year 12)

A number of students were selected as winners of subject awards, the Toorak Acquisition Award and a new Best Photographic Work, selected and awarded through Ted's Cameras.

**Mr Dailan Hatherley**

Head of Visual Arts & Technology



## PERFORMING ARTS

Amid a buzz of nerves and excitement the VCE Drama students prepared to perform for the invited audience by jumping into costumes and gathering prop and set pieces. The students presented their Solo Performance pieces which are set each year by VCAA. The girls spent the past term creating, developing and scripting these seven minute performances which were examined in early Term 4. The VCE Season of Excellence evening provided the students with the opportunity to present their work to an audience. This they did very successfully, experiencing their solos under performance conditions. It is a great challenge to present creative work for viewing and the girls are to be commended on their performances.

*'It was really quite nerve wracking, but satisfying in the end.'*  
Hannah C (Year 11)

*'Performing was exhilarating and it was great to have a real performance experience to an audience.'* Olympia K (Year 12)

**Ms Emma Jensen**

Head of Performing Arts

## MUSIC

This year, the Unit 3&4 Music Performance class performed their final recital at the VCE Season of Excellence evening. It was the culmination of a year's practice and preparation on their instruments, and a sharing of their recital exam program with family and friends. It replicated a practice exam, where they learned to cope with nerves and make use of their performance strategies, to play to the best of their abilities. This recital is always a highlight, showcasing our senior Music students at the top of their game, in front of a proud and supportive audience.

Our VCE performers provided the audience with much variety. Performances on Piano, Saxophone, Voice and Harp demonstrated the diversity of skill within the class, and the VCE prescribed lists of repertoire. Each student performed a set program for 20 minutes.

The final examinations in October were judged on specific criteria which included such things as accuracy, range of techniques, interpretation, musicality creativity, individuality and poise. Usually these marvelous performances are witnessed only by examiners, so it is a privilege to hear our students perform at this level.

**Mrs Jayne Turner**

Director of Music



# Sport



## WARDLE HOUSE SPORT

Another busy semester has flown by with many sporting events completed at Wardle House. Our House events at Toorak College are always a highlight on the calendar and this semester has been no exception. Wardle House has seen two Athletics Carnivals with students from the ELC right through to Year 6 participating. These events showcased talent, fun, enthusiasm, friendships and above all the distinct Toorak College spirit. In a very closely contested competition, Red House managed to pip Blue House this year by five points to take out the Wardle House Athletics Trophy. As a clear standout for 2017, the Westmore Family Shield (Interhouse Sports Aggregate) goes to Red House. Congratulations go to all of the Red House representatives.

**Mr Brendon Underwood**

Wardle House Sport Teacher

## COMMUNITY SPORT

This year we have seen a huge growth in several community sports. Aerobics and Dance have been very popular with students and this year Toorak College entered teams from both Senior School and Wardle House in the state and national competitions. This was a highlight for students who travelled to the Gold Coast to compete at the School Aerobics and Dance Star National Championships. Toorak College brought home medals in Secondary Aerobics, Open B Aerobics, Junior Creative Aerobics, and Old Skool Aerobics sections.

Snowsports also had a significant increase to numbers, in both our training weekends and annual House Snowsports Championships. It was wonderful to see so many new and returning skiers and snowboarders out on the mountain. Several students continued through to compete for Toorak College at the Victorian Interschools Snowsports Championships at Mt Buller. Our Division 2 Girls team medalled in the SkierX event, which was a fantastic achievement!

Our Equestrian team has had a terrific season. The team set high expectations with the goal of winning all five State Championships as a school in all three disciplines (show jumping, dressage and cross country). This year we have achieved that goal! Our riders and their supporters have been amazing and the culture developing in this team has created fantastic results. These riders will participate in the Elite Equestrian Training Camp, to be held in the January School Holidays.

As always, Toorak students continue to show outstanding pride, teamwork and spirit in all they do and we wish them every continued success in the Community Sport program in 2018.

**Mrs Deb Gardener**

Head of Community Sport



## GIRLS SPORT VICTORIA (GSV)

The Girl's Sport Victoria (GSV) Track and Field season was contested at the Term 3 Carnival event. Daylight was starting to appear as the athletes trained before school. Layers were gradually removed as they transitioned from the warmth of being inside to performing the third or fourth 'rep' of the morning.

The Preliminary and Championship program of events was a large one and provided an opportunity for Toorak College students to challenge themselves both on the track as well as within throwing and jumping events. The extensive program meant that we experienced the amazing qualities of our students who challenged themselves to compete in events in order to help the team.

The finals evening was the final event on the Term 3 program. The top 10 competitors across all age groups competed on an evening which brought together the champion athletes from across the 24 member schools. This year Toorak College had nine competitors qualify for finals evening and in most cases the athletes qualified in multiple events. This year the finals evening was contested in perfect conditions at Lakeside stadium. It provided a wonderful backdrop for athletes to showcase their talent.

**Ms Kirsten Thomson**

Director of Sport





# Beyond Boundaries



Excited groups of Year 9 students set off for the experience of a lifetime in November, as they embarked on their Beyond Boundaries journeys. Tours to Indigenous Australia, Cambodia, Vietnam and Nepal, gave these girls the chance to explore other cultures and engage in community service activities. The girls further developed their confidence, collaboration, leadership and communication skills while helping communities with various projects. This experience is truly invaluable in the development of this group of globally-minded citizens.

*'The past two and a half days that we spent in Jigalong were extremely eye opening. Our first full day there we got up early to go to the Jigalong school. We met many girls and boys, all extremely kind and most not wearing shoes. We were all lucky enough to be able to go into some of the classes as teachers aids to help out as well as cook breakfast or lunch for the kids and clean out one of the class rooms. After school we then went to the pool and played an epic two hour game of water polo with some of the school kids before having a BBQ dinner. Once the sun set we went back to the school for a movie night, although there were a few technical issues it was an amazing night with movies, popcorn and some beautiful constellations. The next day, our final day, we went back to the school to once again help in the classrooms before sadly having to leave a few hours after the school day ended.'* Alanna (Indigenous Australia)

*'Having the opportunity to travel to Vietnam was one of the most extraordinary, eye-opening and challenging experiences of my life. It was my first time going overseas, and I traveled to Vietnam a girl who had no idea how lucky she was to have a good education, a roof over her head and a soft mattress to sleep on. I came back a girl full of knowledge and gratitude for every opportunity I have been given, my loving and caring family and my supportive friends. Everything about the trip was amazing, from the big cities to the quiet villages and everything in between. The people were so incredibly kind and selfless and the food was pretty good too! I would have to say the highlight for me was kayaking around Haong Bay, where everywhere you turn looks just like a postcard. Halong Bay was magical! Vietnam was a whole new world compared to Australia, and one that I feel so privileged to have been able to explore with some of the girls who I now call my closest friends.'* Estelle (Vietnam)



*'Cambodia is a country affected heavily by hunting and deforestation, but organisations such as Free The Bears are working diligently to protect the amazing wildlife. We visited the Phnom Tamao Wildlife Rescue Centre, and spent two days participating in the Free The Bears program. We had an authentic experience acting as keepers and gained a new sense of appreciation for the Sun and Moon bears. By undertaking tasks such as preparing food and enrichment to feed to the animals and cleaning and maintaining the cages, we were able to fully comprehend the vital work of the keepers and volunteers. We left the centre aware of the impacts we have on the environment, and eager to help preserve the amazing animals in Cambodia and Australia alike.'* Amelie and Georgina (Cambodia)



*'Nepal was an amazing experience. The people there have so little, but they are able to show so much happiness. It helps to really see that I am so lucky to have the life that I have, and to get every opportunity handed to me. It's really humbling to see the conditions that they live in, but they still have such a positive outlook. This experience has really allowed me to see the different circumstances that people live in every day and even giving back the slightest bit while we were there was awesome. From saying hello to the people we saw in the villages, to going to the school and helping the kids with their English and playing volleyball and to donating clothes. This whole experience has been one to remember and it will stay with me for many years to come.'* Sian (Nepal)





# House Spirit

House events offer opportunities for the girls to develop teamwork and leadership skills and for students to grow in confidence as members of a team and as leaders in a challenging environment.



2017 has seen some changes in House with new events, returning events and new venues including the first House Athletics on our new track. We had the inaugural House Dance competition and some returning favourites in House Basketball and House Badminton. As always these events were conducted in a fantastic spirit of friendly competition, with a strong emphasis on participation, fun, energy and enthusiasm.

This year's House Captains and Deputies have exceeded expectations and demonstrated an incredible ability to effectively manage some of the difficult organisational challenges that were thrown their way, all while completing VCE. It is a real credit to the girls' character that they were able to rise to the challenges so well. I would like to thank the 2017 House leadership team for their consistently amazing efforts this year, and also to congratulate the 2018 team on their appointment and wish them all the best for next year.

**Mr Drew Gardener**  
Head of Houses

## OVERALL AGGREGATE

<b>1st:</b> Mayfield	<b>4th:</b> Hamilton
<b>2nd:</b> Tripp	<b>5th:</b> Cerutti
<b>3rd:</b> Douglas	<b>6th:</b> Pye

## INDIVIDUAL EVENTS

<b>Swimming:</b> Pye	<b>Soccer:</b> Cerutti
<b>Diving:</b> Pye	<b>Badminton:</b> Mayfield
<b>Athletics:</b> Mayfield	<b>Snowsports:</b> Tripp
<b>Cross Country:</b> Mayfield	<b>Dance:</b> Hamilton
<b>Music:</b> Tripp	<b>Basketball:</b> Hamilton
<b>Drama:</b> Hamilton	<b>Science:</b> Cerutti
<b>Variety:</b> Mayfield	<b>Netball:</b> Douglas
<b>Joan Ansett Hall:</b> Douglas	<b>Debating:</b> Cerutti
<b>Volleyball:</b> Cerutti	<b>Public Speaking:</b> Tripp

# Joan Ansett Hall



Joan Ansett Hall has been transformed! It was difficult to keep the renovations a secret but somehow we managed so that when our girls arrived home from their holidays they walked into brand new rooms! Every Year 10 room has been custom built with intuitive additions to make life comfortable and in modern surroundings. Each boarder now has her own space with everything from lockable charging cupboards to USB ports, mirrors, nightlights and more storage. Even little pop out bedside tables to hold a bottle of water at night. With eight rooms now complete we have twelve more to be renovated in the upcoming Christmas holidays. We feel like we are living in a completely new house!

This semester, our girls have been choosing and organising their own activities for the weekends. Starting with the Dior Exhibition at the NGV, city trips and more recently Halloween and Luna Park. They have been out and about enjoying everything that Melbourne has to offer. It has been wonderful to see the girls working together to organise these activities and making them come to life.

Our big event was the Year 12 Boarders Farewell. This year it was held in Mary Herring Hall to give our growing family more space to celebrate. It was a beautiful night that I am sure our Year 12s won't forget. With everything from chocolate fountains to photo booths, every girl enjoyed the night.

Soon each of our girls will head off on their respective year level camps as well as the Great Vic Bike Ride, which are a huge highlight for our girls. Getting 36 girls packed and off to camp is a huge logistical effort on everyone's behalf and as we do this



the excitement builds in the house. Seeing parts of Australia and participating in activities that our girls would not normally have the opportunity to participate in, creates life-changing experiences. It is such an important part of our girls' education and we cannot wait to hear the stories!

**Mrs Caralyn Dea**  
Director of International Education and Boarding



# Special Achievements

**1** This year, four Year 12 students, Imavi W (Duke of Edinburgh Captain for 2017), Christina G, Sophie J and Tegan B have been accredited with fulfilling the requirements for their Duke of Edinburgh Gold award. In receiving this award they embody commitment, initiative and independence. Early in 2018 the girls will attend a formal ceremony at Government House where they will receive their official certificates from the Governor General. This award is held in exceptionally high regard and we are delighted to recognise their achievement.



**1**

**2** We are so proud of all our teams who competed at the Aerobics and Dance National Championships in August. Toorak came home with 1 gold, 1 silver and 1 bronze medal. What an outstanding achievement from everyone involved!

**3** Sophie J (Year 12) received the 'Pierre de Coubertin Award' at a ceremony at the MCG on the last day of Term 2. Pierre de Coubertin was a French educator and historian and considered the father of the modern Olympic Games. This award recognizes secondary students who demonstrate the values consistent with the Olympic movement through participation in sporting activities. Sophie was nominated for the Victorian Award by Australian Sailing and was invited to spend the day with past and current Olympians prior to the awards ceremony, with the other award recipients. It was a valuable and inspirational day for Sophie.



**1**

**4** We are proud of our Senior Basketball team who won both first and second place in the GSV Championships in June.



**3**



**4**

**5** Congratulations to Alexandra W (Year 12) who was presented with the Toorak Acquisition Prize at the Season of Excellence Exhibition this year.

**6** Congratulations to Sarai H (Year 4) who won the State Athletics Triple Jump title and then participated in the National Combined Event in Adelaide which included, shot put, long jump, 800 and 100 metre running events.

**7** Sarah D (Year 9) competed at the Victorian Schools Cycling Championships at Casey Fields and won first place in the U/17 event. Sarah will now progress to the Victorian Interschools State Cycling Championships in October for road and mountain bike.

**8** Congratulations to Olivia D (Year 7) and Ruby B (Year 11) who both won their respective categories in the Ilford Schools' Photographic Competition.



**8**

**9** Isabella J (Year 7) participated in the JLTAV speech competition and received first prize in the Year 7/8 individual Japanese speaking division. Kimberley N (Year 12) won for the second year in a row the FSFA Speech contest for the Senior Secondary Division.

**10** Several of our language students participated in the AGTV State Final Poetry Competition where they had to recite a variety of German poems. Congratulations to Celina W (Year 6) who was awarded first place.

**11** Bridget D (Year 12) epitomises the school's value of 'Leadership through Service'. This year she has lead the Alice Sloan Trust, has inspired the student body to raise funds for World Vision and has ensured that we know the importance of being Global Citizens and our obligations to make a difference in the world we live in. She was the recipient of the Roy Ward Leadership Prize for Outstanding School Leadership and Community Service for her social services work.

**12** Lulu F (Year 9) was selected to attend 'Girl Power in Stem Program Camp' at Melbourne University. Through interactive hands-on workshops she learnt about the careers in STEM (Science, Technology, Engineering and Mathematics). Speakers from the IT and engineering industries inspired girls to pursue careers in these fields.

**13** Congratulations to the DAV Debating + C Grade team who made it through to the semi-finals this year.



# Community Matters

The Toorak College Parents and Friends Association (TCPFA) has enjoyed another year of outstanding community events.



The 2017 Parents and Friends Association Committee is made up of new parent members, former committee members and Junior and Senior School parents, which gives a unique platform of representation across the school community. Our overriding principles have remained the promotion of goodwill, encouraging participation and raising funds to enhance school programs.

Our Mother's Day Breakfast was a High Tea occasion where Mothers, Grandmothers and Children were spoiled with gifts, song, entertainment and beautiful memories to take home.

The Father's Day Breakfast was held in the Cloisters, where fathers enjoyed a buffet breakfast with their children. Fun was the order of the day at this special event with fathers high fiving other fathers upon greeting. When the egg and spoon races began, so did the rivalry, and the competition was on!

The inaugural TCPFA Cocktail Party was a splendid evening with monies raised being pledged to the Wellness Precinct Decking Area.

Friends of Wardle House organised the Oaks Day event, which was held at the Royal Hotel, where guests dazzled and some lucky winners took home some amazing raffle prizes.

The TCPFA also helped celebrate Founders Day, New Parent Information Evening and the Wardle House 60th Anniversary.

We would like to thank the wonderful parent and student helpers, donors in the school and wider community, and the staff of Toorak College for their incredible support with these events.

**Mrs Donna Bragg**

President, Parents and Friends Association







Toorak Collegians

# TRAK Chat



## PRESIDENT'S MESSAGE

The Collegians' AGM on 28 May was well attended. We proposed and it was accepted that we will become an incorporated body. We have adopted the model rules of incorporation with some modifications from our constitution. This will be lodged and therefore formalized on 1 January 2018. We added two new Collegians to our committee; Justine Thomas (nee Whiting '83) and Jenny Paterson (nee Hutchinson '01). A special resolution at the AGM was that Jill Griffiths (nee Stewart '70) be made a Life Governor of the Toorak Collegians. This is in recognition of Jill's contribution to the Collegians for over forty years.

Another first for the Collegians was our involvement in the Futures Information Evening. A group of the Collegians Committee led by Shonnie Waters (TC '96) displayed some of the profiles of Collegians and their careers. The group also conducted a small survey of current students asking them what careers they were interested in. The purpose was to collect ideas and statistics to assist us in organizing a future student careers forum involving Toorak Collegians.

The Collegians Committee will support the recently announced Science and Technology Centre. This building project will be the largest project in the School's 143 year history. If you haven't had an opportunity to see the design of this spectacular building, I encourage you to go to the School website. It will sit on the top oval replacing the existing science building and will have great views over the sea. This project is a response to the rapidly changing role and importance of STEM subjects in our lives. It is vitally important that future generations of students have this facility available to them. The Collegians finances have been very well managed for a long time. The Committee felt that this was a wonderful opportunity to make a substantial donation of \$75,000 over three years. This donation gives the Collegians naming rights for the Seminar Room in the new building. Having the Toorak Collegians Seminar Room in such a prominent position will reinforce our long-term commitment to the School. The Committee would like to encourage individual Collegians to consider a donation in their own name. We hope that all Collegians are as excited by this project as we are.

**Mrs Carolyn Such (nee Wiltshire, TC '69)**  
Toorak Collegians President

## WILDERNESS SHIELD FRIDAY 9 FEBRUARY 2018

Collegians will once again play off against Year 12 students at the 2018 Annual Wilderness Shield being held on Friday 9 February. The Wilderness Shield will open at 5:00pm on the deck of the school cafe before guests break into groups to compete in bocce, badminton, netball, swimming, tennis, and volleyball. The evening finishes at 8:00pm following drinks, dinner and the Shield presentation. Last year, over 100 guests competed for the highly contested Shield, with the Year 12 students winning by a whisker. All Collegians are welcome back once again to attempt the reclaiming of the Shield. Bookings can be made via the Toorak College website or email: [collegians@toorakc.vic.edu.au](mailto:collegians@toorakc.vic.edu.au).


## STAY CONNECTED!

Please email [collegians@toorakc.vic.edu.au](mailto:collegians@toorakc.vic.edu.au) or call (03) 9788 7208 to update your details. In the meantime, you can stay up to date on all the Toorak Collegians news via the website or our social media pages:

 [www.toorakcollege.vic.edu.au/collegians](http://www.toorakcollege.vic.edu.au/collegians)

 [/toorakcollegians](https://www.facebook.com/toorakcollegians)

 [/toorakcollegians](https://www.instagram.com/toorakcollegians)

 [/in/toorak-collegians](https://www.linkedin.com/company/toorak-collegians)

## REUNIONS

Collegians who left the School ten, twenty, thirty and forty years ago met together on Saturday May 20 in the Mary Herring Hall for their reunion. Once again we held a wonderful combined reunion luncheon with over 140 attendees. It was a wonderful occasion with great warmth and camaraderie. This year we asked a representative from each year group to spend a few minutes reflecting on their time at the School. The stories added great humour and were a great ice-breaker. Thank you to the Collegians Committee for assisting with the coordination of this event.



Class of 1977



Class of 1987



Class of 1997

## COLLEGIANS GRANT UPDATE

In 2017, the Collegians Committee awarded Annabel Watson (TC '14) a Collegians Grant in support of her volunteer work with Fitzroy Thunder Girls Soccer Program which aims to teach fundamental skills of the game and provide education on better health and nutrition to enhance the wellbeing of young, disadvantaged girls within community housing estates. Annabel contacted the Collegians Committee recently to advise that the grant money has gone towards purchasing new equipment and bibs which has led to much excitement in the club. The program has seen 50 girls register over the course of the 20-week program from two of the local schools in Fitzroy that neighbour the housing estate. Both school Principals have contacted Annabel to advise of the improvements they have seen in lunch time behaviour with both male and female students self-sufficiently playing games of soccer without the need for teachers to be closely monitoring the games. Congratulations on your continued success Annabel!

Felicity Fox (TC '07) was also awarded a Collegians Grant for her work with Pivot – an NFP organisation which provides interactive legal education and legal rights sessions to at-risk and homeless youths. Pivot has now facilitated 15 legal education workshops which has resulted in approximately 85 young people receiving legal education and skills training. The Collegians Grant funding was used for the development and printing of session materials so that participants had take-home documents they can continue to refer to. Following the workshops, 85% of the participants self-reported a decreased likelihood to engage in offending behaviours. Similarly, 90% of participants reported an increased ability to navigate legal situations safely. Additionally, 70% of participants reported feeling more positively towards the legal system and police.

Applications for 2018 Collegian Grants open in February 2018, to view the criteria and application form, please head to the Collegians website [www.toorakcollege.vic.edu.au/collegians](http://www.toorakcollege.vic.edu.au/collegians) or email [collegians@toorakc.vic.edu.au](mailto:collegians@toorakc.vic.edu.au) to request information.



COLLEGIANS IN THE SPOTLIGHT

Kate Cousins (TC '96)

In keeping with the announcement regarding the new Toorak College Science and Technology Centre build, we take a look at one Collegian excelling in the field of STEM, Kate Cousins (TC '96).

Having always had a love of Lego design, it was no surprise that when Kate started at Toorak College in 1991, she showed a natural flair and passion for Maths and Science. In Year 11, in order to keep her options open, Kate studied English, Physics, Chemistry, Maths Methods and Specialist Maths. When Kate noticed the course description for a Bachelor of Engineering mentioned working with Lego, writing computer programs and focusing on Maths, Kate sensed this was the perfect degree for her.



Kate completed her Swinburne University Bachelor of Engineering in Robotics with Honours. Graduating alongside her were just four other women out of a class of 70 and Kate was soon to discover that this male to female ratio would be commonplace across her industry throughout her professional life. As part of her degree, Kate was required to spend 12 months as a student with a company in the industry. Kate landed this placement at Delphi, a company which designed and manufactured shock absorbers and steering gears for Ford, Toyota and Holden. It was during this time that Kate caught the automotive bug.

During her final year at university, Kate applied for the graduate program at Holden, where approximately 600 people applied for the six available roles. Kate was the only female to be successful and commenced in 2006. 12 years later, Kate is one of three female Engineers at Holden amongst 50 men, as the Lead Technical Expert for Active Safety, a part of the organisation which focuses on features like automatic braking, lane keep assist and adaptive cruise control.

Reflecting on being a minority in her industry, Kate notes this as individually being a positive thing, as she has been given many opportunities to stand out and shine. However, from an industry perspective, Kate is well aware of the need for more women to choose STEM careers, noting 'women bring a different element and thought process to areas of STEM which is beneficial for the industry on the whole; companies are now in desperate need to recruit talented females'.

Being an Engineer in a global company such as General Motors has given Kate amazing opportunities; she has travelled to the US, Canada, Germany, China and right around Australia and New Zealand testing vehicles and attending conferences.

As for working with so many men, Kate says it isn't all that bad, after all it was in one of those Lego uni classes she met her husband.

Kate is excited to hear of Toorak College's plans for the new Science and Technology Centre project which will foster girl's passions for STEM subjects and encourage them to consider the STEM industry as a career.

Sarah Hunter-Smith (TC '07)

The graduating Class of 2017 were inspired at their Valedictory Dinner by Collegian Sarah Hunter-Smith (TC '07). Sarah left Toorak College unsure of what she wanted to pursue post her secondary education, but was certain of her love of Science, Maths and people. After considering a variety of courses that would nurture these passions, Sarah decided on a Bachelor of Biomedicine at Melbourne University and subsequently went on to complete the Doctor of Medicine also at Melbourne University. Sarah's position in medical school was linked with a scholarship and allowed her to travel extensively to attend conferences overseas and even complete a four-week medical elective in Saint Lucia in the Caribbean. Sarah completed her internship and subsequent resident year at the Royal Melbourne Hospital, and after trying several streams of medicine through rotations, decided that general surgery is the avenue she will pursue and has her sights set on the general surgery training program in the near future. Reflecting on her time at Toorak College, Sarah notes 'going forward into university and general life, I think Toorak instilled and reinforced important attitudes in me, most importantly my strong work ethic and "can do" attitude, which has helped me succeed in my career so far'. Sarah met her partner Riley travelling to and from uni and recently married him on 9 December 2017.



COLLEGIAN NEWS

Congratulations to Grace Anderson (TC '09) who recently achieved one of her first solo Sculpture exhibitions at the Sandy Brown Galleries in Berlin, Germany.

Vale Judith Barnier (nee Armytage, TC '41) who passed away peacefully with her husband Bill by her side in their home town of Yamba in August.

Congratulations to Brooke Barling (TC '12) who recently won a Policy Advisor role working for the Federal Government in Canberra. After leaving School, Brooke studied a double degree in Psychology and Forensic Science and went on to obtain a First Class Honours Thesis in International Studies. Following the completion of her studies, Brooke worked for the National Australia Bank as an analyst on a project called the Fundamental Review of the Trading Book, which aimed to tighten regulation around trading, and drawing a clear line between the banks trading and banking portfolios.



Congratulations to Jaymie Moynihan (TC '16) who recently partook in the World's Greatest Shave to help raise funds for blood cancer research. Jaymie managed to raise an impressive \$3,239 by chopping her locks off. Well done Jaymie!

Performer, writer and comedian Jean Kittson (TC '73), hosted the Toorak College Biennial Concert in August and subsequently stopped by to take a look around her School. Jean hadn't been back to Toorak College where she boarded in year 11 & 12 for some time. Jean remembers her love of comedy stemmed from the Barry McKenzie books that English teacher Mrs DeFig would bring in for Jean to borrow. Thanks for stopping by Jean!

Vale Jennifer Cavill (nee Rau TC'49) who passed away in July surrounded by her loved ones. Jennifer was the first ever house captain of Tripp House, Head Girl in 1949 and a member of the School Board in the 60s/70s.



Congratulations to Anneliese Twigg (nee Dinley TC '00) and husband Craig who welcomed son Reuben Linus Twigg, to the world on 26 August.



Vale Jacqueline Stevens MOV (nee Hamer TC '58) who passed away at her home town in England in March. Jacqueline featured in the Toorak College 140 Anniversary book 'Tradition, Belonging, Spirit' in acknowledgement of her incredible career serving Her Majesty Queen Elizabeth at Clarence House. Jacqueline was a boarding student at Toorak College and maintained lifelong friendships with her school contemporaries and their families.

Collegians from the Class of 2000 recently sent in a photograph from one of their many impromptu catch-ups showing their school bond is still as strong as ever! In the featured photo from left to right by maiden name, Rachael Wilmot, Kate Stanley, Michelle Howard, Briony Clarke, Liz Nilsson, D'Arne Conroy, Kate Andersen, Caroline Heggie, Paris Room, Kate Schroder, Michelle Keane and Kristen Wiadowski enjoy a girls weekend getaway in June.

Collegians – We'd love to hear what you've been up to – email: [collegians@toorakc.vic.edu.au](mailto:collegians@toorakc.vic.edu.au) today.



# Giving



## PHILANTHROPY AT TOORAK COLLEGE

A sincere thank you to those who have supported Toorak College philanthropically in 2017. More than ever before, Toorak College community members understand the importance of giving to ensure the school's future success and to allow our students to receive an excellent education in inspiring facilities.

With plans to reshape the future of STEM education at Toorak College, our Science and Technology Centre 'Innovation for Generations' campaign aims to raise \$1.5m in philanthropic donations, making this the largest capital works project the School has ever seen.

The Science and Technology Centre will replace the existing Science Block and will feature six biology, physics and chemistry 'super labs'; a zone for coding and engineering; open learning and university-style lecture areas; an 'entrepreneur pop-up space'; collaborative learning spaces and breakout zones; and an outside science courtyard and laboratory. The Centre's design will be at the forefront of education, encouraging young women to consider STEM careers, an area where they are currently significantly under-represented.

We are proud to report that already 58 donors have made a personal investment in this project, with \$580,000 being raised as at the end of the calendar year alone. 2018 will bring many further opportunities for everyone to support this campaign, with the completion of the building due in mid-2019.

Please contact the Development Office on (03)9788 7208 for more information on how you can support Toorak College this year.

### Penny Bowman

Alumni Relations and Development Manager

## ANNUAL GIVING 2017

In 2017, a record number of families came together to raise \$31,100 in support of the Annual Giving appeal, proving that many gifts from a large number of our community can have a big impact. Funds raised went towards the refurbishment of the Joan Ansett Hall and 'Long Walk' precinct, as well as supporting the Scholarship Fund, which continues to make a Toorak College education a reality for many deserving students.

## RECOGNISING OUR DONORS IN 2017

Our sincere thanks to all of our generous donors over the past 12 months. Your belief in Toorak College, along with vital financial support of the Building and Scholarship Funds, has allowed us to deliver an outstanding education for our students and for generations to come.

8 Anonymous Donors  
Carolyn & Mal Anderson  
Elizabeth Beischer (Young '52)  
Siller & Deborah Bello  
Aihua Yuan & Bo Bi  
Estelle & Henry Bode  
Penny (Bourke '01) & Tristan Bowman  
Eliza & Mat Bracken  
Kerry & Dominic Bruehwiler  
Anna Caldarelli & Jeffrey Gruyters  
Shirley Carter (Pepper '39)  
Thanapom Chapra & Somkiat Srinual  
Laidley & Blair Coventry  
Rebecca Crowder  
Katrina & Richard Curie  
Sara Dailey ('85)  
Caralyn Dea  
Jill Dickson (Austin '50)  
Sophie Doyle & Paul Marsh  
Huijie & Xiaoming Du  
Pru Ervin (Sears '66)  
Janet Evans (Stewart '56)  
Belinda & Phillip Everett  
Janine & Robert Foy  
Pam Fraser (Wallace Smith '54)  
Christie & Nick Freeman  
Friends of Wardle House  
Marlene & Mark Fry  
Diane & Kazuaki Furusho  
Carmel & Anthony Gallaher  
Yingchun Ge & Xuhua Shi  
Lauren & Dereck Gibbs  
Jenny Grant (Seymour '51)  
Elizabeth Guinness (Flockart '51)  
Yatao Guo  
Pam Hall (Wilkinson '75)  
Ingrid & William Harvey  
Sheridan & David Hassett  
Janet Haysom (Handyside '57)  
Diana Heggie  
Anne & Peter Hercules  
Melissa & Gavin Hockey  
Ginevra Hosking ('95) & Tony Nash  
Claire & Philip Hughes  
Danielle Hyndes OAM (Freeman '59)  
Kelly (Debernardi '86) & Nicholas Jansen  
Lihong Jiang  
Rachel & Marcus Johns  
Jackie & Andrew Johnston  
Sam (Donald '94) & Ben Jones  
Kristy & Lawrence Kendall  
Kelly & Glenn Kerkhof  
Jane Hoban & Sean King  
Cyril Lansell  
Fiona Elizabeth Le Brocq  
Julie Lidgett (Grimwade '59)

Hua Lin & Liping Zhang  
Cheng Lu & Qian Yuan  
Kate Lunn ('86) & Dean Jones  
Fatima Malkoc & Joseph Salopek  
Tony Marshal  
Sophie McLean & Brent Dennison  
Melissa (Johnstone '98)  
& Cameron McPherson  
Maggie & Travis McFarlane  
Amanda & Julian McKernan  
Bronwyn & Scott McNaught  
Marinella & Andrew Milne  
Patricia Morton (Wood '59)  
Fiona & Adrian Murrie  
Sophie Newton & Nicholas Merli  
Georgie & Andrew Nikakis  
Nancy Price  
Genevieve & Calvin Pusterla  
Louisa Ren & Da Fang Cui  
Catriona Ridland (McKillop '65)  
Natasha & Mason Riley  
Jacque Ross (Hazard '71)  
Claire & Leon Roxburgh  
Anne & James Sarros  
Rachael & Glenn Saunders  
Wendy & Geoffrey Scott  
Binita Sharma & Mithilesh Kumar  
Yu Qin Shi & Tian You Bai  
Caroline & Henry Skene  
Mary Smith  
Michele & Neil Smith  
Chantelle Walker & Paul Smith  
Rebecca & Anthony Steer  
Travis Stewart  
Carolyn (Wiltshire '69) & Chris Such  
Shengli Tang & Xin Jiang  
Julie Tannahill (Hunter '87) & Peter Tisdall  
Dominique Teague & Marc Schneider  
Barbara Thomas OAM (Phillips '65)  
Suzie Thompson  
Barry Treloar  
Zoe & Joseph Vrapcenjak  
Kylie & Bryan Wallis  
Jing Hui Wang & Jing He  
Xiaolan & Franlyn Wang  
Liane & Glenn Watson  
Megan (Monro '84) & Gordon Watt  
Kerry & Peter Wickenden  
Carol & Stuart Willingham  
Meghan & Stuart Wilson  
Felicity & Adrian Wischer  
Carly & Ben Wood  
Lou Woods  
Xiaoling Xu & Yanzhong Chen  
Haiying Yand & Xin Dai  
Yan Hong Zhang & Bing Tong Wang

# From the Archives



Anne Mulholland was a staff member at Toorak College for over ten years. After retiring Anne was made an honorary Collegian and was asked to join the Archives Committee. She has been a very consistent contributor even after moving to Williamstown. She travelled down on the train four times a year for archives working bees. Her skills at researching and writing copy are very good. Anne has now retired from active involvement in the Archives Committee. We had a very enjoyable celebration and sent her a gift copy of the publication 'Tradition, Belonging and Spirit'.

Anne reflected on archives work in the following way:

*'My departure occurs at a time when the School now values keeping an accurate and up to date archives collection and supports that with a staff allocation and the appropriate physical facilities required to maintain the collection. I agree that this is a valuable asset for any organisation which takes its past seriously as well as its present and its future.'*

While the Archives Committee were researching the history of Wardle House for the 60th anniversary celebration, the making of peg dolls as part of a House competition kept recurring. It was a very strong fun event that ran throughout most of the 1960s and 1970s. The current Head of Wardle House was keen to re-establish this as part of the celebration. All children at Wardle House were encouraged to participate. The children came up with very current ideas of how to represent characters like Superman and other super heroes as a peg doll. A group from the Archives Committee had the very difficult job of judging the results for this very successful event.

### Mrs Carolyn Such

Archives Committee



## CALLING 6TH FORM 1975!

Do you recognise this? This tray was donated by you to Miss Cerutti on her retirement as Principal of the School.

It was recently donated to the Toorak College Archives by Mrs Gwenda Ross (Miss Jones) a one-time teacher at the School.

Miss Cerutti and Mrs Ross maintained a lasting friendship after they had both retired from the School and Miss Cerutti put the tray in the hands of Mrs Ross for safekeeping. It has now been returned to its 'home' in the Toorak College Archives Centre.



# Events Calendar

We extend a warm welcome to all members of the Toorak College community to attend these special events.



## 2018 PARENT INFORMATION SERIES

### Gratitude, Dannielle Miller

Event date: Tuesday 6 February, 7:00pm - 9:00pm  
Event location: Mary Herring Hall, Toorak College  
Year 5-12 parents are invited to attend.

## 2018 PARENT INFORMATION SERIES

### Bringing the best out of children: Parenting that makes dreams reality, Anthony Semann

Event date: Thursday 8 February, 6:45pm-7:30pm  
Event location: Maclean Hall, Toorak College  
ELC - Year 4 parents are invited to attend.

## WILDERNESS SHIELD

Event date: Friday 9 February, 5:00pm-8:00pm  
Event location: Toorak College  
Toorak Collegians and Year 12 students are invited to attend.

## SUMMER FOOD FESTIVAL

Event date: Friday 16 February, 6:00pm-8:30pm  
Event location: Lawns outside Mary Herring Hall  
Community event – all families welcome.

## PARENTS & FRIENDS ASSOCIATION AGM

Event date: Wednesday 21 February, 7:00pm  
Event location: Norman Carson Library, Toorak College  
All parents and welcome to attend.

## SCIENCE AND TECHNOLOGY CENTRE GALA EVENING

Event date: Friday 23 February, 7:00pm-10:00pm  
Event location: Cloisters, Toorak College  
All parents, Collegians and Year 9 to Year 12 students are welcome to attend.

## OPEN DAY AND SCHOLARSHIP TESTING

Event date: Saturday 3 March, 8:00am-12:30pm  
Event location: Norman Carson Library, Toorak College  
Year 3, 2019 Scholarships will be held.

## FOUNDERS' DAY SERVICE

Event date: Friday 20 April  
Event location: Marjorie Williams Centre, Toorak College  
Whole school event.

## MOTHER'S DAY BREAKFAST

Event date: Friday 11 May, 7:00am-8:30am  
Event location: Mary Herring Hall, Toorak College  
Toorak College mothers and guardians are invited to attend with their children.

## 2018 PARENT INFORMATION SERIES

### Cyber Safety, Susan McLean

Event date: Wednesday 16 May, 7:00pm-9:00pm  
Event location: Mary Herring Hall, Toorak College  
Year 5-12 parents are invited to attend.

## 10, 20, 30 AND 40 YEAR REUNION

Event date: Saturday 19 May, 11:30am-2:30pm  
Event location: Cloisters, Toorak College  
Classes of 1978, 1988, 1998 and 2008 are invited to attend.

## TOORAK COLLEGIANS AGM

Event date: Sunday 27 May 2:00pm-4:00pm  
Event location: Drawing Room, Toorak College  
Toorak Collegians are invited to attend.

## ALICE SLOAN WALKS OF LIFE

Event date: Friday 1 June, 7:00am-8:30am  
Event location: Marjorie Williams Centre, Toorak College  
Community event – all welcome.



# TC SNIPPETS



Students used their thinking and problem-solving skills as they battled it out in Chess competitions.



Our community was entertained by our talented students at Speech Night in October.



The Christmas spirit produced some beautiful artworks from our Year 2 students.



Our teams of dedicated cyclists braved the Great Victorian Bike Ride with great success.



Our HPV teams had some great results at the RACV Energy Breakthrough Challenge in Maryborough.



## IN MEMORY OF GEORGIA FORAN

The Toorak College Board of Directors, Principal, Staff, Students and Parent Community express their deepest sympathy to Georgia's family. Our Schools' emblem, the daisy, with its bright yellow centre and radiating white petals is reflective of Georgia's beauty, loyalty and joy. She will be sadly missed by all who knew her. Rest in Peace.



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