

# Early Learning Centre – Kindergarten 3 year old

Who we are	How we express ourselves	Sharing the planet	How we organise ourselves
<p>Term 1 and ongoing Summary: Identity and community EYLF Foci: Learning outcome 1 children have a strong sense of identity.</p>	<p>Term 4 Summary: Imagination, communication and creative Expression. Tie into concert. EYLF Foci: 4 and 5 EYLF communication, learning.</p>	<p>Term 3 Summary: Wardle House Anniversary Celebrations <b>EYLF Foci:</b> EYLF 2 Children are connected with and contribute to their world</p>	<p>Term 2 and ongoing Summary: Play EYLF Foci: STEM EYLF 3 and 4 Children are confident and involved learners. Children have a strong sense of wellbeing.</p>
<p><b>Central Idea:</b> Being part of a community helps us to develop who we are.</p>	<p><b>Central Idea:</b> We communicate in different ways.</p>	<p><b>Central Idea:</b> Our family stories make us unique</p>	<p><b>Central Idea:</b> Play helps us to explore new ways to design and use our learning spaces.</p>
<p>Concepts: Change, perspective and connection.</p>	<p>Concepts: Perspective and connection.</p>	<p>Concepts: Change and reflection.</p>	<p>Concepts: Form, function and responsibility.</p>
<p>Learner Profile: Caring and open-minded.</p>	<p>Learner Profile: Communicators, risk takers and reflective.</p>	<p>Learner Profile: Principled and balanced.</p>	<p>Learner Profile: Thinkers, inquirers and knowledgeable.</p>
<p>Attitudes: Empathy, tolerance and cooperation.</p>	<p>Attitudes: Creativity and confidence.</p>	<p>Attitudes: Appreciation and respect.</p>	<p>Attitudes: Curiosity, enthusiasm and creativity.</p>
<p>Approaches to Learning Thinking: dialectical thought, evaluation. Social: adopting a variety of group roles, respecting others, cooperating. Communication: listening, nonverbal communication, speaking. Self Management: codes of behaviour, safety, informed choices. Research: observing, formulating questions.</p>	<p>Approaches to Learning Thinking: synthesis, comprehension Social: group decision making, adopting a variety of group roles. Communication: writing and presenting. Self Management: time management and organisation. Research: planning and presenting.</p>	<p>Approaches to Learning Thinking: metacognition. Social: resolving conflict. Communication: listening, speaking, presenting, reading Self Management: informed choices, healthy lifestyles. Research: all.</p>	<p>Approaches to Learning Thinking : acquisition of knowledge, application, analysis. Social: cooperating, accepting responsibility. Communication: reading, viewing. Self Management: gross and fine motor skills, spatial awareness. Research: Formulating questions, collecting, organising and interpreting data.</p>

# Early Learning Centre – Pre Prep 4 year old

Who we are	How the world works	How we express ourselves	Sharing the planet
<p>Term 1 Summary: Belonging, community and collaboration. Essential Agreement, identity and ELC picnic. EYLF Foci: Building relationships; community/learning.</p>	<p>Term 4 Summary: Sustainability, creativity and STEAM focus EYLF Foci: Creative use of materials.</p>	<p>Term 3 Summary: Celebrating our personal stories and school history. EYLF Foci: Reflection (identity and wellbeing)</p>	<p>Term 2 Summary: Natural environment EYLF Foci: Exploring and caring for our environment.</p>
<p><b>Central Idea:</b> Working together helps us to learn about ourselves and each other.</p>	<p><b>Central Idea:</b> Materials can be used in different ways.</p>	<p><b>Central Idea:</b> Stories allow for reflection and celebration.</p>	<p><b>Central Idea:</b> Together we appreciate and care for our environment.</p>
<p>Concepts: Connection, perspective and causation.</p>	<p>Concepts: Form, change and function.</p>	<p>Concepts: Perspective, connection and reflection.</p>	<p>Concepts: Responsibility and change.</p>
<p>Learner Profile: Caring, open minded and communicators.</p>	<p>Learner Profile: Inquirers and knowledgeable.</p>	<p>Learner Profile: Balanced, risk takers and reflection.</p>	<p>Learner Profile: Principled and thinkers.</p>
<p>Attitudes: Respect, cooperation and empathy.</p>	<p>Attitudes: Creativity and enthusiasm.</p>	<p>Attitudes: Tolerance and confidence</p>	<p>Attitudes: Appreciation and curiosity.</p>
<p>Approaches to Learning Thinking: application. Social: cooperation. Communication: listening, speaking and non verbal communication. Self Management: codes of behaviour and informed choices. Research: observing and formulating questions.</p>	<p>Approaches to Learning Thinking: synthesis. Social: resolving conflict and group decision making. Communication: speaking and presenting. Self Management: gross and fine motor and spatial awareness. Research: presenting research finding.</p>	<p>Approaches to Learning Thinking: comprehension, dialectical thought and metacognition. Social: respecting others. Communication: all. Self Management: organisation and time management. Research: formulating questions.</p>	<p>Approaches to Learning Thinking: evaluation and analysis. Social: accepting responsibility and group decision making. Communication: reading, writing and viewing. Self Management: healthy lifestyle, codes of behaviour and informed choices. Research: observing, collecting, recording, organising and interpreting data.</p>

# Prep

Who we are	How the world works	How we express ourselves	Where we are in place and time	Sharing the planet	How we organise ourselves
Terms 1/2 Summary: Behaviour and relationships. AC Foci: Health and PE.	Term 3 Summary: Senses AC Foci: Science.	Term 4 Summary: Imagination AC Foci: Design and Technologies, Visual Arts.	Terms 3/4 Summary: Homes AC Foci: HASS.	Term 2 Summary: Indigenous connections. Sharing resources with others (connect to seasons and the basic needs of others). AC Foci: HASS; Social Science/ Science.	Term 1 Summary: Personal and group organisation AC Foci: Health and PE, Digital technologies.
<b>Central Idea: The way we behave affects our relationships with others.</b>	<b>Central Idea: We learn about the world using our senses.</b>	<b>Central Idea: Our imagination allows us to express ourselves creatively.</b>	<b>Central Idea: My history and where I come from makes me, me.</b>	<b>Central Idea: People look after places that are special to them.</b>	<b>Central Idea: Organisation affects our daily lives.</b>
Concepts: Form, connection and responsibility.	Concepts: Function, causation and connection.	Concepts: Function, perspective and reflection.	Concepts: Function, reflection, and connection.	Concepts: Responsibility, causation and perspective.	Concepts: Form, function and change.
Learner Profile: Principled, balanced, caring and reflective.	Learner Profile: Inquirers and risk-takers.	Learner Profile: Communicators, open-minded and risk takers.	Learner Profile: Inquirers, knowledgeable, communicators and open-minded.	Learner Profile: Knowledgeable, thinkers, caring and balanced.	Learner Profile: Thinkers, principled and reflective.
Attitudes: Empathy, integrity and tolerance.	Attitudes: Appreciation, curiosity and confidence.	Attitudes: Commitment, creativity and appreciation.	Attitudes: Appreciation, empathy and tolerance.	Attitudes: Appreciation, curiosity and respect.	Attitudes: Independence, cooperation and enthusiasm.
Approaches to Learning Thinking: analysis and metacognition. Social: adopting a variety of roles and group decision making. Communication: listening, speaking and nonverbal communication. Self management: codes of behaviour and informed choices. Research: planning and interpreting data.	Approaches to Learning Thinking: acquisition of knowledge and comprehension. Social: accepting responsibility and resolving conflict. Communication: listening and nonverbal communication. Self management: fine motor skills. Research: formulating questions.	Approaches to Learning Thinking: synthesis, evaluation and dialectical thought. Social: respecting others and cooperation. Communication: viewing, presenting and nonverbal communication. Self Management: gross motor skills, fine motor skills and spatial awareness. Research: formulating questions and observing.	Approaches to Learning Thinking: acquisition of knowledge and evaluation Social: cooperation, resolving conflict and group decision making. Communication: listening, speaking and reading. Self Management: organisation, time management and codes of behaviour. Research: collecting, organising and interpreting data.	Approaches to Learning Thinking: acquisition of knowledge. Social: accepting responsibility. Communication: reading and writing. Self Management: informed choices. Research: formulating questions and observing.	Approaches to Learning Thinking: application. Social: accepting responsibility. Communication: speaking. Self Management: organisation. Research: observing.

# Year 1

Who we are	How the world works	How we express ourselves	Where we are in place and time	Sharing the planet	How we organise ourselves
Term 1 Summary: Safety AC Foci: Health and PE.	Term 2 Summary: Weather AC Foci: HASS.	Term 1/2 Summary: Pattern and self expression AC Foci: Digital Technologies, The Arts, Mathematics.	Term 2/3 Summary: Environments Community Spaces and their manmade and natural features. AC Foci: HASS; Science	Term 4 Summary: Habitats and ecosystems AC Foci: Science, English, Maths.	Term 3/4 Summary: Communities and celebrations. AC Foci: Health and PE.
<b>Central Idea: Responsible choices can protect our safety.</b>	<b>Central Idea: Weather conditions impact our lives and the environment.</b>	<b>Central Idea: Patterns can be used to express ideas (and emotions).</b>	<b>Central Idea: The features of a place provide evidence of change.</b>	<b>Central Idea: Living things live in places where their needs are met.</b>	<b>Central Idea: A community is a group of people with something in common.</b>
Concepts: Responsibility, connection and causation.	Concepts: Function, change and connection.	Concepts: Form, perspective and reflection.	Concepts: Form, function, and change.	Concepts: Function, responsibility and connection.	Concepts: Causation and connection.
Learner Profile: Balanced, reflective and risk-takers.	Learner Profile: Inquirers, knowledgeable and thinkers.	Learner Profile: Communicators and open-minded.	Learner Profile: Caring and reflective.	Learner Profile: Principled and caring.	Learner Profile: Thinkers and balanced.
Attitudes: Cooperation and independence.	Attitudes: Appreciation and curiosity.	Attitudes: Appreciation and creativity.	Attitudes: Appreciation.	Attitudes: Commitment and respect.	Attitudes: Creativity, respect and independence.
Approaches to Learning Thinking: appreciation, evaluation and metacognition. Social: Accepting responsibility, adopting a variety of group roles, resolving conflict, respecting others and cooperation. Communication: listening and nonverbal communication skills. Self Management: organisation, safety, healthy lifestyle. Research: observing and presenting research findings.	Approaches to Learning Thinking: acquisition of knowledge, comprehension and analysis. Social: accepting responsibility and group decision making. Communication: reading, viewing, presenting and nonverbal communication. Self Management: organisation, time management, safety and informed choices. Research: observing, collecting and recording data, organising data and presenting research findings.	Approaches to Learning Thinking: acquisition of knowledge and dialectical thought. Social: respecting others. Communication: viewing, presenting and nonverbal communication. Self Management: fine motor skills and spatial awareness. Research: observing and interpreting data.	Approaches to Learning Thinking: application, dialectical thought and metacognition. Social: accepting responsibility. Communication: speaking and reading. Self Management: safety, codes of behaviour and informed choices. Research: formulating questions, observing, collecting, recording, organising data and presenting research findings.	Approaches to Learning Thinking: acquisition of knowledge. Social: accepting responsibility. Communication: presenting and writing. Self Management: organisation, time management and healthy lifestyle. Research: observing collating and recording data.	Approaches to Learning Thinking: analysis and synthesis. Social: cooperation and decision making. Communication: viewing, presenting and nonverbal communication. Self Management: fine motor skills, spatial awareness and codes of behaviour. Research: planning and presenting research findings.

# Year 2

Who we are	How the world works	How we express ourselves	Where we are in place and time	Sharing the planet	How we organise ourselves
<p>Term 1 Summary: Healthy minds, bodies and choices. AC Foci: Health and PE, Design and Technology and Science.</p>	<p>Term 2 Summary: Simple machines - forces, gravity, push and pull. AC Foci: Science; Design and Digital Technologies.</p>	<p>Term 3 Summary: Communication (thoughts, ideas, beliefs and attitudes). Connecting through communication. AC Foci: HASS, Physical Education (movement) and Digital Technologies.</p>	<p>Terms 3/4 Summary: History, biographies of significant people. AC Foci: HASS (History) and Digital Technologies.</p>	<p>Term 4 Summary: Cycles and sustainability. AC Foci: Chemical Science (Biology and Earth Sciences), HASS (Geography and Digital Technologies).</p>	<p>Term 2 Summary: Transport AC Foci: History, Design and Technologies and Science.</p>
<p><b>Central Idea: The health of our minds and bodies impact on daily life.</b></p>	<p><b>Central Idea: Simple machines help us work and play.</b></p>	<p><b>Central Idea: People communicate in many ways to connect and be understood by others.</b></p>	<p><b>Central Idea: My place tells me about the past and present.</b></p>	<p><b>Central Idea: Water is essential for survival.</b></p>	<p><b>Central Idea: Transport is directly linked to the needs of a community.</b></p>
<p>Concepts: Form, function and responsibility.</p>	<p>Concepts: Form, function and causation.</p>	<p>Concepts: Connection and perspective.</p>	<p>Concepts: Causation, change and reflection.</p>	<p>Concept: Form and responsibility.</p>	<p>Concept: Function and connection.</p>
<p>Learner Profile: Communicators, thinkers and balanced.</p>	<p>Learner Profile: Principled, risk-takers and thinkers.</p>	<p>Learner Profile: Communicators, open-minded and reflective.</p>	<p>Learner Profile: Knowledgeable and reflective</p>	<p>Learner Profile: Inquirers, open-minded and caring.</p>	<p>Learner Profile: Inquirers and knowledgeable.</p>
<p>Attitudes: Commitment, empathy and integrity.</p>	<p>Attitudes: Curiosity, independence and respect.</p>	<p>Attitudes: Appreciation, confidence and tolerance.</p>	<p>Attitudes: Appreciation, curiosity and respect.</p>	<p>Attitudes: Independence, respect and tolerance.</p>	<p>Attitudes: Cooperation, creativity and enthusiasm.</p>
<p>Approaches to Learning Thinking: metacognition, analysis and evaluation. Social: accepting responsibility, respecting others, cooperation and adopting a variety of roles. Communication: reading, writing, presenting, resolving conflict and viewing. Self Management: gross motor skills, fine motor skills, time management, informed choices and healthy lifestyle. Research: planning, collecting, organising and interpreting data.</p>	<p>Approaches to Learning Thinking: acquisition of knowledge. Social: cooperation and group decision making. Communication: viewing, presenting and reading. Self Management: gross motor, fine motor, spatial awareness, safety and organisation. Research: formulating questions, collecting organising, interpreting data and presenting research findings.</p>	<p>Approaches to Learning Thinking: comprehension, application and dialectical thought. Social: respecting others. Communication: listening, reading, speaking and nonverbal communication skills. Self Management: codes of behaviour. Research: observing.</p>	<p>Approaches to Learning Thinking: comprehension and application. Social: respecting others. Communication: listening, speaking and reading. Self Management: codes of behaviour. Research: observing.</p>	<p>Approaches to Learning Thinking: comprehension, Analysis and synthesis. Social: accepting responsibility. Communication: speaking, presenting and nonverbal communication. Self Management: fine motor skills and spatial awareness. Research: formulating questions, collecting organising, interpreting data and presenting research findings.</p>	<p>Approaches to Learning Thinking: acquisition of knowledge. Social: accepting responsibility, resolving conflict and adopting a variety of roles. Communication: writing, viewing and presenting. Self Management: spatial awareness, organisation and time management. Research: planning, collecting organising, interpreting data and presenting research findings.</p>

# Year 3

Who we are	How the world works	How we express ourselves	Where we are in place and time	Sharing the planet	How we organise ourselves
Term 1 Summary: Perspective AC Foci: Health; English; HASS	Term 4 Summary: Earth; seasonal change; day and night. AC Foci: Geography, Science and History.	Terms 1/2 Summary: Language and communication. AC Foci: English.	Term 3 Summary: Celebrations and communities changing over time. AC Foci: Health and PE; History.	Term 2 Summary: Renewable energy and heat. AC Foci: Science and Digital Technology.	Terms 3/4 Summary: Understanding our country. AC Foci: Health and PE; Geography.
<b>Central Idea: Learning to respect other people's perspectives helps us to live together.</b>	<b>Central Idea: The Earth is impacted by light and dark.</b>	<b>Central Idea: Language devices can be used to convey a message.</b>	<b>Central Idea: People celebrate the contributions of their communities, past and present.</b>	<b>Central Idea: Creating renewable resources impacts our planet.</b>	<b>Central Idea: Australian communities can be organised based on their location.</b>
Concepts: Perspective, responsibility and reflection.	Concepts: Form, function, causation and change.	Concepts: Form, function, and causation.	Concepts: Form, function and connection.	Concepts: Function, change and responsibility.	Concepts: Causation, connection and change.
Learner Profile: Open-minded, communicators and reflective.	Learner Profile: Thinkers, inquirers and reflective.	Learner Profile: Communicators, thinkers and open-minded.	Learner Profile: Knowledgeable, caring and balanced.	Learner Profile: Risk-takers, inquirers and principled.	Learner Profile: Inquirers, knowledgeable and balanced.
Attitudes: Empathy, cooperation and tolerance.	Attitudes: Commitment, independence and curiosity.	Attitudes: Confidence, independence and enthusiasm.	Attitudes: Appreciation, commitment and enthusiasm.	Attitudes: Creativity and curiosity.	Attitudes: Empathy, curiosity, appreciation and respect.
Approaches to Learning Thinking: comprehension dialectical thought. Social: cooperation, respect and responsibility. Communication: writing, listening and speaking. Self Management: codes of behaviour and informed choices. Research: formulating questions and observing.	Approaches to Learning Thinking: application synthesis and evaluation. Social: respecting others, group decision making, adopting a variety of groups roles. Communication: listening, speaking, viewing, writing and presenting. Self Management: fine motor, spatial awareness and organisation safety. Research: formulating questions, observing, planning and presenting research findings.	Approaches to Learning Thinking: metacognition, synthesis and comprehension. Social: respecting others. Communication: speaking, reading and presenting. Self Management: fine motor skills and time management. Research: planning and presenting.	Approaches to Learning Thinking: application and synthesis. Social: group decision making, and adopting a variety of group roles. Communication: reading and presenting. Self Management: gross motor skills and organisation. Research: planning, collecting, recording, organisation and interpreting data.	Approaches to Learning Thinking: analysis, synthesis and evaluation. Social: accepting responsibility and group decision making. Communication: listening, speaking and presenting. Self Management: organisation, time management and safety. Research: planning, collecting and presenting data.	Approaches to Learning Thinking: acquisition of knowledge and evaluation. Social: respecting others. Communication: listening, speaking, reading, writing and presenting. Self Management: healthy lifestyle and informed choices. Research: collecting, organising and presenting data.

# Year 4

Who we are	How the world works	How we express ourselves	Where we are in place and time	Sharing the planet	How we organise ourselves
Term 1 Summary: Human characteristics. AC Foci: Health and PE.	Term 3/4 Summary: Scientific method and transformation of Earth's surface. AC Foci: HASS.	Term 4 Summary: Stories. AC Foci: Digital technologies, Design, HASS and English.	Term 3 Summary: Journeys and explorers. AC Foci: HASS.	Term 2 Summary: Life cycles and food chain. AC Foci: Science, Geography.	Term 1/2 Summary: Systems (including camp). AC Foci: Design and Technology; Health and PE.
<b>Central Idea: Communities evolve through interactions.</b>	<b>Central Idea: Patterns exist in structures.</b>	<b>Central Idea: Stories provide a window for the beliefs and ideas of others.</b>	<b>Central Idea: Exploration leads to discovery.</b>	<b>Central Idea: Living things coexist in the environment.</b>	<b>Central Idea: Human made systems help society to function.</b>
Concepts: Function and perspective. Related concepts: Community, connections and group.	Concepts: Form and causation. Related concepts: Scientific inquiry.	Concepts: Function and connection. Related concepts: Storytelling, oral traditions and values.	Concepts: Reflection and connection. Related concepts: Action, impact, journey, exploration and new places.	Concepts: Change and causation. Related concepts: Adaptation and evolution.	Concepts: Causation and responsibility. Related concepts: Need, ownership and sustainability.
Learner Profile: Communicators, open-minded and reflective.	Learner Profile: Thinkers and balanced.	Learner Profile: Thinkers, open-minded and communicators.	Learner Profile: Reflective and communicators.	Learner Profile: Knowledgeable and reflective.	Learner Profile: Inquirers and principled.
Attitudes: Commitment and respect.	Attitudes: Commitment, independence, cooperation and curiosity.	Attitudes: Creativity and tolerance.	Attitudes: Enthusiasm and confidence.	Attitudes: Appreciation.	Attitudes: Cooperation and curiosity.
Approaches to Learning Thinking: comprehension, metacognition and analysis. Social: accepting responsibility, respecting others and resolving conflict. Communication: listening and nonverbal. Self Management: time management, codes of behaviour, healthy lifestyle and organisation. Research: interpreting data.	Approaches to Learning Thinking: application, acquisition of knowledge and comprehension. Social: adopting a variety of roles. Communication: listening, speaking, viewing, writing and presenting. Self Management: time management, informed choices and safety. Research: observing, collecting, organising and interpreting data.	Approaches to Learning Thinking: comprehension, dialectical thought. Social: respecting others. Communication: reading, writing, speaking and listening. Self Management: organisation, time management, gross and fine motor skills. Research: Interpreting data.	Approaches to Learning Thinking: acquisition of knowledge and evaluation. Social: accepting responsibility and cooperation. Communication: speaking, listening and presenting. Self Management: time management and spatial awareness. Research: presenting research findings.	Approaches to Learning Thinking: synthesis and evaluation. Social: respecting others. Communication: writing and speaking. Self Management: time management, making informed choices Research: formulating questions and presenting research findings.	Approaches to Learning Thinking: synthesis and evaluation. Social: cooperating and group decision making. Communication: viewing and presenting. Self Management: safety and informed choices. Research: formulating questions and interpreting data.

# Year 5

Who we are	How the world works	How we express ourselves	Where we are in place and time	Sharing the planet	How we organise ourselves
Term 3 Summary: Identity. AC Foci: Health, PE, Digital Technologies and English.	Term 3/4 Summary: Chemical Science – changes (solids, liquids and gases). AC Foci: Chemical Science and Digital Technologies.	Term 2 Summary: Advertising techniques to persuade. AC Foci: Design and Technology; English.	Term 1/ 2 Summary: Migration AC Foci: HASS and English.	Term 1 Summary: Peace, conflict resolution and essential agreements. AC Foci: HASS, Health and Well being.	Term 4 Summary: Entrepreneurship AC Foci: Mathematics; HASS; Social Science and Design Technologies.
<b>Central Idea: Our character is influenced by people and places.</b>	<b>Central Idea: The natural world has laws and properties that explain changes to states of matter.</b>	<b>Central Idea: Advertising is a powerful tool that can shape our beliefs, ideas and opinions.</b>	<b>Central Idea: Australia's colonial story has shaped our identity.</b>	<b>Central Idea: We have rights and responsibilities as global citizens.</b>	<b>Central Idea: Businesses provide goods and services to satisfy the needs and wants of society.</b>
Concepts: Connection, causation and perspective. Related concepts: Relationships, consequences and opinions.	Concepts: Form, function and change. Related concepts: Engagement, creativity, innovation and problem solving.	Concepts: Causation, perspective and reflection. Related concepts: Persuasion, opinion and subjectivity.	Concepts: Causation, change and connection. Related concepts : Prejudice, impact, opinion and culture.	Concepts: Form, responsibility and change. Related concepts: Transformation, impact and digital footprint.	Concepts: Causation, function and connection. Related concepts: Role, purpose and organisation.
Learner Profile: Balanced, open-minded and caring.	Learner Profile: Risk-takers, thinkers, knowledgeable and inquirers.	Learner Profile: Communicators, thinkers and reflective.	Learner Profile: Open-minded, reflective and inquirers.	Learner Profile: Principled, caring and balanced.	Learner Profile: Balanced, thinkers and principled
Attitudes: Respect, tolerance, appreciation and confidence.	Attitudes: Curiosity and independence.	Attitudes: Curiosity, confidence and integrity.	Attitudes: Respect, tolerance, appreciation and empathy.	Attitudes: Commitment, appreciation and respect.	Attitudes: Commitment, cooperation, enthusiasm and independence.
Approaches to Learning Thinking: acquisition of knowledge, dialectical thought and metacognition. Social: respecting others. Communication: listening, speaking, viewing and presenting. Self Management: healthy lifestyle and informed choices. Research: formulating questions, collecting, recording, organising and interpreting data and presenting research findings.	Approaches to Learning Thinking: analysis, synthesis and evaluation. Social: group decision making and accepting responsibility. Communication: reading, writing and presenting. Self Management: safety, organisation and time management. Research: presenting research findings, observing.	Approaches to Learning Thinking: comprehension, analysis and dialectical thought. Social: cooperation and group decision making. Communication: viewing, presenting and nonverbal communication. Self Management: codes of behaviour and informed choices. Research: formulating questions, observing and planning.	Approaches to Learning Thinking: acquisition of knowledge and application. Social: accepting responsibility and cooperation. Communication: reading and writing. Self Management: organisation and time management. Research: formulating questions and presenting research findings.	Approaches to Learning Thinking: synthesis, comprehension and dialectical thought. Social: group decision making. Communication: listening, speaking, reading, viewing and writing. Self Management: spatial awareness and informed choices. Research: collecting, recording, organising and interpreting data.	Approaches to Learning Thinking: application. Social: responsibility, cooperation, resolving conflict, group decision making, adopting a variety of roles. Communication: presenting. Self Management: gross motor skills and organisation, time management. Research: planning.

# Year 6

Who we are	How the world works	How we express ourselves	Where we are in place and time	Sharing the planet	How we organise ourselves
Term 3 Summary: Belief and value systems. AC Foci: HASS; Civics and citizenship and English.	Term 3/4 Summary: Exhibition AC Foci: Science and Design and Technology.	Term 2 Summary: Year 6 Musical Production AC Foci: Health and PE; Design Technology; English; Visual and Performing Arts.	Term 2 Summary: Global Indigenous cultures and their connection to the environment. AC Foci: HASS	Term 1 Summary: Sustainability and resources AC Foci: Science, environment and sustainability.	Term 1 Summary: Social and political development of Australia AC Foci: HASS; Digital technologies and Health.
<b>Central Idea: People make connections through beliefs, values and experiences.</b>	<b>Central Idea: Student developed.</b>	<b>Central Idea: The Arts allow us to develop characters, connect with others and express our individuality.</b>	<b>Central Idea: Indigenous cultures may be shaped by the environment.</b>	<b>Central Idea: Sustainable environments depend on access to and allocation of resources.</b>	<b>Central Idea: Governing systems provide organisation and common services.</b>
Concepts: Connection, perspective and causation. Related concepts: Beliefs, opinions, interpretation and behaviour.	Concepts: All	Concepts: Connection, reflection, form and function. Related concepts: Relationships and interpretation.	Concepts: Change, causation and connection. Related concepts: Environment, culture and indigenous peoples.	Concepts: Responsibility, change and causation. Related concepts: Impact and transformation.	Concepts: Function, connection and responsibility. Related concepts: Equality, citizenship, governance, law and politics.
Learner Profile: Open-minded and reflective.	Learner Profile: All	Learner Profile: Risk-takers and communicators.	Learner Profile: Knowledgeable and inquirers.	Learner Profile: Inquirers and thinkers.	Learner Profile: Principled and knowledgeable.
Attitudes: Respect, tolerance and empathy.	Attitudes: All	Attitudes: Enthusiasm, creativity and confidence.	Attitudes: Independence and curiosity.	Attitudes: Appreciation.	Attitudes: Commitment, Integrity and cooperation.
Approaches to Learning Thinking: dialectical thought, comprehension and application. Social: respecting others and resolving conflict. Communication: listening and nonverbal communication. Self Management: organisation and codes of behaviour. Research: formulating questions and observing.	Approaches to Learning Thinking: All Social: All Communication: All Self Management: All Research: All	Approaches to Learning Thinking: application. Social: adopting a variety of group roles and cooperating. Communication: All Self Management: codes of behaviour, gross motor and spatial awareness. Research: organising data and planning.	Approaches to Learning Thinking: comprehension and metacognition. Social: respecting others and resolving conflict. Communication: reading, listening and presenting. Self Management: codes of behaviour and organisation. Research: collecting and recording data.	Approaches to Learning Thinking: acquisition of knowledge and analysis. Social: respecting others, cooperating. Communication: presenting and viewing. Self Management: time management and informed choices. Research: formulating questions and collecting data.	Approaches to Learning Thinking: acquisition of knowledge. Social: cooperating and group decision making. Communication: writing and presenting. Self Management: healthy lifestyle and informed choices. Research: observing and presenting research findings.