

FREQUENTLY ASKED QUESTIONS

Why should our family choose Trinity?

Trinity is a well-established P-12 college on the Gold Coast providing a caring and nurturing Christian environment. Trinity supports and caters for all students, regardless of their learning style, allowing them to explore and develop their own unique passions and areas of excellence no matter where they lie. This allows them to achieve their own personal best and prepares them to serve as responsible, globally-connected citizens. We have two purpose-built campuses (an Early Learning and Junior Years campus, and a Middle and Senior Years campus) which allow for a personalised approach and ensure your child/children are recognised for the individuals they are, not simply as another number in a vast sprawl of students. The college has agile learning spaces which promote the development of 21st century skills such as creativity, collaboration, communication and critical thinking through inquiry and problem based learning with exceptional staff. We teach the child holistically to produce well rounded students by focusing on teaching the head, heart and hand.

I'm unsure about the two-campus set up. Can you tell me how that really works and how do the students transition from the Junior Campus over to the Middle and Senior Campus?

Although Trinity operates across two campuses, we are still one college. The two campuses are located within close proximity to each other physically and are also positioned closely through an overarching executive team which ensures that the overall vision of each campus is aligned. We offer an internal bus system between the campuses to facilitate a one-stop-drop for parents with children across both campuses.

- *Each campus is a purpose-built community with age-appropriate facilities to match the specific needs of the students on the campus. Having two campuses has many benefits including environments designed to cater for the needs of the specific age/stage of the student's development. The Junior Years campus provides a smaller community for the Junior Years students allowing them to feel safe and establish friendships across year levels. The Year 4 and 5 students' transition to the other campus begins with them participating in APS training and competition. The Year 5 students spend a full day on the Ashmore Rd campus experiencing life in Middle Years to prepare them for the transition and to instill a sense of excitement and anticipation in them.*

- Each campus has its own age-appropriate swimming pool, library, art room, HUB, cafeteria and playing fields offering a low ratio of students to state-of-the-art facilities.
- Transition involves students being involved in APS sport and travelling to the other campus for sport regularly
- Many opportunities are provided for students from the Junior Campus to engage with Middle and Senior Years students within the pastoral care, academic and co-curricular programs of the College, allowing students to become familiar with the staff, students and facilities of the Ashmore Campus. Students in Year 5 undertake a tour of the Ashmore Campus and a Year 5 Parent Information Evening at the Ashmore Campus provides a detailed overview of Year 6. In Term 1, the Year 6 students are mentored by Year 11 students as part of the Peer Support Australia program in order to gain an understanding of the values, ethos, procedures and policies of the Ashmore Campus.
- We have one data system to track students and allow data to be transferred easily
- Whole of college events are held to foster and build community spirit
- Our Teaching and Learning framework aims to build continuity across the learning and teaching program

What's your discipline policy, from the Junior Years through to Middle and Senior Years?

- We have a relational management approach, working on the importance of building relationships, restoring relationships and pastoral care teaching programs to ensure emotional and social capabilities are taught from Prep all the way to Year 12.
- Through a restorative session children are encouraged to question their behaviour and the impact their behavior has. Communication between students, teachers and parents is a vital part of this policy. Trinity uses a restorative approach to manage behaviour across Junior, Middle and Senior Years. The focus is on the harm that has been done and reconciliation. Students are supported by Pastoral Care teachers, Heads of Year and the Head of Pastoral Care as they work through this relational process.
- Service learning activities across the two campuses are offered so children get to experience the Ashmore Rd Campus. As the children move through the Junior Years they become more familiar and involved in activities on the Ashmore Rd campus through APS sport, Year 5 Experience Day. The interschool bus also allows students to travel from one campus to the other to meet siblings for an easier parent pickup.
- The college has moved away from the word "Discipline" policy as it imply a punitive system. We at Trinity focus on building, and retaining positive relationships both student to student and teacher to student. When there is a break down in such relationships we adopt a

restorative process to restore the relationship. This process may well include the decision about consequences for actions and these are often decided in collaboration with the students involved. This policy is seamless across both campuses.

- We have a strict uniform policy that students are required to adhere to. Trinity students are expected to wear their uniform with pride and to represent the college positively under all circumstances.

My child shows strength in academics and sports? How does Trinity ensure that he is challenged and what opportunities are there in these areas?

- In the Junior Years we offer a differentiated class program to ensure students are extended in all curriculum areas. We also offer small group English and Maths extension opportunities for Years 1-5 as well as extra-curricular opportunities in code clubs, maker spaces, chess and lunchtime clubs program
- In the Middle and Senior Years, students are extended in through a clear strategy designed to meet the needs of intellectually and academically talented students. They are offered a range of challenging, age-appropriate learning experiences clearly focused on improving outcomes. Unique to Trinity are our personalised pathways to learning ensuring that by Year 10, the unique talents of our students, be it academic, cultural or vocational, are nurtured through a dedicated path appropriate to their chosen form of education.
- Sport at Trinity Lutheran College is part of the holistic educational experience afforded to all students. Trinity proudly caters for all levels of athletes; with a vision and structure to effectively develop the skill set and performance level of all students. The sports program at Trinity is delivered via the following structures:
 - Junior Sport Skill Development (Prep to Year 3)
 - APS Sport (Year 4 to 6 and Year 7 to 12)
 - Non - APS Sport (e.g. Rowing)
 - Fitness (Stamina + Strength + Speed)
 - Development Squads / Extension Programs
 - Representative Sport (10 years to Open)

The Velocitas Sport Program provides an opportunity for students in Year 6 to 12 to be exposed to contemporary sport practices with respect to their relevant sport. Students engage in excursions (for example: Queensland Academy of Sport), guest lectures (for example: Olympian - Kerry McMaster), seminars (for example: Goal setting) and general pastoral care. An application process is initiated at the start of Term 1 each year, with any student eligible to apply.

My child needs support with his learning? What does Trinity provide and how?

- *Trinity specialises in this area. We have a highly qualified learning support team who are able to cater for specific learning needs.*
- *Our class teachers have experience in differentiating and providing targeted instruction for all students with individual goals. Learning support teachers provide support to class teachers and students and we offer intervention programs for specific learning needs. Each campus also has a Head of Pastoral Care responsible for seeing to the needs of all students.*
- *Trinity is well attuned with the needs of each individual student. The Learning Enhancement Department liaises with parents, students, teachers and specialists to develop programs for students to ensure they can achieve at their personal best. Learning Enhancement provides time for students to work with teachers and aides to assist them in navigating curriculum content and assignments.*
- *All learning tasks are differentiated and teachers work with individual students and provide valuable feedback to support their educational growth. Learning support is also provided to small groups of students who require extra support to gain the necessary literacy, numeracy and social emotional skills required.*
- *At Trinity we provide a differentiated program which takes into account the needs of all students. They are supported in small groups, individually and through the classroom teacher. Again their program is tailored to meet their specific learning needs and may look different for each child.*

I'm not sure what my daughter is interested in or where her talents will be? How does Trinity create an environment for her to explore?

- *A holistic inquiry-based approach to learning is provided where students can explore their academic, sporting and performing arts skills and talents. Students are encouraged to have a go and embrace new experiences, and the curriculum provides many opportunities to explore new learning areas in a safe and supportive environment. Regular testing and assessment will be shared with families to discuss talents and areas of growth.*
- *Trinity offers a wide variety of engaging subjects and activities for students to explore their gifts and abilities from Academia, a wide range of Performing Arts activities, Visual Arts, Service Learning projects, Sports, Hospitality, Design and Technology, Innovation Challenges, Public Speaking and Debating and many more. A strong House-based program including academic, cultural and sport competitions also helps students to discover their interests and enhance their skills and talents.*
- *Trinity also offers an extensive co-curricular program which caters for students of all levels and abilities and in which all students are encouraged to participate. These include dance, choir, bands,*

orchestras, various sporting teams, drama clubs, Stem and code clubs, chess clubs and many more.

Do students have to sit an entry test?

We do not ask new students to sit an entry test. Students are enrolled at the college by means of an interview with the appropriate college staff who will already have received and read school reports from previous schools attended. These reports offer us an insight into the academic strengths and challenges of each student.

Do you accept applications for enrolment during the academic year and what are your intake year levels?

Trinity Lutheran College accepts students at all year levels throughout the year and even mid-term, if places are available in the year level required.

Do you operate school buses to and from Trinity Lutheran College?

Yes, we operate bus services to and from the college on a daily basis covering a number of different suburbs in the Trinity Lutheran College catchment area. For further information, on bus routes please log on to <http://www.tlc.qld.edu.au/aboutus/buses>

Does Trinity Lutheran College have an Outside School Hours Care program?

Yes. Before and after school care services are offered to parents of enrolled students in our Early Learning Centre and our Junior Years who wish to take advantage of this facility. It operates from 7.00am – 9.00am and 2.30pm – 6.00pm each weekday during term time on a permanent or part-time basis. An application is necessary and fees are payable weekly.

Vacation Care is also available external as well as internal students each weekday, excluding public holidays, from 7.00am – 6.00pm.