

Results of National Assessment Program – Literacy and Numeracy 2016 Years 3, 5, 7 & 9 Results

In May this year, our Years 3, 5, 7 and 9 students sat for the compulsory National Assessment Program on Literacy and Numeracy for all Australian students in these year levels.

These tests results from the national literacy and numeracy tests will provide the schools, parents and students an important measure of how Australian students are performing in the content strands of numeracy, reading, writing, spelling, grammar and punctuation. At Trinity Lutheran College, our Years 3, 5, 7 and 9 teachers prepared the students through extensively scoped and sequenced units of work as well as by familiarising them with the sample test papers leading up to the tests.

The significantly better results in most areas compared with our state and national counterparts tabulated below are testimonies of the outstanding teaching practices and the well-constructed curriculum on offer at Trinity. Congratulations to the teachers and students of Years 3, 5, 7 and 9 for such outstanding literacy and numeracy results.

Year 3		2016 Average			
	National	Average Score (for Top State)	QLD mean	Trinity	Above state mean
Spelling	420	NSW 429	411	438	27
Writing	420	VIC 435	410	419	9
Grammar & Punctuation	436	VIC 447	433	473	40
Reading	425	ACT 440	420	454	34
Numeracy	402	VIC 413	397	432	35

Year 5		2016 Average			
	National	Average Score (for Top State)	State mean	Trinity	above state mean
Spelling	492	NSW 501	486	500	14
Writing	475	VIC 490	466	482	16
Grammar & Punctuation	505	ACT 512	506	519	13
Reading	501	ACT 513	500	519	19
Numeracy	492	VIC 502	488	526	38

Year 7		2016 Average			
	National	Average Score (for Top State)	State mean	Trinity	above state mean
Spelling	541	ACT 558	539	567	28
Writing	515	VIC 530	502	539	37
Grammar & Punctuation	540	ACT 552	537	584	47
Reading	541	ACT 558	539	564	25
Numeracy	549	VIC 556	546	582	36

Year 9		2016 Average			
	National	Average Score (for Top State)	State mean	Trinity	above state mean
Spelling	580	ACT 600	576	587	11
Writing	548	VIC 563	534	555	21
Grammar & Punctuation	570	ACT 588	569	571	2
Reading	580	ACT 600	575	604	29
Numeracy	588	ACT 597	581	608	27

- “national” denotes all students in that year level in Australia
- “top state” denotes all students in that year level in the state which has the highest average amongst all the states and territories
- “state” denotes all students in that year level in Queensland

Percentage of students above National benchmark

The Years 3, 5 and 7 National Assessment Program for Literacy and Numeracy measures the full range of student abilities in aspects of literacy and numeracy across the state.

The National Benchmarks articulate nationally agreed minimum acceptable standards in literacy and numeracy. For more information about these tests, please visit the Queensland Curriculum and Assessment Authority website <https://www.qcaa.qld.edu.au/p-10/naplan>

Year 3		
Spelling	100%	At or above National benchmark
Writing	98%	At or above National benchmark
Grammar & Punctuation	98%	At or above National benchmark
Reading	100%	At or above National benchmark
Numeracy	100%	At or above National benchmark

Year 5		
Spelling	100%	At or above National benchmark
Writing	98%	At or above National benchmark
Grammar & Punctuation	98%	At or above National benchmark
Reading	100%	At or above National benchmark
Numeracy	98%	At or above National benchmark

Year 7		
Spelling	99%	At or above National benchmark
Writing	95%	At or above National benchmark
Grammar & Punctuation	99%	At or above National benchmark
Reading	98%	At or above National benchmark
Numeracy	99%	At or above National benchmark

Year 9		
Spelling	90%	At or above National benchmark
Writing	85%	At or above National benchmark
Grammar & Punctuation	92%	At or above National benchmark
Reading	95%	At or above National benchmark
Numeracy	100%	At or above National benchmark

Between 98 and 100% of Trinity students in each cohort above, except for one dimension in Year 9, achieved at or above the National Benchmark in all components of the NAPLAN tests taken in May. The small percentage of students identified as scoring below the National Benchmark will be supported in individual educational programs so that adequate interventions are implemented for future and continuous improvement. On the other hand, the college is dedicated to refine the curriculum program across Prep to Year 12 to improve the overall performance of the college's educational outcomes.