



Trinity Lutheran College

STRATEGY 2015-2019

'But I say, Have they not heard? Yes verily, their sound went into all the earth, and their words unto the ends of the world.'

Romans 10:18

PRE-AMBLE

Trinity Lutheran College, K – 12, was established over several phases in the past thirty over years. Phase one was the establishment of the Trinity Lutheran Primary School by the Southport Trinity Lutheran Church in 1981 on Cotlew Street, now known as the Cotlew Street campus offering Early Learning Centre for children aged 2.5 years onwards in a three-unit facility previously occupied by the preparatory year. It also houses the Junior Years from Prep to Year 5 offering the IB Primary Years Program. Phase two was the establishment of Trinity Lutheran College in 1985 by the Lutheran Church of Australia Queensland District on Ashmore Road offering Years 8 to 12. It is now known as the Ashmore Road campus offering Years 6 to 12. Phase three of the college development was the amalgamation of the two schools into one Trinity Lutheran College in 2001 offering Prep to Year 12 on two campuses comprising of three schools, Primary from Prep to Year 5; Middle from Years 6 to 9 and Senior from Years 10 to 12. During the previous 15 years, the college focused on establishing the one college two campuses and three schools identify with the merging of cultural identities unique to the two previous entities and united the college. From 2015, the college enters to its fourth phase of generating its identity as a globally connected innovative institution offering an education focusing on preparing the young people for the global stage to serve. These next five to ten years will be an exciting time for the college to carve a new path in its educational provision while retain its gospel-centred approach to teaching and learning.

REFERENCES

The following documents and reference material has informed the development of the 2015 strategy:

- MMM surveys dated 2013 and 2014
- Surveys of staff, parents and Year 12 students during this strategy formulation process
- Parent focus groups
- Better School Project surveys conducted in 2013
- 2010 – 2014 strategic plan
- LEA and LEQ teaching and learning documents
- Global economic projection for the next 30 to 50 years.

OUR MISSION

To be a Christ centred community nurturing and empowering every learner to serve our world

OUR VISION

To be a globally connected and innovative learning community developing heart, head and hand for personal excellence

OUR CORE VALUES (INSPIRED BY THE GOSPEL)

Community

By community, we mean that we

- Engage with on campus church
- Value all members & build alliances
- Inspire participation in college life

Respect

By respect, we mean that we

- Accept differences and embrace diversity
- Interact positively with others
- Demonstrate regard for our environment and facilities

Service

By service, we mean that we

- Respond to the needs of others
- Make a difference to others
- Value the contributions of those who serve

Personal Excellence

By personal excellence, we mean that we

- Aspire to continually improve
- Honour achievement
- Produce personal best

KEY FOCUS AREAS WITH OUR SHORT TO MEDIUM TERM GOALS

Key Focus Area 1. Achievement and Learning

We focus on encouraging personal excellence, always inspiring everyone to continually improve, honours achievement and produces personal best.

Outcome 1.1

The academic goals of the college are achieved through a dynamic and innovative learning environment, overseen by strong academic management, and pedagogical practices which are firmly grounded in research and evidence, and commensurate with the needs of learners and citizens in the 21st century.

Outcome 1.2

Through co-curricular pursuits, we honour personal excellence through tailored development programs, close monitoring and celebrating of student progress and achievement to ensure that they are attaining their personal best.

Key Focus Area 2. The Whole Person

We focus on developing each one as a whole and unique and precious child of God who interacts positively with others, accepts differences and embraces diversity.

Outcome 2.1

A well-rounded pastoral care, ministry and leadership program to develop the unique gifts of each child of God – students and staff.

Outcome 2.2

Trinity staff and students exhibit international-mindedness and awareness of their responsibilities as global citizens in an increasingly interconnected world.

Key Focus Area 3. Infrastructure and Communication

We focus on practising sustainable development showing respect to the environment and facilities to achieve the future vision of the college, acting faithfully as good stewards of God to maximise resources, services and capacities.

Outcome 3.1

Strategic development is sustainable through financial, enrolment, policy and management best practice and responsible stewardship.

Outcome 3.2

The program of capital development is sustainable and provides facilities designed to meet the future needs of the college and its students.

Outcome 3.3

Marketing, communications and reputation/image of the college reflect a vibrant coeducational P to 12 learning community, where students and staff strive for personal best and are meaningfully engaged (networked) with local and global communities.

Outcome 3.4

The philanthropic culture of the college supports growth and giving, and builds a commitment to a shared vision.

The foundations of a giving culture will be introduced and reflected in a number of other strategies including alumni, community, communications and support organisations within the school community such as the P&F Auxiliary.

Key Focus Area 4. Growth and Community

We focus on building a whole community which is committed to making a connection with and a positive difference to other communities, responding to their needs and valuing the contributions of those who serve.

Outcome 4.1

Staff are equipped for their roles in realizing the mission and ethos of the college.

Outcome 4.2

Trinity is a vibrant, engaged and connected community, linking current and past parents, alumni, our church and the wider Gold Coast community and other educational agencies/institutions to its mission, vision and values.

Outcome 4.3

Commitment and continual improvement pervade all we do, creating college community pride which promotes Trinity as the school of choice.