

West Moreton Anglican College

Code of Behaviour

West Moreton Anglican College is a place where a complete education can be undertaken in a helpful, safe and cooperative environment. To develop such an environment it is necessary to have an atmosphere which will foster the development of the mind, body and character. It is most important that all associated with the College regard themselves and other persons with dignity and respect, and learn the importance of cooperating in a community with many diverse interests, as well as a common concern for the well-being of all its members. To this end the pastoral care programme at the College is designed to clearly articulate to student's behavioural expectations and provide opportunities for explicitly teaching appropriate behaviour / social skills to students. The focus is on proactive rather than reactive strategies. There are various opportunities to reward students who consistently maintain a high standard of behaviour as well as clearly articulated consequences for inappropriate behaviour.

Respect

Embedded in the Code of Behaviour for students at the College and in alignment with gospel values, is an underlying premise that every individual deserves to be treated with respect. This includes:

- Respecting the right of every individual to feel safe
- Respecting the right of every individual to learn
- Respecting themselves by giving of their best and maintaining neat personal presentation
- Respecting the rules that are negotiated within the College environment
- Respecting the physical and natural environment

Responsibility

The second foundation stone of the programme is to instil in students the need to take responsibility for their own actions and to develop an understanding of having a responsibility towards others and the College community. This includes:

- Accepting responsibility for actions which may cause hurt to others and seeking to make it better
- Taking responsibility for being actively involved in learning activities
- Being responsible and reliable in relation to meeting commitments and being a positive team member
- Being supportive of College activities

From these overarching aims, specific areas of focus for students have been developed. These are outlined as follows:

Respect for Self

- Common sense and honesty
- Pride in speech and actions
- Organization and motivation
- Punctuality
- Uniform, hair and jewellery expectations

Respect for Others

- Listening to and following instructions from staff
- Listening to peers
- Using appropriate language and voice
- Following bullying expectations
- Reporting inappropriate behaviour / being an assertive bystander
- Cooperation within a group
- Use of common courtesies
- Accepts responsibility and encourages others
- Respects personal space of others

Respect for Environment

- Assists in keeping grounds clear from litter
- Uses pathways and respects gardens and play spaces
- Adheres to College Technology Agreement
- Respects possessions of others
- Respects College property

Respect for Learning

- Completes class learning activities
- Completes homework
- Attempts new and unfamiliar tasks
- Demonstrates effective team skills
- Motivation to stay on task
- Contributes own ideas and values opinions of others
- Prepared for classes
- Active involvement in Chapel and Assembly

Extra-curricular Involvement

- Reliable in attendance at scheduled activities
- Enthusiastic participation in a variety of activities
- Encourages others to be involved

In addition, all must recognise that there are certain legal responsibilities associated with attendance at school. In particular, a student must not leave the College grounds for any purpose during the school day without leave being approved by the Head of School (or delegate) and the leave book must be signed on departure and return. After any absence, students must produce a note signed by his/her guardian or homestay parent. Students arriving at school prior to 8am or remaining on the College grounds after 3.30pm (and not involved in a supervised activity), must be enrolled and in attendance in the Outside School Hours Care programme.

These areas are outlined on an individual checklist for each student and specific policies are outlined in the Student Diary. Each student is regularly reviewed to determine whether they have achieved a gold, silver, white or orange level in each of these areas. All students will commence on white level and parents will be advised in writing of any upward or downward movement of a student's level. Students will be eligible for various rewards/privileges for maintaining each of the gold, silver or white levels. These will be determined in consultation with students and will vary from term.