

Maths and Science Teachers

- Full Time Contract
- Term 4: 8 October to 6 December 2019
- 2 x Positions:
 - Position 1 Subjects: Biology, General Maths, Maths A, Maths Methods, SpiritED
 - Position 2 Subjects: General Maths, Chemistry, Yr 9 Maths, Yr 9 STEM, SpiritED

1. The College

West Moreton Anglican College (WestMAC) is a Prep to Year 12 co-educational Anglican school that promotes a balanced schooling experience and individualised learning.

As a WestMAC employee, you will contribute to the personal growth and academic success of our young people and be part of a professionally engaging and supportive work environment where continuous improvement, innovation, and creativity are valued.

2. Child Protection Statement of Commitment

Anglican schools support the rights of children and young people and are committed to ensuring the safety, welfare, and wellbeing of students. Anglican schools are therefore committed to responding to allegations of student harm resulting from the conduct or actions of any person including that of employees. This commitment includes the provision of a safe and supportive living and learning environment for all students and requires all employees, volunteers, and visitors to model and encourage behaviour that upholds the dignity and protection of students from harm.

Given our commitment to child protection, all teachers employed by WestMAC must be registered with the Queensland College of Teachers prior to appointment. This registration must be fully maintained. Queensland teachers are exempt from requiring a Working with Children Check (Blue Card), however as part of the recruitment process teachers will be subject to checks through the Anglican Schools Commission.

All non-academic staff invariably interact with children on a regular basis. Many have direct supervisory and support duties which are identified in their position descriptions. All non-academic staff (ie administrative, support, facilities and ancillary) must undergo a Working with Children Check and maintain a positive notice and Blue Card. Applications must be completed prior to commencement and a positive notification is a firm condition of continuing employment. As part of the recruitment process, these staff will also be subject to checks through the Anglican Schools Commission.

2. The Role

Teachers working within West Moreton Anglican College (WestMAC) will work in a professionally rich and challenging environment. The Anglican ethos defines the broader educational philosophy in which teachers can expect to participate and contribute.

It is expected that the principles of clinical diagnosis, prescription and treatment; teaching with passion; facilitated inquiry and stimulation of higher-order cognition; and E-technologies and futures will guide pedagogical practices in all teaching at the College and will locate WestMAC at the forefront of education.

WestMAC teaching staff will be expected to engage in the continuous improvement of teaching and learning through structured analysis and review; be unrelenting in their commitment to their students and building learning partnerships with their families.

3. Selection Criteria

- SC1** Eligible to work in Australia, Qualified Teacher and currently registered with the Queensland College of Teachers.
- SC2** Demonstrate a capacity to develop a climate of trust with colleagues, students and parents in a Christian school setting in the Anglican tradition.
- SC3** Demonstrate the capacity to plan and deliver engaging lessons that maximise learning outcomes for students.
- SC4** Demonstrate the capacity to integrate technology into effective classroom practice.
- SC5** Demonstrate high-level written and verbal communication skills, with the capacity to work constructively with students, parents, teachers and staff.
- SC6** Demonstrate the desire and capacity to contribute to the College's extracurricular programs.

4. What we offer

The College values its employees and aims to provide a positive, nurturing and supportive workplace. At WestMAC you will be surrounded by like-minded colleagues, in a caring and professional community which acknowledges commitment, dedication, and hard work.

WestMAC is an equal opportunity and family-friendly workplace, offering many benefits including:

- generous fee remission for enrolled children of permanent staff
- above award remuneration packages as per Anglican Schools Enterprise Agreement
- choice of superannuation funds, currently 9.5 percent super with an additional 3.25 percent employer contribution if a voluntary contribution of an additional 5 percent is paid by staff
- opportunity to salary sacrifice
- opportunities for career progression through generous provision of Positions of Added Responsibility which well exceed EA benchmarks for teaching staff
- access to extensive professional development, the in-house delivery of which exceeds minimum requirements to maintain QCT (Queensland College of Teachers) registration
- comprehensive staff-developed Professional Engagement Program (PEP) for teaching staff
- comprehensive Staff Wellbeing Program
- payment for participating in the extra-curricular program
- generous leave provision including an additional week of paid leave between Christmas and New Year for all non-teaching staff.

5. Submission of applications

Applicants must forward a covering letter addressing the selection criteria and CV by no later than 4.00pm, Monday 26 August 2019.

EMAIL to: vacancies@wmac.com.au

POST to:

Mrs Janelle Lecinski vacancies@wmac.com.au

Deputy Principal

West Moreton Anglican College

Locked Bag 8004

IPSWICH QLD 4305

All applications will be treated in the strictest confidence.

General Teacher Year 7-12

Student Protection

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1. Position Details

Position: General Teacher Year 7-12
 Location: Middle / Senior Schools
 Reports to: Year 7 – Middle School Curriculum Coordinator; Years 8-12 – Leader of Learning
 Classification: The Queensland Anglican Schools Enterprise Agreement - Teacher

2. Position Summary

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3. Key Responsibilities

- Collaboratively plan and deliver the relevant teaching, learning and assessment programs.
- Work in synergy and coalition with colleagues in departmental/year level teaching teams to ensure quality of and provide accountability for these programs.
- Implement programs with diligence, commitment and sensitivity to the individual needs of learners, differentiating learning experiences and assessment opportunities as appropriate.
- Measure and monitor the progress of individuals and groups of children as learning programs proceed, instigating the involvement of internal or external diagnostic tools (NAPLAN) and the like to determine appropriate intervention.
- Analyse and evaluate information from a range of diagnostic qualitative and quantitative sources to determine each individual's learning progress and achievements.
- Report learning progress, individual successes, areas of challenge and potential strategies for improvement to parents and carers within the framework provided meeting key timelines through efficient and effective self-management.
- Support the development of each student's personal, social and emotional domains through pastoral care policies and structures.
- Participate actively in ongoing professional learning opportunities that contribute to both the practitioner's personal, professional capacity as well as to the College's organisational capacity.

- Contribute to the development of Literacy, Numeracy and Learning Technology in each student across all learning programs.
- Contribute to the development and health of learning partnerships with College families through participation in and support of the extra-curricular program, Outdoor Education program and community events and activities.
- Apply a working knowledge of the curriculum and learning programs that precede and follow the current teaching, learning and assessment programs being developed and implemented.
- Supervise students in timetabled classes, occasional supervision periods on Grounds Duty and at College functions that staff and students are expected to attend.
- Role model behaviour that supports the College's aim to develop behavioural self-management in students.
- Participate in College Committees (eg Subject Department meetings) and attend meetings as appropriate to share ideas and contribute to the development of teaching excellence.
- Maintain membership of appropriate professional bodies and participate actively in their seminars, conferences and workshops.
- Contribute towards the pastoral care of students in a specified tutor group and for students in general in line with the College policies.
- Communicate effectively with colleagues, parents, students and administrative staff.
- Carry out reporting and other administrative duties in an effective and efficient manner, especially meeting set deadlines.
- Deal with student behavioural problems according to the College's philosophy and guidelines on behaviour management and discipline.
- Support the spiritual ethos of the College.
- Attend Staff Briefings (Tuesday and Friday) promptly at 8.00am.
- Other key responsibilities appropriate to the banding of the position as determined by the manager of the role.

4. Organisational Relationships / Extent of Authority

Your immediate supervisor: Leader of Learning
Positions reporting to you: Nil
Key Contacts: College Principal
Deputy Principal
Director of Curriculum
Head of Professional Practice and Learning
Heads of School
Head of Department
Support staff
Students and parents

This position exercises initiative and/or judgment within established procedures and guidelines.

5. Knowledge, Skills, and Experience

Skills / Knowledge

The successful applicant will be able to demonstrate the following:

Essential:

- Working knowledge of MS Office Suite (MS Word, MS Excel, MS PowerPoint).
- Internet skills (able to source information using the internet).
- A clearly articulated philosophy that is synergistic and harmonious with the Anglican ethos.
- Demonstrated qualities of a personal and professional learner; specifically, the ability to reflect on one's own performance, recalibrate one's own practice and achieve continuous professional improvement.

- Demonstrated knowledge of and expertise in the implementation of pedagogical models appropriate and relevant to students' age and stage of development and/or to the particular discipline.
- Demonstrated ability to foster a psychologically safe and supportive learning environment in which students are encouraged and assisted to reach their full personal potential.
- Demonstrated qualities of: adaptability; accountability; flexibility; innovation; initiative; problem-solving skills; energy; dynamism; passion and commitment.
- Demonstrated capacity to work effectively both as a member of a team and independently, in a spirit of consultation and collegiality, including a willingness to operate within shared or parallel leadership structures.
- Demonstrated excellent written and oral, organisational and interpersonal skills including basic conflict resolution and negotiation skills that allow the applicant to engage positively with students, colleagues, parents and the wider community in a variety of contexts and situations.
- Awareness of one's own particular gifts or talents and an ability to mobilise these personal assets for the benefit of learners, colleagues and the community.
- Demonstrated capacity to use and implement Learning Technologies to enhance student learning.
- Familiarity with and capacity to implement programs in accordance with prescribed curriculum frameworks and study designs such as QCAA P-12 curriculum documents and National Curriculum initiatives.

Desirable:

- Working knowledge of Blogs and Wikis and application to teaching and learning.
- Working knowledge of Web 2.0 technologies and application to teaching and learning.
- Demonstrated capability, experience or qualifications to teach Religious and Values Education (RAVE) in an Anglican School.

6. Technical / Professional Qualifications

- Must be registered or eligible for registration in Queensland as a teacher.
- Tertiary qualifications in relevant teaching area/s.

7. General Terms

- Comply with all requirements of the Anglican Church Southern Queensland Policy and Procedures Manual - Safeguarding Our Students
- Comply with requirements of Queensland Workplace Health and Safety (WH&S) Legislation and related WH&S responsibilities and procedures within West Moreton Anglican College
- Take full responsibility for compliance with all WestMAC policies, procedures and risk management strategies
- Compliance with the Staff Code of Conduct
- Actively participate in the College's Professional Engagement Program (PEP) and adopt a growth mindset to associated activities, pedagogical development and professional learning
- The nature of teaching necessitates that the successful applicant may be required to be present on the campus before and beyond the regular nominated hours of duty. As such, this position also has an after-hours component
- All employees recognise and accept that multi skilling is an essential component of the College and may be required to undertake duties that are outside their normal position description but within their skills, competency and capability