. CHILDREN'S . ACTIVITY SHEETS

Raising Hare

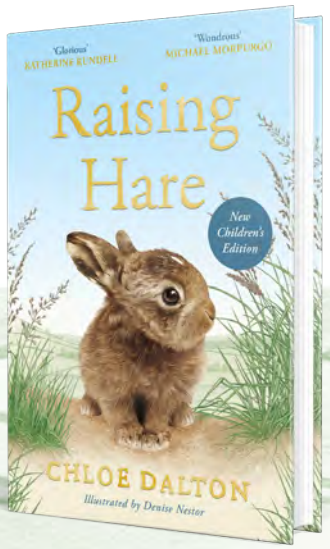
ABOUT THE BOOK

One winter's day, Chloe Dalton went for a countryside walk and discovered a newborn baby hare – no bigger than her hand – chased by a dog and separated from its mother.

Worried for its safety, Chloe took the tiny hare home and learned how to feed and care for it . . . and an extraordinary friendship began.

This is the true tale of how Chloe and the hare, with its drumming paws and distinctive charm, lived alongside each other until the time came for it to return to the wild.

But when the hare is finally ready to jump over the garden wall, will Chloe ever see it again?





CHLOE DALTON

Illustrated by Denise Nestor

Creative activity: Observational Drawing

Aim

To develop observational drawing skills by studying the features of a hare.

Activity

Look carefully at these images of the hare, including the photo of the hare alongside a rabbit.

On the next page create a detailed observational drawing, focusing on features such as:

- ears
- eyes
- legs
- fur
- posture

As you draw, add labels describing what you notice. For example: long ears, powerful back legs, amber eyes, mottled fur. Try to record what you actually see rather than what you think a hare should look like.

© Photographs Chloe Dalton





Discussion Questions

- Which feature was the most difficult to draw?
- What details did you notice when you looked closely?
- How is a hare different from a rabbit?

Extension

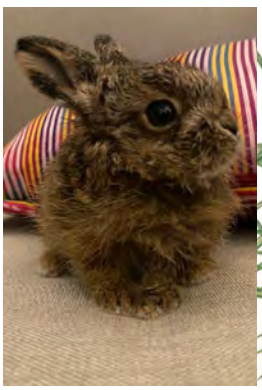
Create a second drawing showing the hare from a different angle.



Illustrations © Denise Nestor

Creative activity: Observational Drawing



© Photographs Chloe Dalton

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English activity: Hare Word Collector

Aim

To explore how Chloe Dalton uses descriptive language to bring the hare to life.

Extract

> The leveret lay on its stomach with its eyes open and its short, silky ears held tightly against its back. It was no longer than the width of my palm. Its fur was dark brown, thick and choppy, and grew in delicate curls along its spine. Long, pale guard hairs and whiskers stood out from its body and glowed in the weak sun. It was hard to tell where the leveret's fur ended and the grass began. It blended into the dull winter landscape so completely that it could have been a stone. Its front paws were pressed together, its jet-black eyes surrounded by a thick band of creamy fur. High on its forehead was a white mark that stood out like a dribble of paint. It did not stir as I came into view, but watched the ground in front of it, unmoving. *Leveret*.

Activity

As Chloe observes the leveret, she notices tiny details about its appearance, behaviour and surroundings. On the next page record words and phrases from the extract in the four sections of the Hare Word Collector.

Discussion Questions

- Which detail helped you picture the leveret most clearly?
- Which words suggest that the leveret is trying not to be noticed?
- Why does Chloe compare the leveret to a stone?
- What do you learn about the leveret from careful observation?

Extension

Use five words or phrases from your collection to write your own description of an animal or bird.



Illustrations © Denise Nestor

English activity: Hare Word Collector

Appearance

Which words describe what the leveret looks like?

Movement & Stillness

Which words describe how the leveret moves or does not move?

Behaviour

What do you learn about the leveret from its actions and posture?

Senses & Surroundings

What language helps you picture the landscape around it?

Illustrations © Denise Nestor

PSHE activity: What Would I Do?

Aim

To consider how people should respond when they encounter wildlife.

In Chapter 1…

> Chloe discovers a tiny leveret sitting alone on a farm track. It remains completely still and appears vulnerable. She wonders whether she should intervene or leave nature to take its course.

Activity

Complete the decision tree to try to answer the question below.



I have found a leveret alone. What should I do?

Explore the three possible responses

What could go right? What could go wrong?

What further information do you need?

Leave it alone	Take it home	Move it to a safer place

Read Chapter 1 to see what Chloe decides to do and why.

Discussion Questions

- Why is it important to think carefully about intervening?
- What information would help you make your decision?



Illustrations © Denise Nestor

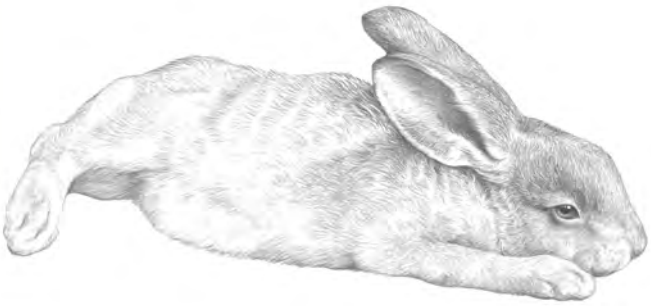
Science activity: Hare Survival Quiz

Aim

To discover how a hare's adaptations help it survive.

Activity

Can you solve the hare's survival secrets? Read each question and circle the correct answer.



1. Why are a hare's eyes positioned on the sides of its head?

a) To help it see underground

b) To give it nearly 360-degree vision

c) To help it judge distance when jumping

2. Why is a hare's stomach white?

a) To keep it warm

b) To help avoid casting a shadow

c) To help it find other hares

3. Why does a hare have powerful back legs?

a) To dig burrows

b) To climb trees

c) To escape from danger

4. Why does a hare moult twice a year?

a) To replace old fur and stay adapted to changing seasons

b) To sharpen its claws

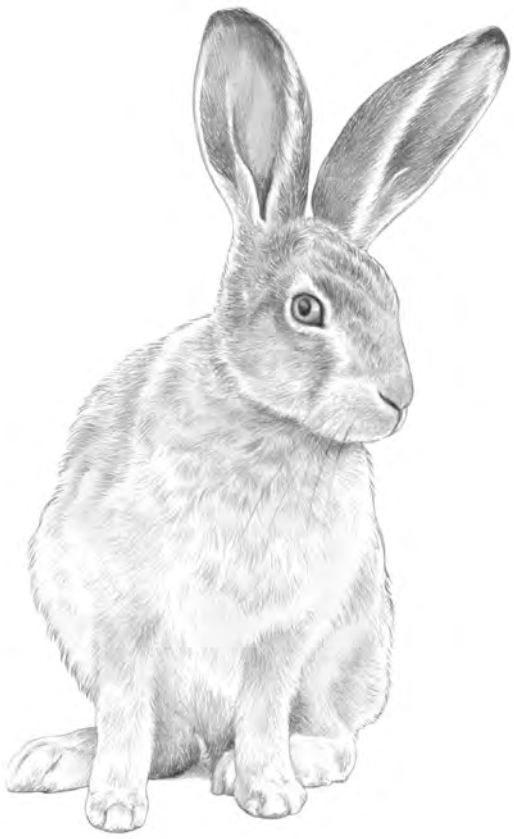
c) To improve its hearing





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Science activity: Hare Survival Quiz



5. Why are a hare's whiskers important?

a) They act as sensors

b) They keep rain away

c) They attract mates

6. Why is a hare's skull full of tiny holes?

a) To help it smell

b) To make it lighter and absorb shocks when running

c) To help it stay cool

Answers bottom of the sheet

0–2 correct: Apprentice Naturalist
3–4 correct: Hare Tracker
5–6 correct: Hare Expert

Discussion Questions

Which adaptation surprised you most?

Which adaptation helps the hare avoid predators?

Which adaptation helps the hare move through its environment?

Extension

Create your own adaptation question using another fact from the book.

Answers: 1 = b | 2 = b | 3 = c | 4 = a | 5 = a | 6 = b

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