

# Blue Haven Public School

## Annual Report



2017



4623

## Introduction

The Annual Report for 2017 is provided to the community of Blue Haven Public School as an account of the school's operations and achievements throughout the year.

It provides a detailed account of the progress the school has made to provide high quality educational opportunities for all students, as set out in the school plan. It outlines the findings from self-assessment that reflect the impact of key school strategies for improved learning and the benefit to all students from the expenditure of resources, including equity funding.

Paul McDermott

Principal

### School contact details

Blue Haven Public School

37 Colorado Drive

Blue Haven, 2262

[www.bluehaven-p.schools.nsw.edu.au](http://www.bluehaven-p.schools.nsw.edu.au)

[bluehaven-p.school@det.nsw.edu.au](mailto:bluehaven-p.school@det.nsw.edu.au)

4399 0167

### Message from the school community

2017 was another successful year for the P&C, thank you to all of our volunteers for your continued efforts during the year. Our major fundraiser was Donny's Water World Day, this day raised over \$15,000 and was a huge success. All of the fundraising and activities during the year were a great success thanks to the strong support from the school, P&C members, volunteers and the wider community.

Yours Sincerely

Alicia Hills

P&C President

## School background

### School vision statement

Our vision at Blue Haven Public School is to provide an inclusive learning environment where students dream, believe and succeed. We focus on the whole child to be critical thinkers who can collaborate, communicate and be creative, life-long learners. We empower students to be safe, respectful and responsible.

### School context

Blue Haven Public School is a modern school in a beautiful bushland setting with 560 students across 24 classes Kindergarten to Year 6, servicing the Estate of Blue Haven. This includes 84 Aboriginal & Torres Strait Islander (ATSI) students and 8 students with English as an Additional Language.

Our focus is to provide explicit teaching in Literacy and Numeracy. High levels of support and intervention support the learning of all students. Staff engage in high quality professional development in order to ensure that evidence based practices are used across the school. Blue Haven Public School adopts a strong focus on student wellbeing and supports the social and emotional development of students.

Blue Haven Public School has high expectations of all students and implements the Positive Behaviour for Learning program (PBL).

Positive partnerships with the local community and the P & C promotes a positive and inclusive school culture.

Blue Haven Public School values its partnerships with our Aboriginal Community and Muru Bulbi AECG. We are active members of the Wallarah Local Management Group.

# Self-assessment and school achievement

## Self-assessment using the School Excellence Framework

This section of the Annual Report outlines the findings from self-assessment using the School Excellence Framework, school achievements and the next steps to be pursued.

This year, our school undertook self-assessment using the School Excellence Framework. The framework supports public schools throughout NSW in the pursuit of excellence by providing a clear description of high quality practice across the three domains of Learning, Teaching and Leading.

### Learning

*Learning Culture    Wellbeing    Curriculum    Assessment    Reporting    Student Performance Measures*

In 2017 Blue Haven Public School undertook significant change in its learning culture and approaches to teaching and learning. Staff adopted an evidence based signature pedagogy through the implementation of explicit instruction in Literacy and Numeracy.

Wellbeing became a pivotal focus at Blue Haven through the introduction of a Deputy Principal Wellbeing. This provided high level support to staff, students and families throughout the introduction of school-wide consistent approaches to behaviour and wellbeing.

A culture of high expectations underpinned curriculum delivery with high levels of differentiation to support the progress of all students.

Teachers collected, analysed and used data effectively to plan intervention and support for students and to report accurately to parents and community members.

### Teaching

*Effective Classroom Practice    Data Skills & Use    Professional Standards    Learning & Development*

Teachers were well supported in the implementation of effective classroom practice through high levels of instructional coaching and support. Blue Haven Public School promotes collective efficacy through high levels of collaboration between and across teaching stages.

Whole school and individual student data was analysed at a leadership and classroom level in order to guide and influence future directions.

Teachers regularly reflect upon their practice against the professional teaching standards and set meaningful goals to support high levels of proficiency.

### Leading

*Educational Leadership    School Planning, Implementation and Reporting    School Resources    Management Practices and Processes*

In 2017, Blue Haven Public School was acknowledged as a leader in teaching and learning through the implementation of explicit instruction and its proactive approach to implementing equitable practices to support students. Staff actively supported other school by hosting demonstrations of exemplary lessons for a large range of staff.

School planning and reporting accurately addressed the specific needs of the school and resources were directed to the areas of greatest need.

Management practices were transparent, streamlined and flexible in order to support students, staff and the broader community.

Our self-assessment process will assist the school to refine our school plan, leading to further improvements in the delivery of education to our students.

For more information about the School Excellence Framework:

<https://education.nsw.gov.au/teaching-and-learning/school-excellence-and-accountability/sef-evidence-guide>

## Strategic Direction 1

Empower each student to be their best

### Purpose

To enable every student to reach their potential, actively engage in learning and make the best of the opportunities available.

### Overall summary of progress

Blue Haven Public School empowers each student to be the best that they can be. Student wellbeing and behaviour has been supported effectively through the implementation of the PBL program and wellbeing initiatives such as Rock and Water, Seasons for Growth, school counsellor and learning and support strategies. Significant rewards programs were implemented throughout the school in order to promote a positive school culture for staff, students and community members.

### Progress towards achieving improvement measures

Improvement measures (to be achieved over 3 years)	Funds Expended (Resources)	Progress achieved this year
PBL data shows an increase in the number of students in Tier 1.  TTFM survey indicates student, staff and parent growth in the area of satisfaction with school management of wellbeing.	\$210 000	Internal school data reflect significant improvements in student behaviour. Parent feedback from parent forums, P&C meetings and surveys reflected increased satisfaction with school transparency and consistency.  Levels of student support have increased as a result of improved screening and identification measures.

### Next Steps

Focus on introducing student voice and student leadership opportunities in 2018.

Focus on implementing proactive strategies and programs to support student wellbeing.

Review of learning and support team procedures to continue to ensure high levels of support for all students.

## Strategic Direction 2

Supportive, dynamic and inclusive school communities

### Purpose

To enable the Blue Haven Learning Community to work in a purposeful manner to build strong relationships, establish effective methods of communication and embed a positive culture of shared success.

### Overall summary of progress

Significant new measures were implemented to further engage the community in 2017. Bridging Blue Haven saw over 50 community members gather to reflect upon community partnerships and provide feedback and evaluation of the current school plan. A new school vision and direction was also presented to the community for consultation with overwhelming support. High levels of parent engagement were celebrated through community events such as parent forums, P & C meetings, open classrooms and parent education sessions. A highlight of the year was the introduction of a community Christmas Carols event in December.

### Progress towards achieving improvement measures

Improvement measures (to be achieved over 3 years)	Funds Expended (Resources)	Progress achieved this year
Increase in percentage of parents/carers involved in school related functions and activities from data of class participation/parent attendance at school activities.	\$12 000	2017 saw improved levels of parental engagement throughout the school. Parents reflected that they felt welcome in the school and enjoyed engaging with teaching and learning and finding out more about new initiatives.
80% of parents indicate satisfaction with communication involving school procedures, organisation and events as identified in the TTFM survey.	\$5 000	This target was met through TTFM surveys and parent forums. Over 90% satisfaction was achieved across a range of feedback devices.

### Next Steps

Continued focus on parent engagement.

Improved school website platform.

Increased use of social media.

Further improvement and evolution of the Bridging Blue Haven concept.

## Strategic Direction 3

### Staff and student engagement in Quality Teaching and Learning

#### Purpose

To enable all staff to have the knowledge, skills and capacities to deliver personalised and differentiated learning for all students resulting in an increase in the number of students performing in the top two bands in Reading and Numeracy in Years 3 & 5 NAPLAN assessments.

#### Overall summary of progress

Quality teaching and learning has been the predominant focus at Blue Haven Public School in 2017. All staff received quality professional development which was supported by instructional coaching and mentoring in teaching and learning and behaviour management. In 2017, consistent approaches were implemented across all stages. This was also supported through high levels of collaboration between staff. Tiered intervention was introduced to cater for the needs of all students and to promote the individual growth of all students.

#### Progress towards achieving improvement measures

Improvement measures (to be achieved over 3 years)	Funds Expended (Resources)	Progress achieved this year
100% of Aboriginal students are working on identified goals in their PLP's.	\$4 000	All Aboriginal students were supported through the implementation of effective PLP's.
80% of students are at expected or above stage level in Literacy and Numeracy continuum on PLAN data.	\$120 000	All teachers were provided with collaborative planning days to analyse, plot and reflect upon student data. Each students was plotted on data walls and tracked at five weekly intervals.
All teaching programs show evidence of curriculum syllabus implementation.	\$60 000	Staff were supported in the implemtnation of all curriculum programs. A 3–6 Instructional Leader was employed to support coaching and mentoring in all Year 3–6 classrooms.
All staff implement 8 Ways of Learning in class programs and there is evidence of strategies across teaching pedagogy.		
To increase the proportion of students in the top two NAPLAN bands (Reading and Mathematics) by 6% from 21% to 27%	\$225 000	Two additional classes were formed in 2017 to support student learning. Intervention teachers were employed to support teachers to identify and cater for students who may require Tier 2 and Tier 3 intervention.

#### Next Steps

Continued refinement of Tiered Intervention.

Targetted support for Aboriginal students.

Review of internal and external data to evaluate programs and approaches.

Key Initiatives	Resources (annual)	Impact achieved this year
<b>Aboriginal background loading</b>	\$83 856	Blue Haven Public School provides considerable support to all Aboriginal students. In 2017, students participated in didgeridoo lessons, Aboriginal dance, art lessons and a range of other cultural activities. Students received additional learning support through Learning and Support structures and Instructional Leader support
<b>English language proficiency</b>	\$12 210	Throughout 2017 ELP funds were utilised to employ a Learning and Support teacher to work with EALD students. Student received support with their learning and their progress was analysed and plotted on the ESL scales.
<b>Low level adjustment for disability</b>	\$252 553	Student support was allocated to students through timetabled SLSO support and additional support through the school Learning and Support Program.
<b>Quality Teaching, Successful Students (QTSS)</b>	\$41 442	QTSS funding was utilised to support collaboration across the school. Teachers participated in joint professional development, classroom observations, coaching and data analysis sessions.
<b>Socio-economic background</b>	\$621 746	Blue Haven Public School utilised Socio-economic background funding to fund two additional classes, the employment of a Deputy Principal Wellbeing and intervention teachers for all stages. This funding supported the identification of students with learning and wellbeing needs and the implementation of strategies to support these students.
<b>Support for beginning teachers</b>	\$8 126	Beginning teachers were provided with additional release from class in order to work with a mentor and plan lessons, complete classroom observations, receive coaching and feedback and analyse and review data.



## Student information

### Student enrolment profile

Students	Enrolments			
	2014	2015	2016	2017
Boys	314	304	280	304
Girls	282	281	259	265

Enrolments at Blue Haven Public School increased in 2017.

### Student attendance profile

School				
Year	2014	2015	2016	2017
K	94.3	93.9	93.7	95.4
1	92	92.4	92.5	92.7
2	93.8	92.6	92	91.9
3	93.5	92.7	91.5	91.3
4	93.5	92.4	92.4	89.7
5	91.6	91.8	91.7	91
6	93	91.3	90.5	89.5
All Years	93.2	92.5	92	91.8
State DoE				
Year	2014	2015	2016	2017
K	95.2	94.4	94.4	94.4
1	94.7	93.8	93.9	93.8
2	94.9	94	94.1	94
3	95	94.1	94.2	94.1
4	94.9	94	93.9	93.9
5	94.8	94	93.9	93.8
6	94.2	93.5	93.4	93.3
All Years	94.8	94	94	93.9

### Management of non-attendance

Student attendance is monitored closely.

Parents are contacted when students are absent or late to school, and where appropriate, the Home School Liaison Officer is engaged to support student attendance.

In 2017 a rewards system was introduced to support student punctuality at school. This has resulted in a reduced incidence of student lateness.

In addition, families receive interagency support to address attendance concerns if required. Attendance plans were introduced for students and families that required support with attendance and lateness.

## Workforce information

### Workforce composition

Position	FTE*
Principal	1
Deputy Principal(s)	1
Assistant Principal(s)	4
Head Teacher(s)	0
Classroom Teacher(s)	20.32
Teacher of Reading Recovery	0.84
Learning & Support Teacher(s)	1.7
Teacher Librarian	1
Teacher of ESL	0
School Counsellor	0
School Administration & Support Staff	4.06
Other Positions	0

\*Full Time Equivalent

Blue Haven Public school employs two teachers that identify as Aboriginal.

### Teacher qualifications

All teaching staff meet the professional requirements for teaching in NSW public schools.

### Teacher qualifications

Qualifications	% of staff
Undergraduate degree or diploma	82
Postgraduate degree	18

### Professional learning and teacher accreditation

Blue Haven Public School is committed to high quality professional learning for all staff. Significant professional learning that took place includes:

- Evidence based approaches to Literacy /Phonics
- Speech and language support for students
- Child Protection training/Code of Conduct
- E-emergency care
- Workplace health and safety
- Data/NAPLAN analysis

- Explicit instruction
- Anaphylaxis/CPR
- Reading analysis/benchmarking
- Social and Emotional learning/Kidsmatter

## Financial information (for schools fully deployed to SAP/SALM)

### Financial summary

The information provided in the financial summary includes reporting from 1 January 2017 to 31 December 2017.

	2017 <b>Actual</b> (\$)
<b>Opening Balance</b>	499,129
<b>Revenue</b>	5,598,064
Appropriation	5,464,046
Sale of Goods and Services	29,902
Grants and Contributions	99,521
Gain and Loss	0
Other Revenue	0
Investment Income	4,596
<b>Expenses</b>	-5,777,604
Recurrent Expenses	-5,777,604
Employee Related	-5,045,375
Operating Expenses	-732,229
Capital Expenses	0
Employee Related	0
Operating Expenses	0
<b>SURPLUS / DEFICIT FOR THE YEAR</b>	-179,540
<b>Balance Carried Forward</b>	319,589

In 2017, Blue Haven Public School spent all allocated funding to support student learning and school systems and processes. A large balance was carried forward at the end of 2016 which supported the procurement of significant resources in 2017 along with increased student support.

### Financial summary equity funding

The equity funding data is the main component of the 'Appropriation' section of the financial summary above.

	2017 Actual (\$)
<b>Base Total</b>	3,616,306
Base Per Capita	82,373
Base Location	0
Other Base	3,533,932
<b>Equity Total</b>	970,366
Equity Aboriginal	83,856
Equity Socio economic	621,746
Equity Language	12,210
Equity Disability	252,553
<b>Targeted Total</b>	164,175
<b>Other Total</b>	466,852
<b>Grand Total</b>	5,217,698

Figures presented in this report may be subject to rounding so may not reconcile exactly with the bottom line totals, which are calculated without any rounding.

A full copy of the school's financial statement is tabled at the annual general meetings of the parent and/or community groups. Further details concerning the statement can be obtained by contacting the school.

## School performance

### NAPLAN

In the National Assessment Program, the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10. The achievement scale represents increasing levels of skills and understandings demonstrated in these assessments.

#### Blue Haven Year 3 students

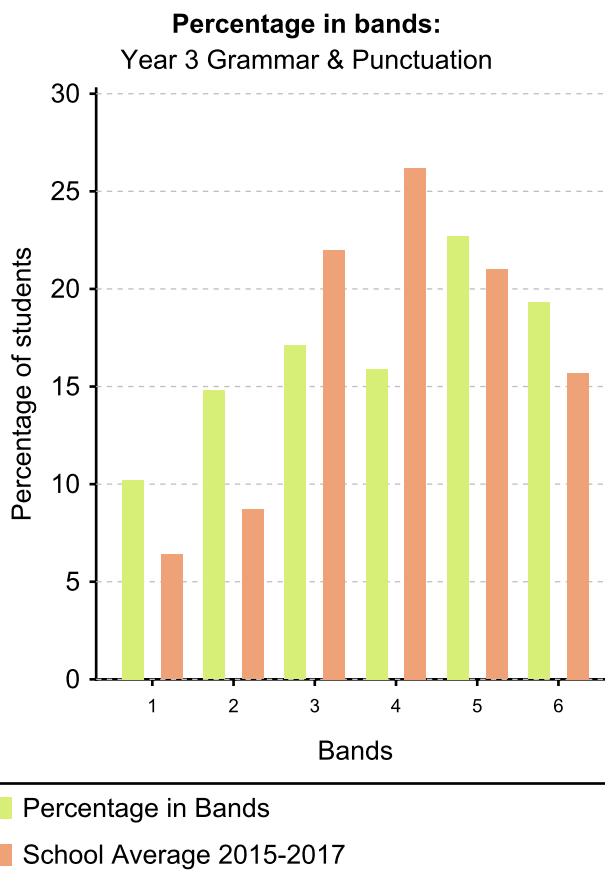
38% of students reached proficiency in spelling.

42% of students reached proficiency in grammar and punctuation.

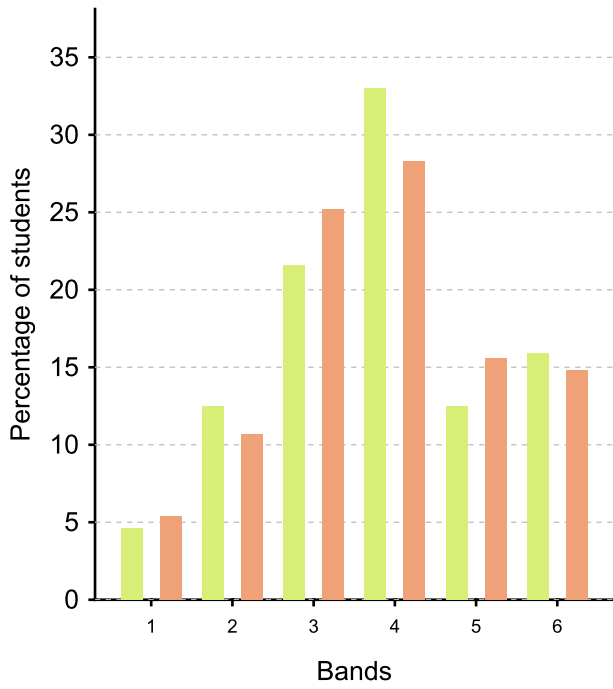
#### Blue Haven Year 5 students

61.6% of students reached greater than or expected growth in spelling.

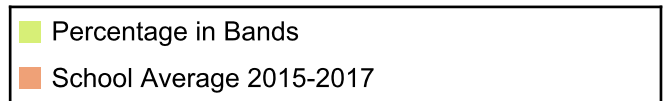
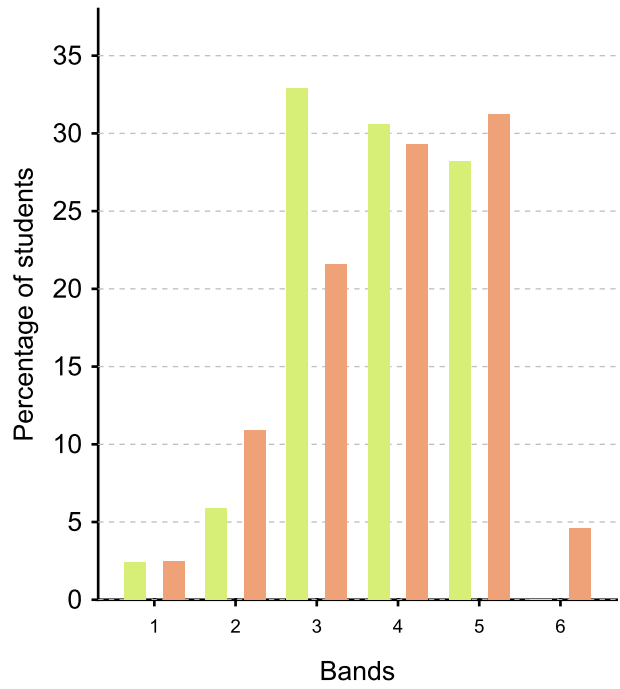
We have reduced the gap between the school and state average by 19.3 points since 2015 in writing.



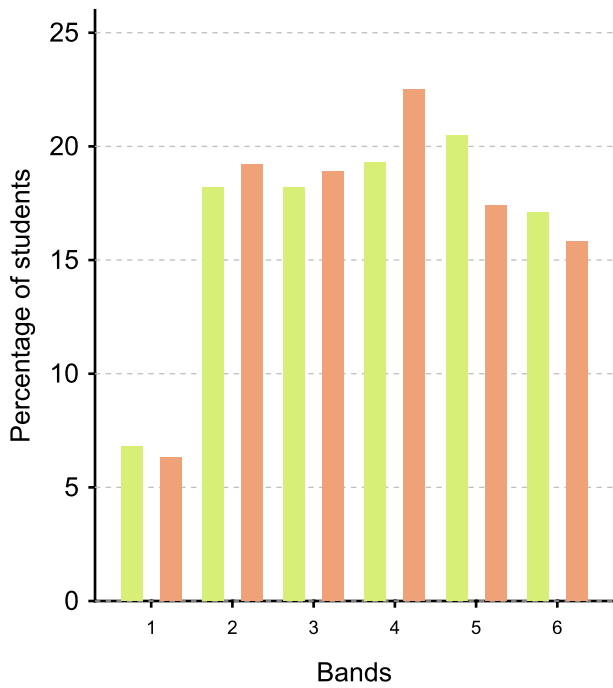
**Percentage in bands:**  
Year 3 Reading



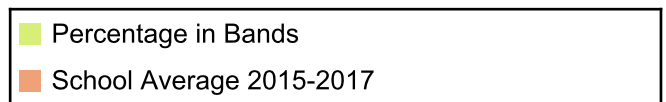
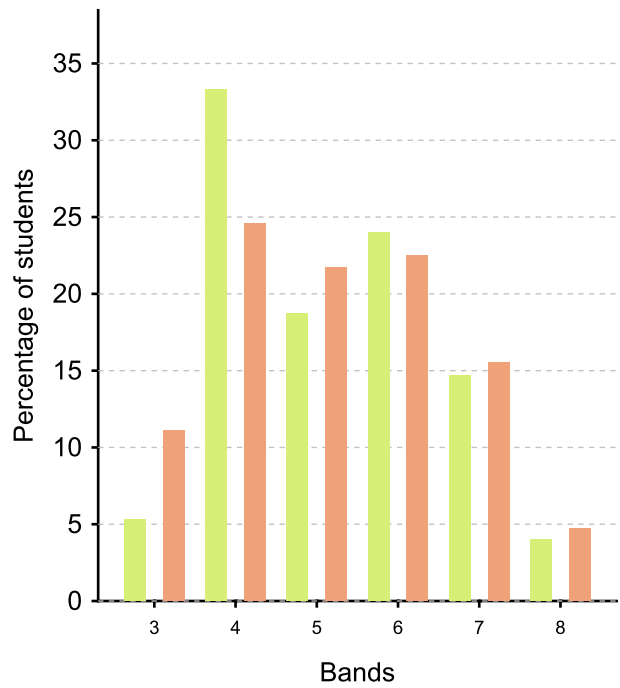
**Percentage in bands:**  
Year 3 Writing



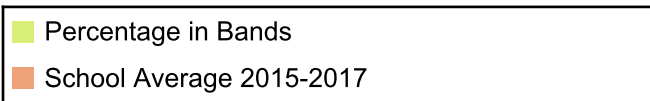
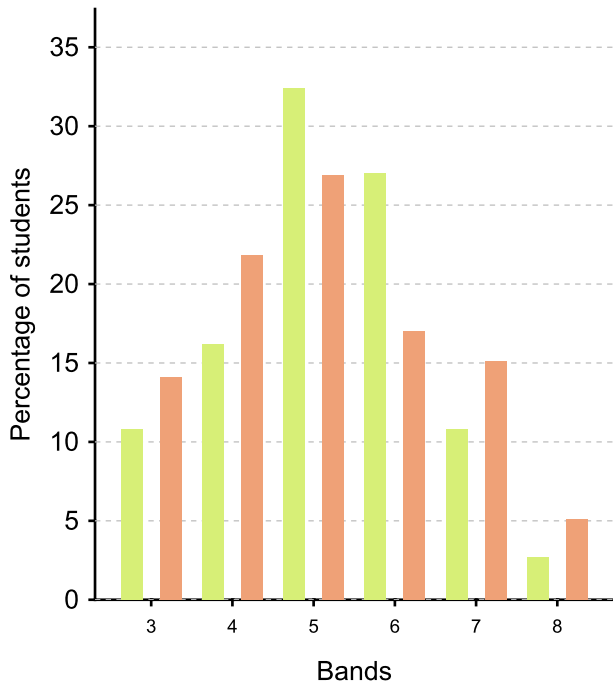
**Percentage in bands:**  
Year 3 Spelling



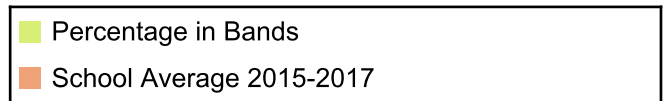
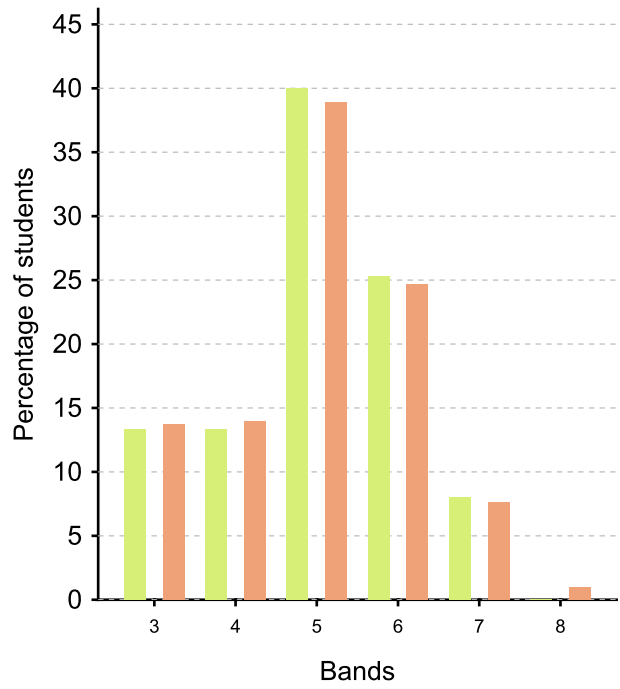
**Percentage in bands:**  
Year 5 Grammar & Punctuation



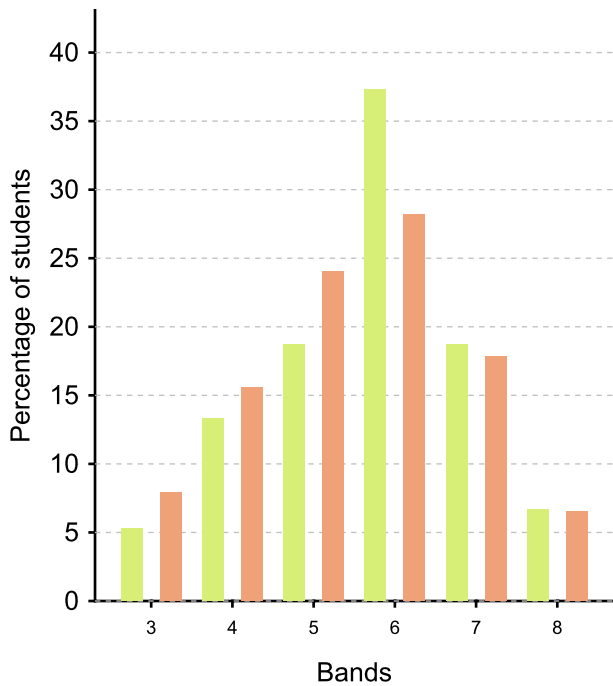
**Percentage in bands:**  
Year 5 Reading



**Percentage in bands:**  
Year 5 Writing



**Percentage in bands:**  
Year 5 Spelling



**Blue Haven Year 3 students**

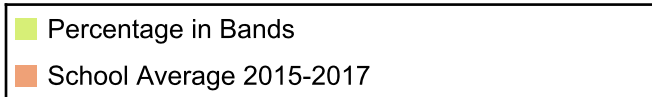
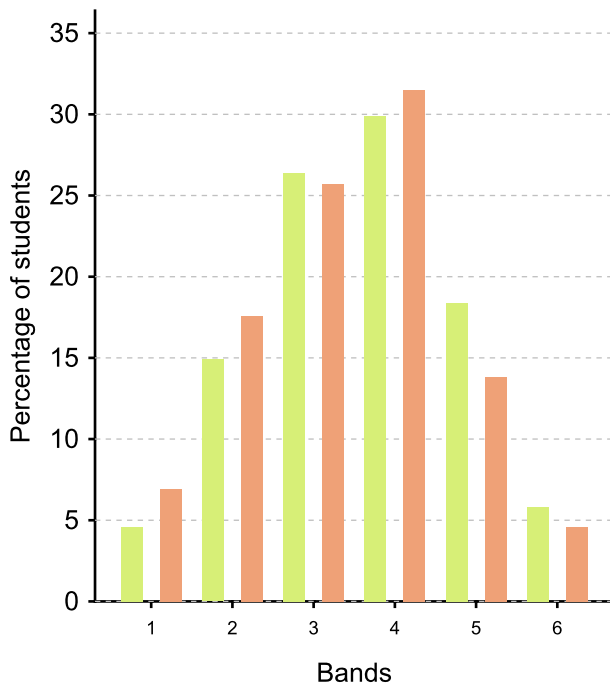
Increase of 13.2% of students in the top two bands Numeracy since 2016.

Increase of 12.6% of student in the top two bands in Data and Measurement since 2016.

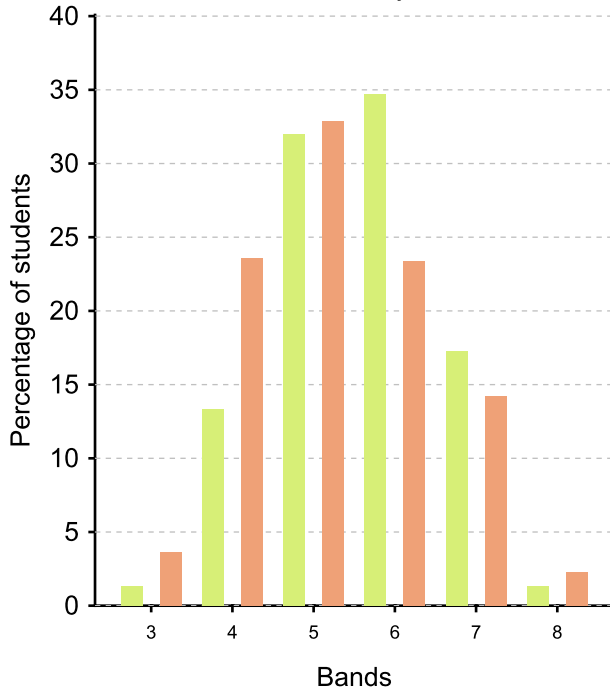
**Blue Haven Year 5 students**

74.3% of students reached at or above expected growth in numeracy.

**Percentage in bands:**  
Year 3 Numeracy



**Percentage in bands:**  
Year 5 Numeracy



The My School website provides detailed information and data for national literacy and numeracy testing. Go to <http://www.myschool.edu.au> to access the school data.

20% of Aboriginal students reached the top two bands in Numeracy (Year 3).

100% of Aboriginal students reached above expected growth in numeracy (Year 5).

## Parent/caregiver, student, teacher satisfaction

**Blue Haven Public School engaged with key stakeholders throughout 2017 to seek feedback on school directions and performance:**

- 98% of participants at the Bridging Blue Haven community workshop valued the experience.
- 95% of parents attend meetings with teachers more than once per year.
- Over 600 community members attended the first annual Christmas Carols community event.
- 100% of staff reflected that they had positive engagement with school directions.

**Tell Them From Me surveys indicated that Blue Haven Public School is above NSW Government School norms in the following:**

- My child is encouraged to do his/her best.
- Written information from the school is in clear, common plain language.
- My child is clear about the rules for school behaviour.
- Teachers expect my child to pay attention in class.
- My child feels safe going to and from school.
- Teachers help children who need extra support.
- School staff take an active role in making sure all students are included in school activities.
- Teachers help students develop positive friendships.

## Policy requirements

### Aboriginal education

Aboriginal education continues to be a priority at Blue Haven Public School. We remain committed to closing the gap in attendance and achievement for all Aboriginal students.

Aboriginal students have individualised Personalised Learning Pathways that are developed through consultation with students, staff and the community. Aboriginal perspectives are highlighted through:

- Curriculum offerings
- Acknowledgement of Country
- Aboriginal garden and reflection space
- Budget priorities
- Cultural activities

Events such as NAIDOC day, Reconciliation Week and Doing Things Together (DTT) day provided opportunities for Aboriginal students to experience a range of cultural activities.

### **Multicultural and anti-racism education**

Blue Haven Public School acknowledges the cultural diversity of our nation and the importance that education plays in promoting harmony.

Multicultural perspectives are promoted throughout the curriculum via cross curricular priorities.

A highlight of our multicultural focus is our annual Harmony Day celebrations where our community gathers to celebrate diversity and difference.