

School plan 2015-2017

Port Macquarie Public School 2899



School background 2015–2017

School vision statement

Port Macquarie Public School is committed to provide an environment where through quality learning and parent/community partnerships, students will be successful in society and equipped to become informed citizens of the future.

School context

Port Macquarie Public School is part of the Hastings Valley Community of Schools. Our school caters for 440 students who come from a variety of cultural and socio-economic backgrounds. 13% identify as Aboriginal and 28 use English as their second language. The school also caters for 55 students with special needs in both specialised and integrated learning centres. The District Opportunity Class is also part of our school.

The staff team is a mix of experienced teachers and those commencing their careers. Six staff members are maintaining teacher accreditation at the proficient level. Support Staff enhance learning opportunities for students requiring extra learning support, who are of Aboriginal background or whose second language is English.

The school receives Equity Funding, based on socio-economic and cultural background, to enhance learning opportunities for all students. *KidsMatter* and *Positive Behaviour for Learning (PBL)* are significant student wellbeing programs in the school.

Our P&C is a small, but active, group of parents who review policy, planning and finance with the school as well as raise funds to enhance opportunities for students.

School planning process

School Strategic Planning Consultants worked with Executive staff.

Attendance at Strategic Planning Principals workshop.

School Community survey.

Collation of community data from surveys.

Powerpoint presentation re “Where we are now?” and “How will we get there?”

Staff input through meetings, discussion and surveys

Planning Days to draft School Strategic Plan

Collated data matched to strategic directions

Draft School Plan reviewed by school community

Develop milestone planning targeting responsibilities, timeframes for School Strategic Plan implementation and monitoring.

School strategic directions 2015–2017



STRATEGIC DIRECTION 1 Student Engagement

Purpose:

We believe that student engagement underlines success for all students. Teachers must deliver high quality, reflective collegial based learning that engages all students through technological opportunities. We embrace the changes technology will bring to learners in the 21st century.



STRATEGIC DIRECTION 2 Wellbeing

Purpose:

We believe that student resilience and wellbeing are essential for both academic and social development. This is optimised through the provision of a safe, supportive, respectful and inclusive learning environment. These skills will contribute to students being successful in society and having options in life.



STRATEGIC DIRECTION 3 Inclusive Community

Purpose:

We believe effective engagement and involvement with members in the local community such as parents, families, local media and business organisations will enrich our school's standing within the local community and in turn lead to improved outcomes for students. Seeking to understand is critical in building positive relationships with our community.

Strategic Direction 1: Student Engagement

Purpose

We believe that student engagement underlines success for all students. Teachers must deliver high quality, reflective collegial based learning that engages all students through technological opportunities. We embrace the changes technology will bring to learners in the 21st century.

Improvement Measures

Technology

All classes in the school will use iPad technology to enhance their learning weekly.

Lesson Study

TTFM survey results will indicate an increase in student engagement in curriculum tasks.

Performance and Development Framework

PDP's will reflect staff PL needs in association with school plan directions.

People

Staff

All staff will be supported and provided with professional learning to provide best practice in student engagement and iPad technology.

Parents/Carers

Community will be given opportunity to engage in workshops and meetings to support whole school engagement and technology structures.

Students

Students will be supported with personalised adjustments to further engage them in curriculum and technology.

Processes

Technology

iPad technology will be purchased and integrated into learning activities across the school including "Little Dolphins". Teachers will be upskilled in the use of iPads and be able to purchase high quality APPs through Apple configurator/volume purchasing. As a result our school will review the technology policy.

Lesson Study

Staff are supported through continued collegial lesson study model where they have the opportunity to share/reflect and provide effective feedback for the purposes of consistent teacher judgement when assessing and improving performance. Spelling, Creative and Critical thinking will be the focus for the Lesson Study Model.

Performance and Development Framework

All staff will move toward accreditation with Australian Standards through a collegial process that identifies professional learning goals. Staff will be supported to introduce school based, stage based and personal goals associated with the new framework. Knowledge of Australian Teaching Standards and accreditation procedures will be embedded.

School Playground

A restructure of the school playground will allow for more structured activities and a Social and Emotional curriculum to be implemented across the school.

Practices and Products

Practices

What will people do as a result of our work?

Teachers will deliver lessons with the inclusion of iPad technology daily.

What will people do as a result of our work?

Teachers regularly use student performance data and other student feedback to evaluate the effectiveness of their own teaching practises.

What will people do as a result of our work?

Teachers differentiate the curriculum delivery to meet the needs of all students, including critical and creative thinking strategies within lessons.

Products

What does our work achieve?

iPads and APPs have been purchased for Little Dolphins, Special Education Area, K-6 mainstream stages. Teachers will be delivering lessons with iPad technology integrated. Port Macquarie Public School has an updated Technology Policy to support staff.

What does our work achieve?

Staff will have identified priority areas in Literacy (Spelling) to focus on throughout the lesson study. All teaching staff will collegially plan, deliver and assess lessons where feedback will be provided to enhance quality teaching elements.

Strategic Direction 1: Student Engagement

Improvement Measures

People

Processes

Evaluation Plan

How will improvement be measured over three years?

Tell them From Me surveys will provide baseline data and consistent data over the period of three years.

PDP's will be collected, monitored and signed off by School Principal and will reflect the school plan.

Lesson study evidence will be collated for reflection purposes and evaluation.

Suspension data/Supervisor referral data collected and analysed.

Practices and Products

What does our work achieve?

Improved practices encompassing collegial planning, coaching and feedback will lead to improved teacher performance.

What does our work achieve?

A quality safe learning environment for students and staff, where students are engaged through opportunities to enhance their with iPad technology, robotics or coding.

Strategic Direction 2: Wellbeing

Purpose

We believe that student resilience and wellbeing are essential for both academic and social development. This is optimised through the provision of a safe, supportive, respectful and inclusive learning environment. These skills will contribute to students being successful in society and having options in life.

Improvement Measures

KidsMatter

There is a 10% annual improvement in staff, parent, student satisfaction rating in the 'Tell Them From Me' survey 2015–2017 in reference to levels of safety and support in our school.

A reduction in suspension data for students who are at risk of disengaging from school.

School welfare system

Suspension data will decrease. Tell Them From Me surveys will measure levels of student disengagement across our school.

People

Staff

Will develop, implement and review a student Wellbeing framework 2015–2017 with focus on implementing "Highway Heroes" to support students' social and emotional learning. (As per the Wellbeing framework).

Embed and review the four key components of the KidsMatter philosophy;

Positive school community

Social and Emotional learning

Parents and Carers

Mental Health difficulties

Parents/Carers

Community will be given opportunity to engage in workshops and meetings to support whole school wellbeing structures and individual student adjustments.

Students

Students will be supported with whole school wellbeing policies which include explicit teaching in skills Respect, Responsibility, Safety, and Cooperation.

Processes

Whole school wellbeing–KidsMatter

Our school will provide quality learning opportunities for students to build on skills to "strengthen their cognitive, physical, social, emotional and spiritual development." *NSW Department of Education The Wellbeing Framework for Schools*. This will be embedded through KidsMatter. Revision of Components 1,2 and 3 which staff have had previous training and development in and deliver the final Component 4 to whole staff.

School Welfare System

All staff will move towards a more "consistent" approach in developing Personalised Behaviour Support Plans which align to whole school welfare system.

A review of the school welfare system will see the inclusion of "Highway Heroes" and an equitable approach in teaching expected skills associated with building resilience and social and emotional learning.

Whole school wellbeing–Highway Heroes

Our school will provide quality learning opportunities for students to build on skills to "strengthen their cognitive, physical, social, emotional and spiritual development." *NSW Department of Education The Wellbeing Framework for Schools*. This will be embedded through "Highway Heroes". Training and implementation of this Social and Emotional Learning program will be

Practices and Products

Practices

What will people do as a result of our work in KidsMatter?

A positive whole school community will embrace the needs of all students by embracing differences with the support of families and carers working together to support wellbeing in our school.

What will people do as a result of our work in "Highway Heroes"?

Whole school community will embrace the key concepts of "Highway Heroes" and use consistent language and modules to introduce the program to meet the social and emotional needs of students at Port Macquarie Public School.

Products

What does our work achieve in KidsMatter?

That all students and families have a real sense of belonging to Port Macquarie Public School.

What does our work achieve in "Highway Heroes"?

All staff will be trained in the philosophy of "Highway Heroes" which is a Social and Emotional Learning Program, with a focus on Early Stage One leading its implementation.

What does our work achieve in School

Strategic Direction 2: Wellbeing

Improvement Measures

People

Processes

a priority.

Evaluation Plan

How improvement will be measured over three years?

Tell them From Me (TTFM) surveys will provide baseline data and collective data focusing on engagement and wellbeing.

Parents and staff will also be given the opportunity to reflect on aspects of well-being and student engagement through the TTFM surveys.

Practices and Products

welfare system?

A decrease in suspension rate and an increase in students being able to stay at school and succeed in their day.

Strategic Direction 3: Inclusive Community

Purpose

We believe effective engagement and involvement with members in the local community such as parents, families, local media and business organisations will enrich our school's standing within the local community and in turn lead to improved outcomes for students. Seeking to understand is critical in building positive relationships with our community.

Improvement Measures

Positive community relationships

There is a 10% annual improvement in parent satisfaction rating in the 'Tell Them From Me' survey 2015–2017 in reference to "school inclusivity".

Parent hub

An increase in the numbers of parents coming into the school when invited.

Celebrations

School based surveys show an increase in parent/family/carer attendance in parent/teacher interviews at the beginning of the year and special events throughout the year

People

Staff

All staff will be supported and provided with professional learning to provide best practice.

Parents/Carers

Community will be given opportunity to engage in school based activities to promote a more inclusive community.

Students

Students will embrace opportunities where their families can join them in celebrating their educational achievements.

Processes

Positive community relationships

A commitment to build positive relationships with all community members and to further develop the understanding of the cultural background of our community which will ensure improved outcomes for all students.

Parent Hub

Introduction of a Parent/Community Hub at our school where parents can access resources for support and spend valuable time with staff to further enhance positive relationships and commitment to our school vision.

Celebrations

Continue to embrace celebrations where our Community can join their children in cultural, sporting and academic opportunities.

Evaluation Plan

How will improvement be measured over the three years?

Tell Them From Me surveys

School based surveys

Data collection reflecting parent/family participation.

Practices and Products

Practices

What will people see as a result of our work?

Parent/Teacher interviews at the beginning of every year and after each formal assessment period via appointment.

What will people see as a result of our work?

Regular use of the Parent hub area where workshops/network meetings, grandparents as carers meetings, Professional Learning seminars are providing opportunities for families to share and grow in knowledge with matters that pertain to their child's development.

What will people see as a result of our work?

High levels of family and community involvement in celebration days. Communication increasing and reaching a higher number of parents/carers.

Products

What does our work achieve?

There is an improvement in parent satisfaction rating in the 'Tell Them From Me' survey 2015–2017 in reference to "school inclusivity".

What does our work achieve?

An increase in family/carers participating in special events across the school year. A parent support network established to provide ongoing opportunities for families

Strategic Direction 3: Inclusive Community

Improvement Measures

People

Processes

Practices and Products

to increase their awareness and knowledge of current matters.

What does our work achieve?

Parents and Community members have the opportunity to engage in a wide variety of school based activities. Our school has productive relationships with external agencies and as a result student's outcomes are improving. The school community is committed to our school's strategic directions and practices to achieve educational priorities.