

School plan 2015-2017

Hastings Public School 4524



School background 2015–2017

School vision statement

Our vision is to be the living example of our school motto “Learning, Growing, Caring”. This is supported by our “Seven Years, Seven Values” which promote the following – Respect, Responsibility, Initiative, Resilience, Commitment, Courage and Achievement.

School context

Our school was established in 1981 and serves the immediate community of the Shelly Beach area. Parents have high expectations and support all school endeavours. We have a strong relationship with our school community where parents are welcome as partners in their child’s education. Our parents know their work at home is supported and their views respected.

All children learn to respect their peers, their teachers and most importantly themselves. They learn the value of belonging to a caring institution. They learn how to get on with others. Students learn to value and respect difference. These messages are imparted by the staff in their daily interaction with students.

Our school is bounded by rainforest on two sides and since 2008 an extensive rejuvenation program has resulted in a rainforest area that provides a home for many native animals and is a study and recreational area for students.

School planning process

The planning process has been undertaken with all staff and members of the School Council and Parents and Citizens Association.

The predominant line of thinking is to enhance the high levels of success in all key learning areas and implement strategies that will monitor this success with a view to meet future challenges.

School strategic directions 2015–2017

STRATEGIC DIRECTION 1

The progression of all students along the literacy and numeracy continuums.

Purpose:

This is the prime objective of our school. Teachers and parents expect all our students to succeed. This expectation is based on solid, consistent and methodical teaching practices that emphasise the importance of the basic elements of literacy and numeracy as the building blocks to a good education.

STRATEGIC DIRECTION 2

The emotional, social and cultural growth of all our students.

Purpose:

In providing a total educational experience we acknowledge the importance of producing well-rounded students who participate in a variety of classroom and extra curricula activities and do so in socially and educationally accepted ways.

STRATEGIC DIRECTION 3

The positive physical development of each child.

Purpose:

Our students' health and physical development are prime determinants in them leading a productive and useful life. It is hoped the lessons learned at our school will stay with our students throughout their lives as they meet the challenges of life.

Strategic Direction 1: The progression of all students along the literacy and numeracy continuums.

Purpose

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Improvement Measures

PLAN used by all stages across the school.

Introduction of Year 1 and 2 public speaking.

Use of Mathletics in class and at home.

Jolly Grammar extended to Year 4.

Quality teaching research project involvement and on-going professional dialog in stages.

Use of technology– netbooks and I pads.

Introduction of Count Me In Too.

PDF to support best teaching practice in classrooms.

People

Students

Our students need to learn in an environment that allows them unhindered access to quality teaching. They need the language skills to interpret their world and respond in written and spoken form, showing a growing acquisition of skills. They also need to acquire mathematical skills that enable them to function in our society. By ensuring our students are literate and numerate they will have the necessary grounding to approach the challenges of high school education.

Staff

Appropriate professional learning to up-skill teachers.

Implementation of professional development program that allows autonomy as well as meeting our goals i.e. teachers to exercise choice over the particular areas they wish to address.

Parents/Carers

An understanding of the stages of development as they relate to student achievement.

How they can best assist their child in achieving these outcomes.

Information sessions about helping their child with maths and literacy.

Leaders

Our leaders need to continue to provide support to all staff members in terms of professional learning, programming,

Processes

All students meeting minimum grade standards.

Improved consistency of teacher judgement across all grades.

Maintain focus on Quality Teaching principles.

Public Speaking competitions expanded to include Grade 1.

Improved attendance in all grades. Parents to be notified earlier when concerns are seen in attendance.

Using grade data and 2015 NAPLAN data, writing programs to target poor writers.

Evaluation Plan

.PLAN data used to set grade expectations in English and Mathematics.

K–6 evaluation assessment schedule to be devised.

Practices and Products

Practices

Continuing success in NAPLAN tests. Increasing percentage of students achieving in the top two bands in literacy and numeracy.

High performance achieved from students in all KLAs.

Continued high community esteem as borne out by parental/community surveys.

Products

All students meeting minimum grade standards. Those who do not are referred to Learning and Support Team for intervention.

Continuation of our enrichment class program that extends students both horizontally and vertically

Public Speaking competitions for Years 1 to 6.

Multicultural Perspectives Public Speaking Competition.

Increased participation in external competitions eg ICAS and Newcastle Permanent Maths, Dorothea Mackellar Poetry.

Participation levels in Premier's Debating and Spelling competitions.

Participation in Maths Olympiad, Tournament of the Minds, Science Fair.

Theme days to enrich learning eg Palaeontology days, Gold day, Bali day.

Strategic Direction 1: The progression of all students along the literacy and numeracy continuums.

Improvement Measures

People

classroom management, accreditation and career opportunities. They also need to ensure their professional learning is maintained and developed.

They will engage with teaching staff using the Performance and Development Framework to assist teaching staff in their continued professional growth.

Community Partners

Ensuring jargon is reduced or explained.

Encouraging community help.

Processes

Practices and Products

Strategic Direction 2: The emotional, social and cultural growth of all our students.

Purpose	People	Processes	Practices and Products
<p>In providing a total educational experience we acknowledge the importance of producing well-rounded students who participate in a variety of classroom and extra curricula activities and do so in socially and educationally accepted ways.</p>	<p>Students</p> <p>Our students need to appreciate their role in our school and wider community. In addition to this they will be provided with an array of cultural experiences that will enrich their time at school and provide the basis for a long term satisfying life.</p>	<p>Indonesian Bridge Program. At least one Indonesian lesson taught each week K-6.</p> <p>Education of parents on resilience. Sessions led by Dawn Dockrill.</p> <p>Junior AECG re-established with the help of Linda Olive.</p>	<p>Practices</p> <p>Introduction of Dance Elite Program.</p> <p>Indonesian Bridge Program.</p> <p>Greater connection with local aged care facilities.</p>
<p>Improvement Measures</p>	<p>Staff</p> <p>Our staff need to work in a safe and supportive environment and keep abreast of current best practice and policy in the areas.</p>	<p>Evaluation Plan</p> <p>Participation levels in the following to be used as a guide:</p> <p>choir, dance, public speaking, Showcase, band, art club.</p> <p>Referrals to Planning Room and suspension rates should fall.</p> <p>There are a number of welfare programs in operation.</p>	<p>Commencement of CAPA enrichment initiative with Hastings Secondary College.</p> <p>Redeveloping playground areas to provide an interesting space for students to interact.</p> <p>Education of parents on the necessity of resilience in their children.</p> <p>Modernising of library space.</p> <p>Increased knowledge of and relationship with the local Aboriginal community.</p> <p>Formation of Showcase Committee to further develop future performance opportunities.</p>
	<p>Parents/Carers</p> <p>Provision of support services where needed.</p> <p>Acknowledgement of the importance parents play as partners in their child's education.</p> <p>Encouragement of parents to be partners in their child's education.</p>		<p>Products</p> <p>Increased participation of students in choral, dance and band activities.</p> <p>Reduction in the number of students referred to Planning Room and/or suspended.</p> <p>Continued parental support for chaplaincy, Showcase, Peer Support, Band, and Choir programs.</p> <p>A strong, supportive and engaged P & C and School Council.</p>
	<p>Community Partners</p> <p>An understanding of our school's mission and how we will implement and achieve our goals.</p>		
	<p>Leaders</p> <p>Our leaders will foster the cultural and social development of our students by equipping the teaching staff with the necessary skills and promoting all opportunities.</p>		

Strategic Direction 2: The emotional, social and cultural growth of all our students.

Improvement Measures

People

Processes

Practices and Products

Parent initiated projects eg. playground improvements and use of community grants.

An emphasis on community engagement work where students are encouraged to pitch in and help. eg. School Parliament, Peer Support, nursing home visits done by choirs, band, dance and other groups.

Strategic Direction 3: The positive physical development of each child.

Purpose

Our students' health and physical development are prime determinants in them leading a productive and useful life. It is hoped the lessons learned at our school will stay with our students throughout their lives as they meet the challenges of life.

Improvement Measures

Number of students participating in Walk to School Day to be monitored and will improve.

Maths and P. E. initiative

Expansion of the Kilometre Club with the aim of 100% participation.

Targeted and longer athletics training.

Morning fitness program incorporating a variety of skills.

Environmental planning of the playground. Opening of more space for use by students during breaks.

People

Students

In spite of a rapidly increasing reliance on technology, appropriate physical development and fitness will enable our students to cope with the demands of life and respond accordingly. To do this, our students will need to understand how to maintain their bodies through exercise, diet and proper maintenance.

Staff

Our staff will need to update their knowledge and best practice in these areas. They will also promote active participation in sporting activities and healthy lifestyle choices. An emphasis will be placed on sportsmanship and ethical participation.

Parents/Carers

Education programs on nutrition and active lifestyle programs.

Involvement in all physical programs such as Kilometre Club.

Community Partners

Leaders

Our executive team will provide opportunities and advice for teachers provide the best for the students in their care.

Processes

Expansion of Kilometre Club with 100% participation.

Integration of P.E. into other KLAs. Stage meetings to have 5 minute presentations on integrating PE.

All students engage in 2 1/2 hours physical activity per week. Physical presentations will be included at assemblies.

Continuing P E/sport program

Skipping group commenced

External providers of sporting activities brought into the school.

Evaluation Plan

Fundamental movement skills check-list K-6.

Kilometre Club participation and achievement levels.

Practices and Products

Practices

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Products

All students to participate in regular fitness activities.

Increased participation in PSSA carnivals and competitions.

Premier's Sporting Challenge participation.

Improved performances at carnivals and PSSA competitions.

All students demonstrate healthy eating practices.

Fundamental Movement Skills implemented throughout the school.

Crunch& Sip program continued.

Kilometre Club participation showing increased numbers and distance covered.

Strategic Direction 3: The positive physical development of each child.

Improvement Measures

People

Processes

Practices and Products

Involvement of students in external sporting activities will increase.

Parental support and assistance at school carnivals and activities such as KilometreClub will be monitored.

Number of students participating in Walk to School Day to be monitored and will improve.