

School plan 2018-2020

Homebush Public School 2173



School background 2018–2020

School vision statement

The Homebush Public School community is committed to Educational Goals which we believe will prepare our students to live fulfilling, productive and responsible lives.

Goal 1

Homebush Public School promotes fairness, equity and excellence.

Goal 2

All Homebush Public School students become:

- successful learners
- confident and creative thinkers, active and informed citizens

Our Commitment to Action will include developing stronger partnerships with our parent and community groups, supporting quality teaching and school leadership, effective transition and welfare programs, delivering world class curriculum and assessment practices and improving educational outcomes for disadvantaged students.

School context

Homebush Public School is situated in the centre of the business community of Homebush. Our school community is cohesive, multicultural and vibrant. 94.4% of our students have a language background other than English.

Students are high achieving and are strongly supported by parents who have high expectations for their success.

Our school implements highly successful academic and wellbeing programs. There is an emphasis on technology to support student learning and achievement.

Homebush Public School has Korean, Chinese and Tamil Community Language Programs running each week during school hours and 12 extra-curricular groups outside school hours. This includes long running Tamil and Russian weekend community language schools.

We are proud of the community involvement and work together to cooperatively support our community through language, cultural and sporting pursuits.

School planning process

NSW public schools conduct evaluations to support the effective implementation of the school plan.

The processes used include:

- Information sessions for parents regarding the school vision and their expectations.
- P & C meetings each month.
- Parent focus sessions where community members outlined their aspirations, expectations and goals.
- Staff meetings regarding the school vision, school plan and goals.
- Formal Staff conferences in order to set goals.
- Teacher's satisfaction survey.
- Student satisfaction survey.
- Student focus sessions where students formally outlined their aspirations, expectations and goals.

The Parents and Citizen's Association, staff and students were key stakeholders in the consultation process.

School strategic directions 2018–2020



Purpose:

Actively engage students in authentic and challenging STEM (Science, Technology, Engineering and Mathematics) that foster innovation and creativity.

Engage students in a collaborative and future focused learning environment, using innovative programs to enhance Literacy and Numeracy.

Purpose:

To continue the development of the whole child through Positive Behaviour for Learning (PBL). To increase student participation in physical activity and the Creative and Performing Arts.

Purpose:

Ensure all stakeholders are actively engaged participants for success and professional development is aligned with the school plan. Building capacity for leadership for students, teachers, and the community.

Strategic Direction 1: Empowering Future Focused Learners

Purpose

Actively engage students in authentic and challenging STEM (Science, Technology, Engineering and Mathematics) that foster innovation and creativity.

Engage students in a collaborative and future focused learning environment, using innovative programs to enhance Literacy and Numeracy.

Improvement Measures

Teachers undertake systematic professional learning in the new Science and Technology syllabus, using current research to drive best practice.

Students will increase their confidence, knowledge and understanding of STEM through active engagement using relevant technologies and processes.

Teachers will access professional learning and maintain data which will drive future programming in a consistent and sustainable method.

People

Staff

Teachers

Students

K-6

Leaders

Executive team

Science and Technology/Mathematics committee

Community Partners

External professional learning

NESA

Wingara (CoS)

Processes

Professional learning in the implementation of the Science and Technology syllabus .

Science and Technology committee will investigate and implement appropriate teacher professional learning guided by the 'Great Teaching Inspired Learning' document.

All stakeholders will participate in the design and implementation of consistent programming and the collection/collation of data. Teachers will analyse data to drive future programming.

Evaluation Plan

Teachers and students will feedback on the their level of engage and effectiveness of the new Science and Technology syllabus.

New resources support and encourage students in their learning through STEM.

Teachers use data to guide future programming and the sustainability of best teaching practice.

Practices and Products

Practices

Science and Technology/Mathematics committees will develop appropriate scope and sequences that support the implementation of the new syllabus ensuring a focus on best practice.

Purchase of and implementation of resources to support future focused learners using STEM.

Teachers will use agreed upon practices for consistency of programming, data records and through best teaching practice use data to effectively guide future programming.

Products

Well researched and effectively implemented scope and sequence that embodies the teaching and learning of Science and Technology.

Use of highly engaging, interactive science and technology resources will focus on STEM learning opportunities and future focused learning.

Creation of a sustainable and consistent programming and data recording system that will guide future programming and 'Great Teaching Inspired Learning'.

Strategic Direction 2: Engagement

Purpose

To continue the development of the whole child through Positive Behaviour for Learning (PBL). To increase student participation in physical activity and the Creative and Performing Arts.

Improvement Measures

Data analysis during the classroom implementation of PBL.

Tell them from Me data to show an increase in student participation in sport and the Creative and Performing Arts.

People

Staff

Implementation of designed PBL lessons.

Extra curricula activities in school to promote sports and the Creative and Performing Arts.

Leaders

Providing Professional Learning for staff on classroom systems.

Students

Applying learnt systems for PBL in classrooms.

Given opportunities to participate actively in extra curricula activities.

Community Partners

Liaise and supported by the district PBL team (Amy Kimes).

External providers for extra curricula activities in sports and the Creative and Performing Arts.

Parents/Carers

Supporting their children in achieving the schools expectations for behaviour and learning.

Processes

Teachers will have time to develop an explicit set of lessons to support the implementation of PBL.

Teachers will have effective TPL, Reflection and Feedback opportunities through Stage and whole school meetings and development days.

Provide and encourage student participation in extra curricula activities for sports and the Creative and Performing Arts.

Evaluation Plan

Collection and regular analysis of internal and external data to inform participation rates and engagement of students.

Practices and Products

Practices

PBL Team to provide leadership in the development of specific lesson to support the implementation of PBL.

Staff members to provide opportunities for students to participate in Sports and the Creative and Performing Arts.

Products

Consistent , safe and engaging learning environment.

Clear and concise school expectations for learning and behaviour.

Evidence of an increase in the participation rates of students in sports and the Creative and Performing Arts.

Strategic Direction 3: Partners in Leadership

Purpose

Ensure all stakeholders are actively engaged participants for success and professional development is aligned with the school plan. Building capacity for leadership for students, teachers, and the community.

Improvement Measures

Create a shared and negotiated, through community engagement, vision for the continued success of the school.

Systems developed to ensure the cohesion between TPL and the school Plan.

Teachers, students, and parents as leaders in the school and the wider community.

People

Parents/Carers

Collaboratively build a shared vision for the future success of the school.

Leaders

Develop a "Window of Certainty" through TPL and negotiation with the school community.

Ensure that TPL is aligned and supports the implementation of the school plan.

Students

Be leaders in their everyday interactions and of their own learning.

Staff

Recognise themselves as leaders within our profession.

Processes

Develop a "Window of Certainty" that encapsulates the Vision, Outcomes, Beliefs and Values of the school now and for the future. Shared and negotiated with the wider school community.

Staff collaboratively develop effective and sustainable systems for opportunities for TPL that supports the success of the school plan.

Building capacity and identity through TPL and leadership opportunities for all staff and students to recognise themselves as leaders.

Evaluation Plan

Successful negotiation of shared vision and the implementation of our "Window of Certainty".

Using internal and external data for satisfaction of leadership and opportunities to lead.

Systematic and planned evaluative tools for school planning.

Practices and Products

Practices

Consultation and effective community engagement opportunities for continued school improvement and success.

Systems and processes that facilitate leadership and succession planning.

Products

"window of Certainty" to guide effective and ethical school decision making processes.

All stakeholders recognise opportunities for leadership and engage in a growth mindset for success.

TPL process and systems engage with a sharing culture with other staff, students, and the wider school community. (Wingara)