

School plan 2018-2020

Laggan Public School 2354



School background 2018–2020

School vision statement

Laggan Public School strives to develop engaged, resilient, confident and competent learners. We envision that Laggan students will be successful members of our school and the wider community who contribute in a meaningful way. All students will be included and supported by high quality teaching programs that meet their individual needs for Personal Excellence and Educational Opportunity.

School context

Location

Laggan Public School is a small village school located 8km from Crookwell. It is set in large grounds with 2 sporting fields, kitchen garden within a beautiful garden setting.

Enrolment

Laggan Public School currently has an enrolment of 7 students. There are 3 students in K–2 and 4 students in years 3–6. We operate 1 class with a full-time Teaching Principal.

Community

Our school has strong connections to our community. Parents are involved in school events and volunteer in our Kitchen Garden program each week. The school is supported by local groups such as Rotary, Lions Club, CWA and the RSL.

Staff

The staff at Laggan Public School are made up of a teaching principal, 2 part time teachers, 2 part time Student Learning Support Officers, a part time School Administrative Manager, 2 General Assistants and a School Counsellor.

School planning process

Laggan Public School has worked with parents, students and staff collaboratively to develop the school plan. Through discussions, meetings and ongoing feedback the planning team developed a shared vision for the students and school. This led to analysis of our school data and meetings to develop strategic directions that reflected the vision and needs of the school.

School strategic directions 2018–2020



STRATEGIC DIRECTION 1

Quality teaching and learning excellence

Purpose:

To create a stimulating and engaging learning environment where teaching programs are flexible and adjusted to meet student's needs leading to improved performance.



STRATEGIC DIRECTION 2

Wellbeing and Collaboration

Purpose:

To develop and provide a positive and inclusive school environment through educational, social, wellbeing, health and sports programs, along with parents, the school community, partnerships with the wider community and the Small School Network.

Strategic Direction 1: Quality teaching and learning excellence

Purpose

To create a stimulating and engaging learning environment where teaching programs are flexible and adjusted to meet student's needs leading to improved performance.

Improvement Measures

Increased use of evidence of learning based assessment by staff to inform teacher practice

Students achieve at or above expected growth in line with the Premier's Priorities on a number of assessment measures.

People

Staff

Develop skills and integrate the use of quality internal and external data to adjust teaching strategies to maximise student outcomes.

Students

Articulate their learning and understanding of what they need to learn next to enable continuous improvement.

Parents/Carers

Support the changes in a positive way to the learning environments and encourage risk taking and effort in learning by students.

Leaders

Establish, promote and support all staff to have a growth mindset towards their practice through reflection and analysis of data and teaching practices leading to quality teaching and learning

Community Partners

Improved student outcomes is recognised and supported as a whole school approach.

Processes

Establish a supportive risk taking culture towards learning and an awareness of what students need to learn next.

Create innovative, aspiring learning excellence programs that meet all the students educational needs.

Evaluation Plan

Monitor and review the successes of this plan through:

- collect measurable data (internal/external tests and observations) related to student performance
- review and adjust teaching and learning programs from collected data, such as PLAN, NAPLAN and formative tests
- sequential and consistent tracking of students progress is recorded
- collect classroom data through observations

Practices and Products

Practices

Integrated quality teaching curriculum planning and delivery, through collecting quantitative data and assessments.

Promote learning excellence and responsiveness in meeting the needs of all students.

Products

Teaching and learning programs are dynamic, showing evidence of revisions based on feedback on teaching practices, consistent and reliable student assessment and continuous tracking of student progress and achievement.

Programs exhibit adjustments and reviewing of students learning and where to go next.

Strategic Direction 2: Wellbeing and Collaboration

Purpose

To develop and provide a positive and inclusive school environment through educational, social, wellbeing, health and sports programs, along with parents, the school community, partnerships with the wider community and the Small School Network.

Improvement Measures

A 50% increase in student participation in all educational, social, wellbeing, health and sporting programs.

Increased collaboration through networking activities and development of educational programs with the Small School community to expand students and staff practices.

People

Students

Students exhibit a positive attitude towards their learning leading to improved personal growth.

Staff

Discuss, plan, develop, teach and review Teaching and Learning programs in collaboration with staff and other school staff.

Leaders

Develop a learning community to continuously improve teaching and learning in an ever changing world.

Parents/Carers

Actively support and encourage of student's learning and school programs.

Community Partners

Work together to support systematic processes through inclusive engaging programs across the Crookwell Small Schools Network.

Promote the value and successes of educational opportunities within the Small School setting.

Develop a partnership with AECG to assist in the development of educational programs with an Aboriginal perspective.

Processes

Create a respectful learning culture that supports educational aspirations and ongoing performance improvement meeting the needs of all students.

Establish professional learning opportunities with other schools to build upon quality teaching practice resulting in improvement in teaching and learning outcomes.

Evaluation Plan

Monitor and review the successes of this plan through:

- surveys of staff, students, parents in the school community.
- measurable data related to student performance
- observed collaborative discussion and satisfaction of the small school network leadership team
- sustained and increasing enrolment numbers across the Small School network
- develop Aboriginal learning experiences in partnership with the local AECG

Practices and Products

Practices

Increase student enrolment numbers and attendance leading to wellbeing and engagement to improve learning across the small Schools Network.

Improved staff wellbeing, professional dialogue and effective practices to actively support colleges in Small schools Network.

Products

Create a collaborative learning community showing an increase in student participation and opportunities.

Develop teaching strategies and mentoring skills that increase the delivery of the curriculum.