



# School plan 2018-2020

## Newrybar Public School 2741

# School background 2018–2020

## School vision statement

### Valley of Small Schools (VOSS)

The VOSS are collaborating to grow and develop capacity of students, teachers, leaders and the community to learn and achieve. VOSS schools will create and develop learning and professional development activities to engage students, staff and the community.

The VOSS will work toward growing capacity in four specific curriculum areas:

- Improving Literacy outcomes and teaching,
- Improving Numeracy outcomes and teaching,
- Identifying and implement Innovative Practice,
- Develop a consistent application of Australian Teaching Standards.

### Newrybar Public School

Newrybar Public School will provide innovative, individualised learning to meet the needs of all students. We are committed to creating lifelong, 21st century, visible learners in a vibrant, engaging, quality learning environment.

Students will learn in an environment that values creativity, critical thinking, self-motivation, communication, collaboration and innovation. Student growth will be supported by providing diverse, engaging and challenging learning, in a caring, safe and accepting environment so that each student achieves his or her full potential.

## School context

### Valley of Small Schools (VOSS)

The VOSS is a group of small schools learning in diverse communities across the Brunswick Valley and surrounding area. As a group of seven small schools, resources and collaboration drive the success of learning. Across the breadth of shared experience and learning opportunities of the VOSS will drive the growth of student achievement.

### Newrybar Public School

Newrybar Public School is a small school with a long history of providing quality education to the students from the local area. The school population continues to change because of stable demographics of the area, rising land values, deficient and narrow bus transport to access the school and families who continue to explore various school environments for their children. Students come from culturally diverse backgrounds including farming, small business, professional and trades people, single parent families, and families from overseas who share a common commitment to a small school education for their children.

Newrybar PS offers our students and staff a variety of VOSS learning, sporting and cultural opportunities, with a strong literacy and numeracy focus.

Trends from data analysis, surveys, VOSS discussions and teacher feedback indicated the areas for development are

- Writing, across all stages; including spelling, grammar and punctuation.
- Communication and feedback about student learning, growth and expectations
- Accessing quality Professional Learning.

## School planning process

### Valley of Small Schools (VOSS)

The VOSS learning community were involved in consultative meetings and surveys across our community of schools. The evidence collected was then used in planning sessions involving community, students and staff. The data was analysed by focus groups and staff where several priority areas were identified for our 2018–2020 school plan.

As a result two key strategic areas were identified from the data. These were Innovative practices and collaboration.

### Newrybar Public School

In 2014, a collaborative planning process was undertaken across the school community and our small school's learning community to review current practices and to collect evidence from staff, students and the community.

Data continued to be collected throughout 2015–17, through professional dialogue with staff, analysing student results, teacher evaluations, regular VOSS meetings, whole staff meetings with VOSS, P&C meetings and parent/teacher and information meetings. The evidence and data collected from this process identified several priority areas.

# School strategic directions 2018–2020



## STRATEGIC DIRECTION 1 Innovative Teaching Practice

### Purpose:

The purpose is to support passionate and skilled teachers to inspire lifelong learning. To create and maintain a stimulating and engaging professional environment for educators, supported by a positive collaborative culture that develops skilled and high performing teachers. Within this, we are particularly focused on the teaching of literacy and numeracy skills across all learning areas.

Research shows that the use of Visible Learning has significant impact on student achievement to improve the quality of teaching practice and open dialogue to challenge practices.



## STRATEGIC DIRECTION 2 Collaboration

### Purpose:

The purpose of the VoSS plan is to provide a collaboration space for teachers and students to improve quality/innovative teaching and learning in all schools.

The purpose is to also to celebrate student improvement across the community.

The needs analysis shows small schools staff and students would benefit from opportunities to work collaboratively to both plan and teach to improve learning.

# Strategic Direction 1: Innovative Teaching Practice

## Purpose

The purpose is to support passionate and skilled teachers to inspire lifelong learning. To create and maintain a stimulating and engaging professional environment for educators, supported by a positive collaborative culture that develops skilled and high performing teachers. Within this, we are particularly focused on the teaching of literacy and numeracy skills across all learning areas.

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## Improvement Measures

Students and teachers reflect on assessment and feedback processes to plan learning improvement goals.

Curriculum programs and teaching practices effectively develop the knowledge, understanding and skills of all students, using evidence-based teaching practices and innovative delivery mechanisms.

## People

### Staff

Teachers will collaborate to improve their understanding and delivery and implementation of innovative teaching practices across the school.

### Students

Students will gain a greater understanding where they are, where they are going and where to next.

### Leaders

Leaders will establish and improve processes to support the learning and implementation of Innovative Teaching Practices.

### Parents/Carers

Community will gain greater insight into innovative practices in our school.

## Processes

Integrated Unit of work using high expectations and explicit teaching practise including with WALT and WILF, feedback and reflective practices.

## Evaluation Plan

Student reflective journal

Walk throughs

Surveys

Unit work

Video

Student work samples

PDP

Teacher reflections

## Practices and Products

### Practices

Students use success criteria to become assessment capable learners.

Teachers implement a range of innovative teaching practices including quality feedback and power standards.

### Products

Collaborative development of units of work results in students reporting their understanding of their learning to peers parents and teachers.

Structures are in place to enable teachers to practice innovative pedagogy.

# Strategic Direction 2: Collaboration

## Purpose

The purpose of the VoSS plan is to provide a collaboration space for teachers and students to improve quality/innovative teaching and learning in all schools.

The purpose is to also to celebrate student improvement across the community.

The needs analysis shows small schools staff and students would benefit from opportunities to work collaboratively to both plan and teach to improve learning.

## Improvement Measures

Teacher collaboration within and across schools to ensure consistency of curriculum delivery including strategies for differentiation and consistency in teacher judgment.

Improvement and growth in student outcomes are reflected in work samples developed through collaboration and shared across the VoSS community.

## People

### Staff

Teachers will work collaboratively to create English integrated units of work based on the textual concepts and incorporating the progressions.

### Students

Students will collaborate with other students to improve their learning.

### Leaders

Leaders will establish and improve processes to build the capacity of the school community to collaborate.

### Parents/Carers

The community will celebrate student learning.

## Processes

### Collaborative VoSS Process

Teacher & student collaboration to improve quality of student outcomes.

Engagement and enrichment projects that collaboratively develop strategies to improve student outcomes and develop teacher capacity.

## Evaluation Plan

PLAN data

NAPLAN

Professional Learning feedback

Units of work

Work samples

Student reflections

Student voice

Teacher surveys

Teacher reflections

Community feedback

## Practices and Products

### Practices

Students refine their writing through enrichment project.

Students take part in differentiated activities within a high expectations framework to effectively develop their knowledge understanding and skills.

Inter school opportunities for students.

Teachers collaborate with staff in other schools to share and embed good practice to increase engagement and enrichment.

### Products

The sharing and embedding of best practice results in improved student outcomes.

Students learning and success is enhanced by learning alliances with other schools.

Structures are in place to enable opportunities to collaboratively plan, reflect, improve and deliver innovative pedagogy.