

# School plan 2018-2020

Mount Ousley Public School 4095



# School background 2018–2020

## School vision statement

Mount Ousley Public School is a small school where big things happen. Our motto is "Ever Higher", reflecting a desire to always do better. The school constantly strives to enhance learning and teaching in authentic, relevant and innovative ways. The school culture is built upon meaningful and respectful staff, student and community relationships that are underpinned by a shared sense of trust.

## School context

Mount Ousley Public School is a school focused on students. Students love coming to school and are eager to use learning spaces to engage in projects that they are passionate about. Passion is discussed, valued and promoted. Students each use their own Apple device to collaborate, create and publish. They share, they reflect, they connect. Our teachers all value student choice in learning; there are no upper limits to what our students can and do achieve. Ours is a school where trust is freely given, where failure is seen as a necessary stepping stone to success and where innovation thrives. It is a school made up of caring, respectful relationships that make learning great.

## School planning process

The school planning process began with both parent and staff surveys focused on school values and beliefs. Staff and parents reflected on the outcome and a focus group consisting of parents and staff used the survey results to inform and draft several iterations of the plan. Staff ratified the final version of the plan as did the P&C before it was endorsed by the Director, Public Schools NSW.

# School strategic directions 2018–2020



**STRATEGIC  
DIRECTION 1**  
Enhancing Learning



**STRATEGIC  
DIRECTION 2**  
Teachers Leading Learning



**STRATEGIC  
DIRECTION 3**  
School Culture

**Purpose:**

Every student in our care is actively engaged in meaningful, challenging and future-focused learning experiences to achieve and thrive as learners, leaders and responsible, productive citizens. Equity, excellence and student wellbeing are at the core of all aspects of learning.

**Purpose:**

Teachers lead learning through evidence-based, reflective, innovative, and future-focused practices. Teachers have high expectations of themselves and their students, and are committed to high levels of achievement in literacy and numeracy.

**Purpose:**

Our success as a school and community is underpinned by an ethos of trust and collaboration. Our school is a place where a creative and innovative organisational culture exists. Our community diversity is valued, and meaningful relationships are nurtured in order to enhance learning outcomes.

# Strategic Direction 1: Enhancing Learning

## Purpose

Every student in our care is actively engaged in meaningful, challenging and future-focused learning experiences to achieve and thrive as learners, leaders and responsible, productive citizens. Equity, excellence and student wellbeing are at the core of all aspects of learning.

## Improvement Measures

Increased opportunities for students to reflect and respond to feedback.

Students demonstrate a high level of content creation and communication skills that reflect higher-order models of learning.

Improved levels of student wellbeing and engagement.

## People

### Students

Self-regulate and reflect on their learning in a range of learning spaces. Demonstrate future-focused skills and strategies to learn. Consciously consider their own wellbeing and that of their peers. Build empathy for others through social entrepreneurial opportunities.

### Staff

Design learning experiences which incorporate student choice, inquiry, differentiation and future-focused skills and strategies. Collaboratively take responsibility for the wellbeing of all students in the school.

### Parents/Carers

Support the school's commitment to future-focused learning and the BYOD program. Work collaboratively with the school to support student wellbeing.

## Processes

Build student capacity to reflect on learning and be responsive to feedback.

Ensure learning is differentiated, student-centred and inquiry-based.

Ensure a culture of wellbeing is present throughout the school.

## Evaluation Plan

Mentoring and teacher sharing at collaborative meetings. Teacher sharing of work samples at collaborative meetings. Sharing of student reflections in wellbeing initiatives.

## Practices and Products

### Practices

Students are supported by teachers to self-regulate their learning.

All students connect, communicate, create, collaborate and develop critical thinking skills using a range of technologies.

Students participate in entrepreneurial initiatives through a design-thinking process.

### Products

Students reflect, self-regulate and monitor their own progress on visible learning walls.

All students have access to a personal device to support learning.

Students develop social entrepreneurial projects focused on empathy and compassion.

# Strategic Direction 2: Teachers Leading Learning

## Purpose

Teachers lead learning through evidence-based, reflective, innovative, and future-focused practices. Teachers have high expectations of themselves and their students, and are committed to high levels of achievement in literacy and numeracy.

## Improvement Measures

Increased evidence of innovative and contemporary curriculum and pedagogy.

An increased percentage of students will achieve at proficient levels in literacy and numeracy.

Increased use of a range of indoor and outdoor learning spaces.

## People

### Students

Engage in innovative and contemporary learning activities. Engage in differentiated curriculum that is data-driven and innovatively delivered. Learn in a variety of learning environments.

### Staff

Implement innovative and contemporary pedagogy into their lessons. Participate in PL and share back, including leading PL sessions. Explore and use a range of flexible learning spaces.

### Parents/Carers

Support and value innovative, future-focused teaching and learning

## Processes

Strengthen reflective and responsive capacity to deliver innovative and contemporary curriculum and pedagogy.

Strengthen teacher capacity to improve literacy and numeracy outcomes for each student.

Strengthen teacher capacity to utilise a range of flexible learning spaces.

## Evaluation Plan

Review impact of PL, mentoring and professional sharing. Analysis of NAPLAN, PLAN, L3 & SENA, Number Sense Assessment, Phonics Checklist. Staff reflect on the impact of using various learning spaces.

## Practices and Products

### Practices

Teachers engage in and lead PL, mentoring and professional sharing.

Teachers deliver evidence-based programs that improve literacy and numeracy outcomes.

Teachers maximise the use of a range of contemporary indoor and outdoor learning spaces.

### Products

Lessons show evidence of innovative and contemporary pedagogy.

All teachers are using evidence-based research to design programs that improve student learning.

The use of data collection, tracking and collaborative evaluation is an embedded K-6 practice and informs teaching and learning cycles.

Students use flexible indoor and outdoor learning spaces that best meet learning needs.

# Strategic Direction 3: School Culture

## Purpose

Our success as a school and community is underpinned by an ethos of trust and collaboration. Our school is a place where a creative and innovative organisational culture exists. Our community diversity is valued, and meaningful relationships are nurtured in order to enhance learning outcomes.

## Improvement Measures

Observational evidence of meaningful relationships within the school community.  
Increased levels of school engagement in creative and innovative practices.  
Increased levels of parent engagement.

## People

### Students

Feel valued and demonstrate respect for themselves and others.

### Staff

Feel trusted and contribute to shared decision making. Respond and contribute to innovative school structures. Connect with external agencies.

### Parents/Carers

Actively embrace the values and engage in the life of the school.

## Processes

Strengthen a culture of trust and shared responsibility.

Seek to actively pursue creative and innovative organisational practices.

Enhance a sense of community and continue to build relationships.

## Evaluation Plan

Analyse data sets on school culture.  
Analyse data on creative and innovative practices. Analyse data sets on parent engagement.

## Practices and Products

### Practices

All members of the school community engage in discourse based on mutual respect, trust, honesty and openness.

The school community is a dynamic organisation responsive to creativity and innovation.

Within the school community, diversity, respect and inclusivity are valued.

Community engagement is sought through a variety of structures.

### Products

The school community contributes meaningfully to a whole school culture of trust.

The school environment reflects creative and innovative practices.

Relationships are built and evident within and outside the school community.