



# School plan 2018-2020

**Arranounbai School 5656**



**Arranounbai School**

# School background 2018–2020

## School vision statement

To provide quality teaching and learning in an inclusive, welcoming school.

## School context

Arranounbai School is a school for specific purposes (SSP). The student population is quite diverse and consists of children and young people K–12. The types and levels of disability vary from physical disability, autism, intellectual disability to chronic medical conditions. Each class has a full-time teacher and School Learning Support Officers.

Arranounbai School aims to improve the learning performance of all of its students and children in diverse areas including academic, physical, social, behavioural and self-care. All students and children, through personalised programs, engage in learning that is relevant and engaging, maximising their opportunity to succeed in the current and future environments. The school achieves its outcomes for all students in collaboration with families, other professionals and community members and groups.

The place that Arranounbai School maintains in the local community is essential to providing students with a thorough and detailed education that is relevant to their needs. The provision of a safe, enhanced and ordered learning environment translates into high level outcomes in all areas and maximises success.

## School planning process

- December 2017 Alex Oo workshop at Gordon East Public School
- February 2018 School Plan 1 day workshop presented by Alex Oo
- February 2018 School Plan session at Principals Network Meeting
- 6th March 2018 Planning session with Arranounbai School Executive and Community members. Parents and community members were invited to a planning session to further develop the School Plan.
- Draft School Plan was presented at a whole school staff meeting to access further input and feedback.

# School strategic directions 2018–2020



**STRATEGIC  
DIRECTION 1**  
Engaged Learners

**Purpose:**

To create a learning environment that engages, challenges and inspires students to achieve their personal best.



**STRATEGIC  
DIRECTION 2**  
Functional Communicators

**Purpose:**

To provide relevant and user friendly communication systems that meet the unique requirements of our student cohort and create meaningful interactions between staff, students and community.

# Strategic Direction 1: Engaged Learners

## Purpose

To create a learning environment that engages, challenges and inspires students to achieve their personal best.

## Improvement Measures

Increase the proportion of students demonstrating observable engagement with their learning.

Decrease the proportion of students demonstrating avoidance behaviours and disengagement.

Increase teacher knowledge around how to effectively engage students and identify engagement in students.

## People

### Students

Will use appropriate communication systems.

### Staff

Understand and know how to use data effectively.

### Parents/Carers

Actively engaged in using communication systems outside of school.

## Processes

To train all staff in effective data collection through professional learning.

To develop checklists that can be used effectively to gather a variety of data for analysis.

Collation and analysis of evidence.

Data collection and analysis from parents, within the home environment.

## Evaluation Plan

Targeted data is gathered effectively.

Data is analysed and successfully used to plan individuals goals.

## Practices and Products

### Practices

Every staff member uses observation data to inform and differentiate their teaching and learning by tracking student communication progress.

Students developing functional communication at all times.

Parents are consolidating the functional communication systems used at school.

### Products

100% of Teaching and Learning programs are differentiated to incorporate individual student communication needs.

Student profiles to incorporate a communication section that will be personalised for all students.

Parents to know, understand and use their child's functional communication system.

Consistent use of communication across the school, for example a standard set of signs used.

All staff developing and implementing differentiated, quality programs that cater for the needs of all students (special learning needs or disability and Aboriginality.)

# Strategic Direction 2: Functional Communicators

## Purpose

To provide relevant and user friendly communication systems that meet the unique requirements of our student cohort and create meaningful interactions between staff, students and community.

## Improvement Measures

Increase the recognition and use of Keyword signing amongst the students and staff from a 2018 baseline evaluation.

Increase the proportion of students actively using communication systems at school and in the wider community.

Increase the percentage of parents communicating weekly with school based on 2018 baseline data.

## People

### Students

### Staff

will build skills in Keyword signing with a focus on increasing competency and sustainability.

### Staff

Build a data collection and analysis mindset while providing training and tools to increase capacity.

### Parents/Carers

Develop an understanding of the use of apps to communicate with school. Demonstrating support for whole school initiatives and actively engage within each class community.

## Processes

Implement a whole school integrated approach where students receive information via multi modal communication systems to increase level of understanding.

Research informed pedagogy. Draw on research to develop and implement effective AAC systems determined by individual strengths and needs.

Establish a weekly NEWS program to strengthen connections between home and school. (Termly topic plan provided)

## Evaluation Plan

Establish a baseline level of communication for all students.

Arranounbai community consistently use Key word sign to support communication.

## Practices and Products

### Practices

Every teacher uses Keyword signing, especially during greetings and when informing students about classroom routines.

Every teacher uses data to inform and make decisions regarding students learning styles and communication needs.

Partnership with parents is evident through engagement within whole school initiatives.

### Products

All staff to use Keyword signing for communicating with students, including the school song.

Increased communication ability amongst student cohort using augmented and assisted communication systems, differentiated for individual requirements.

Enhanced functional communication capacity, reflected in stronger partnerships between home and school.