

School plan 2018-2020

Narrandera High School 8157



School background 2018–2020

School vision statement

Our vision at Narrandera High School is to empower students to value knowledge and skills that will support them, as lifelong learners, to achieve to their academic and social potential, practise the core values of respect, responsibility and learning and be equipped to contribute to the global world and take their place in a 21st century society.

School context

Narrandera High School is a small rural comprehensive high school that services the township of Narrandera and its surrounding community on the banks of the Murrumbidgee River. This area of the Riverina is the traditional land of the Wiradjuri people.

The school has a highly skilled and motivated staff who work collaboratively to enhance learning outcomes through innovative 21st century teaching practices. All students have the opportunity to develop their potential through an extensive range of academic, sport and extracurricular programs. The school runs an extensive curriculum pattern for all students including a Compressed Curriculum model for Stage 6 students.

The school is a Positive Behaviour for Learning School and has as its main values; Respect, Responsibility and Learning. The school motto is 'Perseverando'. The school maintains high expectations and aspirations for all students.

The school is well supported by partnerships with local community organisations including TAFE and Narrandera AECG as well as the Narrandera High Parents and Citizens association.

More specific information about the school can be found at the school website or Facebook pages:

www.narrandera-h.schools.nsw.edu.au

School planning process

This plan was developed by the staff, students and parents of the school, working in collaboration to establish core values and directions for the school for the next three years. The planning process for the 2018–2020 school plan was undertaken throughout 2017–2018 by reviewing current practices and collecting data from students, staff and the local community. Consultation occurred with the school's Parents & Citizens association (P&C), Narrandera Aboriginal Education Consultative Group (AECG), and other various stakeholders through a School Plan wall.

Other strategies to ensure a consultative process included:

- Analysis of staff, parent and student surveys including the 'Tell them from me' survey and subsequent follow up survey.
- Focused whole school staff meetings on school planning throughout the year for evaluation and improvements.
- Focused School Development Days on the new school plan.

As a result of this process we will be continuing with the development of the following strategic directions over the next three years.

- Student Learning and Engagement
- Quality Teaching
- School and Community Values

Further amendments/verification of the plan take place each year.

School strategic directions 2018–2020



**STRATEGIC
DIRECTION 1**
Student Learning and
Engagement

Purpose:

Narrandera High School aims to provide relevant 21st Century learning experiences that offer opportunities for students of all abilities and backgrounds to achieve their educational potential in a safe and secure environment. The school will do this by promoting excellence, growth and personal achievement, independence and developing the resilience of all students.



**STRATEGIC
DIRECTION 2**
Quality Teaching

Purpose:

Narrandera High School aims to deliver Quality Teaching through the successful engagement of all students, utilising current and evidence based teaching practices to create a dynamic learning environment. A highly qualified and professional staff will engage in ongoing collaborative and personal professional learning to ensure the efficient deliver of high quality educational programs.



**STRATEGIC
DIRECTION 3**
School and Community Values

Purpose:

Narrandera High School is an inclusive school that values the contribution from community members. The school works in partnership with the broader community to enhance the educational and social development of all students by promoting Respect, Responsibility and Learning. The school focuses on developing a holistic approach to education and citizenship.

Strategic Direction 1: Student Learning and Engagement

Purpose

Narrandera High School aims to provide relevant 21st Century learning experiences that offer opportunities for students of all abilities and backgrounds to achieve their educational potential in a safe and secure environment. The school will do this by promoting excellence, growth and personal achievement, independence and developing the resilience of all students.

Improvement Measures

Increase the percentage of students obtaining proficiency in NAPLAN reading, writing and numeracy.

Decrease the percentage of students in bands 1 and 2 in the Higher School Certificate.

Differentiated explicit programs with embedded literacy and numeracy focuses have been created for all courses at Narrandera High School.

People

Students

Students develop the mindset and capabilities to analyse their overall learning progress and performance and to make informed judgements about their successes and future learning.

Students understand the importance of quality feedback in relation to learning intentions and success criteria.

Staff

Teachers participate in professional learning and be accountable for including strategies in teaching programs that improve student learning outcomes and engage their students in their class rooms.

Teachers implement explicit literacy and numeracy strategies that are embedded into all learning programs that challenge students as learners.

Parents/Carers

Parents and carers gain awareness and are encouraged to support learning programs within school and at home.

Leaders

Leaders support the development of the capabilities of teachers in creating differentiated learning programs and assessment practice that assesses learning through quality feedback.

Processes

Students will take greater ownership of their learning by setting personalised learning goals and monitoring their progress and achievement.

Every faculty implements a whole school approach to learning that differentiates, challenges and promotes high expectations.

Draw on research and evidence, including student data to develop and implement professional learning that explores a range of literacy and numeracy based approaches that challenges students to be successful and confident learners.

Evaluation Plan

Data analysis of HSC and NAPLAN data including RAP

Practices and Products

Practices

Every teacher uses data to inform and differentiate learning and improve assessment practice.

Every teacher uses ALARM within their class room to increase explicit teaching of literacy across Years 7–12.

All staff are using and engaging in Restorative Practice to build positive relationships with students and to promote proactive and responsive strategies rather than reactive strategies.

Products

Explicit differentiated learning programs drive learning in all courses, linking learning and assessment.

Relationships between students and other students as well as staff flourish resulting in a decrease in negative contact with the student welfare and behaviour system.

Strategic Direction 2: Quality Teaching

Purpose

Narrandera High School aims to deliver Quality Teaching through the successful engagement of all students, utilising current and evidence based teaching practices to create a dynamic learning environment. A highly qualified and professional staff will engage in ongoing collaborative and personal professional learning to ensure the efficient deliver of high quality educational programs.

Improvement Measures

All staff are working collaboratively to develop and demonstrate current evidence-based teaching practice.

A significant increase in student performance in both NAPLAN and Higher School Certificate that stems from teacher's analysis of data sources such as SMART and RAP.

All staff have evidence to demonstrate their progress towards personal goals and whole school strategic directions.

People

Students

Students are engaged with the curriculum and work with staff to develop their knowledge, understanding and skills.

Staff

Staff are supported in ways that provide guidance to build their own capacity and leadership skills. They take a lead in transforming the learning environment in a way that promotes positivity, high expectations and success.

Parents/Carers

Parents and carers will develop a greater understanding of the procedures and policies that support student learning and provide a more active role in regards to their child's learning.

Community Partners

Community will partner with the school to provide professional development to staff and increase the capacity to design authentic learning experiences with real-world applications.

Leaders

Leaders support leadership strategies that equip and build capacity of staff and build a school culture based on teaching practices backed by current research.

Processes

Leaders provide support for staff in providing registered professional learning courses within the school to develop the staff in our whole school focusses of ALARM, Restorative Practice and using data to inform practice as well as embedding Literacy and Numeracy strategies into all programs.

Staff will actively engage in personal and school directed professional learning which will result in improved teaching practice. This professional learning will aim to meet the goals of the School Plan as well as individual Performance and Development Plans.

Head Teacher (Teacher Development) will oversee accreditation and professional learning across the school as well as assisting staff with their Performance Development Plans.

Evaluation Plan

Practices and Products

Practices

Teachers demonstrate and share expertise and have high levels of contemporary knowledge of current research-based practice. They are able to model this through evidence-based teaching strategies.

The school has a well established formal induction program for new staff as well as a support process for teachers seeking further accreditation. Additionally, the school has a mentoring process in place for beginning teachers.

Products

Staff work collaboratively to develop and demonstrate current evidence based teaching practice.

Staff have evidence to demonstrate their progress towards personal goals and whole school strategic directions.

Structures have been developed to enable opportunities for staff to plan, reflect, improve and deliver evidence informed pedagogy.

Strategic Direction 3: School and Community Values

Purpose

Narrandera High School is an inclusive school that values the contribution from community members. The school works in partnership with the broader community to enhance the educational and social development of all students by promoting Respect, Responsibility and Learning. The school focuses on developing a holistic approach to education and citizenship.

Improvement Measures

All students demonstrate an increase in positive behaviour, leadership and community involvement through participation in school life.

Increase in the percentage of school community members demonstrating understanding and knowledge of the school's strategic directions and educational priorities and programs.

People

Students

Students are aware of and understand the school values of Respect, Responsibility and Learning.

Staff

Staff will promote, role model and teach explicit expectations in line with our Positive Behaviour for Success program during all classes.

Parents/Carers

Parents and carers understand the Positive Behaviour for Success program and collaborate with the school to ensure our values are supported.

Community Partners

The broader community assists in maintaining the productive relationship that we have to enhance the educational and work opportunities for our students.

Leaders

Leaders will work with staff, students and the community to develop structures to support a positive school culture that has strong links with the broader community.

Processes

The school will establish processes so that all staff feel valued, confident and supported to contribute to positive school improvement.

Partnerships and connections have been developed between the school and community to promote a positive school culture as well as opportunities for students.

A variety of communication methods will be utilised to inform students, parents and the wider community about school priorities, educational opportunities and school events.

Evaluation Plan

Practices and Products

Practices

All members of the school community role model and reinforce school values.

Regular communication will occur between the school and the community via a variety of mediums such as our school sign, social media and our newsletter.

Products

Students will demonstrate an increase in positive interactions with the school welfare and discipline system as well as taking up opportunities for leadership and participation in school life.

The school community continues to build and improve communication systems with the aim of promoting consultation and cultivating partnerships to broaden the opportunities for students.